Images not showing correctly? View Online

ISLAMIA PRIMARY SCHOOL
ESTABLISHED 1983

AS-SALAMU ALAYKUM

Jumuah/Friday Bulletin

Headteacher's Message

As Salam Alaykoum wa Rahmatullahi wa Barakatuhu

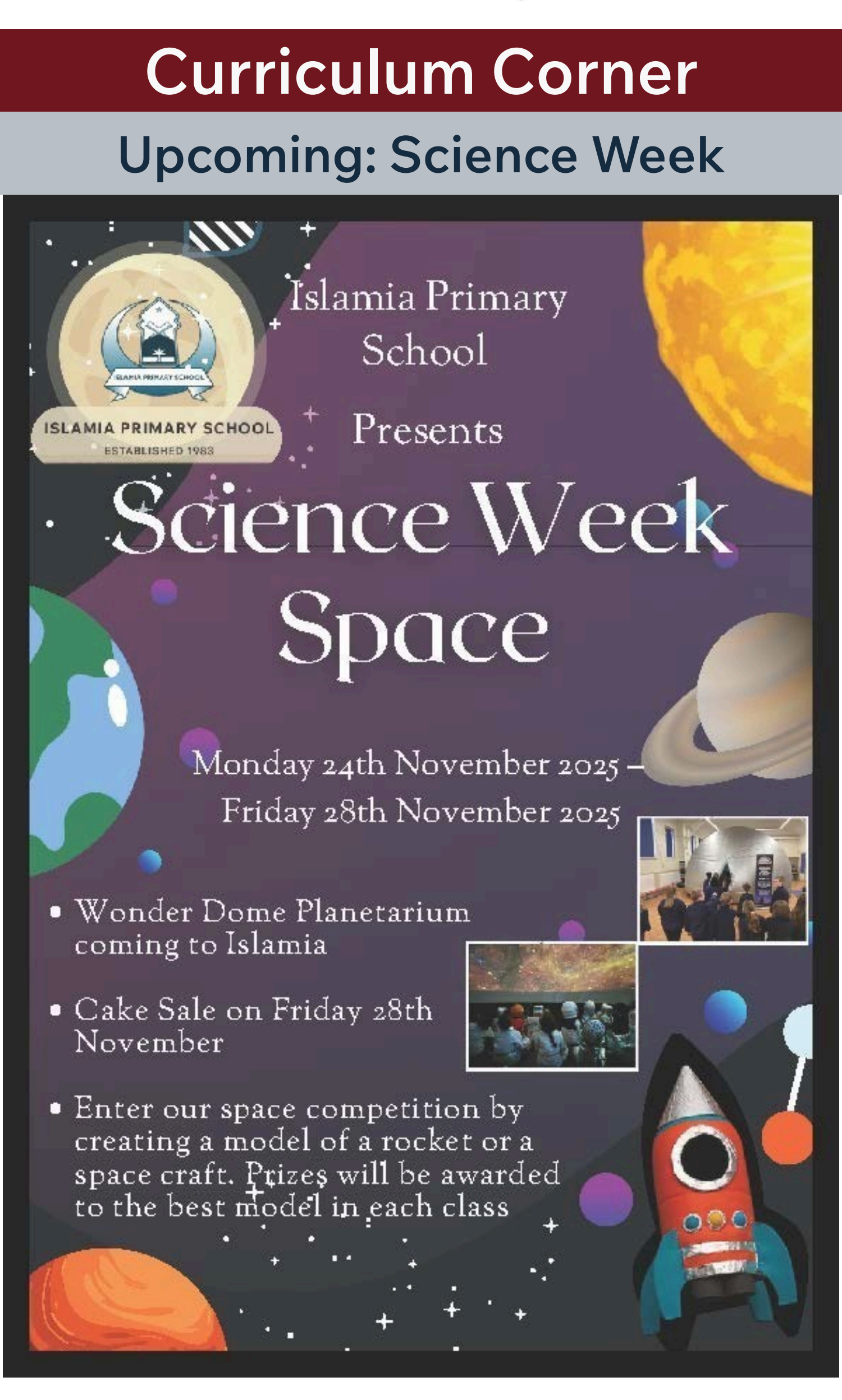
Welcome to this week's newsletter. I hope you and your families are well and have had a positive and productive week. As always, our school has been buzzing with energy, curiosity, and creativity, and I am delighted to share some of the highlights with you. Each week offers new opportunities for our pupils to grow—not only in their learning but also in confidence, resilience, and kindness. I continue to be incredibly proud of how our children support one another and embrace challenges with enthusiasm. Our staff have also been working hard to provide rich, engaging experiences both inside and outside the classroom, and their commitment is truly appreciated. Thank you for your ongoing support and partnership and of that from the PSA who have been working incredibly hard to support an exciting **Science Week** next week, read on for more details...

