

ISLAMIA PRIMARY SCHOOL  
ESTABLISHED 1983

AS-SALAMU ALAYKUM



# Jumuah/Friday Bulletin



## Headteacher's Message

*As Salam Alaykum wa Rahmatullahi wa Barakatuhu*

Welcome to this week's newsletter. I hope you and your families are well and have had a positive week. As always, our school has been buzzing with energy, curiosity, and creativity, and I am delighted to share some of the highlights with you. Each week brings new opportunities for our pupils to grow—not only in their learning, but also in confidence and resilience.

Thank you, as always, for your ongoing support and partnership. I would also like to extend a special thank you to our PSA, who have been working incredibly hard to support a number of upcoming activities including a Cake Sale today. It is through our shared efforts that we create a nurturing and inspiring environment for every child.

*Alim Shaikh*

## Curriculum Corner

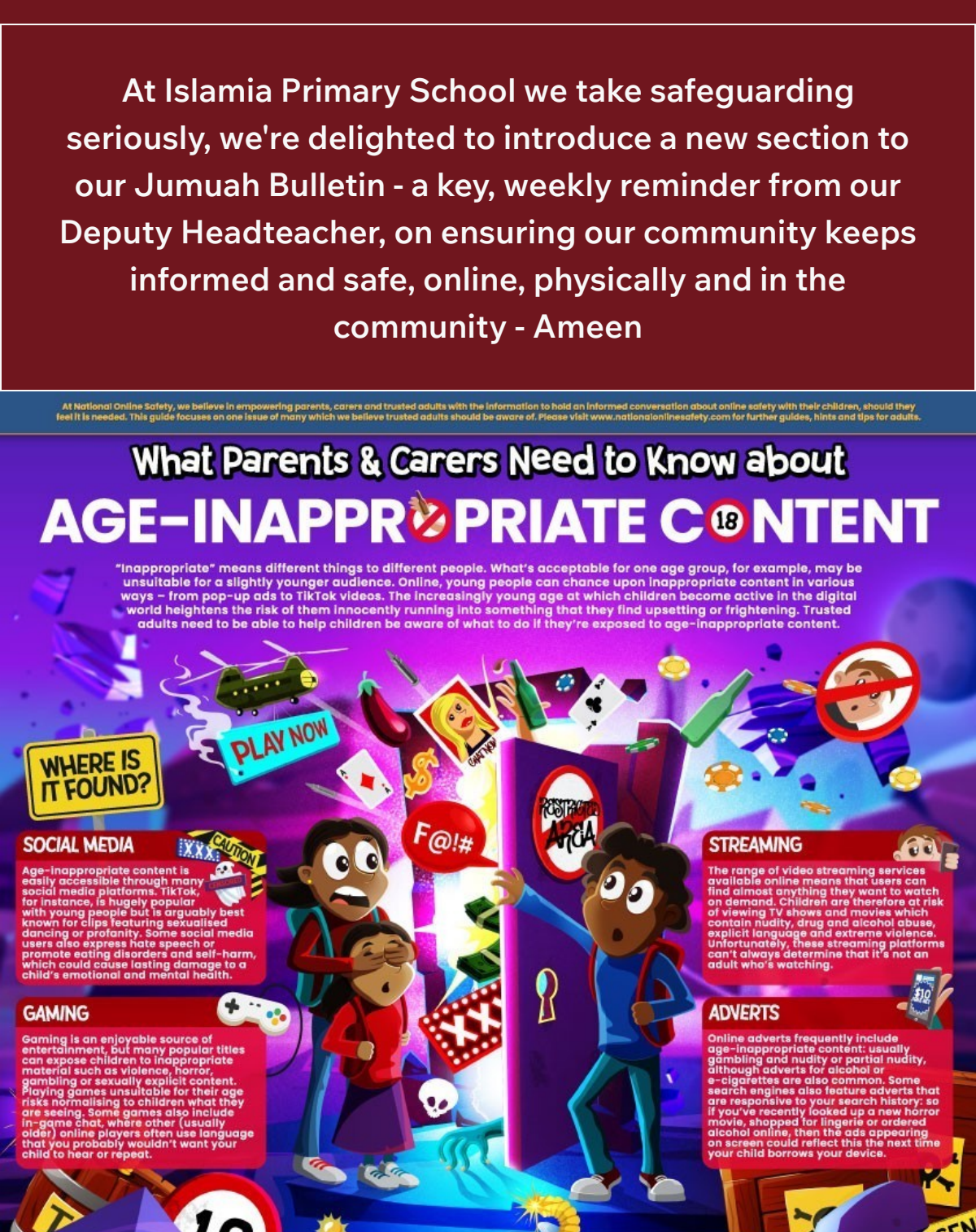
