



Year 3 - Autumn 1

	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Gaps
Themed Events/Trips	Seerah Week English Art/DT RE History/Geography Quran Arabic Deen	Seerah Week English Art/DT RE History/Geography Quran Arabic Deen	Seerah Exhibition National Fitness Day	International Day of Sign Language	Black History Month begins	World Space Week World Habitat Day World Homeless Day World Mental Health Day	Adhan Competition Passport Day: We Are Enquirers (Recycle week)
English Reading	Seerah Week Retelling stories orally / discussing words and phrases that capture the reader's interest and imagination/ asking questions to improve their understanding / inferring characters' feelings, thoughts and motives, and justifying inferences with evidence.	Seerah Week Retelling stories orally / discussing words and phrases that capture the reader's interest and imagination/ asking questions to improve their understanding / inferring characters' feelings, thoughts and motives, and justifying inferences with evidence.	The Proudest Blue: Poetry To explore and understand the importance of poetry as a genre / To explore musicality, rhythm and rhyme in poetry / To know how to listen and respond to a wide range of poems / To clarify word meanings and understanding of poetic language and devices through recital and performance / To recognise how a poet uses poetry as a voice to express their own feelings and views.	The Proudest Blue: Poetry To explore and understand the importance of poetry as a genre / To explore musicality, rhythm and rhyme in poetry / To know how to listen and respond to a wide range of poems / To clarify word meanings and understanding of poetic language and devices through recital and performance / To recognise how a poet uses poetry as a voice to express their own feelings and views.	Hansel & Gretel Develop positive attitudes to reading by listening to and discussing a wide range of fiction / Identify themes and conventions / Discuss words and phrases that capture readers' interest and imagination / Predicting what might happen from details stated and implied/ Draw inferences and justify inferences with evidence.	Hansel & Gretel Develop positive attitudes to reading by listening to and discussing a wide range of fiction / Identify themes and conventions / Discuss words and phrases that capture readers' interest and imagination / Predicting what might happen from details stated and implied/ Draw inferences and justify inferences with evidence.	Hansel & Gretel Develop positive attitudes to reading by listening to and discussing a wide range of fiction / Identify themes and conventions / Discuss words and phrases that capture readers' interest and imagination / Predicting what might happen from details stated and implied/ Draw inferences and justify inferences with evidence.
English Writing	Seerah Week Research Makkah/ Explore features of non-chronological reports	Seerah Week Write & publish non-chronological report	The Proudest Blue Explore key themes in Story / Look at examples of poems	The Proudest Blue Plan/Write/Improve & Publish Poems	Hansel & Gretel Explore Book / Key themes and ideas	Hansel & Gretel Features of Descriptive writing / Explore descriptive language	Hansel & Gretel Analyse a piece of descriptive writing / Model Piece of writing

Writing outcomes	Non-Chronological Report: Makkah	Non-Chronological Report: Makkah	Poetry Writing To explore and understand the importance of poetry as a genre / to explore musicality, rhythm and rhyme in poetry To draft, compose and write poems based on personal interests, experiences and emotions using language and form with intent for effect on the reader.	Poetry Writing To explore and understand the importance of poetry as a genre / to explore musicality, rhythm and rhyme in poetry To draft, compose and write poems based on personal interests, experiences and emotions using language and form with intent for effect on the reader.	Descriptive Writing Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar / Plan writing by discussing and recording ideas / Draft and write by organising paragraphs around a theme / Write for different purposes including about fictional personal experiences / Assess the effectiveness of their own and others' writing and suggest improvements.	Descriptive Writing Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar / Plan writing by discussing and recording ideas / Draft and write by organising paragraphs around a theme / Write for different purposes including about fictional personal experiences / Assess the effectiveness of their own and others' writing and suggest improvements.	Descriptive Writing Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar / Plan writing by discussing and recording ideas / Draft and write by organising paragraphs around a theme / Write for different purposes including about fictional personal experiences / Assess the effectiveness of their own and others' writing and suggest improvements.
Deen	Topic: Names of Allah L.O: I can learn five names of Allah	Topic: Names of Allah L.O: I can explore and implement how to use these names in our Duas.	Topic: Dua L.O: I can understand the importance of Dua	Topic: Books from Allah L.O: I can identify the four main books of Allah and the prophets that received them.	Topic: Books from Allah L.O: I can identify the four main books of Allah and the prophets that received them.	Topic: Angels L.O: I can identify the four main angels and their roles	Topic: Angels L.O: I can explore the greatness of Jibril (AS) role
RE	Seerah Exhibition Work	Seerah Exhibition Work	Seerah Exhibition Work	Why is pilgrimage important in some religious traditions? L.O: Explain what is meant by pilgrimage in the context of religious life.	Why is pilgrimage important in some religious traditions?	Why is pilgrimage important in some religious traditions?	Why is pilgrimage important in some religious traditions?

