

ISLAMIA PRIMARY SCHOOL

ESTABLISHED 1983

AS-SALAMU ALAYKUM

Jumuah/Friday Bulletin



Headteacher's Message

As Salam Alaykum wa Rahmatullahi wa Barakatuhu

As the Hajj is now complete and the pilgrims have moved on from their Hajj rites many choose to visit the blessed city of Madinah.

The virtues of Madinah are many and its beauty is magnificent, owing to the fact that upon its sacred soil rests the beloved and most revered resting place, that of the Messenger of Allah ﷺ (referred to as Rawdha i.e. Garden). For this reason, the Companions, tabi'een and tab-e-tabi'een have throughout the ages held an immense attachment and love within their hearts for the blessed City of the Prophet ﷺ.

The Messenger of Allah ﷺ did indeed pray,

"O Allah! Make us love Madinah as much as we love Makkah or even more."
[Muwatta of Imam Malik]

Alim Shaikh



Islamia Primary School - OfSTED

I am absolutely delighted to share with you the outcome of our recent Ofsted inspection which was held during late April 2026. Please find a link to the report below...

OfSTED Report

OfSTED Quotes: April, 2026

Over the coming weeks we will cascade aspects of the report...

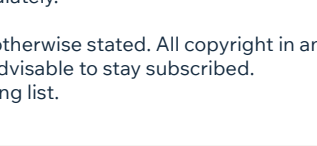
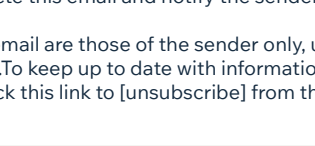
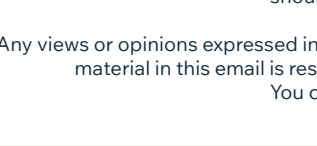
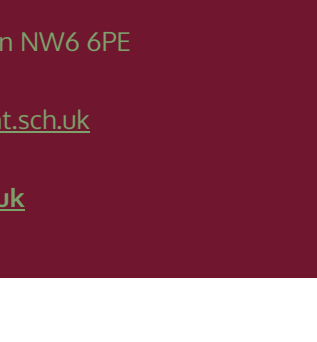
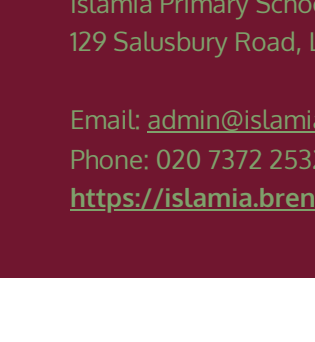
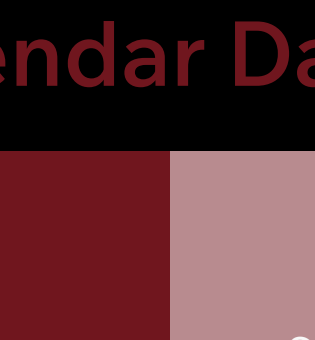
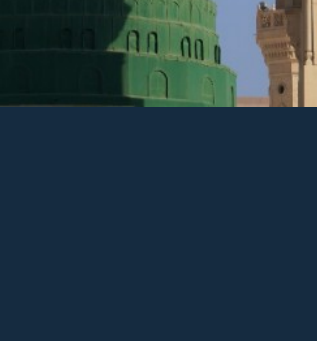
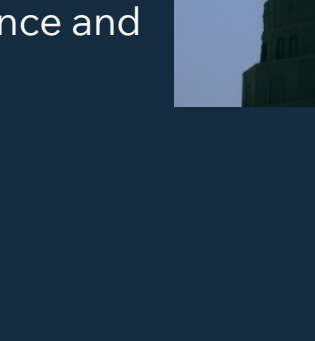
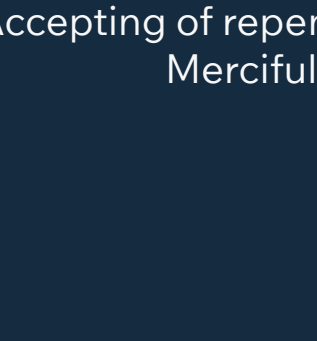
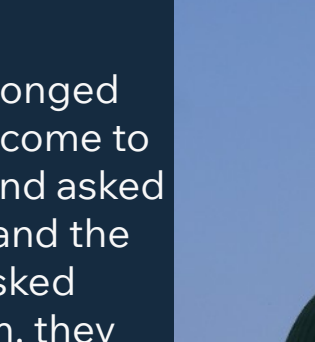
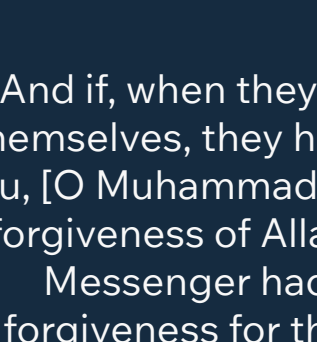
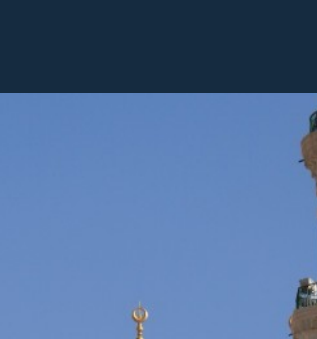
