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ISLAMIA PRIMARY SCHOOL

ESTABLISHED 1983

AS-SALAMU ALAYKUM

# Chronicles of Islamia

2nd October 2026 - 20 Rabi' Al-Thani 1448H
Newsletter Issue 2

## Headteacher's Message

Last week, we shared our new leadership roles and responsibilities as we continue to strengthen communication across the school.

It was wonderful to welcome so

Allah (SWT) reminds us:

*"Indeed, in the Messenger of Allah you have an excellent example..."* Qur'an 33:21

many of you to our Coffee Morning, alongside our Chair of Governors, Isa Abdul-Jolil, and to our Meet the Class Teacher sessions. These are important opportunities to share key information, listen to your feedback and strengthen our partnership with parents.

Our School Council also had the exciting opportunity to meet virtually with senior representatives from Brent Council, including Council Leader Cllr Muhammed Butt and Cllr Promise Knight. Our pupils shared their ideas about making our local streets and neighbourhoods cleaner, safer and more welcoming – a wonderful opportunity for their voices to be heard.

This was brought beautifully to life through our Seerah Exhibition. I hope you had the opportunity to visit and enjoy seeing our children's fantastic work celebrating the life and example of our beloved Prophet Muhammad (SAW).

A special jazakumAllahu khayran to Teacher Aysha, who led the exhibition, and to all our wonderful staff and pupils who helped make it such a memorable occasion. May our children grow in their knowledge and love of the Prophet (SAW) and strive to follow his beautiful example.

Please continue to keep our school, pupils and staff in your du'as.

Hussain Shefaar

ISLAMIA PRIMARY SCHOOL

# Nurturing our children's faith

**PARENT SUPPORT IS CRUCIAL**

## Supporting teaching Quran & Deen at Islamia

The government funds the learning and development of your children, covering **all National Curriculum subject areas.**

As a Voluntary Aided school, the cost of providing our specialised Islamic Studies **(Quran and Deen provision) relies directly on parents.**

Our dedicated Quran & Deerl department provides our children with an invaluable foundation in Islamic beliefs, character education (*tarbiyyah*), Islamic knowledge and worship.

### YOUR CONTRIBUTION HELPS FUND:

- **Specialist teaching staff**
- **Books and resources**
- **Digital learning tools**

There is an annual need of **over £120,000** to fund the Islamic Studies and Qur'an department.

**Without your contributions, we may not be able to continue to provide this important provision.**

To maintain this provision, we kindly request a voluntary contribution of:

**£450** one-off contribution per family

OR

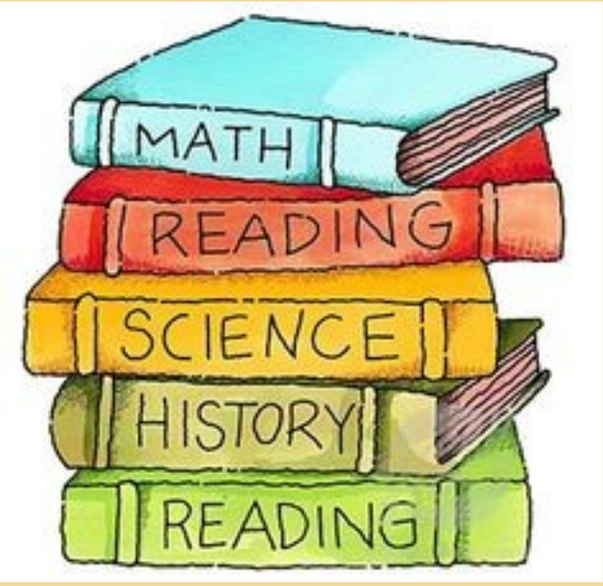
**£37.50** per month for 12 months

**BANK DETAILS**

**HSBC Bank**
The Broadway, Ealing W5 5JR

Sort Code: **40 05 23**
Account No. **61320289**

Supporting your child's Islamic education is a beautiful form of **Sadaqah Jariyah** *(continuous charity)* that yields blessings for their future. We are deeply grateful for your investment in our children's spiritual growth.

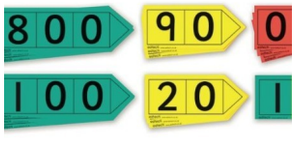



# Curriculum Corner

Engage in meaningful discussions and exchange ideas with experts.

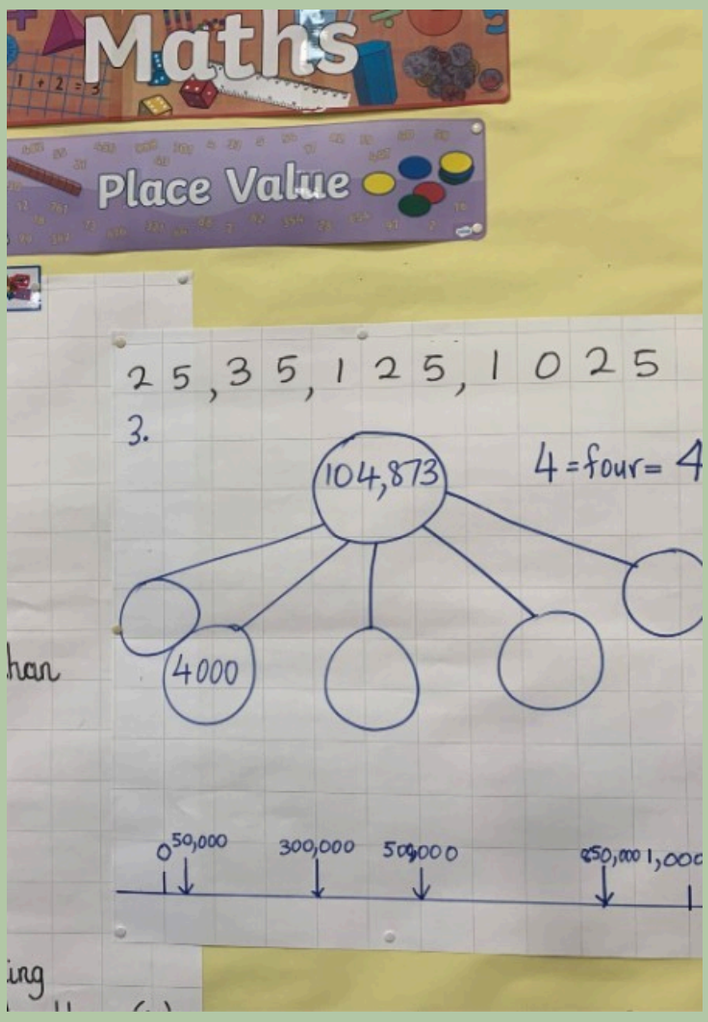
Aysha Islam - Assistant Headteacher - Curriculum, Teaching & Learning

