



Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reception	<p><b>LOVING HUMANITY</b> <b>Unit FCE Description</b> In this unit, pupils explore how to express love and affection to those around them.</p> <p><b>Musical Focus</b> <b>Structure Singing</b></p> <p><b>Key Skills</b> In this unit, pupils: Perform chants and songs</p> <p>Explore a 'call and response' song Use the voice to create echo effects in a chant</p> <p><b>Nasheed Focus</b> <b>I wish for peace</b></p>	<p><b>Musical Focus</b> <b>Structure Singing</b></p> <p><b>Key Skills</b> In this unit, pupils: Perform chants and songs</p> <p>Explore a 'call and response' song Use the voice to create echo effects in a chant</p> <p><b>Nasheed Focus</b> <b>I wish for peace</b></p>	<p><b>Musical Focus</b> <b>Structure Singing</b></p> <p><b>Key Skills</b> In this unit, pupils: Perform chants and songs</p> <p>Explore a 'call and response' song Use the voice to create echo effects in a chant</p> <p><b>Nasheed Focus</b> <b>Get along – The little believers</b></p>	<p><b>Musical Focus</b> <b>Structure Singing</b></p> <p><b>Key Skills</b> In this unit, pupils: Perform chants and songs</p> <p>Explore a 'call and response' song Use the voice to create echo effects in a chant</p> <p><b>Nasheed Focus</b> <b>Get along – The little believers</b></p>	<p><b>Musical Focus</b> <b>Structure Singing</b></p> <p><b>Key Skills</b> In this unit, pupils: Perform chants and songs</p> <p>Explore a 'call and response' song Use the voice to create echo effects in a chant</p> <p><b>Nasheed Focus</b> <b>Light a candle for peace</b></p>	<p><b>Musical Focus</b> <b>Structure Singing</b> <b>Singing with sign language</b></p> <p><b>Key Skills</b> In this unit, pupils: Perform chants and songs</p> <p>Explore a 'call and response' song Use the voice to create echo effects in a chant</p> <p><b>Nasheed Focus</b> <b>Light a candle for peace</b></p>	<p><b>Musical Focus</b> <b>Structure Singing</b> <b>Singing with sign language</b></p> <p><b>Key Skills</b> In this unit, pupils: Perform chants and songs</p> <p>Explore a 'call and response' song Use the voice to create echo effects in a chant</p> <p><b>Nasheed Focus</b> <b>Tina singu</b></p>	Consolidation GAPs

<p>Year 1</p>	<p><b>DIVERSITY &amp; BLACK HISTORY</b>  <b>Unit FCE Description</b>          In this unit, pupils explore the diverse world we live in, and the rights and responsibilities we have towards each other  <b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>I wish for peace</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>I wish for peace</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>We shall overcome</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>We shall overcome</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>A keele makoli</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>A keele makoli</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Light a candle for peace</b></p>	<p>Consolidation GAPs</p>
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<p>Year 2</p>	<p><b>DIVERSITY &amp; BLACK HISTORY</b>  <b>Unit FCE Description</b>          In this unit, pupils explore the diverse world we live in, and the rights and responsibilities we have towards each other  <b>Musical Focus</b>          Exploring Sounds          Singing using Dynamics  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>We shall overcome</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>We shall overcome</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>This is my wish</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>This is my wish</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Swing low sweet chariot</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Swing low sweet chariot</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Sing children of the world</b></p>	<p>Consolidation          GAPs</p>
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Year 3	<p><b>DIVERSITY &amp; BLACK HISTORY</b></p> <p><b>Unit FCE Description</b></p> <p>In this unit, pupils explore the diverse world we live in, and the rights and responsibilities we have towards each other</p> <p><b>Musical Focus</b> Exploring Sounds Singing using Dynamic and Pitch</p> <p><b>Key Skills</b></p> <p>In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Sing children of the world</b></p>	<p><b>Musical Focus</b> Exploring Sounds Singing</p> <p><b>Key Skills</b></p> <p>In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Sing children if the world</b></p>	<p><b>Musical Focus</b> Exploring Sounds Singing</p> <p><b>Key Skills</b></p> <p>In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Tina singu</b></p>	<p><b>Musical Focus</b> Exploring Sounds Singing</p> <p><b>Key Skills</b></p> <p>In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>A keele makoli</b></p>	<p><b>Musical Focus</b> Exploring Sounds Singing</p> <p><b>Key Skills</b></p> <p>In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Siyahanba</b></p>	<p><b>Musical Focus</b> Exploring Sounds Singing</p> <p><b>Key Skills</b></p> <p>In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Sing</b> <b>[Gary Barlow]</b></p>	<p><b>Musical Focus</b> Exploring Sounds Singing</p> <p><b>Key Skills</b></p> <p>In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Sing</b> <b>[Gary Barlow]</b></p>	Consolidation GAPs
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<p>Year 4</p>	<p><b>DIVERSITY &amp; BLACK HISTORY</b>  <b>Unit FCE Description</b>          In this unit, pupils explore the diverse world we live in, and the rights and responsibilities we have towards each other  <b>Musical Focus Exploring Sounds Singing using Dynamics and Pitch</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Swing low sweet chariot</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Swing low, sweet chariot</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Last night, I had a dream</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Last night I had a dream</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Forgotten promises</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Forgotten promises</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b>  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>One big family</b></p>	<p>Consolidation GAPs</p>
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Year 5	<p><b>DIVERSITY &amp; BLACK HISTORY</b></p> <p><b>Unit FCE Description</b> In this unit, pupils explore the diverse world we live in, and the rights and responsibilities we have towards each other</p> <p><b>Musical Focus Exploring Sounds Singing using Dynamics and pitch</b></p> <p><b>Key Skills</b> In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>One big family</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b></p> <p><b>Key Skills</b> In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Last night I had a dream</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b></p> <p><b>Key Skills</b> In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Last night I had a dream</b></p>	<p><b>Musical Focus Exploring Sounds Singing Pitch, dynamic and structure</b></p> <p><b>Key Skills</b> In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Powerful</b></p>	<p><b>Musical Focus Exploring Sounds Singing Pitch, dynamic and structure</b></p> <p><b>Key Skills</b> In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Powerful</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b></p> <p><b>Key Skills</b> In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Oh, Freedom</b></p>	<p><b>Musical Focus Exploring Sounds Singing</b></p> <p><b>Key Skills</b> In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Nasheed Focus</b> <b>Oh, Freedom</b></p>	Consolidation GAPs
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<p>Year 6</p>	<p><b>DIVERSITY &amp; BLACK HISTORY</b>  <b>Unit FCE Description</b>          In this unit, pupils explore the diverse world we live in, and the rights and responsibilities we have towards each other  <b>Musical Focus</b>          Exploring Sounds          Singing using Dynamics  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Last night I had a dream</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Last night I had a dream</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing          Pitch, dynamic and structure  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Powerful</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing          Pitch, dynamic and structure  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Powerful</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing          Pitch, dynamic and structure          New Genre of music  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Oh, Freedom</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing          Pitch, dynamic and structure          New Genre of music  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>Oh, Freedom</b></p>	<p><b>Musical Focus</b>          Exploring Sounds          Singing  <b>Key Skills</b>          In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes          Listen with concentration and understanding to a range of high-quality live and recorded music          Experiment with, create, select and combine sounds using the interrelated dimensions of music  <b>Nasheed Focus</b>  <b>One big family</b></p>	<p>Consolidation          GAPS</p>
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