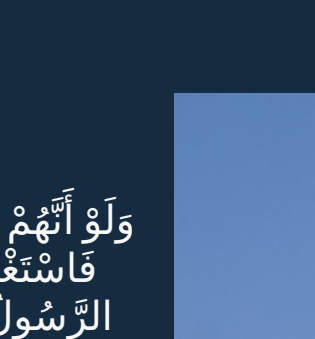
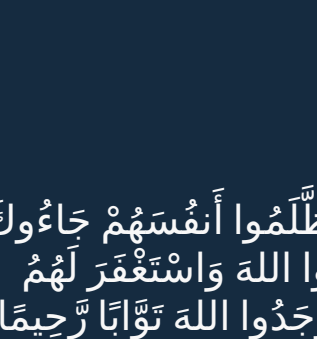
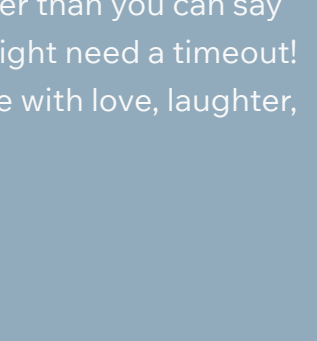
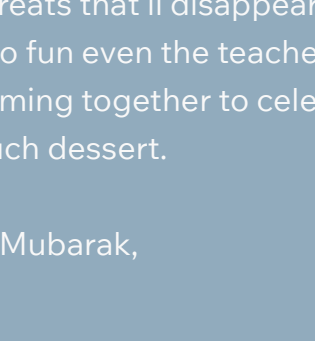
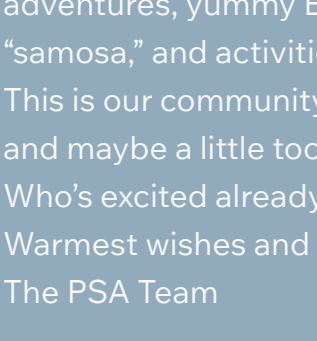
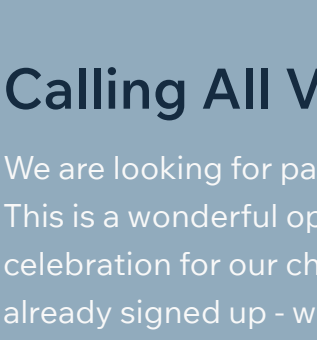
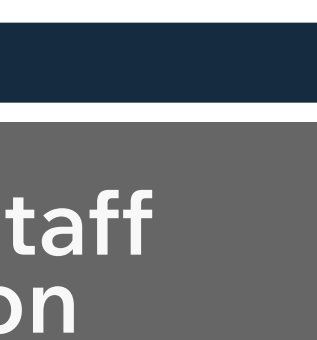
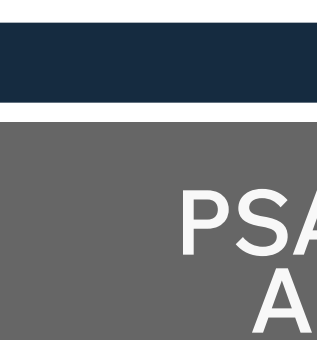
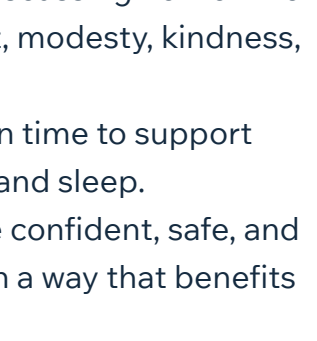
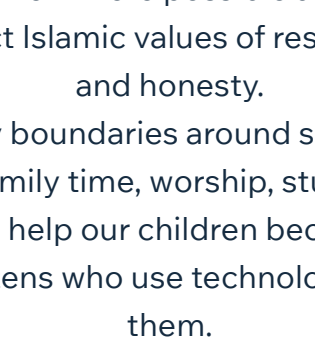
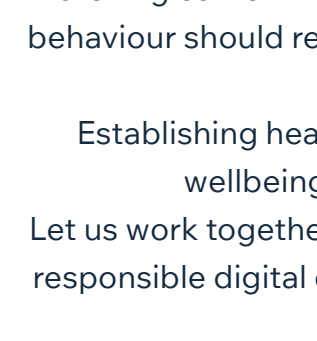
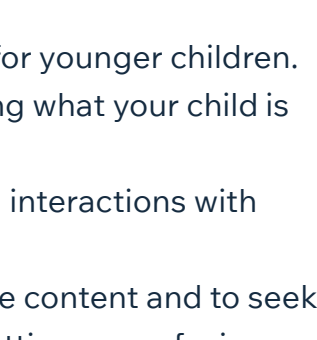
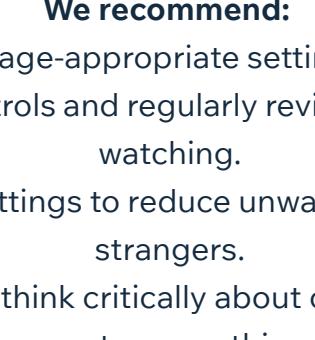
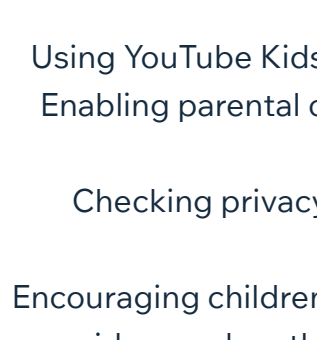
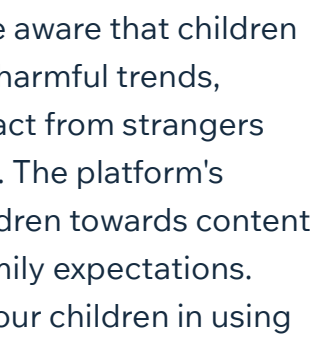
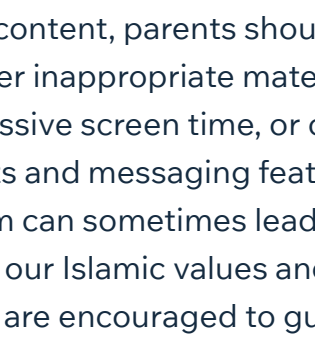
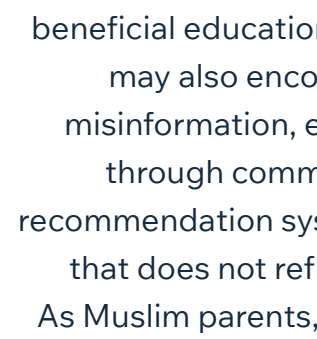
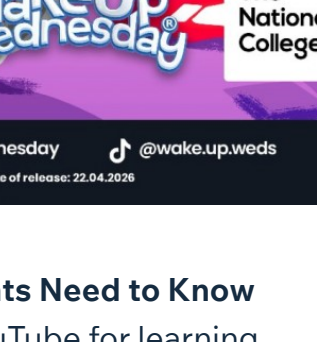
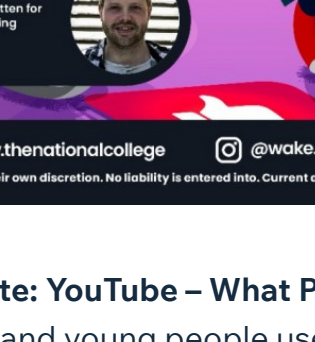
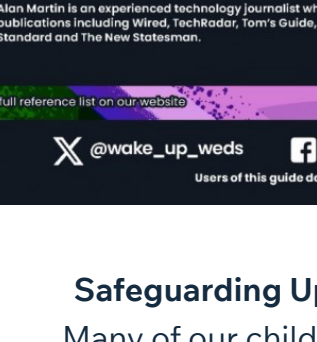
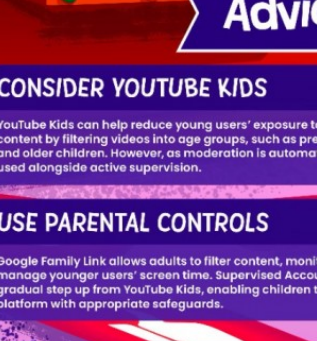
