

		LO: Who is our monarch today?	LO: How did William the Conqueror become king of England?	LO: How did William the Conqueror rule?	LO: How did castles change?	LO: What was a monarch in the past?	Assessment	
Art/DT	Mechanisms: Making a moving monster To look at objects and understand how they move	Mechanisms: Making a moving monster To look at objects and understand how they move	Mechanisms: Making a moving monster To explore different design options	Mechanisms: Making a moving monster To make a moving monster	Mechanisms: Making a moving monster To make a moving monster	Mechanisms: Making a moving monster To evaluate my design	Mechanisms: Making a moving monster Catch up	
Music	<u>Songs based on Hajj, Hijra and Muharam. As well as their historical significance. affirm identity</u>	☐ Sing small range 'mi-so' pentatonic songs. ☐ Beats and tempo	☐ move sing: preform action movement ☐ Understanding of faith ☐ Use voice expressively ☐ sing echo ☐ Sing small range Do-ri-mi-so' pentatonic songs.	☐ To sing in solo, unison and in parts with clear diction, controlled pitch and with the sense of Structure	☐ Exploring sounds, dynamics, Tempo, Timbre, Texture and instruments.	☐ Exploring different beats rhythm and pulse. ☐ Music notation	To sing in solo, unison and in parts with clear diction, controlled pitch and dynamic with the sense of phrase	
PE	Topic: Active Athletics To run with agility and confidence	Topic: Active Athletics To learn the best jumping techniques for distance.	Topic: Active Athletics To throw different objects in a variety of ways.	Topic: Active Athletics To hurdle an obstacle and maintain effective running style.	Topic: Active Athletics To run for distance.	Topic: Active Athletics To complete an obstacle course with control and agility	Topic: Active Athletics Change direction when running, while maintaining balance	
Arabic	Days of the week To know the days of the week in Arabic through Arabic, games and a different range of activities related to the days the week.	My daily routing To be able to recognise words and verbs related to my routine and to talk about it using phrases	My daily routing To be able to recognise words and verbs related to my routine and to talk about it using phrases.	Eating and Drinking To be able to recognise words related to food in Arabic, and describe them. And describe them.	Farm animals To be able to recognise farm animals in Arabic And describe them.	Farm animals To be able to recognise farm animals in Arabic And describe them	Assessment	
Quran	Memorisation Al-Lail 1-5 Revision	Memorisation Al-Lail 5-10 Revision	Memorisation Al-Lail 10-15 Revision	Memorisation Al-Lail 15-17 Revision	Memorisation Al-Lail 17-21 Az-Zalzala	Revise the whole surah (Al-Lail) Revision Az-Zalzala	Assessment	

	Al-Qaria At-Takathur Reading Al-Qaida book	Al-Qaria At-Takathur Reading Al-Qaida book	Al-Qaria At-Takathur Reading Al-Qaida book	Az-Zalzala Al-Adiyat At-Takathur Reading Al-Qaida book	Al-Adiyat Reading Al-Qaida book	Al-Adiyat Al-Qaria At-Takathur		
--	---	---	---	--	---------------------------------------	--------------------------------------	--	--