It is through our shared efforts that we create a nurturing, inspiring environment for every child. I hope you enjoy reading about the wonderful things happening across the school.

Alim Shaikh

Curriculum Corner

Upcoming: Science Week



Islamia Primary School Presents

Science Week Space

Monday 24th November 2025 – Friday 28th November 2025

- Wonder Dome Planetarium coming to Islamia
- Cake Sale on Friday 28th November
- Enter our space competition by creating a model of a rocket or a space craft. Prizes will be awarded to the best model in each class

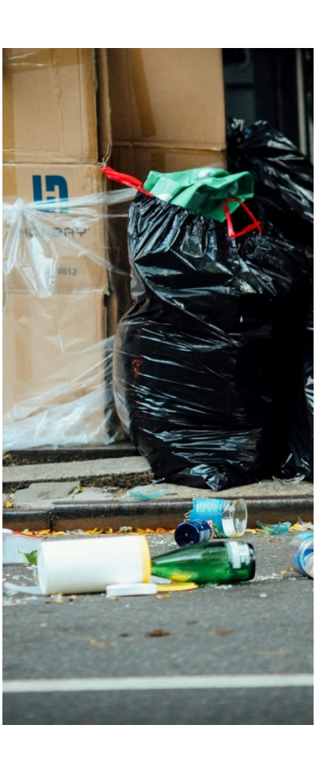
Birch class investigating micro habitats in our school garden...

In science, Year 2 children went on the hunt to find mini beasts in their micro habitats. They looked under stones, under leaves, on tree bark, under the trunk and in soil. They found many mini beasts such as worms, ants, wood lice and snails. They really enjoyed the hunt and then they wrote about it in their science books and they also discussed how different micro habitats meet the needs of different mini beats.

Citizens UK...

Citizens UK Network meeting with our neighbour school, Al-Zahra School!

We held a meeting to discuss the outcome of the listening walk. Both schools met and shared findings of the listening community walk. Similar issues were discovered, such as, litter was the chosen first issue to address as it is an easy win and achievable.