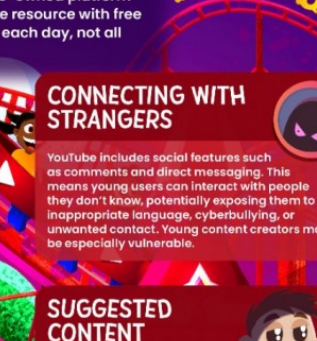
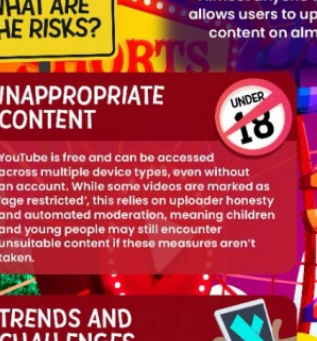
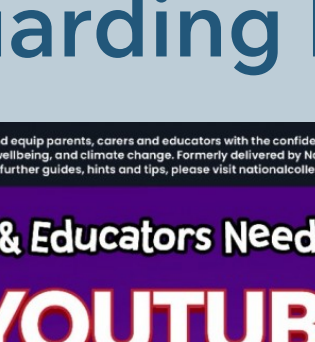
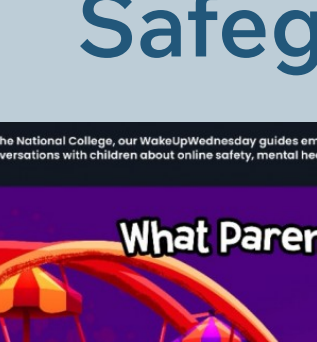
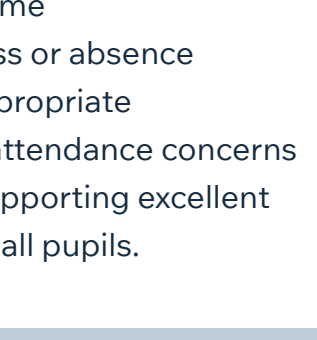
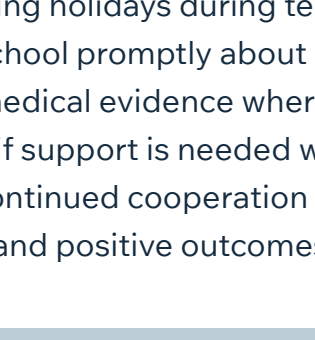
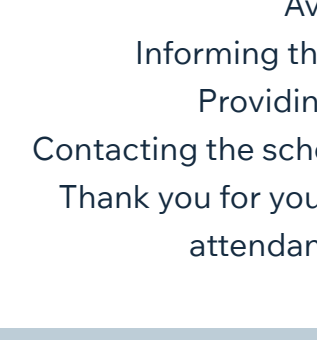
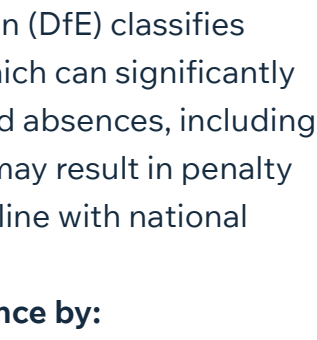
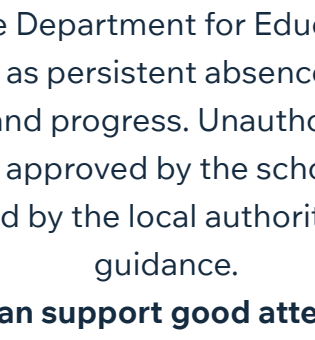
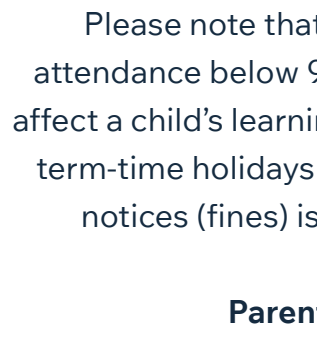
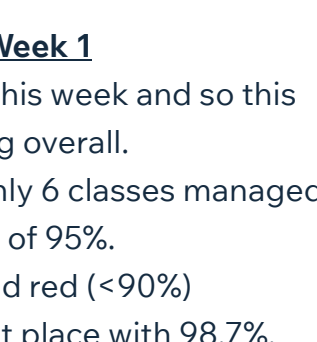
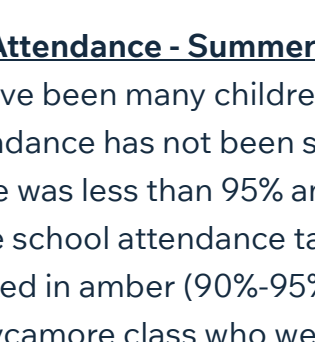
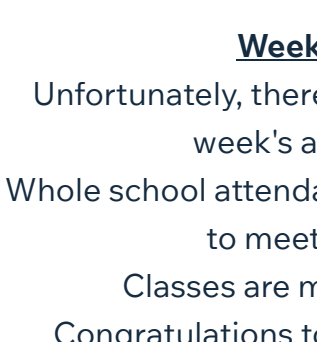
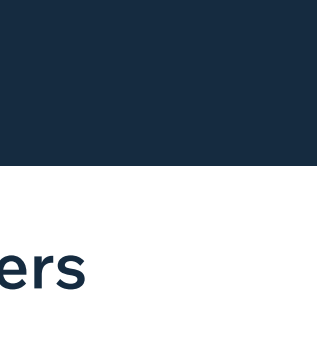
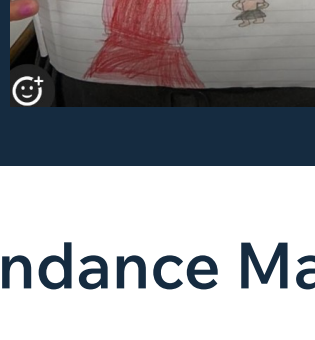
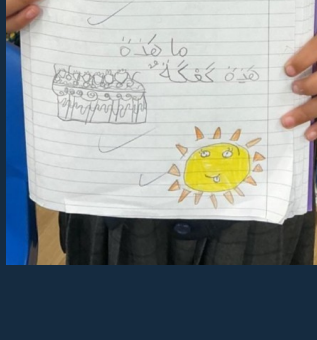
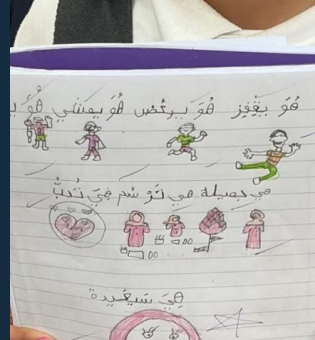
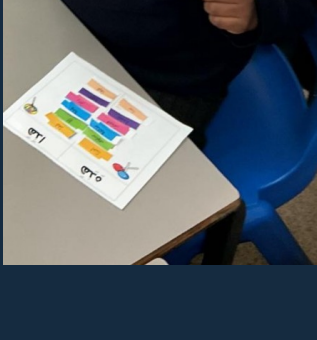
Pupils' behaviour is typically calm, orderly and respectful across the school.

