|  | Spring 2 |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week6 |
| Reception | Length, height \& time To explore length To compare length To explore height To compare height | $\begin{aligned} & \text { Length, height \& time } \\ & \text { To talk about time } \\ & \text { To order and sequence time } \end{aligned}$ | Building 9,10 <br> To find 9,10 <br> To compare numbers to 10 <br> To represent 9 and 10 Conceptual subitising to 10 | Building 9,10 1 more 1 less Composition to 10 Bonds to 10 ( 2 parts) | Building 9,10 <br> To make arrangements of 10 <br> Bonds to 10 (3 parts) <br> Explore 3D shapes <br> To recognise and name 3D shapes <br> To find 2D shapes within 3D <br> To use 3D shapes for tasks | Explore 3D shapes <br> To explore 3D shapes in the environment <br> To identify more complex patterns <br> To copy and continue patterns To recognise patterns in the environment |
| Year 1 | Addition and Subtraction (within 20) <br> To learn related facts To solve missing number problems <br> End of Block Assessment | Number <br> Place value (within 50) <br> To count from 20 to 50 <br> To learn about 20,30,40 and 50 <br> To count by grouping into tens <br> To learn about groups of tens and ones | Number <br> Place value (within 50) <br> To partition using tens and ones <br> To explore the number line to 50 <br> To estimate on a number line to 50 <br> To learn 1 more and 1 less End of Block assessment | Measurement Length \& Height <br> To compare lengths and heights <br> To measure length using objects <br> To measure length in cm End of Block assessment | Measurement Mass and Volume To learn about heavier and lighter To measure mass To compare mass To learn about full and empty | Measurement <br> Mass and Volume <br> To compare volume To measure capacity To compare capacity End of Block assessment |
| Year 2 | Number: Multiplication and Division Doubling and halving Odd and even numbers The 10 times table To divide by 10 | Number: Multiplication and Division <br> The 5 times table To divide by 5 <br> The 5- and 10 -times tables End of Block Assessment | Measurement: Length and height <br> To measure in cm To measure in m <br> To compare lengths and heights <br> To order lengths and heights | Measurement: Length and height <br> Four operations involving lengths and heights <br> End of Block assessment <br> Measurement: Mass, capacity and temperature To compare mass To measure in g | Measurement: Mass, capacity <br> and temperature <br> To measure in kg <br> Four operations involving mass <br> To compare volume and capacity <br> To measure in ml | Measurement: Mass, capacity and temperature To measure in I <br> Four operations involving volume and capacity Temperature <br> End of Block assessment |
| Year 3 | Measurement: Length and Perimeter <br> To calculate perimeter End of Block assessment <br> Number: Fractions A To understand the denominators of unit fractions To compare and order fractions | Number: Fractions A To understand the numerators of non-unit fractions <br> To understand the whole To compare and order nonunit fractions To understand fractions and scales | Number: Fractions A <br> To place fractions on a number line <br> To count fractions on a number line <br> To identify equivalent fractions on a number line To create equivalent fractions using a bar model | Number: Fractions A <br> End of Block assessment <br> Measurement: Mass and capacity <br> To use scales <br> To measure mass in g <br> To measure mass in $\mathrm{kg}, \mathrm{g}$ | Measurement: Mass and capacity <br> To compare mass <br> To add and subtract mass <br> To measure capacity and volume in ml <br> To measure capacity and volume in I, ml | Measurement: Mass and capacity <br> To explore equivalent capacities and volumes (l, ml) <br> To compare capacity and volume <br> To add and subtract capacity and volume <br> End of Block assessment |
| Year 4 | Number: Fractions <br> To partition a mixed number <br> To use number lines with mixed numbers <br> To compare and order mixed numbers <br> To understand improper fractions | Number: Fractions <br> To convert mixed numbers to improper fractions <br> To convert improper fractions to mixed numbers To recognise equivalent fractions on a number line | Number: Fractions <br> To add two or more fractions To add fractions and mixed numbers To subtract two fractions To subtract from whole amounts | Number: Fractions <br> To subtract from mixed numbers <br> End of Block assessment <br> Number: Decimals A <br> To understand tenths as fractions | Number: Decimals A <br> To explore tenths on a place value chart <br> To explore tenths on a number line <br> To divide a 1-digit number by 10 | Number: Decimals A <br> To understand hundredths as fractions <br> To understand hundredths as decimals <br> To explore hundredths on a place value chart |


|  |  | To recognise equivalent fraction families |  | To understand tenths as decimals | To divide a 2-digit number by 10 | To divide a 1 or 2-digit number by 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 5 | Number: Decimals and percentages <br> To learn thousandths as decimals <br> To learn thousandths on a place value chart <br> To order and compare decimals (same no of DP) To order and compare decimals upto 3DP | Number: Decimals and percentages <br> To round to the nearest whole number <br> To round to 1DP <br> To understand percentages <br> To learn percentages as fractions | Number: Decimals and percentages <br> To learn percentages as decimals <br> To equivalent fractions, decimals and percentages End of Block assessment Consolidate | Measurement: Perimeter and area <br> To find the perimeter of rectangles <br> To find the perimeter of a rectilinear shapes <br> To find the perimeter of polygons <br> To calculate the area of rectangles | Measurement: Perimeter and area <br> To calculate the area of compound shapes To estimate area <br> End of Block assessment <br> Statistics <br> To draw line graphs <br> To read and interpret line graphs | Statistics <br> To read and interpret tables To read two-way tables To read and interpret two-way tables <br> End of Block Assessment |
| Year 6 | Number: Decimals <br> To multiply by $10,100,1000$ To divide by $10,100,1000$ To multiply decimals by integers <br> To divide decimals by integers To multiply and divide decimals in context | Number: Fractions, Decimals and percentages <br> To learn decimal and fraction equivalents <br> To understand fractions as division <br> To understand \% <br> To convert fractions to \% <br> To learn equivalent fractions, decimals and \% | Number: Fractions, Decimals and percentages <br> To order fractions, decimals and \% <br> To find \% of an amount-one step <br> To find \% of an amount-multi step <br> To find missing values using \% | Measurement: <br> Area, perimeter and volume To explore shapes with the same area <br> To review area and perimeter To find the area of a trianglecounting squares <br> To find the area of a rightangled triangle <br> To find the area of any triangle | Measurement: <br> Area, perimeter and volume To find the area by counting cubes <br> To calculate the area of a cuboid <br> Statistics <br> To read, draw and interpret line graphs To explore dual bar charts To read and interpret pie charts | Statistics <br> To understand pie charts with \% <br> To draw pie charts To understand the mean |