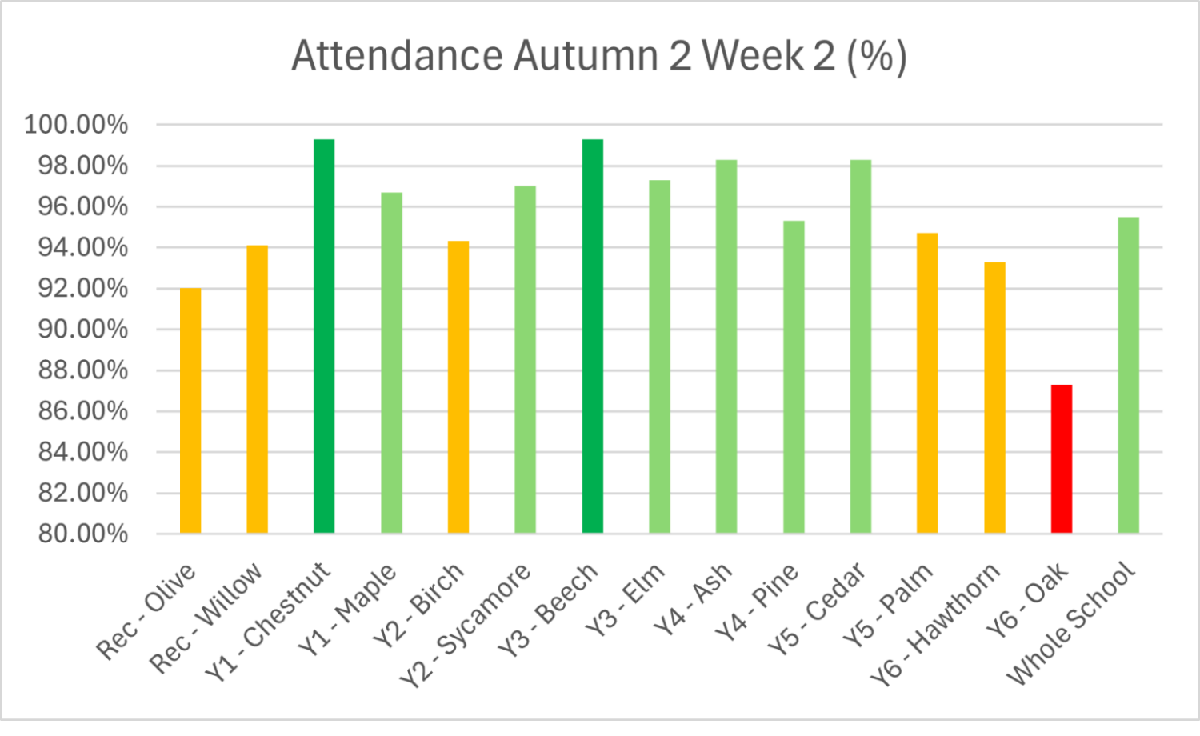
North London Citizens - Delegates Assembly - St Cuthbert's Church

Community leaders joined from across North London for our Delegates Assembly. This is when members come together to agree shared priorities and shape the manifesto for the years ahead. It's a chance to decide which campaigns are taken forward together, strengthen relationships across our alliance, and take the next step in the Cycle of Action 2026.

North London Citizens - Delegates Assembly - St Cuthbert's Church

Community leaders joined from across North London for our Delegates Assembly. This is when members come together to agree shared priorities and shape the manifesto for the years ahead. It's a chance to decide which campaigns are taken forward together, strengthen relationships across our alliance, and take the next step in the Cycle of Action 2026.

Attendance Matters!



Alhamdulillah, we have maintained whole school attendance target of 95% last week too. Please find attached attendance for Autumn 2 Week 2. 4 classes were just a little short of the whole attendance target of 95% (marked in amber). All remaining classes except one exceeded 95% attendance (marked in green). Congratulations to everyone. Mashallah two classes share the top spot, **congratulations to Chestnut and Beech classes who have significantly raised the bar with attendance of 99.3%.**