Staff design learning carefully for children.

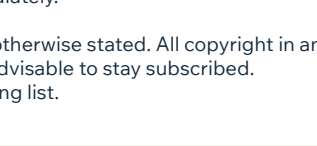
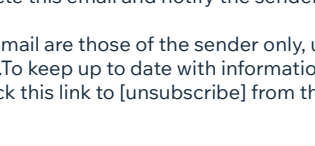
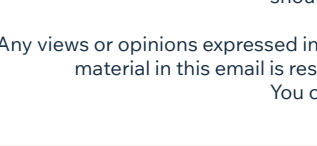
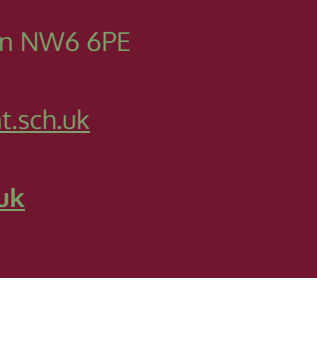
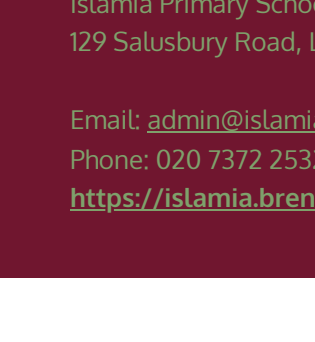
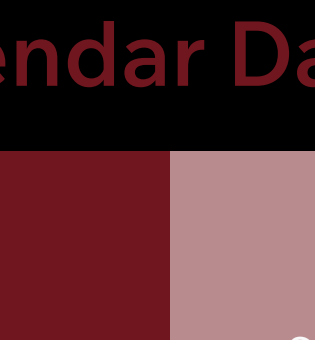
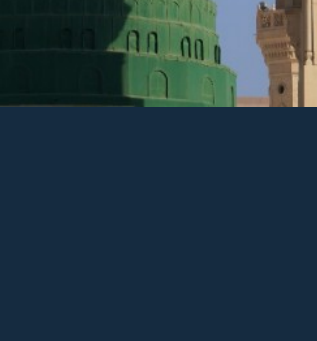
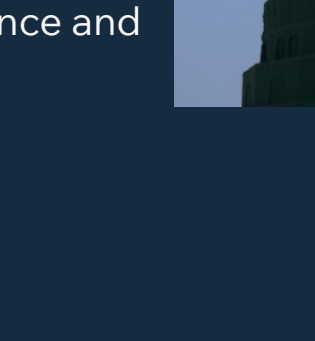
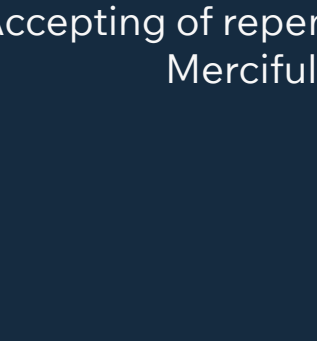
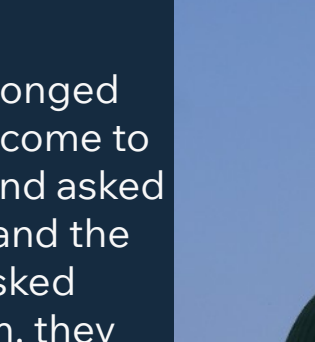
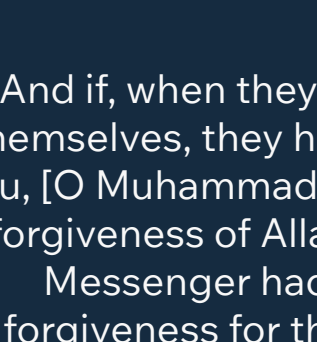
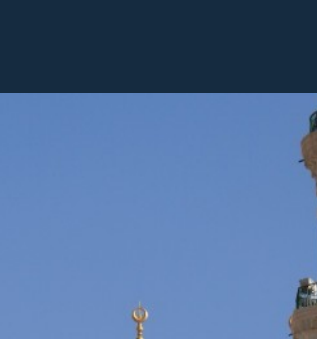
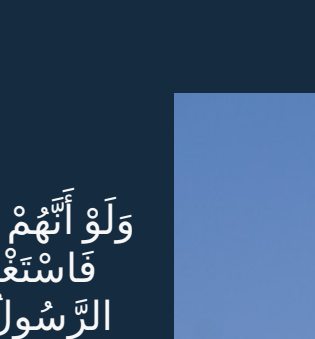