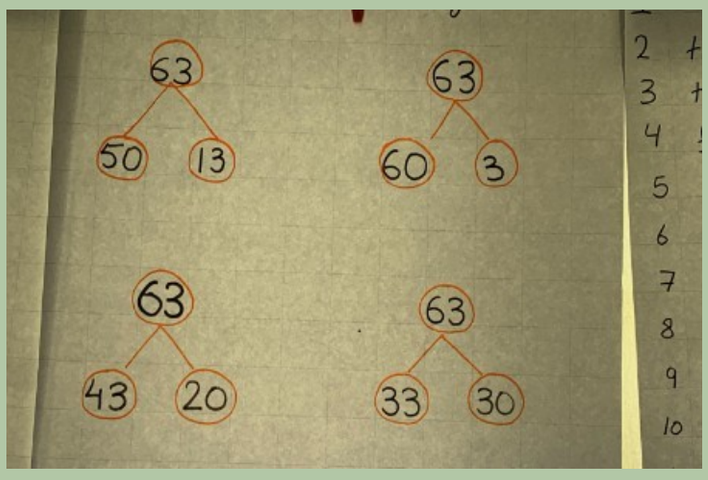
Learning in Action

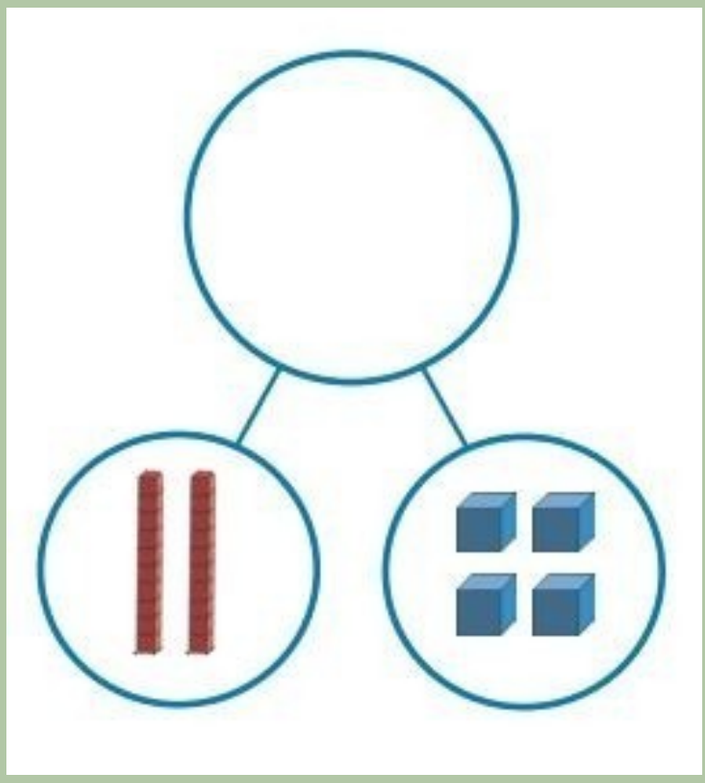



## Maths - Exploring Place Value

Pupils across the school have been developing their understanding of place value in Maths. They have been learning how to partition numbers in different ways, recognising the value of each digit and exploring how numbers can be represented and recombined. This is an important foundation for future mathematical learning. A secure understanding of place value helps pupils to read, compare and order numbers, calculate accurately, solve problems and develop confidence with larger numbers and the four operations. By exploring numbers in different ways, pupils are also developing their mathematical reasoning and flexibility in thinking.



Place value is the value of a digit depending on where it sits in a number. For example, in 3,452, the 3 represents 3 thousands, the 4 represents 4 hundreds, the 5 represents 5 tens and the 2 represents 2 ones. A strong understanding of place value helps children to calculate accurately and prepares them for working confidently with larger numbers, decimals and fractions. You can support your child at home by asking questions such as “What is the value of this digit?” or

“Can you make this number in a different way?”

# Seerah Exhibition Year 2: The Mercy of the Prophet (SAW) Towards Animals

Year 2 pupils have been learning about the mercy and compassion of the Prophet Muhammad (SAW) towards animals, exploring how Islam teaches us to show kindness and care towards all living creatures. As part of their family homework, pupils created some stunning and imaginative bird nests, bringing their learning to life in a wonderfully creative way. A huge jazaakum Allahu khayran to all our Year 2 families who embraced the activity with such enthusiasm and creativity. It was wonderful to see the care, effort and thought that went into each nest, and we are so grateful for your continued support in making learning meaningful beyond the classroom

# Share and discuss the stories Year 2 have been learning about.

**The Story of the Sparrow:**

The Encounter: A mother sparrow became distressed when one of her young was taken by the companions. She flew around, fluttering her wings and searching for her baby.

The Compassion: When the Prophet (SAW)saw her distress, he told his companions to return the young sparrow to its mother.

The Lesson: The Prophet (SAW) taught that even small creatures deserve our care and compassion, reminding us that showing mercy to animals is part of our faith.

The Reminder: The Prophet (SAW) said: “Whoever is not merciful will not be shown mercy.”

We must always
the animals and
of them just lik
Prophet Muhamad

**The Story of the Camel**

**The Encounter:** A distressed camel saw the Prophet (SAW), wept with tears running down its face, and made a loud yearning sound.

**The Comfort:** The Prophet (SAW) approached the animal and gently stroked its head and neck until it calmed down.

**The Lesson:** He asked who owned the camel and warned the young owner to fear Allah, explaining that the animal had complained about being overworked, underfed, and overburdened.

