



Summer 1

| | Summer 1 | | | | | |
|-----------|---|--|---|---|---|--|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Reception | <p style="text-align: center;">LOVE, AFFECTION, WELLBEING AND HAPPINESS</p> <p>In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness.</p> <p style="text-align: center;">Musical Focus Exploring Pitch Singing</p> <p style="text-align: center;">Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Who next your mother - [Yusuf Islam]</u></p> | <p style="text-align: center;">Musical Focus Exploring Pitch Singing</p> <p style="text-align: center;">Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Who next your mother - [Yusuf Islam]</u></p> | <p style="text-align: center;">Musical Focus Exploring Pitch Singing</p> <p style="text-align: center;">Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>Happy Father's Day song</u></p> | <p style="text-align: center;">Musical Focus Exploring Pitch Singing</p> <p style="text-align: center;">Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>We say Alhamdulillah-mini Muslims</u></p> | <p style="text-align: center;">Musical Focus Exploring Pitch Singing</p> <p style="text-align: center;">Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>We say Alhamdulillah-mini Muslims</u></p> | <p style="text-align: center;">Musical Focus Exploring Pitch Singing</p> <p style="text-align: center;">Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p style="text-align: center;">Nasheed Focus <u>I like the flowers</u></p> |

| | | | | | | |
|---------------|---|---|--|--|--|---|
| <p>Year 1</p> | <p>LOVE, AFFECTION, WELLBEING AND HAPPINESS</p> <p>In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness.</p> <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Who next your mother</u></p> | <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Happy Father's Day song</u></p> | <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Sing out [Yusuf Islam]</u></p> | <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Sing out [Yusuf Islam]</u></p> | <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Sing out [Yusuf Islam]</u></p> | <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus</p> |
|---------------|---|---|--|--|--|---|

| | | | | | | |
|---------------|--|--|--|--|---|---|
| <p>Year 2</p> | <p>LOVE, AFFECTION, WELLBEING AND HAPPINESS</p> <p>In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness.</p> <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Don't be shy [Yusuf Islam]</u></p> <p>Nasheed Focus <u>Don't be shy [Yusuf Islam]</u></p> | <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Don't be shy [Yusuf Islam]</u></p> | <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Moonshadow [Yusuf Islam]</u></p> | <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>Moonshadow [Yusuf Islam]</u></p> | <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>To be what you must [Yusuf Islam]</u></p> | <p>Musical Focus Exploring Pitch Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>Nasheed Focus <u>To be what you must [Yusuf Islam]</u></p> |
|---------------|--|--|--|--|---|---|

| | | | | | | |
|---------------|--|--|--|--|---|---|
| <p>Year 3</p> | <p>LOVE, AFFECTION,WELLBEING AND HAPPINESS</p> <p>In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness.</p> <p><u>Musical Focus Awards Show Performance Singing</u></p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus Don't be shy- [Yusuf Islam]</u></p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus Don't be shy [Yusuf Islam]</u></p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus Moonshadow [Yusuf Islam]</u></p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus Moonshadow [Yusuf Islam]</u></p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus To be what you must [Yusuf Islam]</u></p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus To be what you must [Yusuf Islam]</u></p> |
|---------------|--|--|--|--|---|---|

| | | | | | | |
|---------------|--|--|--|---|--|--|
| <p>Year 4</p> | <p>LOVE, AFFECTION, WELLBEING AND HAPPINESS</p> <p>In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness.</p> <p>Musical Focus Awards Show Performance Singing</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Don't be shy- [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Don't be shy- [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music element</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Where do the children play - [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Where do the children play - [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Peace Train - [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Peace Train - [Yusuf Islam]</p> |
|---------------|--|--|--|---|--|--|

| | | | | | | |
|---------------|---|---|---|---|--|--|
| <p>Year 5</p> | <p>LOVE, AFFECTION, WELLBEING AND HAPPINESS</p> <p>In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness.</p> <p>Musical Focus Awards Show Performance Singing Action movement and body percussion</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Sesereye-trad</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Believe</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Peace Train - [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Peace Train - [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Where do the children play - [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Where do the children play - [Yusuf Islam]</p> |
|---------------|---|---|---|---|--|--|

| | | | | | | |
|---------------|---|---|---|---|--|--|
| <p>Year 6</p> | <p>LOVE, AFFECTION, WELLBEING AND HAPPINESS</p> <p>In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness.</p> <p>Musical Focus Awards Show Performance Singing Action movement and body percussion</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Nasheed Focus Sesereye-trad</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Nasheed Focus Believe</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Nasheed Focus Peace Train - [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Nasheed Focus Peace Train - [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Nasheed Focus Where do the children play - [Yusuf Islam]</p> | <p>Musical Focus Awards Show Performance Singing by applying all music elements</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>Improvise and compose music for a range of purposes using the interrelated dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Nasheed Focus Where do the children play - [Yusuf Islam]</p> |
|---------------|---|---|---|---|--|--|