

ISLAMIA PRIMARY SCHOOL
ESTABLISHED 1983

AS-SALAMU ALAYKUM

Jumuah/Friday Bulletin



Headteacher's Message

As Salam Alaykum wa Rahmatullahi wa Barakatuhu

Welcome to this week's newsletter. I hope you and your families are well and have had a positive and productive week. As always, our school has been buzzing with energy, curiosity, and creativity, and I am delighted to share some of the highlights with you. Each week offers new opportunities for our pupils to grow—not only in their learning but also in confidence, resilience, and kindness. I continue to be incredibly proud of how our children support one another and embrace challenges with enthusiasm.

Our staff have also been working hard to provide rich, engaging experiences both inside and outside the classroom, and their commitment is truly appreciated. Thank you for your ongoing support and partnership and of that from the PSA who have been going incredibly hard to support an exciting **Science Week** next week, read on for more details...

It is through our shared efforts that we create a nurturing, inspiring environment for every child. I hope you enjoy reading about the wonderful things happening across the school.

Alim Shaikh

Curriculum Corner

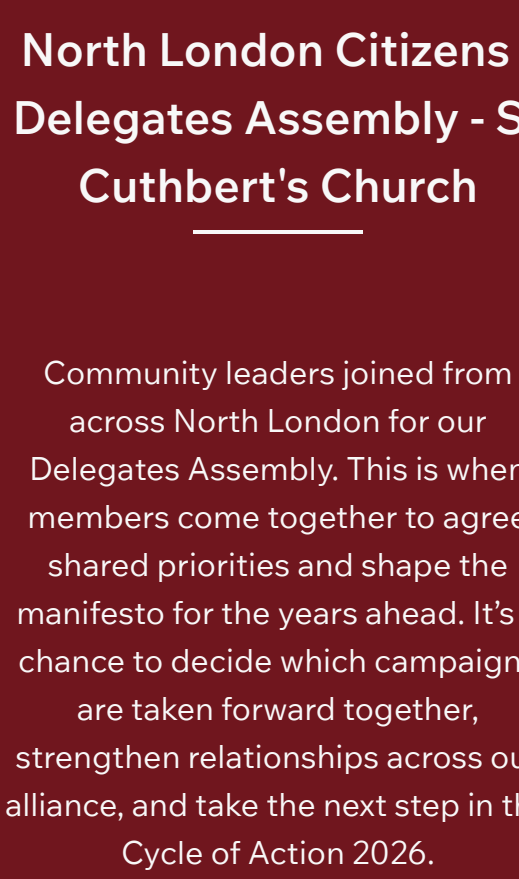
Upcoming: Science Week



- Wonder Dome Planetarium coming to Islamia
- Cake Sale on Friday 28th November
- Enter our space competition by creating a model of a rocket or a space craft. Prizes will be awarded to the best model in each class

Birch class investigating micro habitats in our school garden...

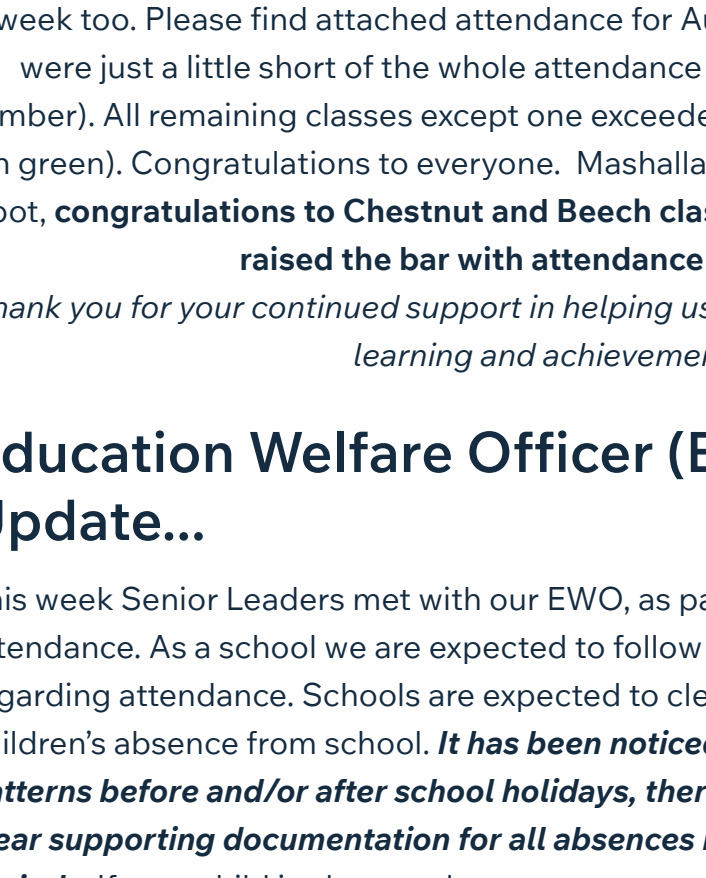
In science, Year 2 children went on the hunt to find mini beasts in their micro habitats. They looked under stones, under leaves, on tree bark, under the trunk and in soil. They found many mini beasts such as worms, ants, wood lice and snails. They really enjoyed the hunt and then they wrote about it in their science books and they also discussed how different micro habitats meet the needs of different mini beats.