PSHE	<p>Being Me In My World</p> <p>L.O: I recognise my worth and can identify positive things about myself and my achievements</p> <p>I can set personal goals</p> <p>I know how to use my Jigsaw Journal</p>	<p>Being Me In My World</p> <p>L.O I can face new challenges positively, make responsible choices and ask for help when I need it</p>	<p>Being Me In My World</p> <p>L.O I understand why rules are needed and how they relate to rights and responsibilities</p>	<p>Being Me In My World</p> <p>L.O I understand that my actions affect myself and others and I care about other people's feelings</p>	<p>Being Me In My World</p> <p>L.O I can make responsible choices and take action</p>	<p>Being Me In My World</p> <p>L.O I understand my actions affect others and try to see things from their points of views</p>	Consolidation Gaps
Maths	<p>Number Place Value</p> <p>To represent numbers to 100</p> <p>To partition numbers to 100</p> <p>To use a number line to 100</p> <p>To understand 100s</p>	<p>Number Place Value</p> <p>To represent numbers to 1000</p> <p>To partition numbers to 1000</p> <p>To flexibly partition numbers to 1000</p> <p>To use 1000s, 10s and 1s</p>	<p>Number Place Value</p> <p>To find 1,10,100 more or less</p> <p>To use a number line to 1000</p> <p>To estimate on a number line to 1000</p> <p>To compare numbers to 1000</p>	<p>Number Place Value</p> <p>To order numbers to 1000</p> <p>To count in 50s</p> <p>End of Block assessment</p> <p>Consolidation GAPS</p>	<p>Number: Addition and Subtraction</p> <p>To apply number bonds within 10</p> <p>To add and subtract 1s</p> <p>To add and subtract 10s</p> <p>To add and subtract 100s</p>	<p>Number: Addition and Subtraction</p> <p>To spot patterns</p> <p>To add 1s across 10</p> <p>To add 10s across 100</p> <p>To subtract 1s across 10</p>	<p>Number: Addition and Subtraction</p> <p>To subtract 10s across 100</p> <p>To make connections</p> <p>To add two numbers (no exchange)</p> <p>To subtract two numbers (no exchange)</p>
Science	<p>Light</p> <p>L.O: Can we see without light?</p>	<p>Light</p> <p>L.O: Can we see without light?</p>	<p>Light</p> <p>L.O: How does light behave when it is reflected?</p>	<p>Light</p> <p>L.O: Can we change how shadows are formed?</p>	<p>Light</p> <p>L.O: Can we change how shadows are formed?</p>	<p>Light</p> <p>L.O: How can we protect our eyes from the sun?</p>	<p>Light</p> <p>L.O: Do shadows stay the same all day?</p>
Computing	<p>iSafe</p> <p>L.O: To understand some measures that can be taken to stay safe</p>	<p>iProgram</p> <p>L.O: To program an animation that executes a sequence of statements</p>	<p>iProgram</p> <p>L.O: To understand that programs with graphics use x/y coordinates</p>	<p>iProgram</p> <p>L.O: To program a sequence of instructions that create visual effects</p>	<p>iProgram</p> <p>L.O: To understand that algorithms and programs can involve repetition</p>	<p>iProgram</p> <p>L.O: To use a repeat function to draw a 2D shape</p>	<p>iProgram</p> <p>L.O: To combine images, sounds and movement to create a personal animation</p>

