


|  | Autumn 1 | | | | | | |
|---|--|---|--|---|--|---|--|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Reception | <p>What an EYFS geographer needs to understand?</p> <p>That positional language and directions can tell us where to go;</p> | <p>What do they need to know?</p> <p>That directions can be followed and lead to different places</p> | <p>What do they need to know?</p> <p>That directions can be verbal, pictorial or written</p> | <p>How can they show they are geographers?</p> <p>Follow simple directions (Up, down, left/right, forwards/backwards)</p> | <p>How can they show they are geographers?</p> <p>Follow directions with a small toy</p> | <p>How can they show they are geographers?</p> <p>Direct a friend from point A to B using positional language</p> | |
| Year 1 | <p>Topic: What is it like here?</p> <p>L.O: Where in the world are we?</p> | <p>Topic: What is it like here?</p> <p>L.O: What can we see in our classroom?</p> | <p>Topic: What is it like here?</p> <p>L.O: What can we find in our school grounds?</p> | <p>Topic: What is it like here?</p> <p>L.O: Where are the different places in our school?</p> | <p>Topic: What is it like here?</p> <p>L.O: How do we feel about our playground?</p> | <p>Topic: What is it like here?</p> <p>L.O: Can we make our playground even better</p> | <p>Topic: What is it like here?</p> <p>Assessment</p> |
| Year 2 | <p>Topic: Would you prefer to live in a hot or cold place?</p> <p>L.O: Where are the continents?</p> | <p>Topic: Would you prefer to live in a hot or cold place?</p> <p>L.O: Where are the coldest places on earth?</p> | <p>Topic: Would you prefer to live in a hot or cold place?</p> <p>L.O: Where is the equator?</p> | <p>Topic: Would you prefer to live in a hot or cold place?</p> <p>L.O: What is life like in a hot place?</p> | <p>Topic: Would you prefer to live in a hot or cold place?</p> <p>L.O: Do we live in a hot or cold place?</p> | <p>Topic: Would you prefer to live in a hot or cold place?</p> <p>L.O: Would you prefer to live in a hot or cold place?</p> | <p>Topic: Would you prefer to live in a hot or cold place?</p> <p>Assessment</p> |
| Year 4 | <p>Topic: Rainforests</p> <p>L.O: Where in the world are rain forest?</p> | <p>Topic: Rainforests</p> <p>L.O: What does the Amazon look like?</p> | <p>Topic: Rainforests</p> <p>L.O: Who lives in the rain forest?</p> | <p>Topic: Rainforests</p> <p>L.O: How are rainforests changing?</p> | <p>Topic: Rainforests</p> <p>L.O: How is our local woodland used? Data collection</p> | <p>Topic: Rainforests</p> <p>L.O: How is our local woodland used? Findings</p> | <p>Topic: Rainforests</p> <p>Assessment</p> |
| Year 3 | <p>Topic: Where does our food come from?</p> <p>L.O: How can our food choices impact the environment?</p> | <p>Topic: Where does our food come from?</p> <p>L.O: What does it mean to trade responsibly?</p> | <p>Topic: Where does our food come from?</p> <p>L.O: How do we get our chocolate?</p> | <p>Topic: Where does our food come from?</p> <p>L.O: Where does our food come from?</p> | <p>Topic: Where does our food come from?</p> <p>L.O: Are our school dinners locally sourced?</p> | <p>Topic: Where does our food come from?</p> <p>L.O: Is it better to buy local or imported food?</p> | <p>Topic: Where does our food come from?</p> <p>Assessment</p> |
| Year 5 | <p>Topic: What is life like in the Apls?</p> <p>L.O: Where are the Alps?</p> | <p>Topic: What is life like in the Apls?</p> <p>L.O: What is life like in the Alps?</p> | <p>Topic: What is life like in the Apls?</p> <p>L.O: Why do people visit the Alps?</p> | <p>Topic: What is life like in the Apls?</p> <p>L.O: What is there to do in the local area?</p> | <p>Topic: What is life like in the Apls?</p> <p>L.O: How are the Alps different from our local area?</p> | <p>Topic: What is life like in the Apls?</p> <p>L.O: What is life like in the Alps?</p> | <p>Topic: What is life like in the Apls?</p> <p>Assessment</p> |
| Year 6 | <p>Topic: Why does population change?</p> <p>L.O: How is the global population changing?</p> | <p>Topic: Why does population change?</p> <p>L.O: What birth and death rates?</p> | <p>Topic: Why does population change?</p> <p>L.O: Why do people migrate?</p> | <p>Topic: Why does population change?</p> <p>L.O: How is climate change impacting population?</p> | <p>Topic: Why does population change?</p> <p>L.O: How is population impacting our environment? (Data collection)</p> | <p>Topic: Why does population change?</p> <p>L.O: How is population impacting our environment?(Findings)</p> | <p>Topic: Why does population change?</p> <p>Assessment</p> |