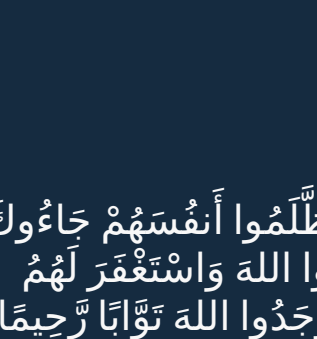
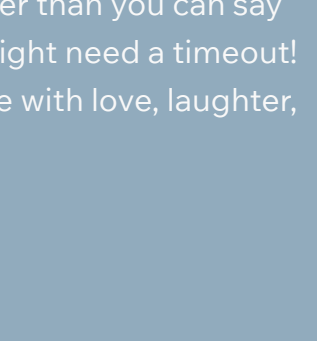
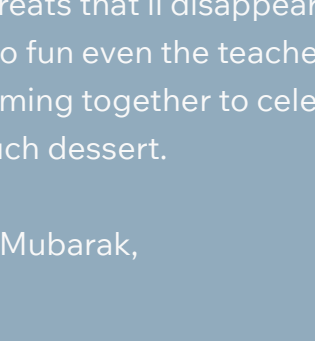
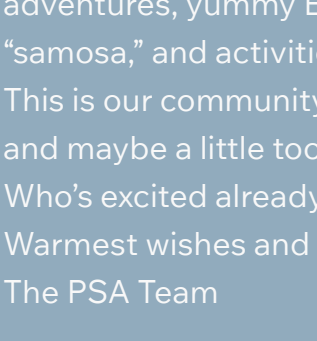
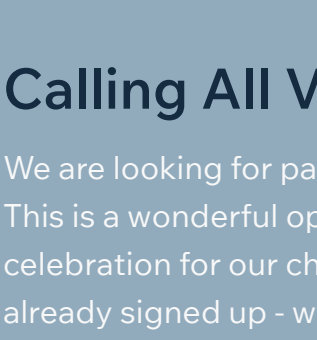
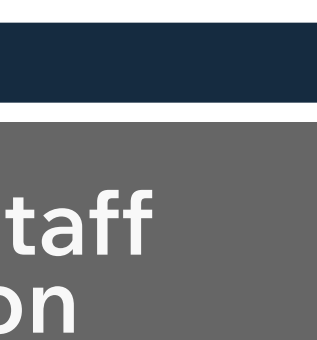
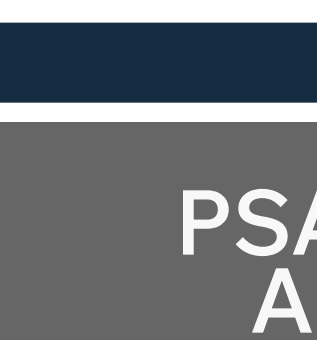
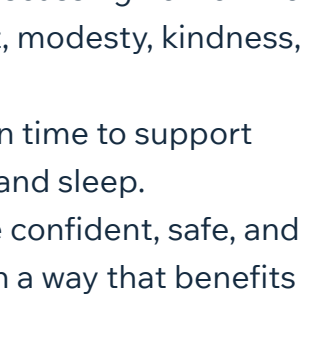
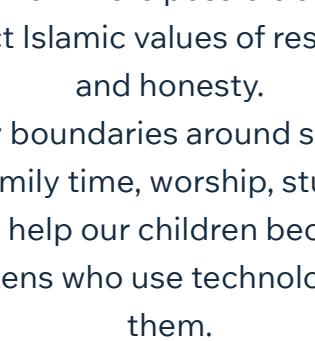
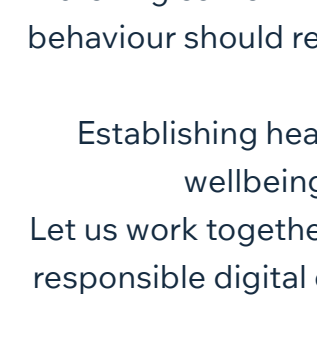
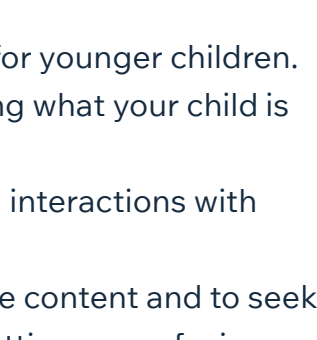
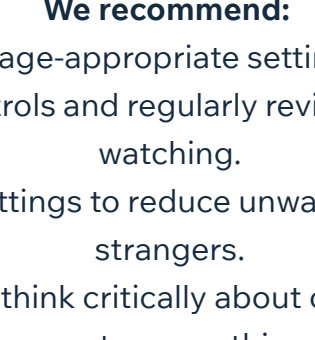
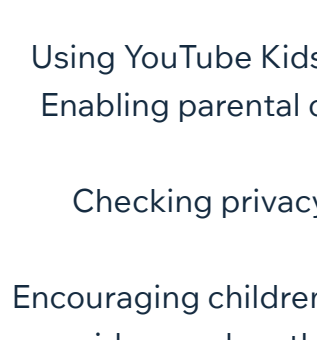
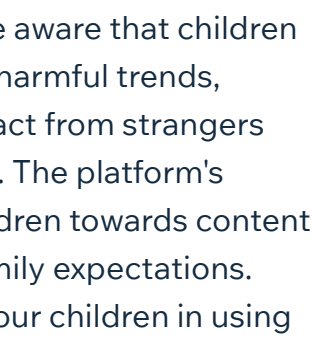
