	Spring 2					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week6
Reception	The Gingerbread man Tradition	The Gingerbread man	The Gingerbread man	Goldilocks	Ghanaian Goldilocks	Reema's Ramadan Non -Fiction
	To make prediction and discuss key features of Traditional Tales	To order events and create a story map	Instructional Writing	To create a story map	Character comparisons	Informational Writing Instructional writing
Year 1						
Year 2	The Diary of a killer cat	The Diary of a killer cat	The Diary of a killer cat	The Diary of a killer cat	The Diary of a killer cat	The Diary of a killer cat
	-To predict what might happen nextTo infer information and use this to write in role.	-Reading aloud, responding to illustration, drama book talk.	-To make inferences based on what is being said or done.	-Shared writing, writing in role.	-To write a diary entry.	-To discuss what we have read and give opinions about a character.
Year 3						
Year 4						
Year 5						
Year 6						