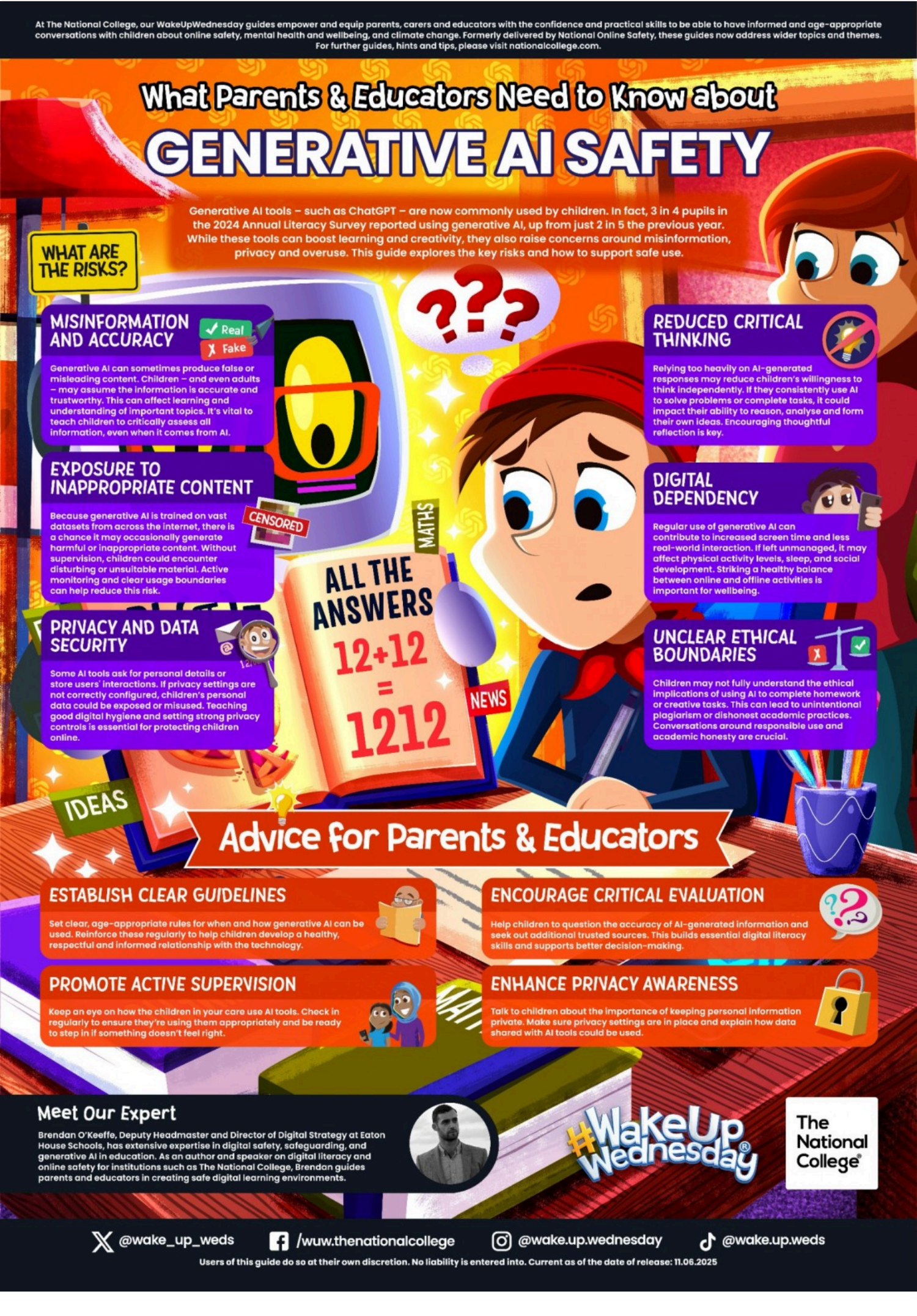
Thank you for your continued support in helping us maintain high standards for learning and achievement.

Education Welfare Officer (EWO) Visit Update...

This week Senior Leaders met with our EWO, as part of working to improve attendance. As a school we are expected to follow robust procedures regarding attendance. Schools are expected to clearly explain the reasons for children's absence from school. ***It has been noticed that there are absence patterns before and/or after school holidays, therefore we will be asking for clear supporting documentation for all absences before/after holiday periods.*** If your child is absent, please ensure you contact the school as early as possible to provide a reason.

Safeguarding Matters

At Islamia Primary School we take safeguarding seriously, we're delighted to introduce a new section to our Jumuah Bulletin - a key, weekly reminder from our Deputy Headteacher, on ensuring our community keeps informed and safe, online, physically and in the community - Ameen



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.