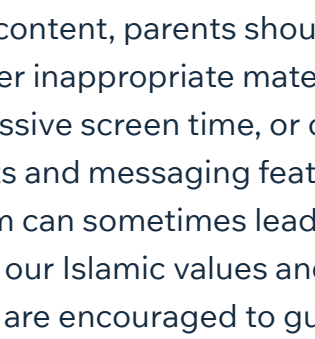
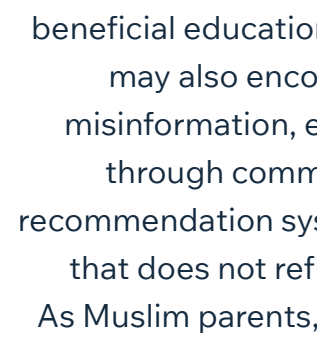
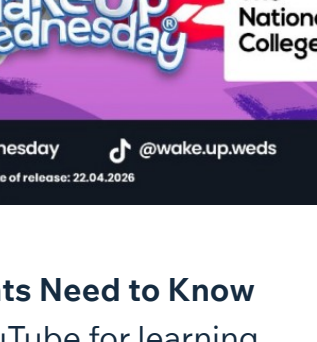
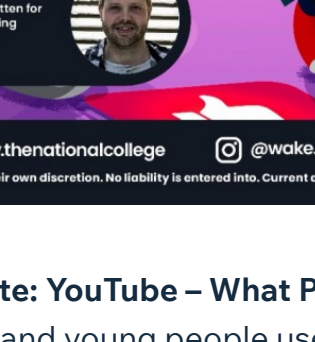
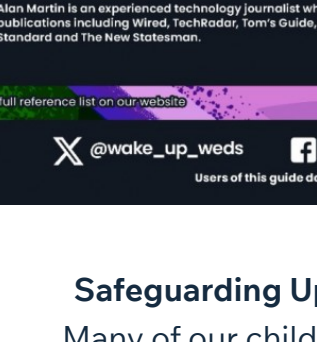
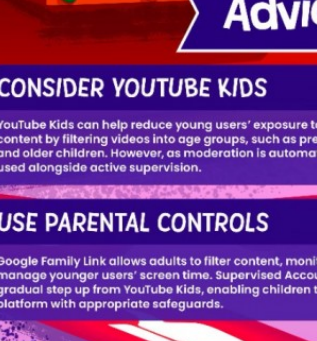
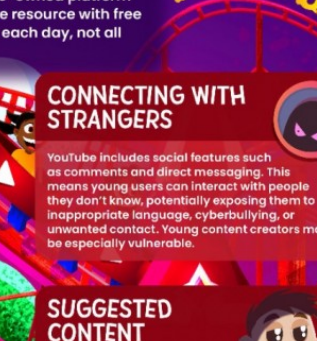
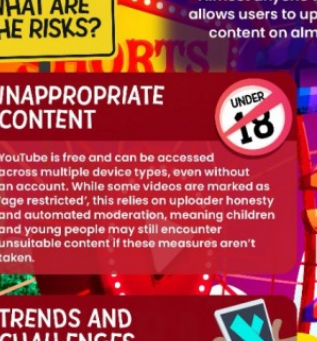
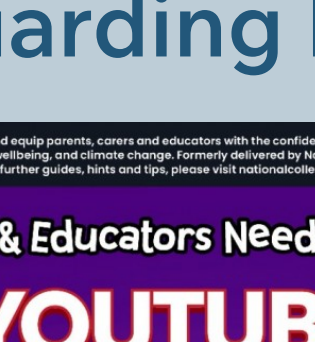
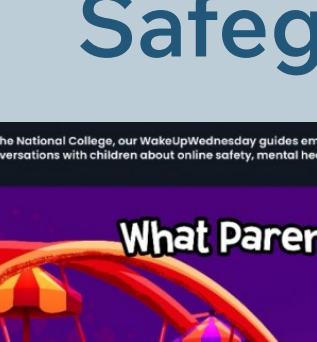
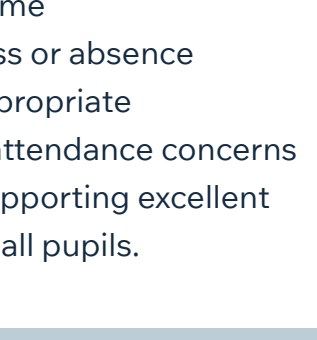
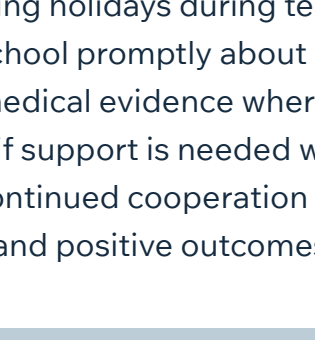
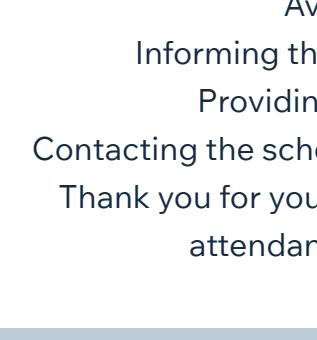
Staff make carefully considered adaptations...

