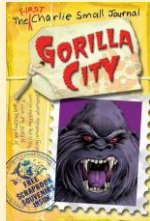


	Year 3 - Summer 2								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Note: Week 8 – End of summer & transition activities		
Themed Days Year groups to map in trips for Summer 1 & Summer 2	5th June World Environment Day 8th June – World Oceans Day - Hajj week – Day of Arafah tbc	Healthy Eating Week – tbc	16th – 22nd June National Sports week + Sports’ day 20th June World Refugee Day	- Insect Week + Art week 24th –30th June World Wellbeing Week		11th July – World Population Day			
English Reading	Charlie Small: Gorilla City (Adventure story) 	- Reading books that are structured in different ways and reading for a range of purposes. - Using dictionaries to check the meaning of words that they have read. - Increasing their familiarity with a wide range of books, including fairy stories, myths, and legends, and retelling some of these orally. - Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others’ ideas and challenging views courteously - Asking questions to improve their understanding. - Drawing inferences, such as inferring characters’ feelings, thoughts, and motives from their actions and justifying inferences with evidence. - Predicting what might happen from details stated and implied.							
English Writing		Plan their writing by discussing writing like that which they are planning to write to understand its structure, vocabulary, and grammar. Draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. Organising paragraphs around a theme. In narrative, creating setting, characters, and plot. Evaluate and edit by assessing the effectiveness of their own and others’ writing and suggesting improvements. Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences. Proofread for spelling and punctuation errors. Read aloud their own writing to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.							
		Incidental writing: Writing in Role Persuasive Writing Character description			Writing Outcomes: Information Text: Hybrid Beast Alternative ending				
Deen	Topic: Respecting People	Topic: Manners of the Masjid	Topic: Halal foods	Topic: Haram Foods	Topic: Good manners to parents	Topic: Assessment Week	Consolidation GAPS		

	L.O: To understand reasons why it is important to show respect	L.O: To explore the etiquettes and sanctity of the Masjid	L.O: To explore the importance of Halal foods and the affect it has	L.O: To explore the implications of consuming haram foods	L.O: To identify high status that parents hold in the sight of Allah			
RE	Topic: What happens in a mosque? LO: To appreciate the importance of the mosque within Islam.	Topic: What happens in a mosque? LO: To recognise the role of the Adhan in calling Muslims to prayer and understand what is spoken or sung.	Topic: What happens in a mosque? LO: To understand that corporate prayer was commended to Muslims by the Prophet Muhammad.	Topic: What happens in a mosque? LO: To show an awareness of the central place that prayer (Salah) plays in Islamic life.	Topic: What happens in a mosque? LO: To recognise the variety of activities that take place within mosques in addition to prayer.	Topic: What happens in a mosque? LO: To understand why physical, mental and spiritual preparation for prayer is so important.	Topic: What happens in a mosque? LO: To understand what the role and duties of an imam are within the mosque and the Muslim community.	
PSHE	Topic: How babies Grow L.O: I understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby	Topic: Babies L.O: I understand how babies grow and develop in the mother's uterus I understand what a baby needs to live and grow	Topic: Outside Body Changes L.O: I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies.	Topic: Inside Body Changes – Assessment opportunity L.O: I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up	Topic: Family Stereotypes L.O: I can start to recognise stereotypical ideas I might have about parenting and family roles	Topic: Looking Ahead L.O: I can identify what I am looking forward to when I am in Year 4	Writing outcome based on topics covered	
Maths	Measurement: Time To tell the time to 5 minutes Minutes in the hour Hours in a day	Measurement: Time To understand units of time To solve problems involving time End of Block assessment	Geometry: Shape To understand turns and angles To understand right angles To compare angles To measure and draw accurately	Geometry: Shape To use horizontal and vertical To use parallel and perpendicular To recognise and describe 2D shapes To draw polygons	Geometry: Shape To recognise and describe 3D shapes To make 3D shapes End of block assessment	Statistics To interpret pictograms To draw pictograms To interpret bar charts To draw bar charts	Statistics To collect and represent data To understand two-way tables End of Block assessment	

	In this unit, pupils Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and y Use and understand staff and other musical notations <u>Nasheed Focus</u> <u>Tala-al- badru</u>	accuracy, fluency, control and expression Use and understand staff and other musical notations <u>Nasheed Focus</u> <u>Labaik ya raba al-hajeej and tahlee</u>	accuracy, fluency, control and express Use and understand staff and other musical notations <u>Nasheed Focus</u> <u>I am alive</u>	accuracy, fluency, control and expression Use and understand staff and other musical notations <u>Nasheed Focus</u> <u>I am alive</u>	accuracy, fluency, control and expression Use and understand staff and other musical notations <u>Nasheed Focus</u> <u>Make me strong</u>	accuracy, fluency, control and expression Use and understand staff and other musical notations <u>Nasheed Focus</u> <u>Make me strong</u>	accuracy, fluency, control and expression Use and understand staff and other musical notations <u>Nasheed Focus</u> <u>Supplication- Sami Yusuf</u>	
PE	Topic: Netball based activities To be aware of others when playing games.	Topic: Netball based activities To perform a range of actions, maintaining control of the ball.	Topic: Netball based activities To master the basic catching technique	Topic: Netball based activities To master the basic throwing technique.	Topic: Netball based activities To apply skills and tactics in small-sided games.	Topic: Netball based activities To choose and use simple tactics to suit different situations.		
Arabic	More about pets L.O: To say which pets you have For Grammar Masculine and Feminine	More about pets L.O: To say which pets you have For Grammar Masculine and Feminine	Farm animals L.O: To be able to name 10 farm animals For Grammar Masculine and Feminine	Zoo animals L.O: To be able to name the 10 zoo animals For Grammar Masculine and Feminine	Zoo animals L.O: To be able to name the 10 zoo animals For Grammar Masculine and Feminine	Speaking and listening focus	Assessment	
Quran	Memorisation Al-Ghashiya 1-5 Revision Al-Qaria At-Takathur Reading At-Tariq 1-3 H/A Individual targets to complete Juzz Amma	Memorisation Al-Ghashiya 5-10 Revision Al-Qaria At-Takathur Reading At-Tariq 3-7 H/A Individual targets to complete Juzz Amma	Memorisation Al-Ghashiya 10-15 Revision Al-Qaria At-Takathur Reading At-Tariq 7-10 H/A Individual target to complete Juzz Amma	Memorisation Al-Ghashiya 15-20 Revision Al-Qaria At-Takathur Reading At-Tariq 7-11 H/A Individual targest to complete Juzz Amma	Memorisation Al-Ghashiya 20-26 Revision Al-Qaria At-Takathur Reading At-Tariq 11-14 H/A Individual targets to complete Juzz Amma	Memorisation Al-Ghashiya 1-26 Revision Al-Qaria At-Takathur Reading At-Tariq 14-17 H/A Individual targets to complete Juzz Amma	Revision and assessment	

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