

Islamia Primary School Accessibility Plan: Autumn 2021

Target	Action	Timescale	Resources	Responsibility	Monitoring
<p>Access to the curriculum</p> <ul style="list-style-type: none"> • Ensure ICT appropriate for all pupils. Ensure basic resources are suitable for pupils with disabilities. <p>Success Criteria: all technical equipment is fully functioning and adjusted where necessary to meet the needs of the individual cohorts.</p> <ul style="list-style-type: none"> • Develop robust systems and procedures for delivering effective and inclusive provision. <p>Success Criteria: Systems and procedures are embedded and all pupils are making progress in line with their peers.</p>	<ul style="list-style-type: none"> • Conduct an audit of all TV Screens. Identify any equipment in need of repair or replacement. • Ensure all classrooms have appropriate window coverings to prevent glare adversely impacting pupil engagement • Ensure all classrooms have at least one fan and openable windows. • Reinforce CT understanding of their responsibilities as outlined in the NC Inclusion statement. Circulate 'Reasonable Adjustments ' checklist. • Emphasise requirement for CT to demonstrate clear linkage between planning and current cohort of children. Differentiate lessons in accordance with pupils learning needs - 	<p>Summer - Autumn 2021 ongoing</p> <p>Autumn 2021</p>	<p>Interactive TVs, blinds, fans, carpet rugs, staff meeting time, arrange visit/training from BVIS team, BOAT and TOD.</p> <p>Planning preparation, assessment and MLT time (Triad, P2P).</p>	<p>DHT, Site Supervisor, SENCO</p> <p>AHT/MLT, class teachers/ year groups in collaboration</p>	<p>HT, SLT~ Lesson observations</p> <p>AHT to report to HT on termly basis, HT to incorporate in HT report to governors. PPM should monitor this and through monitoring cycle</p>
<p>Narrow the achievement gap</p> <p>Ensure there is no gap in group performance in any of the core subjects.</p>	<p>Identify any underperforming groups. Register for Mosaic Mentoring and allocate time for sport mentoring. Identify pupils who could benefit from programmes.</p>	<p>From Summer/ Autumn 2021</p>	<p>Under review (Lead teacher 2hrs per week, PE coach allocated sessions, canteen space)</p>	<p>Y6 teachers, curriculum lead</p>	

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<p>Access to wider curriculum</p> <p>Increase wider cultural awareness. Increased participation in clubs.</p> <p>Success criteria: Pupils are aware of other cultures and celebrate diversity. All pupils are able to benefit from the extracurricular activities.</p>	<p>Make cross curricula links explicit in planning ~ identity opportunities in the curriculum to study other cultures and countries. Study people from other cultures with various abilities and skills.</p> <p>Use collective worship and circle time as an opportunity to celebrate festivals. Audit participation in extracurricular activities and identify any barriers. Ensure accessibility to all pupils. Explore TA support for these activities. Draw attention to writing risk assessments for particular cohort.</p>	<p>From Autumn 2021</p>	<p>Coordinator release time CT PPA time CTs RS department</p>	<p>HT~ scrutiny of lesson planning, wall displays, learning logs Pupils projects on significant individuals</p>	<p>SLT lesson observations/ learning walks</p>
<p>Impact analysis</p> <p>Ensure all policies consider the implications of the Disability Access and Equalities Act. Ensuring no grp is left behind, is impartial and equitable. Policies guide and reflect practice.</p>	<p>Analyse impact of Behaviour Code, School Rules, Anti Bullying Policy, Educational Visits Homework and Health & Safety</p>	<p>Autumn 2021 ongoing</p>	<p>Policies SLT/ELT Meeting time</p>	<p>SLT ELT</p>	<p>Key governor</p>
<p>Premises</p> <p>Increase site access to meet the needs of pupil, staff, parents and community users. See also access to the curriculum.</p>	<p>Review evacuation plans/lockdown etc on both sites.</p> <p>Conduct audit of both sites. Identify any potential safety risks. On the Winkworth site, re-position coat hooks on the upper floor to the intervention room.</p>	<p>Autumn ~ ongoing on termly basis.</p>	<p>Purchasing and fitting £ Site supervisor/ caretakers</p>	<p>Head teacher, Health & Safety</p>	

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	Identify accessible playground equipment including awning/ shed outer wall of the gym for use in sunny and inclement weather.				
<p>Attitudes</p> <p>Promote positive attitudes to disability ~also see access to the wider curriculum.</p>	Create an Assembly programme to include presentations from specific disability groups.	Autumn term 2021 ongoing	Assembly time 1 hrs weekly	Class teachers	Head teacher