#WakeUpWednesday

The National College

@wake_up_weds /wuw.thenationalcollege @wake.up.wednesday @wake.up.weds

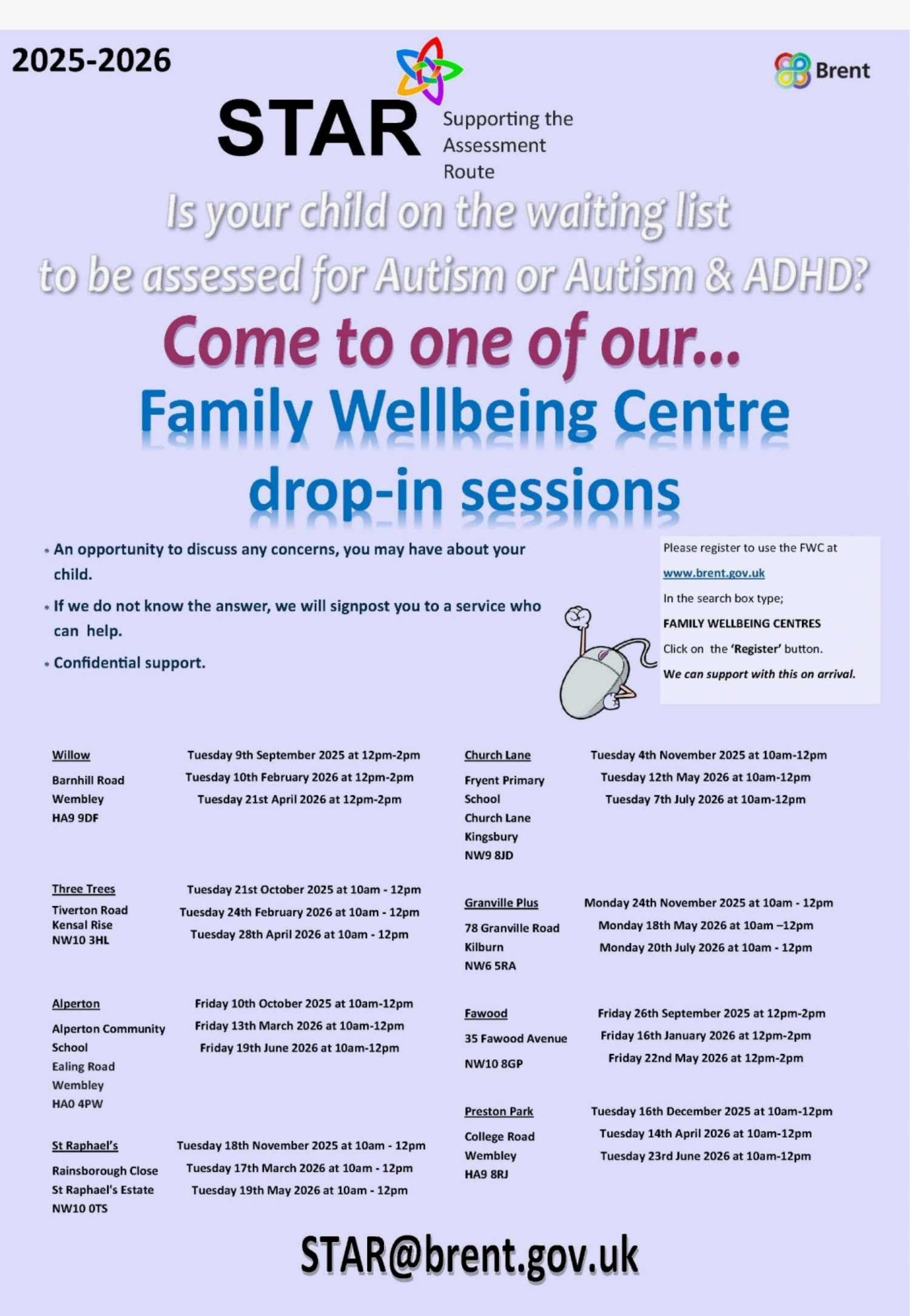
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.06.2025

Safeguarding Focus: Generative AI
What Parents Need to Know
This poster explains that tools like ChatGPT are now widely used by children, so families need to understand both the benefits and the risks. It highlights key concerns such as misinformation, exposure to inappropriate content, privacy risks, over-reliance on AI, and digital dependency. It also notes that children may struggle with understanding the ethical boundaries of using AI for schoolwork.To support safe use, it is recommended that parents set clear rules, supervise their child's use, teach them to question AI-generated information, and discuss privacy so children know what not to share. These steps help ensure AI is used responsibly and supports healthy learning at home.

Safer Internet Button

The Nurture Room News...

Signposting....Brent support services



2025-2026

STAR Supporting the Assessment Route

Brent

Is your child on the waiting list to be assessed for Autism or Autism & ADHD?

Come to one of our...

Family Wellbeing Centre drop-in sessions

- An opportunity to discuss any concerns, you may have about your child.
- If we do not know the answer, we will signpost you to a service who can help.
- Confidential support.

Please register to use the FWC at www.brent.gov.uk
In the search box type;
FAMILY WELLBEING CENTRES
Click on the '**Register**' button.
We can support with this on arrival.

