	Autumn 2								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Reception	LOVING HUMANITY Unit FCE Description In this unit, pupils explore how to express love and affection to those around them. Musical Focus Structure Singing Key Skills In this unit, pupils: Perform chants and songs Explore a 'call and response' song Use the voice to create echo effects in a chant Nasheed Focus I wish for peace	Musical Focus Structure Singing	Musical Focus Structure Singing	Musical Focus Structure Singing	Musical Focus Structure Singing	Musical Focus Structure Singing Singing with sign language <u>Key Skills</u> In this unit, pupils: Perform chants and songs Explore a 'call and response' song Use the voice to create echo effects in a chant Nasheed Focus Light a candle for peace	Musical Focus Structure Singing Singing with sign language <u>Key Skills</u> In this unit, pupils: Perform chants and songs Explore a 'call and response' song Use the voice to create echo effects in a chant <u>Nasheed Focus</u> Tina singu	Consolidation GAPs	

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Year 1	DIVERSITY & BLACK	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Consolidation
	HISTORY	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	GAPs
	Unit FCE Description	Singing	Singing	Singing	Singing	Singing	Singing	
	In this unit, pupils		K C 1		V CI 11	<i>v</i> ci 11	и ст. ^н	
	explore the diverse	Key Skills	Key Skills	Key Skills	Key Skills	Key Skills	Key Skills	
	world we live in, and the rights and	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	
	responsibilities we	Use their voices expressively and	Use their voices expressively and	Use their voices	Use their voices	Use their voices expressively and	Use their voices expressively and	
	have towards each	creatively by singing	creatively by singing	expressively and	expressively and creatively by singing	creatively by singing	creatively by singing	
	other	songs and speaking	songs and speaking	creatively by singing songs and	songs and speaking	songs and speaking	songs and speaking	
	Musical Focus	chants and rhymes	chants and rhymes	speaking chants	chants and rhymes	chants and rhymes	chants and rhymes	
	Exploring Sounds	Listen with	Listen with	and rhymes	Listen with	Listen with	Listen with	
	Singing	concentration and	concentration and	Listen with	concentration and	concentration and	concentration and	
	Singing	understanding to a	understanding to a	concentration and	understanding to a	understanding to a	understanding to a	
	Key Skills	range of high-quality	range of high-quality	understanding to a	range of high-quality	range of high-quality	range of high-quality	
	In this unit, pupils:	live and recorded	live and recorded	range of high-	live and recorded	live and recorded	live and recorded	
	Use their voices	music	music	quality live and	music	music	music	
	expressively and	Experiment with,	Experiment with,	recorded music	Experiment with,	Experiment with,	Experiment with,	
	creatively by singing	create, select and	create, select and	Experiment with,	create, select and	create, select and	create, select and	
	songs and speaking	combine sounds	combine sounds	create, select and	combine sounds	combine sounds	combine sounds	
	chants and rhymes	using the	using the	combine sounds	using the	using the	using the	
	Listen with	interrelated	interrelated	using the	interrelated	interrelated	interrelated	
	concentration and	dimensions of music	dimensions of music	interrelated	dimensions of music	dimensions of music	dimensions of music	
	understanding to a	Nasheed Focus	Nasheed Focus	dimensions of	Nasheed Focus	Nasheed Focus	Nasheed Focus	
	range of high-quality	I wish for peace	We shall overcome	music	A keele makoli	A keele makoli	Light a candle for	
	live and recorded			Nasheed Focus			peace	
	music			We shall overcome				
	Experiment with,							
	create, select and							
	combine sounds							
	using the interrelated							
	dimensions of music							
	Nasheed Focus							
	I wish for peace							

Year 2	DIVERSITY & BLACK	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Consolidation
	HISTORY	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	GAPs
	Unit FCE Description	Singing	Singing	Singing	Singing	Singing	Singing	
	In this unit, pupils							
	explore the diverse	Key Skills	Key Skills	Key Skills	<u>Key Skills</u>	<u>Key Skills</u>	Key Skills	
	world we live in, and	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:				
	the rights and	Use their voices	Use their voices	Use their voices	Use their voices	Use their voices	Use their voices	
	responsibilities we	expressively and	expressively and	expressively and	expressively and	expressively and	expressively and	
	have towards each	creatively by singing	creatively by singing	creatively by	creatively by singing	creatively by singing	creatively by singing	
