	Summer 1					
TIS, AMAR PROMOTE TAXABLE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reception	Week 1 LOVE, AFFECTION, WELLBEING AND HAPPINESS In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness. Musical Focus Exploring Pitch Singing Key Skills In this unit, pupils: Use their voices expressively and creatively by singing	Musical Focus Exploring Pitch Singing Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music Nasheed Focus Who next your mother - [Yusuf Islam]	Musical Focus Exploring Pitch Singing Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music Nasheed Focus Happy Father's Day song	Musical Focus Exploring Pitch Singing Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music Nasheed Focus We say Alhamdulillah- mini Muslims	Musical Focus Exploring Pitch Singing Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music Nasheed Focus We say Alhamdulillah- mini Muslims	Week 6 Musical Focus Exploring Pitch Singing Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music Nasheed Focus I like the flowers
	songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music Nasheed Focus Who next your mother [Yusuf Islam]					

Year 1	LOVE, AFFECTION,	Musical Focus Exploring				
	WELLBEING AND	Pitch Singing				
	HAPPINESS	i reen singing	1 10011 5111 1811 18	1 10011 5111 1811 18	Treer singing	Treen singing
		Kan Shilla	<u>Key Skills</u>	<u>Key Skills</u>	V CI-:II-	V CI-:II-
	In this unit pupils will	Key Skills	In this unit, pupils:	In this unit, pupils:	Key Skills	Key Skills
	explore, songs based on	In this unit, pupils:	Use their voices	Use their voices	In this unit, pupils:	In this unit, pupils:
	familial love and affection	Use their voices	expressively and creatively	expressively and creatively	Use their voices	Use their voices
	positive values, morals,	expressively and creatively			expressively and creatively	expressively and creatively
	perseverance,	by singing songs and				
	integration, wellbeing	speaking chants and				
	love and Happiness.	rhymes	rhymes	rhymes	rhymes	rhymes
		Experiment with, create,				
	Musical Focus Exploring	select and combine				
	Pitch Singing	sounds using the				
		interrelated dimensions of				
	<u>Key Skills</u>	music	music	music	music	music
	In this unit, pupils:					
	Use their voices	Nasheed Focus				
		Who next your mother	Happy Father's Day song	Sing out [Yusuf Islam]	Sing out [Yusuf Islam]	
	expressively and					
	creatively by singing					
	songs and speaking					
	chants and rhymes					
	Experiment with, create,					
	select and combine					
	sounds using the					
	interrelated dimensions					
	of music					
	Nasheed Focus					
	Who next your mother					
	1	1			l	

Year 2	LOVE, AFFECTION,	Musical Focus Exploring	Musical Focus Exploring	Musical Focus Exploring	Musical Focus Exploring	Musical Focus Exploring
	WELLBEING AND	Pitch Singing	Pitch Singing	Pitch Singing	Pitch Singing	Pitch Singing
	HAPPINESS					
	In this unit pupils will	<u>Key Skills</u>	<u>Key Skills</u>	<u>Key Skills</u>	<u>Key Skills</u>	<u>Key Skills</u>
	explore, songs based on	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:
	familial love and affection	Use their voices	Use their voices	Use their voices	Use their voices	Use their voices
	positive values, morals,	expressively and creatively	expressively and creatively	expressively and creatively	expressively and creatively	expressively and creatively
	perseverance,	by singing songs and	by singing songs and	by singing songs and	by singing songs and	by singing songs and
	integration, wellbeing	speaking chants and	speaking chants and	speaking chants and	speaking chants and	speaking chants and
	love and Happiness.	rhymes	rhymes	rhymes	rhymes	rhymes
		Experiment with, create,	Experiment with, create,	Experiment with, create, select and combine	Experiment with, create, select and combine	Experiment with, create, select and combine
	Musical Focus Exploring	select and combine	select and combine	sounds using the	sounds using the	sounds using the
	Pitch Singing	sounds using the	sounds using the	interrelated dimensions of	interrelated dimensions of	interrelated dimensions of
	v 61.11	interrelated dimensions of	interrelated dimensions of	music	music	music
	Key Skills	music	music	music	music	music
	In this unit, pupils:	Nasheed Focus	Nasheed Focus	Nasheed Focus	Nasheed Focus	Nasheed Focus
	Use their voices expressively and	Don't be shy [Yusuf Islam]	Moonshadow [Yusuf	Moonshadow [Yusuf	To be what you must	To be what you must
	creatively by singing	Don't be siny [rusur islam]	Islam]	<u>Islam]</u>	[Yusuf Islam]	[Yusuf Islam]
	songs and speaking		isiam _j		,	
	chants and rhymes					
	Experiment with, create,					
	select and combine					
	sounds using the					
	interrelated dimensions					
	of music					
	Nasheed Focus					
	Don't be shy [Yusuf					
	<u>Islam]</u>					