### Deen Teaching & Learning

#### Learning about the Five Pillars...

This week in Reception and Year 2, the students have been learning about the Five Pillars of Islam, focusing on the Shahadah. We revisited our learning about Allah (SWT) and His Oneness and explored how Allah is present in our daily lives through everything, specifically His creation. Everything we see links back to Allah as He is the Creator of the universe. Wherever we look, we are reminded of Allah through His signs in the world around us. To help the children understand Allah through His creation, we observed a tortoise in class and reflected on the beauty and uniqueness of Allah's creation, helping us to recognise our Creator.



## Citizens UK...



### IPS Students meet Local Councillors

On Thursday 5th February 2026, children from Islamia Primary School and Al Zahra School took part in a Quality Streets Community action focused on tackling litter in the local area. Following a Listening Walk, joint planning meetings, and participation in the North London Citizens

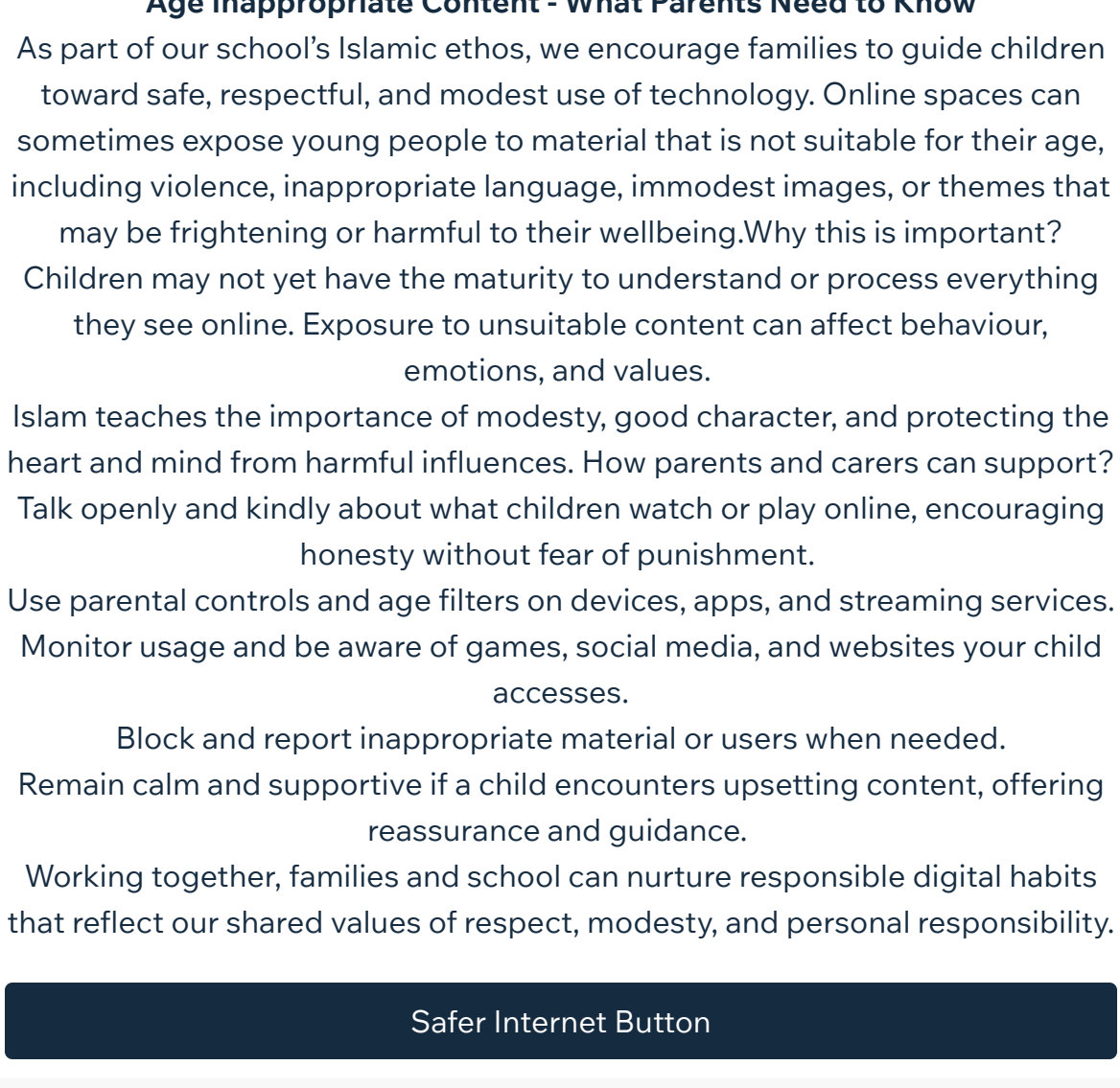
Delegates Assembly, pupils from both schools worked together to identify litter as a key issue, write letters and a poem, and create placards.