	other	songs and speaking	songs and speaking	singing songs and	songs and speaking	songs and speaking	songs and speaking	
	Musical Focus	chants and rhymes	chants and rhymes	speaking chants	chants and rhymes	chants and rhymes	chants and rhymes	
	Exploring Sounds	Listen with	Listen with	and rhymes	Listen with	Listen with	Listen with	
	Singing using	concentration and	concentration and	Listen with	concentration and	concentration and	concentration and	
	Dynamics	understanding to a	understanding to a	concentration and	understanding to a	understanding to a	understanding to a	
	Key Skills	range of high-quality	range of high-quality	understanding to a	range of high-quality	range of high-quality	range of high-quality	
	In this unit, pupils:	live and recorded	live and recorded	range of high-	live and recorded	live and recorded	live and recorded	
	Use their voices	music	music	quality live and	music	music	music	
	expressively and	Experiment with,	Experiment with,	recorded music	Experiment with,	Experiment with,	Experiment with,	
	creatively by singing	create, select and	create, select and	Experiment with,	create, select and combine sounds	create, select and	create, select and	
	songs and speaking	combine sounds	combine sounds	create, select and		combine sounds	combine sounds	
	chants and rhymes	using the	using the	combine sounds	using the interrelated	using the	using the	
	Listen with	interrelated	interrelated	using the	dimensions of music	interrelated	interrelated	
	concentration and	dimensions of music	dimensions of music	interrelated	Nasheed Focus	dimensions of music	dimensions of music	
	understanding to a	Nasheed Focus	Nasheed Focus	dimensions of	Swing low sweet	Nasheed Focus	Nasheed Focus	
	range of high-quality	We shall overcome	This is my wish	music	chariot	Swing low sweet	Sing children of the	
	live and recorded			Nasheed Focus	charlot	chariot	world	
	music			This is my wish				
	Experiment with,							
	create, select and							
	combine sounds							
	using the							
	interrelated							
	dimensions of music							
	Nasheed Focus							
	We shall overcome							
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Year 3	DIVERSITY & BLACK	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Consolidation
	HISTORY	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	GAPs
	Unit FCE Description	Singing	Singing	Singing	Singing	Singing	Singing	
	In this unit, pupils						• •	
	explore the diverse	<u>Key Skills</u>	<u>Key Skills</u>	<u>Key Skills</u>	Key Skills	Key Skills	Key Skills	
	world we live in, and	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	
	the rights and	Use their voices	Use their voices	Use their voices	Use their voices	Use their voices	Use their voices	
	responsibilities we	expressively and	expressively and	expressively and	expressively and	expressively and	expressively and	
	have towards each	creatively by singing	creatively by singing	creatively by	creatively by singing	creatively by singing	creatively by singing	
	other	songs and speaking	songs and speaking	singing songs and	songs and speaking	songs and speaking	songs and speaking	
	Musical Focus	chants and rhymes	chants and rhymes	speaking chants	chants and rhymes	chants and rhymes	chants and rhymes	
	Exploring Sounds	Listen with	Listen with	and rhymes	Listen with	Listen with	Listen with	
	Singing using	concentration and	concentration and	Listen with	concentration and	concentration and	concentration and	
	Dynamic and Pitch	understanding to a	understanding to a	concentration and	understanding to a	understanding to a	understanding to a	
	<u>Key Skills</u>	range of high-quality	range of high-quality	understanding to a	range of high-quality	range of high-quality	range of high-quality	
	In this unit, pupils:	live and recorded	live and recorded	range of high-	live and recorded	live and recorded	live and recorded	
	Use their voices	music	music	quality live and	music	music	music	
	expressively and	Experiment with,	Experiment with,	recorded music	Experiment with,	Experiment with,	Experiment with,	
	creatively by singing	create, select and	create, select and combine sounds	Experiment with,	create, select and	create, select and	create, select and	
	songs and speaking	combine sounds		create, select and combine sounds	combine sounds	combine sounds	combine sounds	
	chants and rhymes	using the interrelated	using the interrelated	using the	using the	using the	using the	
	Listen with	dimensions of music	dimensions of music	interrelated	interrelated	interrelated	interrelated	
	concentration and	Nasheed Focus	Nasheed Focus	dimensions of	dimensions of music	dimensions of music	dimensions of music	
	understanding to a range of high-quality	Sing children if the	Tina singu	music	Nasheed Focus	Nasheed Focus	Nasheed Focus	
