	Autumn 1						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reception	What an EYFS geographer needs to understand?	What do they need to know?	What do they need to know?	How can they show they are geographers?	How can they show they are geographers?	How can they show they are geographers?	
	That positional language and directions can tell us where to go;	That directions can be followed and lead to different places	That directions can be verbal, pictorial or written	Follow simple directions (Up, down, left/right, forwards/backwards)	Follow directions with a small toy	Direct a friend from point A to B using positional language	
Year 1	Topic: What is it like here?	Topic: What is it like here?	Topic: What is it like here?	Topic: What is it like here?	Topic: What is it like here?	Topic: What is it like here?	Topic: What is it like here?
	L.O: Where in the world are we?	L.O: What can we see in our classroom?	L.O: What can we find in our school grounds?	L.O: Where are the different places in our school?	L.O: How do we feel about our playground?	L.O: Can we make our playground even better	Assessment
Year 2	Topic: Would you prefer to live in a hot or cold place?	Topic: Would you prefer to live in a hot or cold place?	Topic: Would you prefer to live in a hot or cold place?	Topic: Would you prefer to live in a hot or cold place?	Topic: Would you prefer to live in a hot or cold place?	Topic: Would you prefer to live in a hot or cold place?	Topic: Would you prefer to live in a hot or cold place?
	L.O: Where are the continents?	L.O: Where are the coldest places on earth?	L.O: Where is the equator?	L.O: What is life like in a hot place?	L.O: Do we live in a hot or cold place?	L.O: Would you prefer to live in a hot or cold place?	Assessment
Year 3	Topic: Rainforests	Topic: Rainforests	Topic: Rainforests	Topic: Rainforests	Topic: Rainforests	Topic: Rainforests	Topic: Rainforests
	L.O: Where in the world are rain forest?	L.O: What does the Amazon look like?	L.O: Who lives in the rain forest?	L.O: How are rainforests changing?	L.O: How is our local woodland used? Data collection	L.O: How is our local woodland used? Findinds	Assessment
Year 4	Topic: Where does our food come from?	Topic: Where does our food come from?	Topic: Where does our food come from?	Topic: Where does our food come from?	Topic: Where does our food come from?	Topic: Where does our food come from?	Topic: Where does our food come from?
	L.O: How can our food choices impact the environment?	L.O: What does it mean to trade responsibly?	L.O: How do we get our chocolate?	L.O: Where does our food come from?	L.O: Are our school dinners locally sourced?	L.O: Is it better to buy local or imported food?	Assessment
Year 5	Topic: What is life like in the Apls?	Topic: What is life like in the Apls?	Topic: What is life like in the Apls?	Topic: What is lifelike in the Apls?	Topic: What is life like in the Apls?	Topic: What is life like in the Apls?	Topic: What is life like in the Apls?
	L.O: Where are the Alps?	L.O: What is life like in the Alps?	L.O: Why do people visit the Alps?	L.O: What is there to do in the local area?	L.O: How are the Alps different from our local area?	L.O: What is life like in the Alps?	Assessment
Year 6	Topic: Why does population change?	Topic: Why does population change?	Topic: Why does population change?	Topic: Why does population change?	Topic: Why does population change?	Topic: Why does population change?	Topic: Why does population change?
	L.O: How is the global population changing?	L.O: What birth and death rates?	L.O: Why do people migrate?	L.O: How is climate change impacting population?	L.O: How is population impacting our environment? (Data collection)	L.O: How is population impacting our environment?( Findings)	Assessment