

Summer 1 - Relationships

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reception	<p>Topic: 1. My Family and Me!</p> <p>L.O: - To be able to show affection or concern for people who are special to them</p> <p>To separate from their main carer with support and encouragement from a familiar adult</p>	<p>Topic: Make Friends, Make Friends, Never Ever Break Friends! - Part 1</p> <p>L.O: - To be interested in others' play and starting to join in</p> <p>- To keep play going by responding to what others are saying or doing</p>	<p>Topic: Make Friends, Make Friends, Never Ever Break Friends! - Part 2</p> <p>L.O: To be interested in others' play and starting to join in</p> <p>- To be able to play in a group, extending and elaborating ideas</p>	<p>Topic: Falling Out and Bullying Part 1</p> <p>L.O: - To be aware that some actions can hurt or harm others</p> <p>- Be aware of the boundaries set, and of behavioural expectations in the setting</p>	<p>Topic: Falling Out and Bullying Part 2</p> <p>L.O: - To be aware that some actions can hurt or harm others</p> <p>Be aware of the boundaries set, and of behavioural expectations in the setting</p>	<p>Topic: Falling Out and Bullying Part 2</p> <p>L.O: - To be aware that some actions can hurt or harm others</p> <p>To be able to initiate play, offering cues to peers to join the</p>
Year 1	<p>Topic: Familie</p> <p>L.O: I can identify the members of my family and understand that there are lots of different types of families</p>	<p>Topic: . Making Friends</p> <p>L.O: I can identify what being a good friend means to me</p>	<p>Topic: Greetings</p> <p>L.O: I know appropriate ways of physical contact to greet my friends and know which ways I prefer</p>	<p>Topic: 4. People Who Help Us</p> <p>L.O: I know who can help me in my school community</p>	<p>Topic: .Being My Own Best Friend</p> <p>L.O: I can recognise my qualities as person and a friend</p>	<p>Topic: Celebrating My Special Relationships. Assessment Opportunity</p> <p>L.O: I can tell you why I appreciate someone who is special to me</p>
Year 2	<p>Topic: .Families</p> <p>L.O: I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.</p>	<p>Topic: Keeping Safe - exploring physical contact</p> <p>L.O: I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not</p>	<p>Topic: Friends and Conflict Assessment Opportunity</p> <p>L.O: I can identify some of the things that cause conflict with my friends</p>	<p>Topic: Secrets</p> <p>L.O: I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret</p>	<p>Topic: Trust and Appreciation</p> <p>L.O: I recognise and appreciate people who can help me in my family, my school and my community</p>	<p>Topic Celebrating My Special Relationships</p> <p>L.O: I can express my appreciation for the people in my special relationships</p>

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Year 3	<p>Topic: Family Roles and Responsibilities</p> <p>L.O: I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.</p>	<p>Topic: Friendship</p> <p>L.O: I can identify and put into practice some of the skills of friendship, e.g. taking turns, being a good listener.</p>	<p>Topic: .Keeping Myself Safe</p> <p>L.O: I know and can use some strategies for keeping myself safe</p>	<p>Topic: Being a Global Citizen Assessment Opportunity</p> <p>L.O: I can explain how some of the actions and work of people around the world help and influence my life</p>	<p>Topic: Being a Global Citizen 2</p> <p>L.O: I understand how my needs and rights are shared by children around the world and can identify how our lives may be different</p>	<p>Topic: Celebrating My Web of Relationships</p> <p>L.O: I know how to express my appreciation to my friends and family</p>
Year 4	<p>Topic: Relationship Web</p> <p>L.O: I can identify the web of relationships that I am part of, starting from those closest to me and including those more distant</p>	<p>Topic: Love and Loss</p> <p>L.O: I can identify someone I love and can express why they are special to me</p>	<p>Topic: Memories</p> <p>L.O: I can tell you about someone I know that I no longer see</p>	<p>Topic: Are Animals Special? Assessment Opportunity</p> <p>L.O: I can explain different points of view on an animal rights issue</p>	<p>Topic: Special Pets</p> <p>L.O: I understand how people feel when they love a special pet</p>	<p>Topic: Celebrating My Relationships with People and Animal</p> <p>L.O: I know how to show love and appreciation to the people and animals who are special to me</p>
Year 5	<p>Topic: .Recognising Me</p> <p>L.O: I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities</p>	<p>Topic: Getting On and Falling Out</p> <p>L.O: I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends.</p>	<p>Topic: Girlfriends and Boyfriends</p> <p>L.O: I understand how it feels to be attracted to someone and what having boyfriend/girlfriend might mean</p>	<p>Topic: Girlfriends and Boyfriends</p> <p>L.O: I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean</p>	<p>Topic: Relationships and Technology</p> <p>L.O: I understand how to stay safe when using technology to communicate with my friend</p>	<p>Topic: 6.Relationships and Technology. Assessment Opportunity</p> <p>L.O: I understand how to stay safe when using technology to communicate with my friend</p>

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<p>Year 6</p>	<p>Topic: My Relationship Web</p> <p>L.O: I can identify the most significant people to be in my life so far</p> <p>I understand how it feels to have people in my life that are special to me</p>	<p>Topic: Love and Loss 1</p> <p>L.O: know some of the feelings we can have when someone dies or leaves</p> <p>I can use some strategies to manage feelings associated with loss and can help other people to do so</p>	<p>Topic: Love and Loss 2</p> <p>L.O: I understand that there are different stages of grief and that there are different types of loss that cause people to grieve</p> <p>I can recognise when I am feeling those emotions and have strategies to manage them</p>	<p>Topic: .Power and Control Assessment Opportunity</p> <p>L.O: I can recognise when people are trying to gain power or control</p> <p>I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control</p>	<p>Topic: Being Safe with Technology 1</p> <p>L.O: I understand how technology can be used to try to gain power or control and I can use strategies to prevent this from happening</p> <p>I can take responsibility for my own safety and well-being</p>	<p>Topic 6.Being Safe with Technology 2</p> <p>L.O: I can use technology positively and safely to communicate with my friends and family.</p> <p>I can take responsibility for my own safety and well-being</p>
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