Citizens UK...

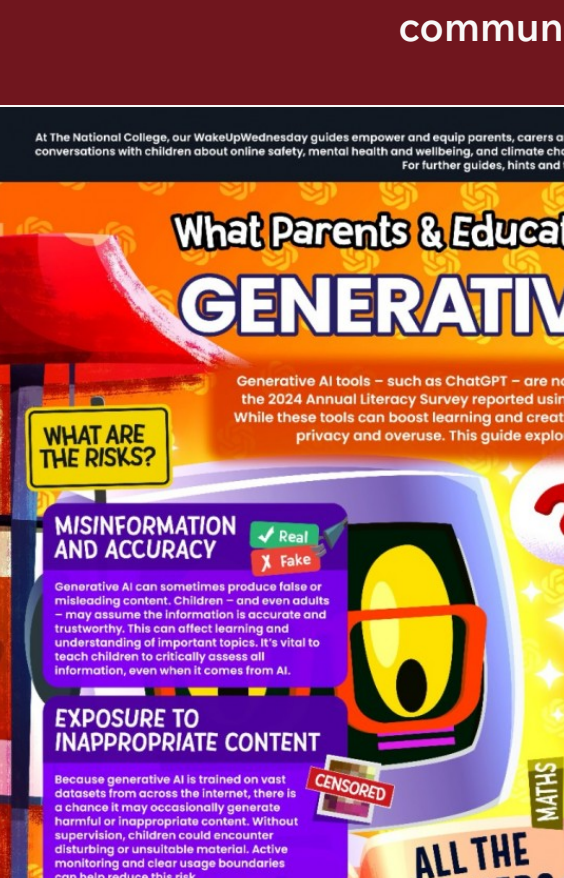
Citizens UK Network meeting with our neighbour school, Al-Zahra School!

We held a meeting to discuss the outcome of the listening walk. Both schools met and shared findings of the listening community walk. Similar issues were discovered, such as, litter was the chosen first issue to address as it is an easy win and achievable.



North London Citizens - Delegates Assembly - St Cuthbert's Church

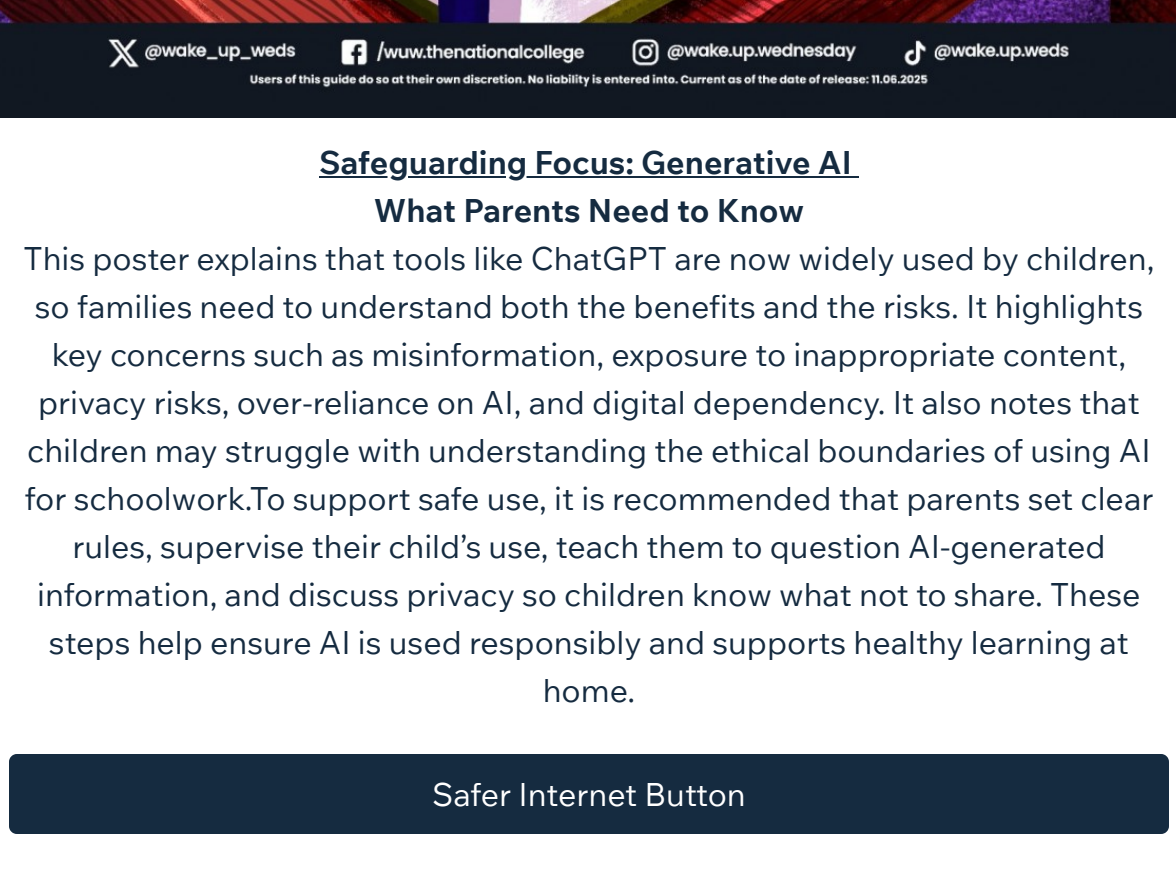
Community leaders joined from across North London for our Delegates Assembly. This is when members come together to agree shared priorities and shape the manifesto for the years ahead. It's a chance to decide which campaigns are taken forward together, strengthen relationships across our alliance, and take the next step in the Cycle of Action 2026.



