



Year 1 - Autumn 2

	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Themed Events/Trips			Anti-Bullying Week (PSHE)	World Children's Day			
English Reading	<p><b>Beegu</b></p> <ul style="list-style-type: none"> <li>Reading aloud and rereading</li> <li>Book talk</li> </ul>	<p><b>Beegu</b></p> <ul style="list-style-type: none"> <li>Book talk</li> <li>Drama and role-play</li> <li>Thought tracking</li> </ul>	<p><b>Beegu</b></p> <ul style="list-style-type: none"> <li>Drama and role-play</li> <li>Thought tracking</li> <li>Discussion and debate</li> <li>Role on the Wall</li> </ul>	<p><b>Beegu</b></p> <ul style="list-style-type: none"> <li>Book talk</li> <li>Drama and role-play</li> <li>Thought tracking</li> <li>Discussion and debate</li> <li>Role on the Wall</li> </ul>	<p><b>Top Jobs</b></p> <ul style="list-style-type: none"> <li>Reading aloud and rereading</li> <li>Book talk</li> </ul>	<p><b>Top Jobs</b></p> <ul style="list-style-type: none"> <li>Book talk</li> <li>Drama and role-play</li> <li>Thought tracking</li> </ul>	<p><b>Top Jobs</b></p> <ul style="list-style-type: none"> <li>Book talk</li> <li>Drama and role-play</li> </ul>
English Writing	<ul style="list-style-type: none"> <li>Using adjectives to describe Beegu</li> <li>Shared writing</li> <li>Writing in role</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing the story</li> <li>Shared writing</li> <li>Writing in role</li> </ul>	<ul style="list-style-type: none"> <li>Making alien rhyming words inspired by aliens</li> <li>Shared writing</li> <li>Writing in role</li> </ul>	<ul style="list-style-type: none"> <li>Writing a poem</li> </ul>	<ul style="list-style-type: none"> <li>Role Play ideas</li> <li>Using adjectives to describe Beegu</li> <li>Shared writing</li> <li>Writing in role</li> </ul>	<ul style="list-style-type: none"> <li>Using adjectives to describe Beegu</li> <li>Shared writing</li> <li>Writing in role</li> </ul>	<ul style="list-style-type: none"> <li>Role Play ideas</li> <li>Using adjectives to describe Beegu</li> <li>Shared writing</li> <li>Writing in role</li> </ul>
Writing outcomes	<ul style="list-style-type: none"> <li>Make a book with drawing</li> </ul>	<ul style="list-style-type: none"> <li>Write a news report</li> </ul>	<ul style="list-style-type: none"> <li>Write an information text</li> </ul>	<ul style="list-style-type: none"> <li>Write a Leaflet</li> </ul>	<ul style="list-style-type: none"> <li>Write in a role</li> </ul>	<ul style="list-style-type: none"> <li>Create a character profile</li> </ul>	<ul style="list-style-type: none"> <li>Write a letter</li> </ul>
Deen	<p>Topic: The Five Pillars of Islam</p> <p>L.O: To identify The Five Pillars of Islam</p>	<p>Topic: The Five Pillars of Islam (Shahadah)</p> <p>L.O: To learn the Shahadah and its meaning.</p>	<p>Topic: The Five Pillars of Islam (Shahadah)</p> <p>L.O: To learn the Shahadah and its meaning.</p>	<p>Topic: The Five Pillars of Islam (Salah)</p> <p>L.O: To identify the names of the five daily prayers</p>	<p>Topic: The Five Pillars of Islam (Zakat)</p> <p>L.O: To understand the concept of Zakat</p>	<p>Topic: The Five Pillars of Islam (Hajj)</p> <p>L.O: To understand the concept of Hajj</p>	<p>Topic: Review The Five Pillars of Islam</p> <p>L.O: To review a pillar of Islam</p>
RE	<p>What do Christians believe about God?</p> <p>Understand that Bible is the principal source for Christians in their understanding of God.</p>	<p>What do Christians believe about God?</p> <p>Understand that Bible is the principal source for Christians in their understanding of God.</p>	<p>What do Christians believe about God?</p> <p>Recognise the central place of Jesus as the revelation of God.</p>	<p>What do Christians believe about God?</p> <p>Recognise the central place of Jesus as the revelation of God.</p>	<p>What do Christians believe about God?</p> <p>Understand that Christians believe in God as Creator, redeemer and sustainer.</p>	<p>What do Christians believe about God?</p> <p>Understand that Christians believe in God as Creator, redeemer and sustainer.</p>	<p>What do Christians believe about God?</p> <p>Recognise the central place of Jesus as the revelation of God (for example, through the Bible).</p>

