



## Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Reception</b>	<p><b>It's me 1,2,3</b> To find 1,2,3 To subitise 1,2,3 To represent 1,2,3,</p>	<p><b>It's me 1,2,3!</b> 1 more 1 less Composition of 1,2,3</p>	<p><b>Circles and Triangles</b> To identify and name circles and triangles Compare circles and triangles To explore shapes in the environment To describe position</p>	<p><b>1,2,3,4,5</b> To find 4,5 To subitise 4,5 To represent 4,5</p>	<p><b>1,2,3,4,5</b> 1 more 1 less Composition of 4 and 5 Composition of 1-5</p>	<p>Consolidate number</p>	<p><b>Shapes with 4 sides</b> To identify and name shapes with 4 sides Combine shapes with 4 sides To explore shapes in the environment My night and day</p>	<p>Consolidation GAPS</p>
<b>Year 1</b>	<p><b>Number Addition &amp; Subtraction (within 10)</b> To use fact families – addition facts To review number bonds within 10 To learn number bonds within 10 systematically</p>	<p><b>Number Addition &amp; Subtraction (within 10)</b> To learn number bonds to 10 To add two parts together-Addition To add more</p>	<p><b>Number Addition &amp; Subtraction (within 10)</b> To complete addition problems To find a part To find a part using subtraction</p>	<p><b>Number Addition &amp; Subtraction (within 10)</b> To learn more about fact families To learn how many are left by crossing out To learn how many are left</p>	<p><b>Number Addition &amp; Subtraction (within 10)</b> To subtract using a number line To add or subtract 1 or 2 End Block assessment Consolidation and review Gaps</p>	<p>Consolidation GAPS</p>	<p><b>Geometry: Shape</b> To recognise and name 3-D shapes To sort 3-D shapes To recognise and name 2-D shapes To sort 2-D shapes End of Block Assessment</p>	<p>Consolidation GAPS</p>
<b>Year 2</b>	<p><b>Addition and Subtraction</b> To subtract from 10 To subtract 1 digit number from 2-digit number (across 10) 10 more, 10 less To add and subtract 10s</p>	<p><b>Addition and Subtraction</b> To add two 2-digit numbers (not across 10) To add two 2-digit numbers (across 10) To subtract two 2-digit numbers (not across 10) To subtract two 2-digit numbers (across 10)</p>	<p><b>Addition and Subtraction</b> Mixed addition and subtraction To compare number sentences To complete missing number problems End of Block assessment</p>	<p>Consolidation GAPS</p>	<p><b>Geometry: Shape</b> To recognise 2D and 3-D shapes To count sides on 2D shapes To count vertices on 2D shapes To draw 2D shapes</p>	<p><b>Geometry: Shape</b> To explore lines of symmetry To use lines of symmetry to complete shapes To sort 2D shapes To count faces on 3D shapes</p>	<p><b>Geometry: Shape</b> To count edges on 3D shapes To count vertices on 3D shapes To sort 3D shapes To make patterns using 2D and 3D shapes</p>	<p>End of Block assessment Consolidation GAPS</p>
<b>Year 3</b>	<p><b>Number: Addition and Subtraction</b> To add two numbers (across 10) To add two numbers (across 100) To subtract two numbers (across 10) To subtract two numbers (across 100)</p>	<p><b>Number: Addition and Subtraction</b> To add 2-digit and 3-digit numbers To subtract a 2-digit number from a 3-digit number Complements to 100 To estimate answers</p>	<p><b>Number: Addition and Subtraction</b> To use inverse operations To make decisions End of Block assessment Consolidation GAPS</p>	<p><b>Number: Multiplication and Division A</b> To understand equal groups To use arrays Multiples of 2 Multiples of 5 and 10</p>	<p><b>Number: Multiplication and Division A</b> To share and group To multiply by 3 To divide by 3 The 3 times tables</p>	<p><b>Number: Multiplication and Division A</b> To multiply by 4 To divide by 4 The 4 times table To multiply by 8</p>	<p><b>Number: Multiplication and Division A</b> To divide by 8 The 8 times table The 2,4- and 8-times table End of Block Assessment</p>	<p>Consolidation GAPS</p>
<b>Year 4</b>	<p><b>Measurement: Area</b> To explore area To count squares To make shapes</p>	<p><b>Measurement: Area</b> End of Block assessment</p>	<p><b>Number: Multiplication and Division A</b> To multiply and divide by 9</p>	<p><b>Number: Multiplication and Division A</b></p>	<p><b>Number: Multiplication and Division A</b></p>	<p><b>Number: Multiplication and Division B</b> To explore factor pairs To use factor pairs</p>	<p><b>Number: Multiplication and Division B</b> To divide by 10 To divide by 100</p>	<p>Consolidation GAPS</p>

	To compare areas	<b>Number: Multiplication and Division A</b> Multiples of 3 To multiply and divide by 6 6 times table and division facts	9 times table and division facts The 3,6- and 9-times table To multiply and divide by 7	7 times table and division facts 11 times table and division facts 12 times table and division facts To multiply by 1 and 0	To divide a number by 1 and itself To multiply three numbers End of Block assessment	To multiply by 10 To multiply by 100	To use related facts- multiplication and division To use informal written methods for multiplication	
<b>Year 5</b>	<b>Number: Multiplication and Division A</b> To learn cube numbers To multiply by 10, 100 and 1000 To divide by 10,100 and 1000 To learn multiples of 10,100, 1000	<b>Number: Multiplication and Division A</b> End of Block assessment  <b>Number: Fractions A</b> To find fractions equivalent to a unit fraction To find fractions equivalent to non-unit fractions To recognise equivalent fractions	<b>Number: Fractions A</b> To convert improper fractions to mixed numbers To convert mixed numbers to improper fractions To compare fractions less than 1 To order fractions less than 1	<b>Number: Fractions A</b> To compare and order fractions greater than 1 To add and subtract fractions with the same denominator To add fractions within 1 To add fractions with a total >1	<b>Number: Fractions A</b> To add to a mixed number To add two mixed numbers To subtract fractions To subtract from a mixed number	<b>Number: Fractions A</b> To subtract from a mixed number- breaking the whole To subtract two mixed numbers End of Block assessment  Consolidation GAPS	<b>Number: Multiplication and Division B</b> To multiply a four digit by 1 digit To multiply a 2-digit by 2-digit (area model) To multiply a 2-digit by 2-digit To multiply a 3-digit by 2-digit	Consolidation GAPS
<b>Year 6</b>	<b>Number: Fractions A</b> Equivalent fractions and simplifying To place equivalent fractions on a number line To order and compare (denominators) To order and compare (numerators)	<b>Number: Fractions A</b> To add and subtract simple fractions To add and subtract any two fractions To add mixed numbers To subtract mixed numbers	<b>Number: Fractions A</b> To solve multistep problems End of Block assessment  <b>Number: Fractions B</b>	<b>Number: Fractions B</b> To multiply fractions by integers To multiply a fractions by fractions To divide fractions by integers To divide a fractions by fractions	<b>Number: Fractions B</b> To solve mixed questions involving fractions To calculate the fraction of an amount To find the whole – fraction of an amount End of Unit Assessment	<b>Measurement: Converting units</b> To review metric measures To convert metric measures To calculate metric measures To convert miles and km	<b>Measurement: Converting units</b> To review imperial measures End of Block assessments SATs assessments	Review Consolidation GAPS