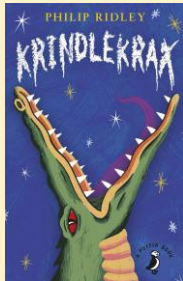


	Year 3 - Summer 1				
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5
Themed Days	22nd April Earth Day 23rd April English Language Day		18th Apr International Astronomy Day 12th -19th May Mental Health Awareness		20th May – World Bee Day 21st May World Day for Cultural Diversity
English Reading	Krindlekrax (Thriller Novel) 	- Develop positive attitudes towards reading by listening to and discussing a wide range of fiction. - Increase familiarity with a range of books. - Identify themes and conventions. - Discuss words and phrases that capture readers’ interest and imagination. - Ask questions to improve understanding of the text. - Predicting what might happen from details stated and implied. - Draw inferences and justify inferences with evidence.			
English Writing		Plan to write by discussing writing like that which they are planning to write, learning from its structure, vocabulary, and grammar. Plan to write by discussing and recording ideas. Draft and write by composing and rehearsing sentences orally. Building a varied and rich vocabulary and increasing range of sentence structures. Organise paragraphs around a theme. In narrative, create settings, characters, and plot. In non-narrative material, use simple organisational devices. Evaluate and edit by proposing changes to grammar and vocabulary. Read for spelling and punctuation errors. Read aloud their own writing to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.			
		Incidental writing: Writing in role: letter writing, thought bubbles, diary entry, letter to an agony aunt, magazine interview.		Writing Outcomes: Narrative Recount Non-Chronological Report	
Deen	Topic: The open invitation L.O: To explore the concept of ‘Da’wah’	Topic: Quraysh abuse the Muslims L.O: To explore the story of how the Quraysh abused the Muslims	Topic: Quraysh abuse the Muslims L.O: To analyse the lessons and morals from the abuse of the Quraysh	Topic: Topic: The night journey to Jerusalem and the Heavens L.O: To distinguish between Isra and Mi’raj and explore the events that took place	Topic: Topic: The night journey to Jerusalem and the Heavens L.O: To understand how Allah bestowed his greatest favours on Prophet Muhammad (SAW)
RE	Topic: Why are festivals and celebrations so important religious traditions? LO: To appreciate the importance of festivals, celebrations and Holy Days within Judaism. Understand how these are connected with the Jewish lunar	Topic: Why are festivals and celebrations so important religious traditions? LO: To appreciate why Shabbat is so significant within Judaism. Recognise that some days within the Jewish year are solemn and prompt Jews to look back in	Topic: Why are festivals and celebrations so important religious traditions? LO: To understand the how and why rites of passage are marked within Judaism (e.g. circumcision of baby boys, Bar/Bat Mitzvah and	Topic: Why are festivals and celebrations so important religious traditions? LO: To appreciate the variety of ways in which Jewish festivals and High Holy Days are observed within the different streams of Judaism	Topic: Why are festivals and celebrations so important religious traditions? LO: To compare festivals in Judaism to Islam