Year 3	LOVE,	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus
real 3	AFFECTION, WELLBEING	Awards Show	Awards Show	Awards Show	Awards Show	Awards Show
	AND HAPPINESS	Performance Singing by	Performance Singing by	Performance Singing by	Performance Singing by	Performance Singing by
	In this unit pupils will	applying all music	applying all music	applying all music	applying all music	applying all music
	explore, songs based on	elements	elements	elements	elements	elements
	familial love and affection	elements	elements	ciements	elements	
	positive values, morals,					
	perseverance,					
	integration, wellbeing	<u>Key Skills</u>	<u>Key Skills</u>	Key Skills	<u>Key Skills</u>	<u>Key Skills</u>
	love and Happiness.	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:
		Play and perform in solo	Play and perform in solo	Play and perform in solo	Play and perform in solo	Play and perform in solo
	Musical Focus	and ensemble contexts.	and ensemble contexts,	and ensemble contexts,	and ensemble contexts,	and ensemble contexts,
	Awards Show	using their voices and	using their voices and	using their voices and	using their voices and	using their voices and
	Performance Singing	playing musical	playing musical	playing musical	playing musical	playing musical
		instruments with	instruments with	instruments with	instruments with	instruments with
		increasing accuracy,	increasing accuracy,	increasing accuracy,	increasing accuracy,	increasing accuracy,
	<u>Key Skills</u>	fluency, control and	fluency, control and	fluency, control and	fluency, control and	fluency, control and
	In this unit, pupils:	expression	expression	expression	expression	expression
	Play and perform in solo	Improvise and compose	Improvise and compose	Improvise and compose	Improvise and compose	Improvise and compose
	and ensemble contexts,	music for a range of	music for a range of	music for a range of	music for a range of	music for a range of
	using their voices and	purposes using the	purposes using the	purposes using the	purposes using the	purposes using the interrelated dimensions of
	playing musical	interrelated dimensions of	interrelated dimensions of	interrelated dimensions of	interrelated dimensions of	music
	instruments with	music	music	music	music	Listen with attention to
	increasing accuracy,	Listen with attention to	Listen with attention to	Listen with attention to	Listen with attention to	detail and recall sounds
	fluency, control and	detail and recall sounds	detail and recall sounds	detail and recall sounds	detail and recall sounds	with increasing aural
	expression	with increasing aural	with increasing aural	with increasing aural	with increasing aural	memory
	Improvise and compose	memory	memory	memory	memory	Nasheed Focus
	music for a range of	Nasheed Focus	Nasheed Focus	Nasheed Focus Moonshadow [Yusuf	Nasheed Focus	To be what you must
	purposes using the	Don't be shy [Yusuf Islam]	<u>Moonshadow [Yusuf</u> <u>Islam]</u>	Islam]	To be what you must [Yusuf Islam]	[Yusuf Islam]
	interrelated dimensions		<u>isiairij</u>	isiairij	<u>[YuSur ISIAIII]</u>	
	of music					
	Listen with attention to					
	detail and recall sounds with increasing aural					
	memory					
	Nasheed Focus					
	Don't be shy- [Yusuf					
	Islam]					
	<u></u>					

Year 4

LOVE, AFFECTION, WELLBEING AND HAPPINESS

In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness.

Musical Focus Awards Show Performance Singing

Key Skills

In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory **Nasheed Focus**

Don't be shy- [Yusuf Islam]

Musical Focus Awards Show Performance Singing by applying all music elements

Key Skills

In this unit, pupils: Play and perform in solo and ensemble contexts. using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural

memory
Nasheed Focus
Don't be shy-[Yusuf
Islam]

Musical Focus Awards Show Performance Singing by applying all music element

Key Skills

In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory **Nasheed Focus**

Where do the children

play - [Yusuf Islam]

Musical Focus Awards Show Performance Singing by applying all music elements

Key Skills

In this unit, pupils:
Play and perform in solo
and ensemble contexts,
using their voices and
playing musical
instruments with
increasing accuracy,
fluency, control and
expression
Improvise and compose
music for a range of
purposes using the
interrelated dimensions of
music
Listen with attention to

detail and recall sounds with increasing aural memory <u>Nasheed Focus</u> <u>Where do the children</u>

Where do the children play - [Yusuf Islam]

Musical Focus Awards Show Performance Singing by applying all music elements

Key Skills

In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory

Nasheed Focus Peace Train - [Yusuf Islam] Musical Focus Awards Show Performance Singing by applying all music elements

Key Skills

In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory

Nasheed Focus
Peace Train - [Yusuf Islam]