							baptism, each prayer, confes
							Appreciate the lik human beings to the love of Go humanity
PSHE	<p><b>Topic:</b> The same as...</p> <p><b>LO:</b> I can identify similarities between people in my class.</p> <p>I can tell you some ways in which I am the same as my friends</p>	<p><b>Topic:</b> Different from...</p> <p><b>LO:</b> I can identify differences between people in my class.</p> <p>I can tell you some ways I am different from my friends</p>	<p><b>Topic:</b> What is 'bullying'?</p> <p><b>LO:</b> I can tell you what bullying is.</p> <p>I understand how being bullied might feel</p>	<p><b>Topic:</b> What do I do about bullying?</p> <p><b>LO:</b> I know some people who I could talk to if I was feeling unhappy or being bullied.</p> <p>I can be kind to children who are bullied</p>	<p><b>Topic:</b> Making new friends</p> <p><b>LO:</b> I know how to make new friends.</p> <p>I know how it feels to make a new friend</p>	<p><b>Topic:</b> Celebrating difference; celebrating me</p> <p><b>LO:</b> I can tell you some ways I am different from my friends.</p> <p>I understand these differences make us all special and unique</p>	Consolidati GAPs
Maths	<p><b>Number Addition and Subtraction (within 10)</b> <b>L.O:</b> Fact Families <b>L.O:</b> Number bonds within 10 <b>L.O:</b> Systemic number bonds <b>L.O:</b> Number bonds within 10</p>	<p><b>Number Addition and Subtraction (within 10)</b> <b>L.O:</b> To add together <b>L.O:</b> To add more <b>L.O:</b> Addition problems <b>L.O:</b> Find a part</p>	<p><b>Number Addition and Subtraction (within 10)</b> <b>L.O:</b> Subtraction – find a part <b>L.O:</b> Fact Families <b>L.O:</b> Subtraction – to take away <b>L.O:</b> Subtraction – to take away</p>	<p><b>Number Addition and Subtraction (within 10)</b> <b>L.O:</b> Subtraction on a number line <b>L.O:</b> Add or subtract 1 <b>End of Block Assessment</b></p>	<p><b>Geometry Shape</b> <b>L.O:</b> To recognise and name 3D shapes <b>L.O:</b> Sort 3D shapes <b>L.O:</b> To recognise and name 2D shapes <b>L.O:</b> To sort 2D shapes</p>	<p><b>Geometry Shape</b> <b>L.O:</b> Patterns with 2D and 3D shapes <b>End of Block Assessment</b></p>	<b>Consolidati</b>
Science	<p><b>Seasonal Change</b> <b>L.O:</b> What is our local area like in autumn and winter?</p>	<p><b>Seasonal Change</b> <b>L.O:</b> Are days always the same length?</p>	<p><b>Seasonal Change</b> <b>L.O:</b> Is the weather always the same here?</p>	<p><b>Animals, including humans?</b> <b>L.O:</b> How can we group animals?</p>	<p><b>Animals, including humans?</b> <b>L.O:</b> How can we group animals?</p>	<p><b>Animals, including humans?</b> <b>L.O:</b> Do all animals eat the same things?</p>	<p><b>Animals, inclu humans?</b> <b>L.O:</b> Do all animal same thing</p>
Computing	<p><b>iSafe</b> <b>L.O:</b> To understand that photographs can be shared online and that permission is needed</p>	<p><b>iModel</b> <b>L.O:</b> The children explore how computer models work and learn that they can be used to represent real or imaginary environments, situations and scenarios.</p>	<p><b>iModel</b> <b>L.O:</b> To understand that computers can be used to make choices</p>	<p><b>iModel</b> <b>L.O:</b> To understand that a computer can be used to model an environment where choices can be made</p>	<p><b>iModel</b> <b>L.O:</b> To understand that a computer can be used to model an environment where choices can be made</p>		