	live and recorded	world	Tina Singu	Nasheed Focus	Siyahanba	Sing	Sing	
	music	Wohld		A keele makoli		[Gary Barlow]	[Gary Barlow]	
	Experiment with,							
	create, select and							
	combine sounds							
	using the							
	interrelated							
	dimensions of music							
	Nasheed Focus							
	Sing children of the							
	world							

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Year 4	DIVERSITY & BLACK	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Consolidation
	HISTORY	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	GAPs
	Unit FCE Description	Singing	Singing	Singing	Singing	Singing	Singing	
	In this unit, pupils							
	explore the diverse	Key Skills	<u>Key Skills</u>	<u>Key Skills</u>	Key Skills	Key Skills	<u>Key Skills</u>	
	world we live in, and	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	
	the rights and	Use their voices	Use their voices	Use their voices	Use their voices	Use their voices	Use their voices	
	responsibilities we	expressively and	expressively and	expressively and	expressively and	expressively and	expressively and	
	have towards each	creatively by singing	creatively by singing	creatively by	creatively by singing	creatively by singing	creatively by singing	
	other	songs and speaking	songs and speaking	singing songs and	songs and speaking	songs and speaking	songs and speaking	
	Musical Focus	chants and rhymes	chants and rhymes	speaking chants	chants and rhymes	chants and rhymes	chants and rhymes	
	Exploring Sounds	Listen with	Listen with	and rhymes	Listen with	Listen with	Listen with	
	Singing using	concentration and	concentration and	Listen with	concentration and	concentration and	concentration and	
	Dynamics and Pitch	understanding to a	understanding to a	concentration and	understanding to a	understanding to a	understanding to a	
	<u>Key Skills</u>	range of high-quality	range of high-quality	understanding to a	range of high-quality	range of high-quality	range of high-quality	
	In this unit, pupils:	live and recorded	live and recorded	range of high-	live and recorded	live and recorded	live and recorded	
	Use their voices	music	music	quality live and	music	music	music	
	expressively and	Experiment with,	Experiment with,	recorded music	Experiment with,	Experiment with,	Experiment with,	
	creatively by singing	create, select and	create, select and	Experiment with,	create, select and	create, select and	create, select and	
	songs and speaking	combine sounds	combine sounds	create, select and	combine sounds	combine sounds	combine sounds	
	chants and rhymes	using the	using the	combine sounds	using the	using the	using the	
	Listen with	interrelated	interrelated	using the	interrelated	interrelated	interrelated	
	concentration and	dimensions of music	dimensions of music	interrelated	dimensions of music	dimensions of music	dimensions of music	
	understanding to a	Nasheed Focus	Nasheed Focus	dimensions of	Nasheed Focus	Nasheed Focus	Nasheed Focus	
	range of high-quality	Swing low, sweet	Last night, I had	music	Forgotten promises	Forgotten promises	One big family	
	live and recorded	chariot	dream	Nasheed Focus				
	music			Last night I had a				
	Experiment with,			dream				
	create, select and							
	combine sounds							
	using the							
	interrelated							
	dimensions of music							
	Nasheed Focus							
	Swing low sweet							
	<u>chariot</u>							

Year 5	DIVERSITY & BLACK	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Consolidation
rear y	HISTORY	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	GAPs
	Unit FCE Description	Singing	Singing	Singing	Singing	Singing	Singing	
	In this unit, pupils	5	56	Pitch, dynamic and	Pitch, dynamic and	568	566	
	explore the diverse	Key Skills	Key Skills	structure	structure	Key Skills	Key Skills	
	world we live in, and	In this unit, pupils:	In this unit, pupils:	Structure	Structure	In this unit, pupils:	In this unit, pupils:	
	the rights and	Use their voices	Use their voices	Key Skills	Key Skills	Use their voices	Use their voices	
	responsibilities we	expressively and	expressively and	In this unit, pupils:	In this unit, pupils:	expressively and	expressively and	
	have towards each	creatively by singing	creatively by singing	Use their voices	Use their voices	creatively by singing	creatively by singing	
	other	songs and speaking	songs and speaking	expressively and	expressively and	songs and speaking	songs and speaking	
	Musical Focus	chants and rhymes	chants and rhymes	creatively by	creatively by singing	chants and rhymes	chants and rhymes	
	Exploring Sounds	Listen with	Listen with	singing songs and	songs and speaking	Listen with	Listen with	
	Singing using	concentration and	concentration and	speaking chants	chants and rhymes	concentration and	concentration and	
	Dynamics and pitch	understanding to a	understanding to a	and rhymes	Listen with	understanding to a	understanding to a	