LOVE, AFFECTION, **Musical Focus Musical Focus Musical Focus Musical Focus Musical Focus** Year 5 **Awards Show Awards Show** WELLBEING AND **Awards Show Awards Show Awards Show** Performance Singing by Performance Singing by Performance Singing by **HAPPINESS** Performance Singing by Performance Singing by applying all music applying all music applying all music In this unit pupils will applying all music applying all music elements elements explore, songs based on elements elements elements familial love and affection positive values, morals, perseverance, **Key Skills Key Skills Key Skills** integration, wellbeing **Key Skills** In this unit, pupils: **Key Skills** In this unit, pupils: In this unit, pupils: love and Happiness. In this unit, pupils: Play and perform in solo In this unit, pupils: Play and perform in solo and ensemble contexts. and ensemble contexts, and ensemble contexts, **Musical Focus** and ensemble contexts. and ensemble contexts, using their voices and using their voices and using their voices and using their voices and **Awards Show** using their voices and playing musical playing musical playing musical playing musical instruments with playing musical **Performance Singing** instruments with instruments with instruments with increasing accuracy, instruments with Action movement and increasing accuracy, increasing accuracy, increasing accuracy, fluency, control and increasing accuracy, body percussion fluency, control and fluency, control and fluency, control and expression fluency, control and expression expression expression Improvise and compose expression Improvise and compose Improvise and compose Improvise and compose music for a range of Improvise and compose **Key Skills** music for a range of purposes using the In this unit, pupils: purposes using the purposes using the purposes using the interrelated dimensions of purposes using the Play and perform in solo interrelated dimensions of interrelated dimensions of interrelated dimensions of music interrelated dimensions of and ensemble contexts, music music music Listen with attention to music using their voices and Listen with attention to Listen with attention to Listen with attention to detail and recall sounds Listen with attention to playing musical detail and recall sounds detail and recall sounds detail and recall sounds with increasing aural detail and recall sounds instruments with with increasing aural with increasing aural with increasing aural memory with increasing aural increasing accuracy, memory memory memory Nasheed Focus memory fluency, control and **Nasheed Focus Nasheed Focus Nasheed Focus** Peace Train - [Yusuf Islam] **Nasheed Focus** expression Where do the children Where do the children Believe Peace Train - [Yusuf Islam] Improvise and compose play - [Yusuf Islam] play - [Yusuf Islam] music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory **Nasheed Focus** Sesereye-trad

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Year 6	LOVE, AFFECTION,	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus
	WELLBEING AND	Awards Show	Awards Show	Awards Show	Awards Show	Awards Show
	HAPPINESS	Performance Singing by	Performance Singing by	Performance Singing by	Performance Singing by	Performance Singing by
	In this unit pupils will	applying all music	applying all music	applying all music	applying all music	applying all music
	explore, songs based on	elements	elements	elements	elements	elements
	familial love and affection					
	positive values, morals,					
	perseverance,					
	integration, wellbeing	<u>Key Skills</u>	<u>Key Skills</u>	<u>Key Skills</u>	<u>Key Skills</u>	<u>Key Skills</u>
	love and Happiness.	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:	In this unit, pupils:
		Play and perform in solo	Play and perform in solo	Play and perform in solo	Play and perform in solo	Play and perform in solo
	Musical Focus	and ensemble contexts,	and ensemble contexts,	and ensemble contexts,	and ensemble contexts,	and ensemble contexts,
	Awards Show	using their voices and	using their voices and	using their voices and	using their voices and	using their voices and
	Performance Singing	playing musical	playing musical	playing musical	playing musical	playing musical
	Action movement and	instruments with	instruments with	instruments with	instruments with	instruments with
	body percussion	increasing accuracy,	increasing accuracy,	increasing accuracy,	increasing accuracy,	increasing accuracy,
		fluency, control and	fluency, control and	fluency, control and	fluency, control and	fluency, control and
	<u>Key Skills</u>	expression	expression	expression	expression	expression
	In this unit, pupils:	Improvise and compose	Improvise and compose	Improvise and compose	Improvise and compose	Improvise and compose
	Play and perform in solo	music for a range of	music for a range of	music for a range of	music for a range of	music for a range of
	and ensemble contexts,	purposes using the	purposes using the	purposes using the	purposes using the	purposes using the
	using their voices and	interrelated dimensions of	interrelated dimensions of	interrelated dimensions of	interrelated dimensions of	interrelated dimensions of
	playing musical	music	music	music	music	music
	instruments with	Listen with attention to	Listen with attention to	Listen with attention to	Listen with attention to	Listen with attention to
	increasing accuracy,	detail and recall sounds	detail and recall sounds	detail and recall sounds	detail and recall sounds	detail and recall sounds
	fluency, control and	with increasing aural	with increasing aural	with increasing aural	with increasing aural	with increasing aural
	expression	memory	memory	memory	memory	memory
	Improvise and compose	Nasheed Focus	Nasheed Focus	Nasheed Focus	Nasheed Focus	Nasheed Focus
	music for a range of	<u>Believe</u>	Peace Train - [Yusuf Islam]	Peace Train - [Yusuf Islam]	Where do the children	Where do the children
	purposes using the				<u>play - [Yusuf Islam</u>	play - [Yusuf Islam
	interrelated dimensions					. , .
	of music					
	Listen with attention to					
	detail and recall sounds					
	with increasing aural					
	memory					
	Nasheed Focus					
	<u>Sesereye-trad</u>					