Community leaders joined from across North London for our Delegates Assembly. This is when members come together to agree shared priorities and shape the manifesto for the years ahead. It's a chance to decide which campaigns are taken forward together, strengthen relationships across our alliance, and take the next step in the Cycle of Action 2026.

Attendance Matters!

Attendance Autumn 2 Week 2 (%)



Alhamdulillah, we have maintained whole school attendance target of 95% last week too. Please find attached attendance for Autumn 2 Week 2. 4 classes were just a little short of the whole attendance target of 95% (marked in amber). All remaining classes except one exceeded 95% attendance (marked in green). Congratulations to everyone. Mashallah two classes share the top spot, **congratulations to Chestnut and Beech classes who have significantly raised the bar with attendance of 99.3%.**

Thank you for your continued support in helping us maintain high standards for learning and achievement.

Education Welfare Officer (EWO) Visit Update...

This week Senior Leaders met with our EWO, as part of working to improve attendance. As a school we are expected to follow robust procedures regarding attendance. Schools are expected to clearly explain the reasons for children's absence from school. **It has been noticed that there are absence patterns before and/or after school holidays, therefore we will be asking for clear supporting documentation for all absences before/after holiday periods.** If your child is absent, please ensure you contact the school as early as possible to provide a reason.

Safeguarding Matters

At Islamia Primary School we take safeguarding seriously, we're delighted to introduce a new section to our Jumuah Bulletin - a key, weekly reminder from our Deputy Headteacher, on ensuring our community keeps informed and safe, online, physically and in the community - Ameen

At the National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Crime Safety, these guides now address wider topics and themes. For further guides, facts and tips, please visit [nationalcollege.com](#).

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and misuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

- MISINFORMATION AND ACCURACY**

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when generated by AI.
- EXPOSURE TO INAPPROPRIATE CONTENT**

Because generative AI is trained on vast amounts from across the internet, there's a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter dangerous or sensitive material. Active monitoring and clear usage boundaries can help reduce this risk.
- PRIVACY AND DATA SECURITY**

Some AI tools ask for personal details or more about interests. If personal settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children's privacy.

IDEAS

- ESTABLISH CLEAR GUIDELINES**

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, responsible attitude towards using the technology.
- PROMOTE ACTIVE SUPERVISION**

Keep an eye on how the children in your care use AI tools. Check in regularly to see how they're using it, and ensure it's appropriate and being used responsibly.

Advise for Parents & Educators

- REDUCED CRITICAL THINKING**

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own views. Encouraging thoughtful reflection is key.
- DIGITAL DEPENDENCY**

Regular use of generative AI can encourage children to become more reliant on AI for answers, rather than developing their own problem-solving skills. It may affect physical activity levels, sleep, and social interaction. Encouraging a healthy balance between online and offline activities is important for wellbeing.
- UNCLEAR ETHICAL BOUNDARIES**

Children may not fully understand the ethical implications of using AI to complete homework or to create content. This can lead to unintentional plagiarism or dishonesty. Teaching children about responsible use and academic honesty are essential.

Encourage Critical Evaluation

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

Enhance Privacy Awareness

Talk to children about the importance of keeping personal information private. Emphasise that anything they type into or upload to an AI tool could be used.

Meet Our Expert

Brandon O'Keefe, Deputy Headteacher and Director of Digital Strategy at Eaton House School, has extensive experience in digital safety, safeguarding, and generative AI. He is an author and speaker on digital literacy and online safety for institutions such as The National College. Brandon guides parents and educators in creating safe digital learning environments.

WakeUpWednesday

The National College