The children carried out a litter pick along Salusbury Road before walking to the Foord Community Centre to deliver their letters to Councillors Leslie Smith and Anthony Molloy, asking for more public litter bins and requesting a future meeting. The action gave pupils a valuable opportunity to practise active citizenship and make their voices heard within the local community

## Attendance Matters!

Spring 1 2026 Week 4 Attendance (%)



Whole school attendance was below our target of 95% last week. Please find attached attendance for Spring 1 Week 4. Four classes met or exceeded whole school target of 95%. Congratulations to Olive, Sycamore, Beech and Ash (marked in green). Well done to Beech for pipping the other three classes, Mashallah.

We do need to raise the bar moving forwards. If your child is absent, please ensure you contact the school as early as possible to provide a reason. For planned absences or medical appointments, kindly try to arrange these out of school hours where possible. However, we do understand this can not always happen, please inform us in advance and provide any necessary documentation.

Thank you for your continued support in helping us maintain high standards for learning and achievement.

### Attendance

Regular school attendance plays a vital role in every child's success. Being in school every day helps children build strong learning habits, develop confidence, and maintain positive relationships with their teachers and peers. Lessons build on one another, and even short periods of absence can make it harder for children to keep up with their learning.

### Punctuality

Arriving at school on time is an important part of helping children start the day calmly and confidently. When pupils arrive punctually, they can settle into their learning, take part in morning routines, and feel prepared for the day ahead. This positive start supports focus, organisation, and emotional wellbeing

[More Info](#)

[Learn More](#)

## Safeguarding Matters

At Islamia Primary School we take safeguarding seriously, we're delighted to introduce a new section to our Jumuah Bulletin - a key, weekly reminder from our Deputy Headteacher, on ensuring our community keeps informed and safe, online, physically and in the community - Ameen

**What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT**

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways - from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trained adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

**SOCIAL MEDIA**  
Age-inappropriate content is easily accessible through many social media platforms. Many popular platforms, like YouTube, have filters to help protect children, but parents should be aware that some content can still be accessed. Children are therefore at risk of encountering inappropriate content, such as hate speech, bullying, and sexual content. Parents should monitor their child's social media use and discuss the risks of sharing personal information online.

**GAMING**  
Gaming is a popular source of entertainment, but many popular titles contain violent or sexual content. Parents should be aware that some games are designed for older audiences. Children should be encouraged to play games that are appropriate for their age and to avoid games that contain violence or sexual content.

**STREAMING**  
The range of video streaming services available to children is growing rapidly. While many services have parental controls, children can still access inappropriate content, such as pornography, drug and alcohol abuse, and extreme violence. Parents should discuss the risks of streaming services with their children and ensure they are using appropriate parental controls.

**ADVERTS**  
Online adverts frequently include age-inappropriate content, usually in the form of pop-up ads. Some adverts are designed to be appealing to children, but they can be misleading or contain inappropriate content. Parents should discuss the risks of clicking on ads with their children and encourage them to report any suspicious ads.

**TALK IT THROUGH**  
Embarrassment or fear of getting into trouble can make it difficult for children to talk about online safety. Parents should create a safe space where children can talk about their online experiences without fear of punishment. Encourage children to talk to a trusted adult if they encounter anything that makes them feel uncomfortable or unsafe.

**BLOCK, REPORT, CONTROL**  
After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites, reporting any inappropriate content, and using parental controls to restrict access to certain websites or apps. Encourage children to report any suspicious activity to a trusted adult.

**GET SPECIALIST HELP**  
Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes referred to as 'cyberbullying'. If the problem becomes more serious, you might consider seeking help from a mental health professional or an expert in this field who can provide you and your child with the proper support.

**STAY CALM**  
Even though it is obviously difficult to stay rational in a situation where your child has been hurt or harassed, it's essential to remain calm. Take a deep breath and try to think about the situation objectively. Remember that you are not alone, and there are many resources available to help you deal with the situation.

