



Year 5 - Autumn 1

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	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Gaps	
Themed Events/Trips	Seerah Week English Art/DT RE History/Geography Quran Arabic Deen	Seerah Week English Art/DT RE History/Geography Quran Arabic Deen	Seerah Exhibition National Fitness Day	International Day of Sign Language	Black History Month begins	World Space Week World Habitat Day World Homeless Day World Mental Health Day	Adhan Competition Passport Day: We Are Enquirers (Recycle week)	
English Reading	Seerah Week Simple Seerah	Seerah Week Simple Seerah	Three Billy Goats Gruff CLPE Alternative reading: Swamps and Marshes	Three Billy Goats Gruff CLPE Alternative reading: Swamps and Marshes	Three Billy Goats Gruff CLPE	Three Billy Goats Gruff CLPE	Three Billy Goats Gruff CLPE	Baseline Assessment
English Writing	Seerah Week	Seerah Week	Three Billy Goats Gruff Explore key themes and ideas from the text	Three Billy Goats Gruff Ideas for additional scene/WMG additional scene	Three Billy Goats Gruff Plan additional scene with dialogue / Explore key language features	Three Billy Goats Gruff Write additional scene with dialogue	Three Billy Goats Gruff Improve/Publish additional scene with dialogue	Baseline Assessment
Writing outcomes	Retelling of the story of the Elephant	Retelling of the story of the Elephant	Additional Scene with a dialogue	Additional Scene with a dialogue	Additional Scene with a dialogue	Additional Scene with a dialogue	Additional Scene with a dialogue	Baseline Assessment

Deen	<p>Topic: Revision</p> <p>L.O: I can consolidate learning of previous topics</p>	<p>Topic: Names of Allah</p> <p>L.O: I can learn five names of Allah and explore how to use these names in our Duas.</p>	<p>Topic: Names of Allah</p> <p>L.O: I can learn five names of Allah and explore how to use these names in our Duas.</p>	<p>Topic: Angels</p> <p>L.O: I can identify at least three characteristics of angels</p>	<p>Topic: Books</p> <p>L.O: I can understand reasons the unique nature of Qu'ran</p>	<p>Topic: Books</p> <p>L.O: I can analyse how the Qur'an is applicable to our everyday lives</p>	<p>Topic: Prophets and Messengers</p> <p>L.O: I can identify the differences between Prophets and Messengers</p>	<p>Topic: Revision</p> <p>L.O: I can consolidate learning of previous topics</p>
RE								
PSHE	<p>Being Me In My World</p> <p>L.O: I can face new challenges positively and know how to set personal goals</p> <p>I know how to use my Jigsaw Journal</p>	<p>Being Me In My World</p> <p>L.O: I understand my rights and responsibilities as a British Citizen</p>	<p>Being Me In My World</p> <p>L.O: I understand my rights and responsibilities as a British Citizen and as a member of my school</p>	<p>Being Me In My World</p> <p>L.O: I can make choices about my own behaviour because I understand how rewards and consequences feel</p>	<p>Being Me In My World</p> <p>L.O: I understand how an individual's behaviour can Impact on a group</p>	<p>Being Me In My World</p> <p>L.O: I understand how democracy and having a voice benefits the school community and know how to participate in this</p>	Consolidation Gaps	Consolidation Gaps
Maths	<p>Number: Place Value</p> <p>To learn Roman Numerals to 1000</p> <p>To review numbers to 10,000</p> <p>To review numbers to 100,000</p> <p>To review numbers to 1,000,000</p>	<p>Number: Place Value</p> <p>To read and write numbers to 1,000,000</p> <p>To learn powers of 10 10/100/1,000/10,000/100,000 more or less</p> <p>To partition numbers to 1,000,000</p>	<p>Number: Place Value</p> <p>To use a number line to 1,000,000</p> <p>To compare and order numbers to 100,000</p> <p>To compare and order numbers to 1,000,000</p> <p>To round to the nearest 10, 100 and 1000</p>	<p>To round within 100,000</p> <p>To round within 1,000,000</p> <p>End of Block Assessment</p> <p>Number: Addition and Subtraction</p> <p>To use mental strategies</p> <p>To add whole numbers with more than four digits</p>	<p>Number: Addition and Subtraction</p> <p>To add whole numbers with more than four digits</p> <p>To round to check answers</p> <p>To use inverse operations (+/-)</p> <p>To solve multi-step addition and subtraction problems</p>	<p>Number: Addition and Subtraction</p> <p>To compare calculations</p> <p>To find missing numbers</p> <p>End of Block assessment</p> <p>Number: Multiplication and Division A</p> <p>To review multiples</p> <p>To learn common multiples</p>	<p>Number: Multiplication and Division A</p> <p>To review factors</p> <p>To learn common factors</p> <p>To learn prime numbers</p> <p>To learn square numbers</p>	
Science	<p>Forces</p> <p>L.O: What is gravity?</p>	<p>Forces</p> <p>L.O: How does friction affect the amount of</p>	<p>Forces</p> <p>L.O: How does friction affect the amount of force</p>	<p>Forces</p> <p>L.O: How does air resistance affect the speed at</p>	<p>Forces</p> <p>L.O: How does air resistance affect</p>	<p>Forces</p> <p>L.O: What changes the</p>	<p>Forces</p> <p>L.O: What impact do gears, levers and</p>	