	<u>Key Skills</u>	range of high-quality	range of high-quality	Listen with	concentration and	range of high-quality	range of high-quality	
	In this unit, pupils: Use their voices	live and recorded	live and recorded	concentration and	understanding to a	live and recorded	live and recorded	
	expressively and	music	music	understanding to a	range of high-quality	music	music	
	creatively by singing	Experiment with,	Experiment with,	range of high-	live and recorded	Experiment with,	Experiment with,	
	songs and speaking	create, select and combine sounds	create, select and combine sounds	quality live and	music	create, select and combine sounds	create, select and combine sounds	
	chants and rhymes	using the	using the	recorded music	Experiment with,	using the	using the	
	Listen with	interrelated	interrelated	Experiment with, create, select and	create, select and combine sounds	interrelated	interrelated	
	concentration and	dimensions of music	dimensions of music	combine sounds	using the	dimensions of music	dimensions of music	
	understanding to a	Nasheed Focus	Nasheed Focus	using the	interrelated	Nasheed Focus	Nasheed Focus	
	range of high-quality	Last night I had a	Last night I had a	interrelated	dimensions of music	Oh, Freedom	Oh,Freedom	
	live and recorded	dream	dream	dimensions of	Nasheed Focus	,	,	
	music			music	Powerful			
	Experiment with,			Nasheed Focus				
	create, select and			Powerful				
	combine sounds							
	using the interrelated							
	dimensions of music							
	Nasheed Focus							
	One big family							

Year 6	DIVERSITY & BLACK	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Consolidation
	HISTORY	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	Exploring Sounds	GAPs
	Unit FCE Description	Singing	Singing	Singing	Singing	Singing	Singing	
	In this unit, pupils	5116116	Pitch, dynamic and	Pitch, dynamic and	Pitch, dynamic and	Pitch, dynamic and	Singing	
	explore the diverse	Key Skills	structure	structure	structure	structure	Key Skills	
	world we live in, and	In this unit, pupils:	structure	Structure	New Genre of music	New Genre of music	In this unit, pupils:	
	the rights and	Use their voices	Key Skills	Key Skills			Use their voices	
	responsibilities we	expressively and	In this unit, pupils:	In this unit, pupils:	<u>Key Skills</u> In this unit, pupils:	<u>Key Skills</u> In this unit, pupils:	expressively and	
	have towards each	creatively by singing	Use their voices	Use their voices	Use their voices	Use their voices	creatively by singing	
	other	songs and speaking	expressively and	expressively and	expressively and	expressively and	songs and speaking	
	Musical Focus	chants and rhymes	creatively by singing	creatively by	creatively by singing	creatively by singing	chants and rhymes	
	Exploring Sounds	Listen with	songs and speaking	singing songs and	songs and speaking	songs and speaking	Listen with	
	Singing using	concentration and	chants and rhymes	speaking chants	chants and rhymes	chants and rhymes	concentration and	
	Dynamics	understanding to a	Listen with	and rhymes	Listen with	Listen with	understanding to a	
	Key Skills	range of high-quality	concentration and	Listen with	concentration and	concentration and	range of high-quality	
	In this unit, pupils:	live and recorded	understanding to a	concentration and	understanding to a	understanding to a	live and recorded	
	Use their voices	music	range of high-quality	understanding to a	range of high-quality	range of high-quality	music	
	expressively and	Experiment with,	live and recorded	range of high-	live and recorded	live and recorded	Experiment with,	
	creatively by singing	create, select and	music	quality live and	music	music	create, select and	
	songs and speaking	combine sounds	Experiment with,	recorded music	Experiment with,	Experiment with,	combine sounds	
	chants and rhymes	using the	create, select and	Experiment with,	create, select and	create, select and	using the	
	Listen with	interrelated	combine sounds	create, select and	combine sounds	combine sounds	interrelated	
	concentration and	dimensions of music	using the	combine sounds	using the	using the	dimensions of music	
	understanding to a	Nasheed Focus	interrelated	using the	interrelated	interrelated	Nasheed Focus	
	range of high-quality	Last night I had	dimensions of music	interrelated	dimensions of music	dimensions of music	One big family	
	live and recorded	dream	Nasheed Focus	dimensions of	Nasheed Focus	Nasheed Focus		
	music		Powerful	music	<u>Oh, Freedom</u>	Oh, Freedom		
	Experiment with,			Nasheed Focus				
	create, select and			Powerful				
	combine sounds							
	using the							
	interrelated							
	dimensions of music Nasheed Focus							
	Last night I had a							
	dream							
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