



Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reception	<p style="text-align: center;">To 20 and beyond</p> Build numbers beyond 10 (10-13) To continue patterns beyond 10 (10-13) To build numbers beyond 10 (14-20) To count verbally beyond 20 To use verbal counting patterns	<p style="text-align: center;">To 20 and beyond</p> To build numbers beyond 10 (14-20) To count verbally beyond 20 To use verbal counting patterns	<p style="text-align: center;">How many now?</p> Adding more How many did I add? Taking away How many did I take away?	<p style="text-align: center;">Manipulate, compose, decompose</p> To select shapes for a purpose To rotate shapes To manipulate shapes To explain shape arrangements	<p style="text-align: center;">Manipulate, compose, decompose</p> To compose shapes To decompose shapes To copy 2D shape pictures To find 2D shapes within 3D shapes	<p style="text-align: center;">Sharing and Grouping</p> To explore sharing To share To explore grouping
Year 1	<p style="text-align: center;">Number Multiplication & Division</p> To count in 2s To count in 10s To count in 5s To recognise equal groups	<p style="text-align: center;">Number Multiplication & Division</p> To add equal groups To make arrays To make doubles To make equal groups by grouping	<p style="text-align: center;">Number Multiplication & Division</p> To make equal groups by sharing End of Block Assessment <p style="text-align: center;">Number Fractions</p> To recognise half of an object or shape To find half of an object or shape	<p style="text-align: center;">Number Fractions</p> To recognise a half of a quantity To find half of a quantity To recognise quarter of an object or shape To find quarter of an object or shape	<p style="text-align: center;">Number Fractions</p> To recognise a quarter of a quantity To find quarter of a quantity End of Block assessment <p style="text-align: center;">Geometry Position & Direction</p> To describe turns	<p style="text-align: center;">Geometry Position & Direction</p> To describe position using right and left To describe position using forwards and backwards To describe position using above and below To learn ordinal numbers End of Block assessment
Year 2	<p style="text-align: center;">Number: Fractions</p> To introduce parts and whole To recognise equal and unequal parts To recognise a half ($\frac{1}{2}$) To find a half ($\frac{1}{2}$)	<p style="text-align: center;">Number: Fractions</p> To recognise a quarter ($\frac{1}{4}$) To find a quarter ($\frac{1}{4}$) To recognise a third ($\frac{1}{3}$) To find a third ($\frac{1}{3}$)	<p style="text-align: center;">Number: Fractions</p> To find the whole To explore unit fractions To explore non-unit fractions To recognise the equivalence of a $\frac{1}{2}$ and $\frac{2}{4}$	<p style="text-align: center;">Number: Fractions</p> To recognise $\frac{3}{4}$ To count in fractions to a whole End of Block assessment	<p style="text-align: center;">Measurement: Time</p> O'clock and half-past Quarter past and quarter to To tell the time past the hour To tell the time to the hour	<p style="text-align: center;">Measurement: Time</p> To tell the time to 5 minutes Minutes in the hour Hours in a day
Year 3	<p style="text-align: center;">Number: Fractions B</p> To add fractions To subtract fractions To partition the whole To find unit fractions of a set of objects	<p style="text-align: center;">Number: Fractions B</p> To find non-unit fractions of a set of objects To reason with fractions of amounts End of Block assessment	<p style="text-align: center;">Measurement: Money</p> To review pounds and pence To convert pounds to pence To add money To subtract money	<p style="text-align: center;">Measurement: Money</p> To find change End of Block Assessment <p style="text-align: center;">Measurement: Time</p> To explore Roman numerals to 12 To tell the time to 5 minutes	<p style="text-align: center;">Measurement: Time</p> To tell the time to the minute To read time on a digital clock To use am and pm To understand years, months and days	<p style="text-align: center;">Measurement: Time</p> To understand days and hours To use hours and minutes-start and end times To use hours and minutes-use durations To use minutes and seconds
Year 4	End of Block assessment Decimals A <p style="text-align: center;">Number: Decimals B</p> To make a whole with tenths To make a whole with hundredths To partition decimals	<p style="text-align: center;">Number: Decimals B</p> To flexibly partition decimals To compare decimals To order decimals To round to the nearest whole number	<p style="text-align: center;">Number: Decimals B</p> To express $\frac{1}{2}$ and $\frac{3}{4}$ as decimals End of Block Assessment <p style="text-align: center;">Measurement: Money</p> To write money using decimals	<p style="text-align: center;">Measurement: Money</p> To compare amounts of money To estimate with money To calculate with money To solve problems involving money	<p style="text-align: center;">Measurement: Money</p> End of Block assessment <p style="text-align: center;">Measurement: Time</p> To use years, months, weeks and days To use hours, minutes and seconds	<p style="text-align: center;">Measurement: Time</p> To convert to the 24 hour clock To convert from the 24 clock End of Block assessment Consolidate gaps

			To convert between pounds and pence		To convert between analogue and digital time	
Year 5	<p>Geometry: Shape</p> <ul style="list-style-type: none"> To understand and use degrees To classify angles To estimate angles To measure angles up to 180° 	<p>Geometry: Shape</p> <ul style="list-style-type: none"> To draw lines and angles accurately To calculate angles around a point To calculate angles on a straight line To determine lengths and angles in shapes 	<p>Geometry: Shape</p> <ul style="list-style-type: none"> To identify regular and irregular polygons To review 3D shapes End of Block assessment 	<p>Geometry: Position and Direction</p> <ul style="list-style-type: none"> To read and plot coordinates To solve problems involving coordinates To translate To translate using coordinates 	<p>Geometry: Position and Direction</p> <ul style="list-style-type: none"> To review lines of symmetry To reflect in horizontal and vertical lines End of Block Assessment 	<p>Number: Decimals</p> <ul style="list-style-type: none"> To use known facts to add and subtract decimals within 1 To learn decimal complements To add and subtract decimals across 1 To add decimals with the same number of DP
Year 6	<p>Geometry: Shape</p> <ul style="list-style-type: none"> To measure and classify angles To calculate angles To explore vertically opposite angles To explore the angles in a triangle To explore special triangles 	<p>Geometry: Shape Position and Direction</p> <ul style="list-style-type: none"> To find missing angles-triangle To find angles in quadrilaterals To find angles in polygons To explore circles To draw shapes accurately To explore nets of 3D shapes 	<p>Geometry: Shape Position and Direction</p> <ul style="list-style-type: none"> To review the 1st quadrant To read and plot points in all 4 quadrants To solve problems involving coordinates To review translation To review reflection 			