		force required to move an object?	required to move an object?	which an object falls?	the speed at which an object falls?	effects of water resistance?	pulleys have on forces?	
Computing	iSafe L.O: To understand the risks and benefits of various modes of communication	iProgram L.O: To understand that computer programs containing graphics use x y coordinates and turns are measured in degrees	iProgram L.O: To understand that programs can do different things if the value of a boolean variable is true or false (conditional statements)	iProgram L.O: To program statements that make something happen in response to events on screen	iProgram L.O: To be able to understand what a variable is and why they are useful	iProgram L.O: To program statements that make something happen in response to the value of a variable	iProgram L.O: To develop an outline of tasks and activities required to develop a project	iProgram L.O: To use the computational concepts of sequence, selection, repetition and variables to program a computer game
Geography	Topic: What is life like in the Apls? L.O: Where are the Alps?	Topic: What is life like in the Apls? L.O: What is life like in the Alps?	Topic: What is life like in the Apls? L.O: Why do people visit the Alps?	Topic: What is lifelike in the Apls? L.O: What is there to do in the local area?	Topic: What is life like in the Apls? L.O: How are the Alps different from our local area?	Topic: What is life like in the Apls? L.O: What is life like in the Alps?	Topic: What is life like in the Apls? Assessment	
Art/DT	Electrical systems: Doodlers To understand how motors are used in electrical products.	Electrical systems: Doodlers To investigate an existing product to determine the factors that affect the product's form and function.	Electrical systems: Doodlers To put findings from research into practice to develop a unique product	Electrical systems: Doodlers To put findings from research into practice to develop a unique product	Electrical systems: Doodlers To develop a DIY kit for another individual to assemble their product	Electrical systems: Doodlers Catch up	Electrical systems: Doodlers Assessment	
Music	Seerah Hijra /Salawat and Dua Musical Focus Listening and recognising dimensions of music	Seerah Hijra /Salawat and Dua Musical Focus Listening and recognising dimensions of music	Seerah Hijra /Salawat and Dua Musical Focus Listening and recognising dimensions of music	Seerah Hijra /Salawat and Dua Musical Focus Structure	Seerah Hijra /Salawat and Dua Musical Focus Structure	Seerah Hijra /Salawat and Dua Musical Focus Composition	Seerah Hijra /Salawat and Dua Musical Focus Composition	Seerah Hijra /Salawat and Dua Musical Focus Composition
PE	Topic: Hi5 Netball L.O: To demonstrate basic passing and	Topic: Hi5 Netball L.O: To use good hand/eye co-ordination to pass and receive a ball successfully.	Topic: Hi5 Netball L.O: To understand the importance of	Topic: Hi5 Netball L.O: To be able to demonstrate a range of defending	Topic: Hi5 Netball L.O: To learn how to shoot.	Topic: Hi5 Netball L.O: To understand the different positions in a	Consolidation GAPs	

	receiving skills using a netball		'getting free' to receive a pass	skills and understand how to mark an opponent		netball team (five-a-side).		
Arabic	<p>Asking questions</p> <p>L.O: To ask questions using the 'five Ws' Examples of common questions</p>	<p>Opposites/antonyms</p> <p>L.O: To learn Examples of common antonyms e.g. yes/no, up/down, etc. Revision of the preposition</p>	<p>Connecting words</p> <p>L.O: To use connecting words such as and, but, also, etc. Revision of the preposition</p>	<p>Talking about the future.</p> <p>L.O: To talk about the future in Arabic Future times e.g. tomorrow, next month, Etc. Revision of the preposition</p>	<p>Expressions</p> <p>L.O: To use expressions related to asking for further clarifications Revision of the preposition</p>	<p>Revision of all the lesson in unit 1</p> <p>Focus will be given in the speaking and listening Revision of the preposition</p>	Revision & Assessment	Revision & Assessment
Quran	<p>Memorisation Surah Al-Infitar 1-4 Revision Al- Mutaffifin 1-15 Reading At-Takwir 1-4 H/A Individual targets to be completed to complete Juzz Amma (Spelling)</p>	<p>Memorisation Surah Al-Infitar 4-10 Revision Al- Mutaffifin 1-15 Reading At-Takwir 5-8 H/A Individual targets to be completed to complete Juzz Amma (Spelling)</p>	<p>Memorisation Surah Al-Infitar 10-12 Revision Al- Mutaffifin 1-15 Reading At-Takwir 8-10 H/A Individual targets to be completed to complete Juzz Amma (Spelling)</p>	<p>Memorisation Surah Al-Infitar 12-15 Revision Al- Mutaffifin 15-36 Reading At-Takwir 10-12 H/A Individual targets to be completed to complete Juzz Amma (Spelling)</p>	<p>Memorisation Surah Al-Infitar 15-17 Revision Al- Mutaffifin Reading 15-36 At-Takwir 12-15 H/A Individual targets to be completed to complete Juzz Amma (Spelling)</p>	<p>Memorisation Surah Al-Infitar 17-19 Revision Al- Mutaffifin 15-36 Reading At-Takwir 1-15 H/A Individual targets to be completed to complete Juzz Amma (Spelling)</p>	<p>Memorisation Surah Al-Infitar 1-19 Revision Al- Mutaffifin 15-36 Reading At-Takwir 1-15 H/A Individual targets to be completed to complete Juzz Amma (Spelling)</p>	Revision & Assessment