The Reminder: Prophet Muhammad (SAW) said: *"Every creation, which needs to eat to survive, if it is dealt well (with kindness), (then the person) will be rewarded for being kind towards it."*

# Echo Reading

### Practising fluency and expression

Pupils have been developing their reading fluency and expression, learning to read aloud smoothly, accurately and with appropriate pace and intonation. Through echo reading, pupils listen carefully as an adult models how a text should sound before reading the same section themselves. Developing fluency is an important step towards reading comprehesnion.

## How Parents Can Support Echo Reading

Echo reading is a simple and effective way to help children develop fluency, expression and confidence when reading aloud. An adult reads a short sentence or phrase first, modelling how it should sound, and the child then ‘echoes’ the adult by reading the same section back.

**When modelling, encourage your child to:**

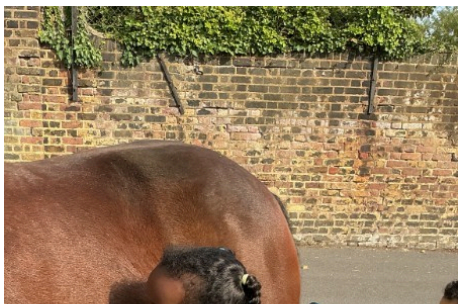
*Pause at a comma to give the sentence a natural break.*
*Stop at a full stop before starting the next sentence.*
*Notice question marks and exclamation marks and change their voice accordingly.*
*Think about which words to emphasise to show meaning or emotion.*
*Read dialogue using an appropriate tone of voice for the character.*
*Read at a steady pace, rather than rushing through the words.*

A helpful tip: Ask your child, *“How do you think this character is feeling? Which words could you emphasise to show that?”* This encourages children to think about the meaning of what they are reading, rather than simply saying the words.

# Seerah Experience: Riding Ponies

Our Reception pupils had a wonderful experience riding ponies and learning how to care for them. They had the opportunity to groom the ponies, learning how gentle hands, patience and kindness are important when caring for animals.

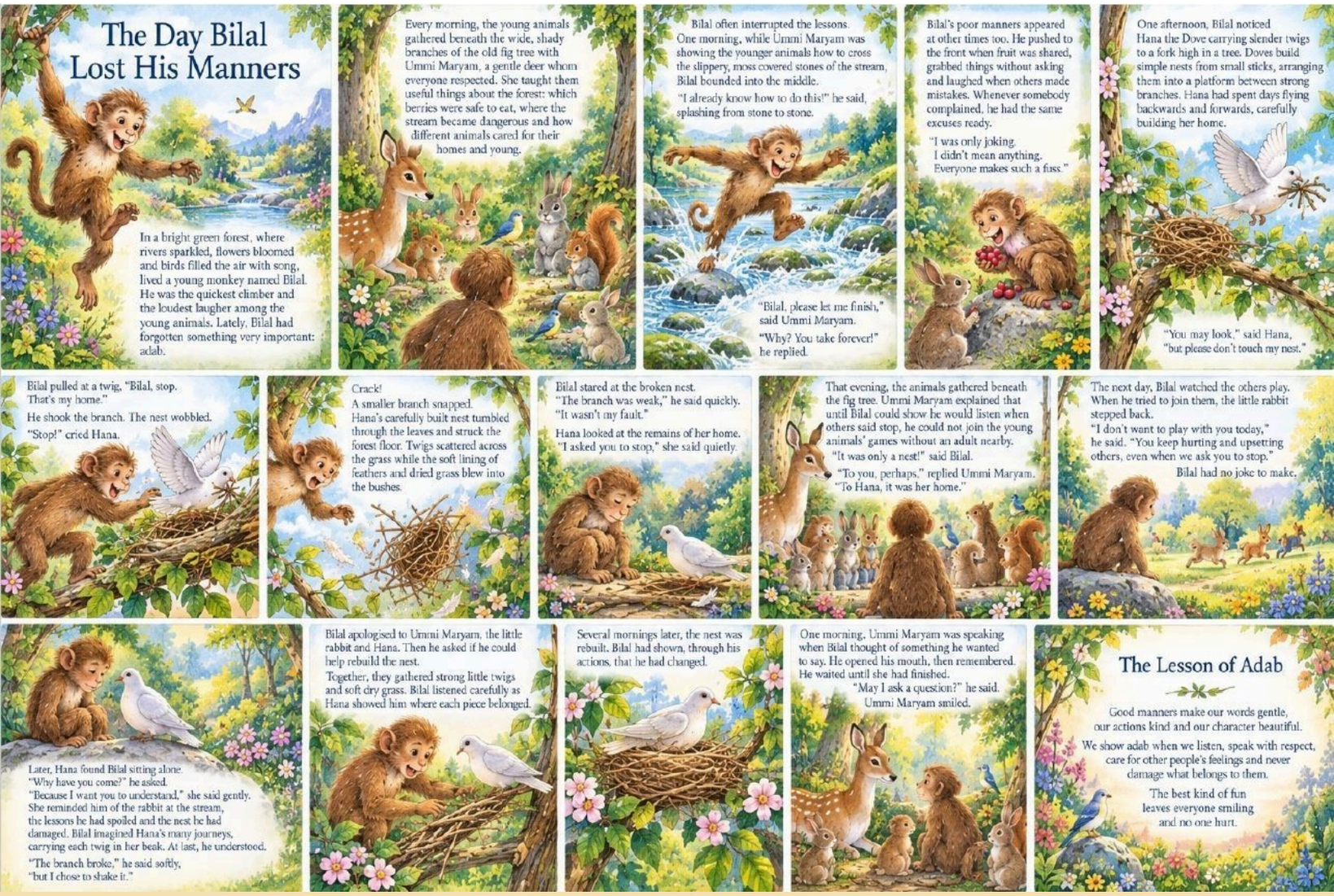
The experience also provided a meaningful connection to our Islamic heritage. Horses were highly valued during the time of the Prophet Muhammad (SAW), playing an important role in travel, transport and everyday life. The Prophet (SAW) encouraged kindness and good treatment of animals, and horses were cared for with great respect. It was lovely to see our youngest pupils developing confidence, responsibility and compassion through this hands-on experience, while making connections between their learning and the world around them.