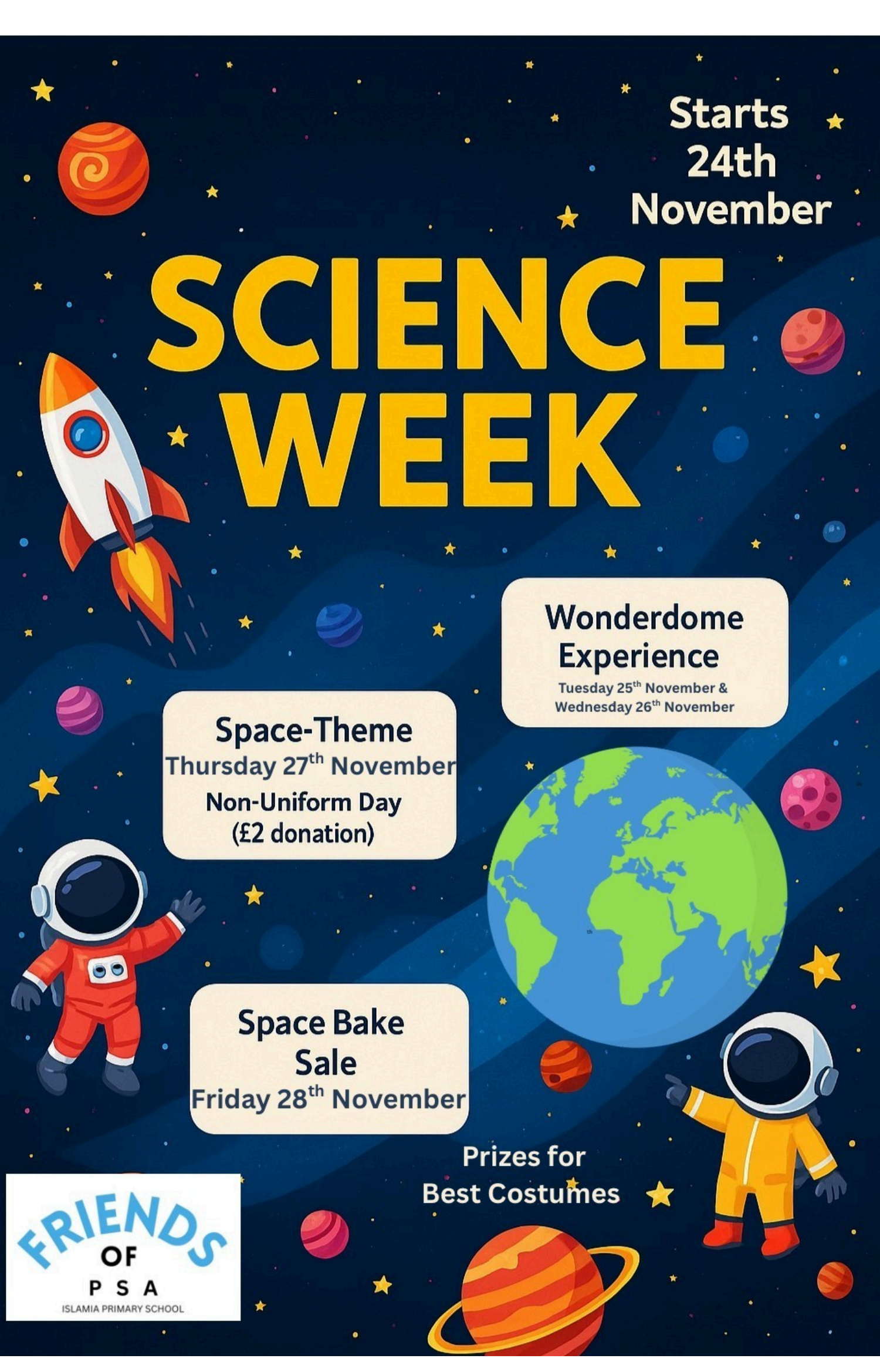
Willow Barnhill Road Wembley HA9 9DF	Tuesday 9th September 2025 at 12pm-2pm Tuesday 10th February 2026 at 12pm-2pm Tuesday 21st April 2026 at 12pm-2pm
Three Trees Tiverton Road Kensal Rise NW10 3HL	Tuesday 21st October 2025 at 10am - 12pm Tuesday 24th February 2026 at 10am - 12pm Tuesday 28th April 2026 at 10am - 12pm
Alperton Alperton Community School Ealing Road Wembley HA0 4PW	Friday 10th October 2025 at 10am-12pm Friday 13th March 2026 at 10am-12pm Friday 19th June 2026 at 10am-12pm
St Raphael's Rainsborough Close St Raphael's Estate NW10 0TS	Tuesday 18th November 2025 at 10am - 12pm Tuesday 17th March 2026 at 10am - 12pm Tuesday 19th May 2026 at 10am - 12pm
Church Lane Fryent Primary School Church Lane Kingsbury NW9 8JD	Tuesday 4th November 2025 at 10am-12pm Tuesday 12th May 2026 at 10am-12pm Tuesday 7th July 2026 at 10am-12pm
Granville Plus 78 Granville Road Kilburn NW6 5RA	Monday 24th November 2025 at 10am - 12pm Monday 18th May 2026 at 10am –12pm Monday 20th July 2026 at 10am - 12pm
Fawood 35 Fawood Avenue NW10 8GP	Friday 26th September 2025 at 12pm-2pm Friday 16th January 2026 at 12pm-2pm Friday 22nd May 2026 at 12pm-2pm
Preston Park College Road Wembley HA9 8RJ	Tuesday 16th December 2025 at 10am-12pm Tuesday 14th April 2026 at 10am-12pm Tuesday 23rd June 2026 at 10am-12pm