**Meet Our Expert**  
Dr. Sarah Khan is a qualified counsellor with The Health Professionals Council of South Africa and a trauma-informed professional. She is currently offering counselling to children, teenagers and families. Her focus is on creating awareness and coping with the challenges of the digital world. She will be available to offer support and advice to parents and carers.

**National Online Safety**  
#WakeUpWednesday

**2025-2026**

**STAR** Supporting the Assessment Route

*Is your child on the waiting list to be assessed for Autism or Autism & ADHD?*

**Come to one of our... Family Wellbeing Centre drop-in sessions**

• An opportunity to discuss any concerns, you may have about your child.

• If we do not know the answer, we will signpost you to a service who can help.

• Confidential support.

Please register to use the FWC at [www.brent.gov.uk](http://www.brent.gov.uk)

In the search box type: **FAMILY WELLBEING CENTRES**

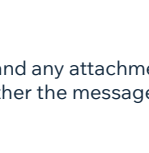
Click on the "Register" button. *We can support with this an arrival.*

|                                                                                   |                                                                                                                               |                                                                                    |                                                                                                                         |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| <b>Willow</b><br>Barnhill Road<br>Wembley<br>HA9 9DF                              | Tuesday 9th September 2025 at 12pm-2pm<br>Tuesday 10th February 2026 at 10am-12pm<br>Tuesday 21st April 2026 at 12pm-2pm      | <b>Church Lane</b><br>Fryent Primary School<br>Church Lane<br>Kingsbury<br>NW9 8BD | Tuesday 4th November 2025 at 10am-12pm<br>Tuesday 12th May 2026 at 10am-12pm<br>Tuesday 7th July 2026 at 10am-12pm      |
| <b>Three Trees</b><br>Tiverton Road<br>Kensal Rise<br>NW10 3HL                    | Tuesday 21st October 2025 at 10am - 12pm<br>Tuesday 24th February 2026 at 10am-12pm<br>Tuesday 28th April 2026 at 10am - 12pm | <b>Granville Plus</b><br>78 Granville Road<br>Kilburn<br>NW5 8RA                   | Monday 24th November 2025 at 10am - 12pm<br>Monday 18th May 2026 at 10am - 12pm<br>Monday 20th July 2026 at 10am - 12pm |
| <b>Alperton</b><br>Alperton Community School<br>Ealing Road<br>Wembley<br>HA9 4PW | Friday 10th October 2025 at 10am-12pm<br>Friday 13th March 2026 at 10am-12pm<br>Friday 19th March 2026 at 10am-12pm           | <b>Fawcett</b><br>35 Fawcett Avenue<br>Kingsbury<br>NW9 8GP                        | Friday 26th September 2025 at 12pm-2pm<br>Friday 16th January 2026 at 12pm-2pm<br>Friday 22nd May 2026 at 12pm-2pm      |
| <b>St Raphael's</b><br>Rainborough Close<br>St Raphael's Estate<br>NW10 0TS       | Tuesday 18th November 2025 at 10am - 12pm<br>Tuesday 17th March 2026 at 10am - 12pm<br>Tuesday 19th May 2026 at 10am - 12pm   | <b>Bruton Park</b><br>College Road<br>Wembley<br>HA9 8RJ                           | Tuesday 16th December 2025 at 10am-12pm<br>Tuesday 14th April 2026 at 10am-12pm<br>Tuesday 23rd June 2026 at 10am-12pm  |

**STAR@brent.gov.uk**

## Upcoming Dates

|                            |                                |                                 |
|----------------------------|--------------------------------|---------------------------------|
| 6 Feb<br>Bake & Cake Sale  | 10/11 Feb<br>Parent Conference | 13 Feb<br>End of Half-Term      |
| 18 Shaban<br>1447<br>Hijri |                                | 6 February<br>2026<br>Gregorian |



ISLAMIA PRIMARY SCHOOL  
ESTABLISHED 1983

Islamia Primary School  
129 Salusbury Road, London NW6 6PE

Email: [admin@islamia.brent.sch.uk](mailto:admin@islamia.brent.sch.uk)  
Phone: 020 7372 2532  
<https://islamia.brent.sch.uk>

This email and any attachment to it are confidential. Unless you are the intended recipient, you may not use, copy or disclose either the message or any information contained in the message. If you are not the intended recipient, you should delete this email and notify the sender immediately.

Any views or opinions expressed in this email are those of the sender only, unless otherwise stated. All copyright in any material in this email is reserved. To keep up to date with information it is advisable to stay subscribed. You can click this link to [unsubscribe] from this mailing list.