



Spring 1

Week 1

Week 2

Week 3

Week 4

Week 5

Reception

BEING THANKFUL

In this unit, pupils explore being in touch with their senses and showing appreciation to Allah.

Musical Focus
Pitch – high and low Singing

Key Skills

In this unit, pupils:
Perform high and low vocal and instrumental sounds
Sing songs with high and low notes reinforced with matching hand and body positions
Listen and match pitch using movement

Nasheed Focus
I Look, I Look, I Look, I See
[Yusuf Islam]

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<p>Year 2</p>	<p>UNITY</p> <p>In this unit, pupils explore themes of anti-bullying, environment, mental health and world issues through the concept of unity and how to get along with one another.</p> <p>Musical Focus Exploring Sounds Singing using structure and step movement</p> <p>Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Lean on me</u></p>	<p>Musical Focus Exploring Sounds Singing using structure and step movement</p> <p>Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Lean on me</u></p>	<p>Musical Focus Exploring Sounds Singing using structure and step movement</p> <p>Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Bullying Freezone</u></p>	<p>Musical Focus Exploring Sounds Singing using structure and step movement</p> <p>Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Bullying Freezone</u></p>	<p>Musical Focus Exploring Sounds Singing using structure and step movement</p> <p>Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>I have a voice</u></p>
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<p>Year 3</p>	<p style="text-align: center;">UNITY</p> <p>In this unit, pupils explore themes of anti-bullying, environment, mental health and world issues through the concept of unity and how to get along with one another.</p> <p style="text-align: center;">Musical Focus Exploring Sounds Singing</p> <p style="text-align: center;">Key Skills</p> <p>In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Lean on me</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing</p> <p style="text-align: center;">Key Skills</p> <p>In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Lean on me</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing</p> <p style="text-align: center;">Key Skills</p> <p>In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Bridge over troubled water</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing</p> <p style="text-align: center;">Key Skills</p> <p>In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Bridge over troubled water</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing</p> <p style="text-align: center;">Key Skills</p> <p>In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>I have a voice</u></p>
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<p>Year 4</p>	<p style="text-align: center;">UNITY</p> <p>In this unit, pupils explore themes of anti-bullying, environment, mental health and world issues through the concept of unity and how to get along with one another.</p> <p style="text-align: center;">Musical Focus Exploring Sounds Singing</p> <p style="text-align: center;">Key Skills</p> <p>In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>I have a voice</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p style="text-align: center;">Key Skills</p> <p>In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Lean on me</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p style="text-align: center;">Key Skills</p> <p>In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Lean on me</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p style="text-align: center;">Key Skills</p> <p>In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Heal the world</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p style="text-align: center;">Key Skills</p> <p>In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Heal the world</u></p>
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<p>Year 5</p>	<p>UNITY</p> <p>In this unit, pupils explore themes of anti-bullying, environment, mental health and world issues through the concept of unity and how to get along with one another.</p> <p>Musical Focus Exploring Sounds Singing</p> <p>Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>I have a voice</u></p>	<p>Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p>Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Lean on me</u></p>	<p>Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p>Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Lean on me</u></p>	<p>Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p>Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>We are one – lion king</u></p>	<p>Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p>Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>We are one – lion king</u></p>
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<p>Year 6</p>	<p style="text-align: center;">UNITY</p> <p>In this unit, pupils explore themes of anti-bullying, environment, mental health and world issues through the concept of unity and how to get along with one another.</p> <p style="text-align: center;">Musical Focus Exploring Sounds Singing</p> <p style="text-align: center;">Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p style="text-align: center;">Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>I have a voice</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p style="text-align: center;">Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p style="text-align: center;">Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Lean on me</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p style="text-align: center;">Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p style="text-align: center;">Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Lean on me</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p style="text-align: center;">Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p style="text-align: center;">Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>We are one – lion king</u></p>	<p style="text-align: center;">Musical Focus Exploring Sounds Singing using structure and step movement and body percussions</p> <p style="text-align: center;">Key Skills In this unit, pupils: Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p style="text-align: center;">Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>We are one – lion king</u></p>
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