

	Year 1 - Summer 1				
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5
Themed Days	22nd April Earth Day 23rd April English Language Day		18th Apr International Astronomy Day 12th -19th May Mental Health Awareness		20th May – World Bee Day 21st May World Day for Cultural Diversity
English Reading	Man on the Moon (Fiction) 	Man on the Moon (Fiction) - Discuss the significance of the title and events; - Explain understanding of what is read; - Discuss the sequence of events in books; - Answer and ask questions; - Predict what might happen on the basis of what has been read; - Draw inferences on the basis of what is being said and done; - Express views about reading. - Increase familiarity with a range of books at a level beyond that which they can read independently;			
English Writing		Man on the Moon (Fiction) - Draft and write by composing and rehearsing sentences orally; - Sequence sentences to form short narratives; - Write for different purposes including about fictional personal experiences and fictional narratives; - Re-read writing to check it makes sense and make simple revisions; - Read writing aloud with appropriate intonation to make the meaning clear.			
		Incidental writing: -Shared writing -Independent and modelled writing -Book making and publishing -Drama and role-play -Visualising and artwork -Freeze Frame and thought tracking -Special questions -Writing in role -Oral storytelling -Story mapping -Captions and labels for the souvenir stand -Alien character fact file -Writing in role (thought or speech bubbles, postcard, diary entries) -Advertisement of choice (e.g. poster, brochure, televised).		Writing Outcomes: -Character description -Simple recount (postcard)	

		-Simple narrative (written from an alternative perspective: Alien on Earth (A day in the life of ____).			
Deen	Topic: Prophet Yunus (AS) L.O: To be able to relate and understand the main narrative from the story	Topic: Prophet Yunus (AS) L.O: To explore the morals of the story	Topic: Prophet Ibrahim (AS) L.O: To be able to relate and understand the main narrative from the story	Topic: Prophet Musa (AS) L.O: To be able to relate and understand the main narrative from the story	Topic: Prophet Musa (AS) L.O: To explore the morals of the story
RE	Topic- What does it mean to be a member of the Jewish community? L.O: Recognise the role of Abraham, Isaac, Jacob, Moses and David for Jewish self-identity.	Topic- What does it mean to be a member of the Jewish community? L.O: Understand the key place of the Torah and Shabbat in Jewish life and practice.	Topic- What does it mean to be a member of the Jewish community? L.O: Realise that commandments (mitzvot) are central to Jewish life, including the kashrut dietary laws.	Topic- What does it mean to be a member of the Jewish community? L.O Appreciate the challenges that confronted Jewish people during their history, particularly through anti-Semitism and the persecution that took place in the Holocaust.	Topic- What does it mean to be a member of the Jewish community? L.O: To recognise that there are many expressions of Judaism, which are represented in the different streams within the religion.
PSHE	Topic: Familie L.O: I can identify the members of my family and understand that there are lots of different types of families	Topic: . Making Friends L.O: I can identify what being a good friend means to me	Topic: Greetings L.O: I know appropriate ways of physical contact to greet my friends and know which ways I prefer	Topic: 4. People Who Help Us L.O: I know who can help me in my school community	Topic: .Being My Own Best Friend L.O: I can recognise my qualities as person and a friend
Maths	Topic: Number Multiplication & Division To count in 2s To count in 10s To count in 5s To recognise equal groups	Topic: Number Multiplication & Division To add equal groups To make arrays To make doubles To make equal groups by grouping	Topic: Number Multiplication & Division To make equal groups by sharing End of Block Assessment Number Fractions To recognise half of an object or shape To find half of an object or shape	Topic: Number Fractions To recognise a half of a quantity To find half of a quantity To recognise quarter of an object or shape To find quarter of an object or shape	Topic: Number Fractions To recognise a quarter of a quantity To find quarter of a quantity End of Block assessment Geometry Position & Direction To describe turns
Science	Topic: Plants L.O: What plants do we know and where can we find them?	Topic: Plants L.O: What plants do we know and where can we find them?	Topic: Plants L.O: What part of a plant is under the ground?	Topic: Plants L.O: What part of a plant is under the ground?	Topic: Plants L.O: Can we use a flower to name a plant?
Computing	iWrite	iWrite	iWrite	iWrite	iWrite Assessment

	L.O: To recognise that text can be created in a number of ways.	L.O: To a word processor to create text.	L.O: To select and insert text into a word processor	L.O: To understand the value of using a word processor to produce text	
Geography	What is like to live in Shanghai? To recognise physical and human features.	What is like to live in Shanghai? To draw a sketch map.	What is like to live in Shanghai? To name and locate some continents on a world map.	What is like to live in Shanghai? To describe what it is like in Shanghai.	What is like to live in Shanghai? To compare Shanghai to a small area of the UK
Art/DT	Food: Fruits and vegetables To identify if a food is a fruit or a vegetable	Food: Fruits and vegetables To identify where plants grow and which parts we eat	Food: Fruits and vegetables To taste and compare fruit and vegetables	Food: Fruits and vegetables To make a fruit and vegetable smoothie.	Food: Fruits and vegetables To make a salad
Music	In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness peaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Who next your moth</u>	<u>Key Skills</u> In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Who next your mother</u>	<u>Key Skills</u> In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Happy Father's Day song</u> My Mum is Amazing	<u>Key Skills</u> In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Sing out [Yusuf Islam]</u> I wish for peace	
PE	Topic: Multiskills To explore movement actions with control and link them together with flow	Topic: Multiskills To explore movement actions with control and to link them together with flow	Topic: Multiskills To explore actions and shapes	Topic: Multiskills To explore travelling on benches	Topic: Multiskills To explore movement actions with control, and to link them together with flow.
Arabic	The letter jeem L.O: To identify the new words with the three short vowels: Fattah, kasrah and dammah. جَزَر - جَبُّن - جَمَل To write the given words accordingly depending on its position along Speaking Numbers from 1-20	The letter khaa L.O: To identify the new words with the three short vowels: Fattah, kasrah and dammah. خروف - خفاش - خيار To write the given words accordingly depending on its position along the line. Speaking Numbers from 1-20	The letter daal L.O: To identify the new words with the three short vowels: Fattah kasrah and dammah. دجاجة - دب - ديك correctly with the three short vowels. To write the given words accordingly depending on its position along the line. Speaking Numbers from 1-20	The letter thaal L.O: To identify the new words with the three short vowels: Fattah kasrah and dammah. ثرة - ذئب - ذيل To write the given words accordingly depending on its position along the line. Speaking ثرة - ذئب - ذيل Numbers from 1-20	The letter Raa and Zay L.O: To identify the new words with the three short vowels: Fattah kasrah and dammah. زهرة - زبدة - زينة رجل - رمان - ريشة Write the given words accordingly depending on its position along the line. Speaking Numbers from 1-20

Quran	Memorisation	Memorisation	Memorisation	Memorisation	Memorisation
	Aqaria	Al-Adiyat	Al-Adiyat	Al-Adiyat	Al-Adiyat
	Revision	1-2	3-4	4-5	Revision
	Al-Faatiha	Revision	Revision	Revision	Al-kawthar
	Al-Nas	Al-kawthar	Al-kawthar	Al-kawthar	Al-Maun
	Al-Falaq	Al-Maun	Al-Maun	Al-Maun	Reading
	Al-Iklas	Reading	Reading	Reading	Words with the three sounds
	An-Nasr	Words with the three sounds Fatha, Kasra and Dammah	Words with the three sounds Fatha, Kasra and Dammah	Words with the three sounds Fatha, Kasra and Dammah	Fatha, Kasra and Dammah