## Celebrating Learning and Character in Our Assemblies

Our weekly assemblies are a wonderful opportunity to celebrate pupils' achievements and character, with certificates awarded to recognise their hard work, positive choices and personal development. Last week, our focus was adab, the importance of good manners and respectful behaviour. We are exploring this through a bespoke school fable, Bilal Who Lost His Manners, showing pupils how our words and actions affect those around us and highlighting the power of storytelling in helping children understand important values.

“The most beloved of you to me and the closest of you to me on the Day of Resurrection are those who are best in character.”
Prophet Muhammad (SAW) (Tirmidhi)




# School Assembly

In this week's assemblies, pupils received certificates for showing adab (good manners).

**Character Education:** This week, we continued our focus on character development through another original school fable, Hakeem and the Fallen Tree exploring the importance of wisdom (hikmah) and making thoughtful choices. These stories have been specially written for our school to help bring our Islamic values to life in an engaging and memorable way. Our weekly assemblies are a wonderful opportunity to celebrate pupils' achievements and character, with certificates awarded to recognise their hard work, positive choices and personal development.

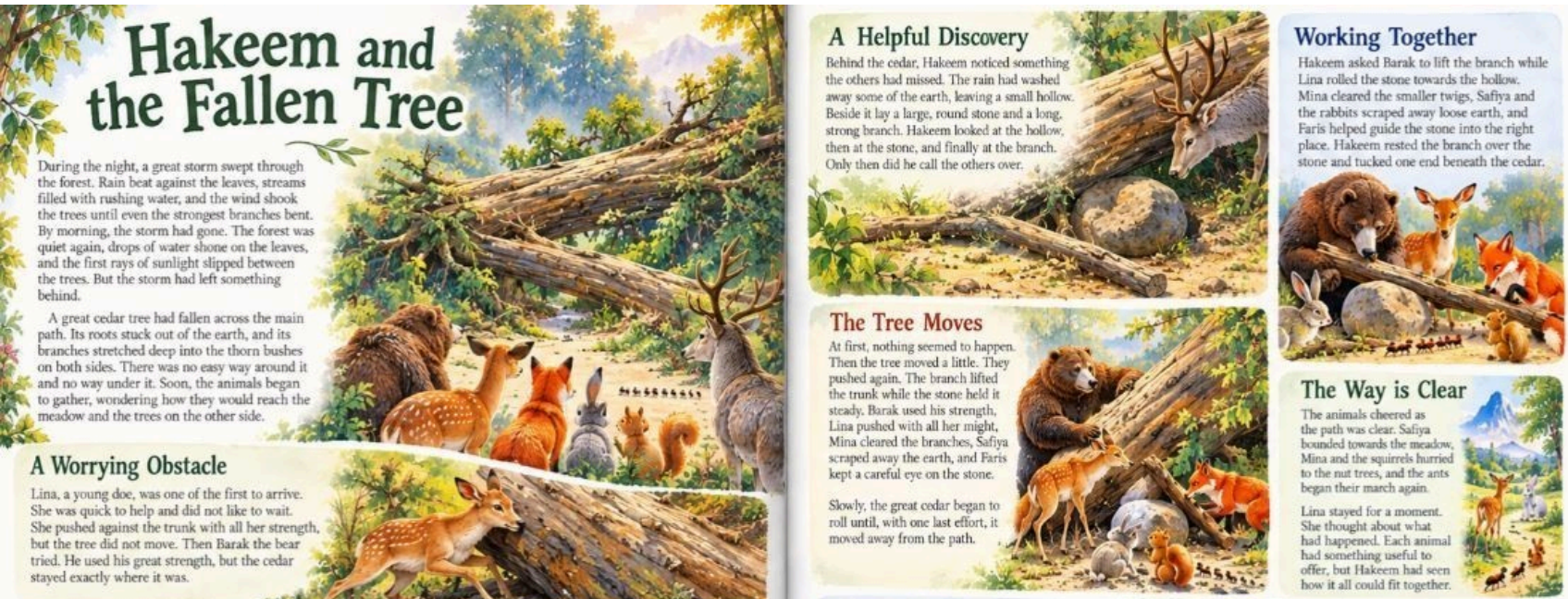
## What is a Fable?

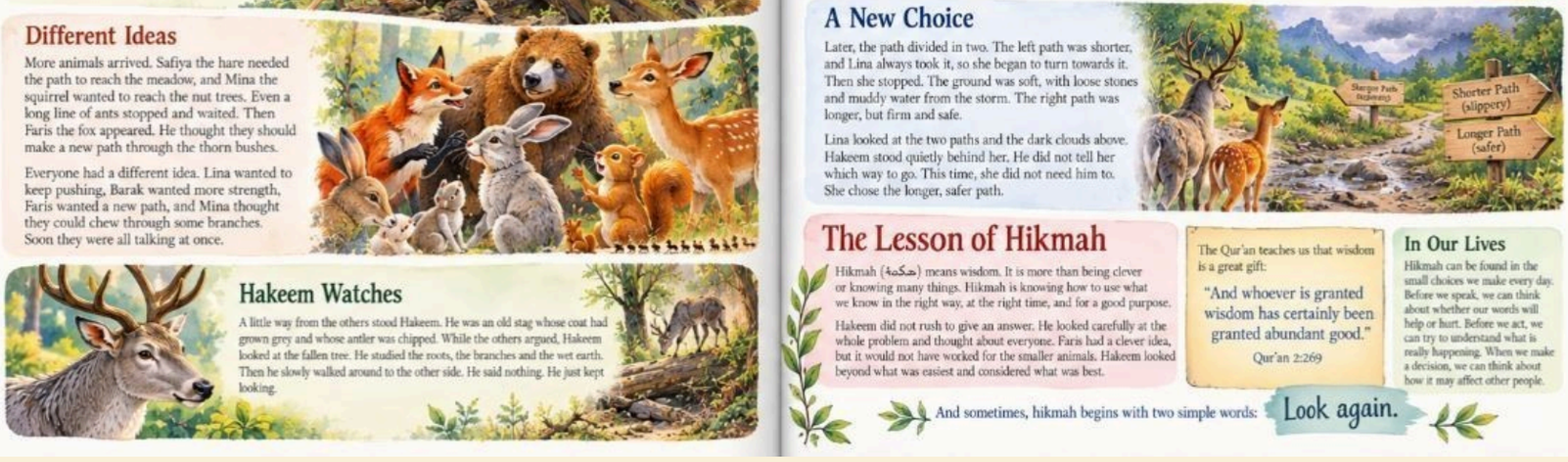
Fables are short stories that teach an important lesson or moral. They are often enjoyable and memorable because they use simple characters and situations to explore values and behaviour.