STAR@brent.gov.uk

PSA: Parent Staff Associatation

We are delighted to share some exciting updates for the week ahead....

Assalamu alaykum everyone,
Science Week: 24th–28th November 2026
This year, the PSA is proud to fund a whole-school workshop: the Wonderdome Planetarium Experience, taking place on 25th and 26th November. This immersive, interactive dome will bring the wonders of space directly to our children, allowing them to explore astronomy in a fun and memorable way. Throughout the week, the school has planned a range of exciting science lessons and hands-on activities designed to spark curiosity, encourage discovery, and inspire a love of learning across all year groups whilst applying to our Islamic principles.
Space Costume Competition: 27th November
We're thrilled to announce a Space-Themed Non-Uniform Day and Costume Competition on 27th November. Children are invited to dress up as anything space-related astronauts, planets, stars, rockets, or anything imaginative! A £2 donation is kindly requested, with all proceeds going towards future PSA projects.
Space-Themed Bake Sale: Friday 28th November
To end Science Week on a sweet note, we will be hosting a Space-Themed Bake Sale on Friday 28th November. We welcome families to bake or bring creative treats, moon cupcakes, galaxy biscuits, rocket brownies, and more. Funds raised will support more enrichment activities for the children.
Thank you for your continued support. We are looking forward to a wonderful Science Week filled with learning, creativity, and excitement for our children....



PSA Commitee...