	calendar.	sorrow (e.g. Kol Nidre, Yom Kippur and Holocaust Memorial Day).	weddings).		
PSHE	Topic: Family Roles and Responsibilities L.O: I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.	Topic: Friendship L.O: I can identify and put into practice some of the skills of friendship, e.g. taking turns, being a good listener.	Topic: .Keeping Myself Safe L.O: I know and can use some strategies for keeping myself safe	Topic: Being a Global Citizen Assessment Opportunity L.O: I can explain how some of the actions and work of people around the world help and influence my life	Topic: Being a Global Citizen 2 L.O: I understand how my needs and rights are shared by children around the world and can identify how our lives may be different
Maths	Number: Fractions To introduce parts and whole To recognise equal and unequal parts To recognise a half ($\frac{1}{2}$) To find a half ($\frac{1}{2}$)	Number: Fractions To recognise a quarter ($\frac{1}{4}$) To find a quarter ($\frac{1}{4}$) To recognise a third ($\frac{1}{3}$) To find a third ($\frac{1}{3}$)	Number: Fractions To find the whole To explore unit fractions To explore non-unit fractions To recognise the equivalence of a $\frac{1}{2}$ and $\frac{2}{4}$	Number: Fractions To recognise $\frac{3}{4}$ To count in fractions to a whole End of Block assessment	Measurement: Time O'clock and half-past Quarter past and quarter to To tell the time past the hour To tell the time to the hour
Science	Plants L.O: How are seeds dispersed?	Plants L.O: What are the functions of the different parts of a plant?	Plants L.O: How do plants make food and how is water transported?	Plants L.O: How do plants make food and how is water transported?	Plants L.O: Do all plants need the same things to stay alive?
Computing	iConnect L.O: To understand that the internet is many computers that are connected	iConnect L.O: To use basic navigation skills to browse the world wide web	iConnect L.O: To know the main features of web browsers	iConnect L.O: To understand how to find information using a search engine	iConnect L.O: To know the basic steps that can help distinguish safe and credible websites
Geography	Are all settlements the same? To describe different types of settlements.	Are all settlements the same? To identify the human and physical features in the local area.	Are all settlements the same? To describe how land use in the local area has changed.	Are all settlements the same? To identify land use in New Delhi.	Are all settlements the same? To compare land use in two different locations.
Art/DT	Structures: Constructing a castle To recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure	Structures: Constructing a castle To design a castle	Structures: Constructing a castle To construct 3D nets	Structures: Constructing a castle To construct/build a castle	Structures: Constructing a castle To evaluate my final product
Music	In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness.	Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing	Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical	Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical	Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical

	Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus</u> <u>Don't be shy- [Yusuf Islam]</u>	accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus</u> <u>Don't be shy [Yusuf Islam]</u>	instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus</u> <u>Moonshadow [Yusuf Islam]</u>	instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus</u> <u>Moonshadow [Yusuf Islam]</u>	instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus</u> <u>To be what you must [Yusuf Islam]</u>
PE	Topic: Kwik Cricket To consolidate and develop a range of skills in striking and fielding	Topic: Kwik Cricket To practise the correct technique for catching a ball and use it in a game.	Topic: Kwik Cricket To practise the correct batting technique and use it in a game situation	Topic: Kwik Cricket To practise the correct technique for fielding and use it in a game situation.	Topic: Kwik Cricket To strike the ball for distance
Arabic	Body parts Name 10 body parts Grammar Pronouns (I and We)	My face Name 10 facial features Grammar Pronouns (I and We)	Describing myself Describe yourself physically Grammar Pronouns (I and We)	Describing other people Describe other people Grammar Pronouns (I and We)	Days of the week Learn the days of the week Grammar Pronouns (I and We)
Quran	Memorisation Al-Fajr 15-17 Revision Al-Fil, Al- Humaza kauther, Al-Maaun & Al-Qauriah Reading Al-Ghashiya H/A Memorise Surah Yaseen Individual target to be completed	Memorisation Al-Fajr 15-17 Revision Al-Fil, Al- Humaza kauther, Al-Maaun & Al-Qauriah Reading Al-Ghashiya H/A Memorise Surah Yaseen Individual target to be completed	Memorisation Al-Fajr 17-20 Revision Al-Fil, Al- Humaza kauther, Al-Maaun & Al-Qauriah Reading Al-Ghashiya H/A Memorise Surah Yaseen Individual target to be completed	Memorisation Al-Fajr 20-25 Revision Al-Fil, Al- Humaza kauther, Al-Maaun & Al-Qauriah Reading Al-Ghashiya H/A Memorise Surah Yaseen Individual target to be completed	Memorisation Al-Fajr 25-27 Revision Al-Fil, Al- Humaza kauther, Al-Maaun & Al-Qauriah Reading Al-Ghashiya H/A Memorise Surah Yaseen Individual target to be completed