**Key features of a fable:**

Animals are often the main characters, and they may speak, think and behave like humans.
There is a clear moral or lesson about how we should behave or make choices.
Characters often face a problem or dilemma that helps reveal the lesson.
The story is usually short and easy to follow, with a clear beginning, middle and ending.
Dialogue and repetition can make the story engaging and help children remember the message.
Sometimes, the  characters' actions have consequences, helping readers understand the importance of their choices.

When reading a fable with your child, ask: “What lesson do you think the writer wants us to learn?” and “How could we apply this lesson in our own lives?





## Different Ideas

More animals arrived. Safiya the hare needed the path to reach the meadow, and Mina the squirrel wanted to reach the nut trees. Even a long line of ants stopped and waited. Then Faris the fox appeared. He thought they should make a new path through the thorn bushes.

Everyone had a different idea. Lina wanted to keep pushing, Barak wanted more strength, Faris wanted a new path, and Mina thought they could chew through some branches. Soon they were all talking at once.

## Hakeem Watches

A little way from the others stood Hakeem. He was an old stag whose coat had grown grey and whose antler was chipped. While the others argued, Hakeem looked at the fallen tree. He studied the roots, the branches and the wet earth. Then he slowly walked around to the other side. He said nothing. He just kept looking.

## A New Choice

Later, the path divided in two. The left path was shorter, and Lina always took it, so she began to turn towards it. Then she stopped. The ground was soft, with loose stones and muddy water from the storm. The right path was longer, but firm and safe.

Lina looked at the two paths and the dark clouds above. Hakeem stood quietly behind her. He did not tell her which way to go. This time, she did not need him to. She chose the longer, safer path.

Shorter Path (slippery)

Longer Path (safer)

## The Lesson of Hikmah

Hikmah (حكمة) means wisdom. It is more than being clever or knowing many things. Hikmah is knowing how to use what we know in the right way, at the right time, and for a good purpose.

Hakeem did not rush to give an answer. He looked carefully at the whole problem and thought about everyone. Faris had a clever idea, but it would not have worked for the smaller animals. Hakeem looked beyond what was easiest and considered what was best.

The Qur'an teaches us that wisdom is a great gift:

"And whoever is granted wisdom has certainly been granted abundant good."

Qur'an 2:269

### In Our Lives

Hikmah can be found in the small choices we make every day. Before we speak, we can think about whether our words will help or hurt. Before we act, we can try to understand what is really happening. When we make a decision, we can think about how it may affect other people.

And sometimes, hikmah begins with two simple words: Look again.

We will be sharing these fables with families via Arbor (email) so please take some time to read them with your child and talk about the lessons together. Ask your child what they learned, what choices the characters made and how they could apply the message in their own lives. This simple conversation can help children connect the values explored in school with everyday life at home.

# School Council Elections 2026-27

It's that time of year again! Our School Council elections were launched in assembly this week, and pupils who would like to stand for election have now taken home an application form as the first stage of the process. This is for Years 2-6. Please read the information below and make a note of the key dates. We would really appreciate your support in helping your child complete their application and, importantly, encouraging them to think about the Islamic concept of Khidmah: leadership through service.

Being a School Councillor is not simply about having a position; it is about listening to others, representing their views and serving the school community. We wish all our prospective candidates the very best.

Islamia Primary School

September 2026

# SCHOOL COUNCIL ELECTIONS

At Islamia Primary School, our School Council elections give pupils the opportunity to experience democracy in action. Just as in wider society, our pupils from Years 2-6 will take part in a process that allows everyone's voice to be heard. Pupils who are interested in becoming School Council members and Class Councillors will first submit an application to show their interest. After a shortlisting process, candidates will run campaigns to share their ideas and explain why they would make good representatives. Finally, pupils will take part in a secret ballot to cast their votes, ensuring that the elected council truly reflects the choice of the school community. For Reception and Year 1, the model will be adapted to suit their age and stage of development.

This year, we are introducing a revised process and structure for School Council elections. There will be an application process which pupils will need to complete to become a candidate in the elections.

Each class will now have **two elected representatives**:

- Class Councillor - The candidate with the highest number of votes will become the Class Councillor and will sit on the School Council to represent their class.
- Deputy Councillor - The candidate with the second highest number of votes will become the Deputy Councillor. The Deputy will step in whenever the Class Councillor is unavailable and will also take part in selected projects throughout the school year.

### Expectations for Candidates and Representatives

All candidates and elected representatives are expected to uphold the Islamic ethos of Islamia Primary School and demonstrate role model behaviour. As part of the shortlisting process, each pupil's behaviour record (Class Track-it information) will be taken into consideration.

## Process & Key dates

Application form submission deadline
Monday 5th October 2026

Shortlisting of candidates
Wednesday 7th October 2026

Deadline for Manifesto for shortlisted candidates
Wednesday 14th October 2026

It is important to note that if a successful candidate does not continue to display good behaviour and meet the standards expected of a representative, they may be removed from their position on the School Council.

School Council roles are an opportunity to practise Islamic leadership through khidmah (service to others), showing responsibility, respect, and care for the school community.

Class votes for School Councillor and Deputy Councillors

Tuesday 20th October 2026

ISLAMIA PRIMARY SCHOOL

# Curriculum - Meet The Teachers Meetings

The Meet the Teachers presentations for each year groups have been shared via Arbor and uploaded on to the website. If you were unable to attend, please look through the one for your child.