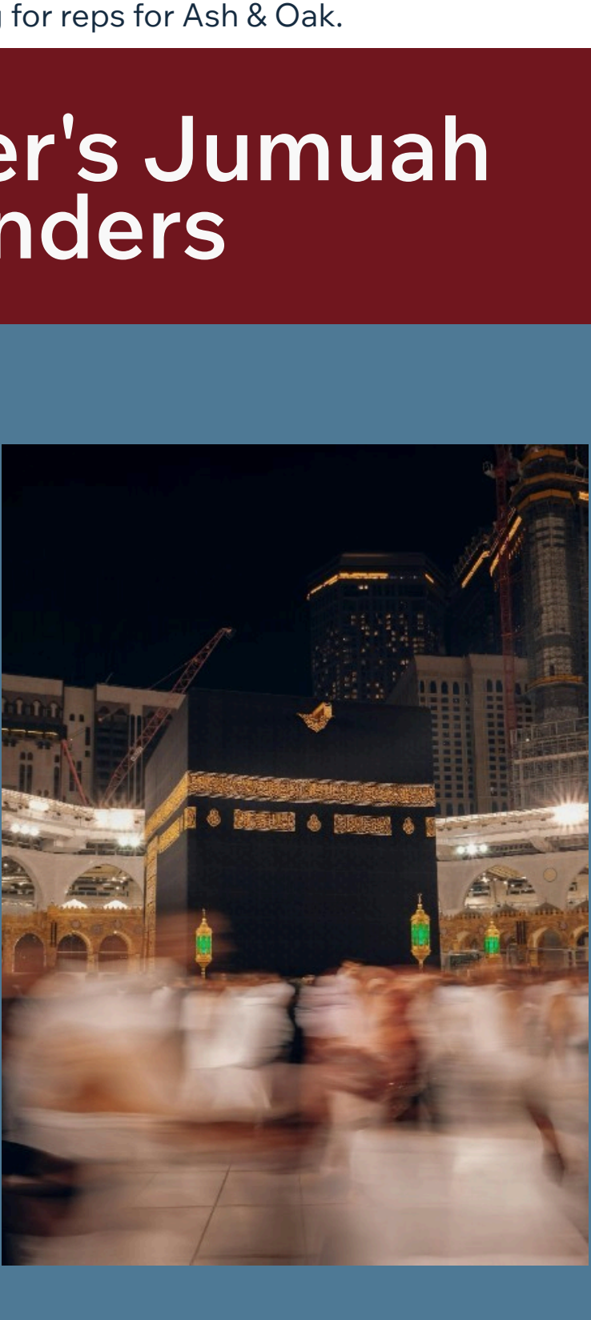
We are delighted to announce and congratulate the 2025/2026 PSA. If any parents are interested in representing their child's class and joining the PSA team as a Class Representative, we would love to hear from you. Please email us at psa@islamia.brent.sch.uk if you would like to put your name forward or would like more information. May this coming year bring success, unity, and barakah to our school and all our families.

PSA Team

Chair: Amal Abdi
Deputy Chair: Safia Omar
Treasurer: Remsa Bashier
Secretary: Sara Al-Khamis
Events Lead: Iram Waheed
Deputy Events Lead: Ola Olajubu
Social Media: Siriyn Jellal
Staff Representatives: Sr Parveen, Sr Nargis and Sr Aysha
Class Reps
Reception: Willow - Marwa El Boussaki
Reception: Olive - Nassima Gasperic
Year 1: Maple - Amal Abdi
Year 1: Chestnut - Nosheen Dar / Areeg Khan
Year 2: Sycamore - Jannat Tuli Birch - Remsa Bashier
Year 3: Elm - Asma Osman Beech - Ola Olajubu
Year 4: Pine – Siryin Jellal
Year 5: Palm - Safia Omar Cedar – Hafsah Ahmed
Year 6: Hawthorne - Asma Osman
TBD We are still looking for reps for Ash & Oak.

Headteacher's Jumuah Reminders

The Treaty of Hudaibiyah signed in the sixth year after Prophet Muhammad (PBUH) and his followers left Makkah, was a pivotal moment in Islamic history. Although victorious in the Battle of Badr, the Muslims were not yet strong enough to confront the Quraysh. They sought to visit the Kaaba and perform Tawaf. The treaty, which eased tensions and established peace, allowed the Muslims to enter Makkah the following year for the first pilgrimage.



Jumuah Bulletin Facts

38th Bulletin - Newsletter

Opened Weekly 53%

30 Jumada al Awwal 1447
Hijri

21 November 2025
Gregorian

ISLAMIA PRIMARY SCHOOL
ESTABLISHED 1983

Islamia Primary School
129 Salusbury Road, London NW6 6PE

Email: admin@islamia.brent.sch.uk
Phone: 020 7372 2532
https://islamia.brent.sch.uk

This email and any attachment to it are confidential. Unless you are the intended recipient, you may not use, copy or disclose either the message or any information contained in the message. If you are not the intended recipient, you should delete this email and notify the sender immediately.

Any views or opinions expressed in this email are those of the sender only, unless otherwise stated. All copyright in any material in this email is reserved.To keep up to date with information it is advisable to stay subscribed. You can click this link to [unsubscribe] from this mailing list.