Geography	Topic: Where does our food come from? L.O: How can our food choices impact the environment?	Topic: Where does our food come from? L.O: What does it mean to trade responsibly?	Topic: Where does our food come from? L.O: How do we get our chocolate?	Topic: Where does our food come from? L.O: Where does our food come from?	Topic: Where does our food come from? L.O: Are our school dinners locally sourced?	Topic: Where does our food come from? L.O: Is it better to buy local or imported food?	Topic: Where does our food come from? Assessment
Art/DT	Food: eating seasonally To know that climate affects food growth	Food: eating seasonally To understand the advantages of eating seasonal foods grown in the UK	Food: eating seasonally To create a recipe that is healthy and nutritious using seasonal vegetables and fruit	Food: eating seasonally To write an instruction text of the recipe	Food: eating seasonally To safely follow a recipe when cooking	Food: eating seasonally To evaluate your recipe	Food: eating seasonally Assessment
Music	Love of the prophet (saw) Musical Focus Exploring Beats Singing	Love of the prophet (saw) Musical Focus Exploring Beats Singing	Love of the prophet (saw) Musical Focus Composition	Love of the prophet (saw) Musical Focus Composition	Love of the prophet (saw) Musical Focus Pitch and Dynamic	Love of the prophet (saw) Musical Focus Pitch and Dynamic	Love of the prophet (saw) Musical Focus Pitch and Dynamic
PE	Topic: Multi-skills L.O: To change and maintain centre of balance	Topic: Multi-skills L.O: To develop co-ordination whilst carrying an object.	Topic: Multi-skills L.O: To demonstrate agility by being able to twist, turn and change direction.	Topic: Multi-skills L.O: To practise co-ordination and moving with others.	Topic: Multi-skills L.O: To use co-ordination skills to move an object.	Topic: Multi-skills L.O: To use all ABC skills learned so far, to the best of your ability.	Consolidation GAPs
Arabic	Introductions/ greetings Asking/ telling Name Self introduction (gender, age, etc.) Singular Pronoun (he and she)	Greetings L.O: To learn the words and phrases that related to greeting in Arabic Asking/answering: How are you? Singular Pronoun (he and she)	Numbers in Arabic from 1-10 L.O: To learn counting from one to ten and write the numbers in words Singular Pronoun (he and she)	Describing age /time L.O: To talk about age Singular Pronoun (he and she) Time: day, month, year	Describing family L.O: To name the family members in Arabic Talking about family members Singular Pronoun (he and she)	Revision of all the lessons in unit 1 Focus will be given in the speaking and listening Singular Pronoun (he and she)	Assessment
Quran	Memorisation Al-Layl Revision Al-Layl At-Tin Al-Alaq Reading Al-Qaida book	Memorisation Ash-Shams 1-5 Revision Al-Layl At-Tin Al-Alaq Reading Al-Qaida book	Memorisation Ash-Shams 5-10 Revision Al-Layl Ash-Sharh At-Tin Al-Alaq Reading Al-Qaida book	Memorisation Ash-Shams 10-15 Revision Al-Layl At-Tin Al-Alaq Reading Al-Qaida book	Memorisation Ash-Shams 1-10 Revision Al-Layl At-Tin Al-Alaq Reading Al-Qaida book	Memorisation Ash-Shams 10-15 Revision Al-Layl At-Tin Al-Alaq Reading Al-Qaida book	Assessment