ISLAMIA PRIMARY SCHOOL

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# Meet The Teachers Year 6

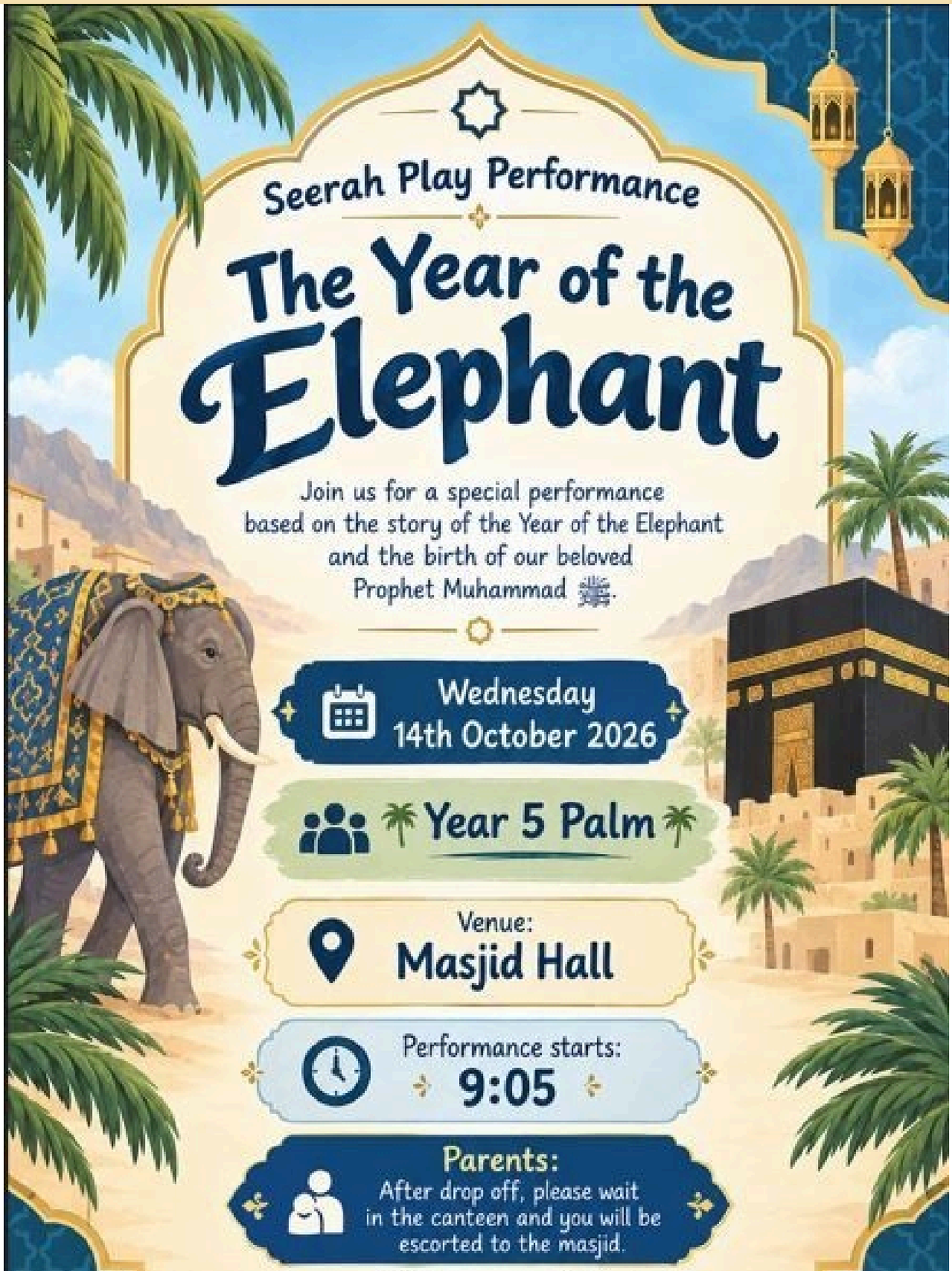
# Jumm'ah Khutbah: Knowing, loving and following Prophet Muhammad (SAW)

Words of Wisdom

This week, our new Headteacher, Hussain Shefaar, delivered a beautiful Jumu'ah khutbah focusing on the life and example of the Prophet Muhammad (SAW). His key message was simple yet powerful: Know him (SAW). Love him (SAW). Follow him (SAW). Learning about the Prophet (SAW) and loving him are important, but true love is demonstrated through following his example, character and teachings.

All three are connected and essential: the more we know him, the more we can love him; and through that love, we are inspired to follow his Sunnah in our daily lives. It was a meaningful reminder for us all that the Prophet (SAW)  is not simply someone we learn about, but someone whose mercy, kindness, patience and character we strive to reflect in our own lives.

# First Parent Performance - Palm Class



# SAVE THE DATES

ISLAMIA PRIMARY SCHOOL

## SAVE THE DATES

Parent Diary • Autumn Term 2026

| OCTOBER | |
|---|---|
| Fri 2 Oct | Seerah Exhibition |
| Throughout Oct | Black History Month |
| Wed 14 Oct | Year 5 Palm Parent Performance - The Year of the Elephant |
| Fri 16 Oct | World Food Day - food bank collection |
| Wed 21 & Thu 22 Oct | Parent Meetings |

| NOVEMBER | |
|---|---|
| Mon 9 Nov | Parent Coffee Morning - Sleep Hygiene, 8:45am (EYFS, Brent Nursing Team) |
| Fri 13 Nov | World Kindness Day |
| 16-20 Nov | Anti-Bullying Week - 'Break the Silence' |
| Fri 20 Nov | World Children's Day |
| Wed 25 Nov | Year 2 Birch Parent Performance - Black History Month: Coming to England |

| DECEMBER | |
|---|---|
| Thu 3 Dec | International Day of Persons with Disabilities |
| Wed 7 Dec | Year 5 Cedar Parent Performance - Space |
| Wed 14 Dec | Year 6 Oak Parent Performance - World Arabic Language Day |
| Fri 18 Dec | World Arabic Language Day |

Please save these dates. Further details and exact timings for parent performances will be shared by the school. Dates are subject to change where necessary.

