UKS2

Balance – a range of genres: fiction, non-fiction & poetry

A range of outcomes: diary, explanation text, NCR, writing in role, letters

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	(7 weeks including INSETs, Seerah week)	(8 Weeks including Assessment Week)	(5 weeks)	(6 weeks)	(6 weeks)	(8 weeks includes Hajj week, Sports' Day)
Genre	Picture books (stories with themes)	Stories from a different setting – Carribean	Picture book – non- fiction	A story with a theme	Contemporary novel (Mystery)	Classic
Book name	Journey A Thief in the village (Black History Month)	A Thief in the Village Performance – Ayesha in Wonderland Image?	The Story of a Mars Rover	Oranges in No Man's Land (copies in school?) Omer to adapt planning from Wordsmith unit (create Learning Journey)	Twitch	Macbeth (PDF available) Omer/Talha to adapt planning from last year (Aysha to create Learning Journey)
No. of sessions	Journey (8) A Thief in The Village (20)	30 sessions Poetry (1 week)	27 sessions Shorten unit to 20 sessions	20 sessions	35 sessions – Shorten unit to 27 sessions	24-25 sessions
Writing outcomes	Setting description Persuasive speech	First person recount – Descriptive piece	Documentary script Research reports	Descriptive writing - recount first person Writing in role - Letter	Explanation text (non-fiction) Extended narrative	Diary Newspaper

Year 6

	Autumn 1 (7 weeks including INSETs, Seerah week)	Autumn 2 (8 Weeks including Assessment Week)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks includes SATs Week)	Summer 2 (8 weeks includes Hajj week, Sports' Day, Y6 show, graduation)
Genre	Picture book – story with a theme Non-fiction – history	Traditional tales - linked BHM Novel – fantasy, story with a theme	Novel – fantasy, story with a theme	Picture Book – horror/mystery	Visual Literacy - Video	Information Text (non-Fiction)
Book name	Journey Letters from the Prophet (SAW) - text linked to seerah week	The Village that Vanished The Eye of the Wolf	The Eye of the Wolf continued	Short Stories — adapted unit from Wordsmith	Alma – animation stimulus	All About Blood Adapted planning from Wordsmith unit (Omer to create Learning Journey)

No. of sessions	Journey (8)	The Village that Vanished (20)	20	25	25	27-28 sessions
	Letters from the	(==,				
	Prophet (SAW) (20)	The Eye of the Wolf				
		(10)				
Extended Writing	Descriptive Writing	Description	Monologue	Horror story	Short story with	Explanation Text –
outcomes			Flashback story	Diary	dialogue	All About blood
	Letter					