...next steps in the school's development are identified and acted on promptly

Paddington: Floating Classroom



Arabic Language...



Attendance Matters

Weekly Attendance - Summer 2 - Week 1

Unfortunately, there have been many children ill this week and so this week's attendance has not been strong overall.

Whole school attendance was less than 95% and only 6 classes managed to meet the school attendance target of 95%.

Classes are marked in amber (90%-95%) and red (<90%)

Congratulations to Sycamore class who were 1st place with 98.7%.

Attendance Reminder for Parents and Carers

Please note that the Department for Education (DfE) classifies attendance below 90% as persistent absence, which can significantly affect a child's learning and progress. Unauthorised absences, including term-time holidays not approved by the school, may result in penalty notices (fines) issued by the local authority in line with national guidance.

Parents can support good attendance by:

Ensuring children arrive at school on time every day.

Avoiding holidays during term time

Informing the school promptly about illness or absence

Providing medical evidence where appropriate

Contacting the school if support is needed with attendance concerns

Thank you for your continued cooperation in supporting excellent attendance and positive outcomes for all pupils.

Safeguarding Matters

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and domestic charges. [Formally delivered by National Online Safety](#), these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

What Parents & Educators Need to Know about YOUTUBE

Almost everyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

WHAT ARE THE RISKS?
YouTube is free and can be accessed across multiple devices (laptops, even without an account). While some videos are marked as age-restricted, this relies on algorithmic and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't used.

TRENDS AND CHALLENGES
Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'hat trend' challenge has caused injuries when imitated.

EXPOSURE TO EXTREME CONTENT
The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.

CONNECTING WITH STRANGERS
YouTube includes social features such as comments and direct messaging. While this can enhance the experience, it may also encourage inappropriate and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.

SUGGESTED CONTENT
YouTube recommends videos based on what a user has previously watched. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

SHORT-FORM CONTENT IMPACT
YouTube Shorts – short, full-screen videos – are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.

Advice for Parents & Educators

CONSIDER YOUTUBE KIDS
YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.

USE PARENTAL CONTROLS
Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a greater level of control, enabling children to explore the platform with appropriate safeguards.

CHECK PRIVACY SETTINGS
If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.

WATCH TOGETHER
Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Both the Contentwise in Family Link can also help limit unsupervised viewing.

Meet Our Expert
Alex Martin is an experienced technology journalist who has written for publications including Wired, TechRadar, iD, and The Evening Standard and The New Statesman.

See full references list on our website
@wake_up_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.04.2026

Safeguarding Update: YouTube – What Parents Need to Know

Many of our children and young people use YouTube for learning, entertainment, and creativity. While the platform offers access to beneficial educational content, parents should be aware that children may also encounter inappropriate material, harmful trends, misinformation, excessive screen time, or contact from strangers through comments and messaging features. The platform's recommendation system can sometimes lead children towards content that does not reflect our Islamic values and family expectations.

As Muslim parents, we are encouraged to guide our children in using technology responsibly and with good character (akhlaq).

We recommend:

Using YouTube Kids or age-appropriate settings for younger children.

Enabling parental controls and regularly reviewing what your child is watching.

Checking privacy settings to reduce unwanted interactions with strangers.

Encouraging children to think critically about online content and to seek guidance when they encounter something upsetting or confusing.

Watching content together where possible and discussing how online behaviour should reflect Islamic values of respect, modesty, kindness, and honesty.

Establishing healthy boundaries around screen time to support wellbeing, family time, worship, study, and sleep.

Let us work together to help our children become confident, safe, and responsible digital citizens who use technology in a way that benefits them.

Safer Internet Button

PSA: Parent Staff Association

Calling All Volunteers!

We are looking for parent and staff volunteers to help support the event. This is a wonderful opportunity to help create a fun and memorable Eid celebration for our children and school community. To those who have already signed up - we appreciate you! Islamia!!

The Countdown Begins! Get ready. We're planning bouncy castle adventures, yummy Eid treats that'll disappear faster than you can say "samosa," and activities so fun even the teachers might need a timeout!

This is our community coming together to celebrate with love, laughter, and maybe a little too much dessert.

Who's excited already?

Warmest wishes and Eid Mubarak,

The PSA Team

Headteacher's Jumuah Reminders

Surah an-Nisa, 4:64

وَلَوْ أَنَّهُمْ إِذْ ظَلَمُوا أَنفُسَهُمْ جَاءُوكَ فَاسْتَغْفَرُوا اللَّهَ وَاسْتَغْفَرَ لَهُمُ الرَّسُولُ لَوَجَدُوا اللَّهَ تَوَّابًا رَّحِيمًا

And if, when they wronged themselves, they had come to you, [O Muhammad], and asked forgiveness of Allah and the

Messenger had asked forgiveness for them, they would have found Allah

Accepting of repentance and Merciful.

Calendar Dates..

1 June 2026

Summer Term Begins

21 July 2026

Summer Term Ends

19 Dhu'Al Hijjah

1447

Hijri

5 June

2026

Gregorian

ISLAMIA PRIMARY SCHOOL

ESTABLISHED 1983

Islamia Primary School
129 Salusbury Road, London NW6 6PE

Email: admin@islamia.brent.sch.uk

Phone: 020 7372 2532

<https://islamia.brent.sch.uk>

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