# PROMOTING HEALTHY HABITS

A reminder that children **should not** be bringing **crisps, sweets or sugary drinks for snacks**. We have noticed an increase in these items being brought in.Please ensure that snacks and drinks sent into school are appropriate and in line with our school expectations. Any crisps, sweets or sugary drinks brought into school will be confiscated.Thank you for your support in helping us promote healthy choices and positive habits for our children.

## Energy & Concentration

Healthy snacks help children maintain energy and concentration throughout the school day.

## Healthy Habits

Establishing healthy eating habits during childhood can help children develop positive lifelong attitudes towards food and nutrition.er choice.

## Hydration

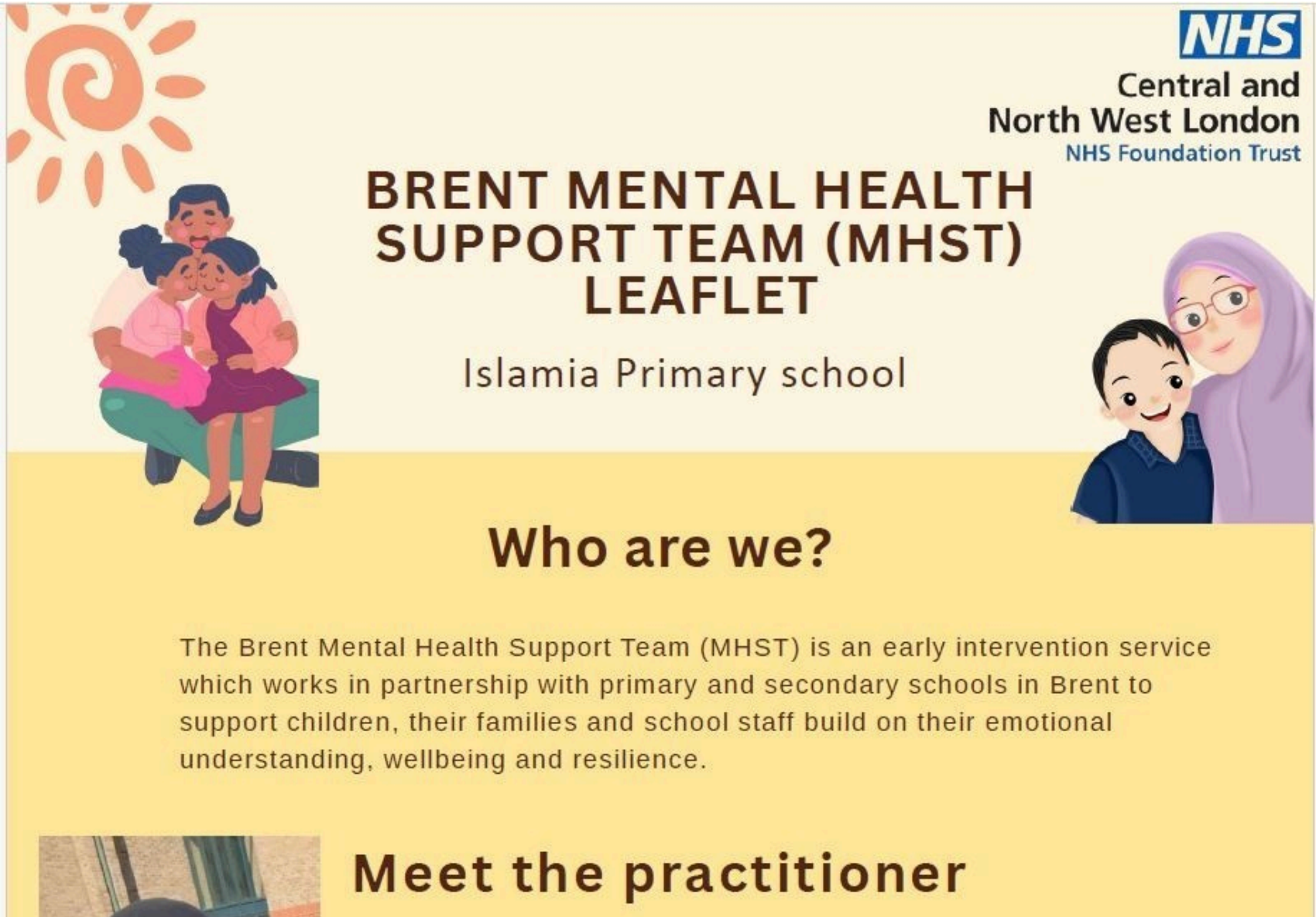
Water is the best everyday drink for children and helps them stay hydrated without added sugar.Understand each course and decide which are the best for your career.

## Kids Can!

When kids help prepare snacks, they are more likely to try them. Show kids how to:

- wash fruits or vegetables.
- prepare snack bags/cups.
- measure and mix ingredients.
- pour water to serve with the snacks.

# BRENT MENTAL HEALTH SUPPORT



Aisha Hasan
Trainee Education Mental Health Practitioner

# What support can we offer?

## Parents/Carers

- **1:1 Parent-led Guided Self Help** on:

Managing Child Anxiety (5-11yrs)
(overcoming worries and fears, e.g. of going to school and sleeping alone. Using relaxation techniques, encouraging brave behaviour, etc.)

Managing Behaviour Challenges (5-8yrs)
(e.g. following instructions, setting routines, special time, encouraging desirable behaviours, etc.)

- **Coffee mornings/afternoons,** e.g. on understanding and managing anxiety
- **Parent Workshops,** e.g. on sleep routines, child-led play, online safety.

## Children

- **Brain Buddies** - Year 4-6 whole class

### Parents/Carers Feedback

"X was easy to talk to and explained things well."

"The EMHP was professional, knowledgeable, they knew how to deal with behaviours, and gave good advice."

"Once the referral was made the communication was really quick. X showed empathy, and was supportive."