History	How am I making History?  <b>LO: What is my history?</b>	How am I making History?  LO: How can I find out more about myself?	How am I making History?  LO: How are special events remembered?	How am I making History?  LO: What was it like for children in the past?	How am I making History?  LO: What have I learnt about childhood in the past?	How am I making History?  LO: How am I making history?	How am I making History?  Assessment
Art/DT							
Music	Friendship/companionship Musical Focus Beat and tempo Singing	Friendship/companionship Musical Focus Beat and tempo Singing	Anti-bullying Friendship/companionship Musical Focus Exploring Sounds Singing	Friendship/companionship Musical Focus Exploring Sounds Singing	Friendship/companionship Musical Focus Dynamics - loud and quiet Singing	Friendship/companionship Musical Focus Dynamics - loud and quiet Singing	Friendship/companionship Musical Focus
PE							
Arabic	Learn to write letters with similar shapes at the beginning middle and end with the fatha sound • ب - ت  Learn the Arabic words that associate with each letter <b>Speaking</b>  Learn dual body parts Such as one hand becomes two hands, one eye, two eyes	Learn to write letters with similar shapes at the beginning middle and end with the fatha sound • ث - ف  Learn the Arabic words that associate with each letter.  <b>Speaking</b>  Learn dual body parts	Learn to write letters with similar shapes at the beginning middle and end with the fatha sound.  • ج - ح - خ  Learn the Arabic words that associate with each letter  <b>Speaking</b> Learn dual body parts	Learn to write letters with similar shape at the beginning middle and end with the fatha sound.  • ع - غ  Learn the Arabic words that associate with each letter <b>Speaking</b> Learn dual body parts Such as one hand becomes two hands, one eye, two eyes	Learn to write letters with similar shapes at the beginning middle and end with the fatha sound  • س - ش - ص - ض  Learn the Arabic words that associate with each letter. <b>Speaking</b> Learn dual body parts Such as one hand becomes two hands, one eye, two	Learn to write letters with similar shapes at the beginning middle and end with the fatha sound  • ط - ظ  Learn the Arabic words that associate with each letter  <b>Speaking</b>	Revision & Assessment

		Such as one hand becomes two hands, one eye, two eyes	Such as one hand becomes two hands, one eye, two eyes			Such as one hand becomes two hands, one eye, two eyes	
Quran	<p>Memorisation An-Nasr 1-2 Revision Al-Kafiroon Reading Words with short vowel Fatah</p>	<p>Memorisation An-Nasr 2-3 Revision Al-Kafiroon Reading Words with short vowel Fatah</p>	<p>Memorisation Al-Humazah 1-2 Revision Al-Kafiroon Reading Words with short vowel Fatah</p>	<p>Memorisation Al-Humazah 3-5 Revision Al-Kafiroon Reading Words with short vowel Fatah</p>	<p>Memorisation Al-Humazah 5-7 Revision Al-Kafiroon Reading Words with short vowel Fatah</p>	<p>Memorisation Al-Humazah 7-9 Revision Al-Kafiroon Reading Words with short vowel Fatah</p>	Revision and Assess