### Young people feedback

"I understand my brain more than ever" - Yr 6

"I really looked forward to this each week because I knew I would be able to tell you anything and not get judged" - Yr 6

"The therapists really took everything I said workshops on emotion regulation

- **Workshops and Assemblies**, e.g. on transitions, self-esteem
- **1:1 or Group Specialist Work**, e.g. with Cognitive Behavioural Therapy (CBT), Senior Wellbeing Practitioner (SWP), Play Therapy, Art Therapy and Dramatherapy

**School Staff**

Case discussions and Consultations

seriously and they always plan very fun activities." - Yr 4

If you think your child could benefit from accessing 1:1 support from MHST, please speak to us or the school Assistant Headteacher – Aysha Islam

# Attendance
# Every School Day Matters

Assalaamu Alaikum Parents and Carers,

Regular attendance and punctuality are essential in helping every child to Achieve, Belong and Thrive. Our whole-school attendance target is at least 95%, and attendance below 90% is considered persistent absence.

We ask parents and carers to ensure children attend every day and arrive on time, unless genuinely unwell; notify the school promptly of any absence; arrange routine appointments outside school hours wherever possible; and avoid holidays or leave during term time.

Any request for term-time leave must be made in advance and will only be authorised in exceptional circumstances.

Where unauthorised absence becomes a concern, Brent Local Authority attendance procedures may apply, including Notices to Improve and

Education Penalty Notices.

As a school with an Islamic ethos, we encourage our children to value seeking knowledge and to develop responsibility, commitment and respect for learning. Every school day matters.

Jazakallah Khairan for working in partnership with us to support excellent attendance and punctuality.

Yasmin Hussain - Deputy Head

# Safeguarding Matters

## Kindness Matters – Following the Example of the Prophet (SAW)

Assalaamu Alaikum Parents and Carers,

This week, we are encouraging our children to reflect on why kindness matters and how doing good for others also strengthens our own wellbeing and sense of belonging.The attached guide reminds us that kindness can be shown in simple but powerful ways:

helping without expecting anything in return,

being generous with our time, noticing when someone may be struggling,

including others,

offering encouragement

and contributing positively to our community.

It also highlights that kindness can be contagious – one thoughtful action can encourage another. This connects beautifully with our current school focus on the life and Seerah of our beloved Prophet Muhammad (SAW). His life provides countless examples of mercy, generosity, patience, forgiveness and care for others. As children learn about his Seerah, we want them to consider how they can put these qualities into practice at school, at home and in the wider community.

The Prophet (SAW) taught:

*"Kindness is not found in anything except that it beautifies it."* (Muslim)

Please talk to your child about one act of kindness they could do each day, particularly for someone who may be feeling lonely, worried or in need of help.

May Allah enable our children to follow the beautiful example of the Prophet (SAW) and grow in kindness, compassion and good character. Ameen.

SIR WINSTON CHURCHILL

THE FOCUS FOR THIS YEAR'S MENTAL HEALTH AWARENESS WEEK IS 'KINDNESS MATTERS'. IT IS AN OPPORTUNITY TO LOOK INTO THE BENEFIT OF HELPING OTHERS WHICH IS GOOD FOR IMPROVING OUR OWN MENTAL HEALTH AND WELL BEING. HERE ARE SOME IDEAS TO GET YOU THINKING:

## ALTRUISM

Altruism is acting in someone else's best interests in order to improve their welfare. When we feel compelled to donate money, shop for someone, call a relative in need or help a neighbour, we are considering the needs of others even when we may not know them. Showing kindness like this, often motivated by empathy, creates a sense of purpose, making us feel good and developing our wellbeing. Children and young people can take part in altruistic activities at home or school. They could create a video for those in isolation, fundraise for a local cause, bake cakes for neighbours or write letters to older members of the community who may feel isolated.

## GENEROSITY

In the context of kindness, being generous with our time, resources and words can provide a low-cost approach to helping others. A generous act is accessible to all. Giving compliments, for example, are a well-researched way of creating a sense of wellbeing and positivity in a community at school or with family. It helps us to recognise the positivity in others as we actively choose to notice and comment on what is valuable and meaningful in someone else. When compliments are given regularly, consistently and with meaning, the community benefits are far reaching!

## GIVE TO GIVE. NOT TO RECEIVE

Sometimes when we are kind there is no payback, which can make it more difficult to keep being kind. Our natural reaction is to shrink back and withdraw our kind act, feeling frustrated that it has either not been reciprocated or that it has not been valued. This is probably one of the most difficult concepts for children to understand and where the 'random acts of kindness' approach is helpful. If it is a random act then it is 'just because' and for no other reason than a one-off act for someone.

## HOLDING OTHERS IN MIND

By holding someone in mind we show that we have been thinking about them and that they matter to us. This act of kindness is so important now, more than at any other time, due to isolation. A simple text to say 'I saw... on the telly last night and it made me think of you!' or a quick call to say 'I was just thinking about you yesterday and was wondering how you're doing?' can mean so much. We probably all do this naturally as part of showing kindness and care to others, but perhaps may not appreciate the importance of this for wellbeing.

## COMMUNITY

When we help others in our community, it improves our wellbeing by helping us to feel less isolated as we connect with others. When we show kindness, it is something which we feel we can control, particularly when things may feel a bit chaotic and unusual. Helping others can often give us a different perspective on our own challenges and our own problems. Peer support, for example, is often overlooked as an important part of improving wellbeing. Older students can often greatly benefit from sharing similar, shared experiences and can offer a level of empathy and understanding that adults may not be able to.

## KINDNESS WITH CAUTION

There is a very helpful analogy that is used when we are in an emergency, 'we should put our own oxygen mask on before putting on someone else's'. What's helpful here is that giving to others can often improve our mental health and wellbeing. However, there are times when helping others can create stress or overwhelm us. This is sometimes called 'compassion fatigue'. So, we must balance our own wellbeing with the wellbeing of others. We should notice if we start to feel resentful or negative or if we start avoiding others, have difficulty concentrating or start experiencing unusual sleep patterns. If this happens it's a good time to take a break or ask someone for help or support.

'KINDNESS IS A SILENT SMILE. A FRIENDLY WORD. A NOD OF ENCOURAGEMENT. KINDNESS IS THE SINGLE MOST POWERFUL THING WE CAN TEACH CHILDREN.'
RA KTIVIST

# Parent Volunteers

We are excited to be recruiting parent volunteers to support school life and enrich opportunities for our children.

Further information about how you can get involved will be shared soon, inshaAllah.

ISLAMIA PRIMARY SCHOOL

ESTABLISHED 1983

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