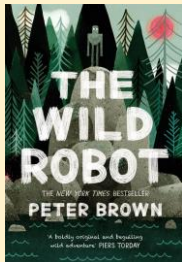


		Year 4 - Summer 2								
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Note: Week 8 – End of summer & transition activities		
Themed Days		5th June World Environment Day 8th June – World Oceans Day - Hajj week – Day of Arafah tbc	Healthy Eating Week – tbc	16th – 22nd June National Sports week + Sports’ day 20th June World Refugee Day	- Insect Week + Art week 24th –30th June World Wellbeing Week		11th July – World Population Day			
English Reading		The Wild Robot (Science Fiction Novel) 	- Listening to and discussing a wide range of fiction - Reading books that are structured in different ways and reading for a range of purposes. - Using dictionaries to check the meaning of words that they have read. - Increasing their familiarity with a wide range of books. - Identifying themes and conventions in a wide range of books. - Discussing their understanding and explaining the meaning of words in context. - Asking questions to improve their understanding of a text. - Drawing inferences such as inferring characters’ feelings, thoughts, and motives from their actions and justifying inferences with evidence. - Predicting what might happen from details stated and implied. - Identifying main ideas drawn from more than one paragraph and summarising these.							
English Writing			Discussing writing like that which they are planning to write to understand and learn from its structure, vocabulary, and grammar. composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures Organising paragraphs around a theme. In narratives, creating settings, characters and plot In non-narrative material, using simple organisational devices Assessing the effectiveness of their own and others’ writing and suggesting improvements Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences read for spelling and punctuation errors							
			Incidental writing: Role on the wall and characterisation A variety of information text The robot’s backstory Interview questions for Hot seating Writing in role – log entry, letters and notes				Writing Outcomes: Survival Manual Robot Stories			

Deen	Topic: Battle of Badr L.O: To explore the events of the Battle of Badr	Topic: Battle of Badr L.O: To understand the power and miracle of Allah in relation to the Battle of Badr	Topic: Battle of Uhud L.O: To explore the events of the Battle of Uhud and the consequences that occurred	Topic: Battle of Trench L.O: To understand how this event was a great test for the Muslims	Topic: Hdaybiyyah Treaty L.O: To explore the reasons for the Treaty of Hdaybiyyah and the impact it had on the Muslims	Topic: Assessment Week	Consolidation Gaps	
RE	Topic: What does Sikhism teach us about selfless service? LO: To explain what is meant by sewa and explain why it is so central within Sikhism.	Topic: What does Sikhism teach us about selfless service? LO: To Connect the principle of sewa with the teachings of the Gurus and the texts in the Guru Granth Sahib.	Topic: What does Sikhism teach us about selfless service? LO: To understand that sewa has three different dimensions: Tan (physical acts), Man (mental attitudes), and Dhan (the sharing of material wealth with others).	Topic: What does Sikhism teach us about selfless service? LO: To cite the feeding of others through the action of the langar – in a gurdwara or on the streets – as the most common form of sewa.	Topic: What does Sikhism teach us about selfless service? LO: To identify other ways in which Sikhs practice sewa, either individually or collectively.	Topic: What does Sikhism teach us about selfless service? Writing outcome based on unit	Topic: What does Sikhism teach us about selfless service? Writing outcome based on unit	
PSHE	Topic: Unique Me L.O: I understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm	Topic: Having a Baby L.O: I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby	Topic: Girls and Puberty L.O: I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this	Topic: Circles of Change L.O: I know how the circle of change works and can apply it to changes I want to make in my life	Topic: Accepting Change L.O: I can identify changes that have been and may continue to be outside of my control that I learnt to accept	Topic: Looking Ahead Assessment Opportunity I can identify what I am looking forward to when I am in Year 5	Writing outcome based on topics covered	
Maths	Measurement: Time To convert to the 24 hour clock To convert from the 24 clock	Geometry: Shape To understand angles as turns To identify angles	Geometry: Shape To understand quadrilaterals To understand polygons	Geometry: Shape End of block assessment Statistics	Statistics To draw line graphs End of block assessment	Geometry: Position and Direction To draw 2D shapes on a grid To translate on a grid	Consolidation & problem-solving	

	End of Block assessment Consolidate gaps	To compare and order angles To understand triangles	To understand lines of symmetry To complete a symmetric figure	To interpret charts To use comparison, sum and difference To interpret line graphs	Geometry: Position and Direction To describe positions using coordinates To plot coordinates	To describe translations on a grid End of Block assessment		
Science	Sound L.O: How do we hear sound?	Sound L.O: What patterns can you find between the strength of vibrations and Volume of a sound?	Sound L.O: What patterns can you find between the strength of vibrations and Volume of a sound?	Sound L.O: What happens to sound as the distance from the sound source increases?	Sound L.O: What materials provide the best insulation against sound?	Sound L.O: How do the features of an object affect the pitch of the sound it makes?	Assessment	
Computing	iSafe L.O: To explore strategies for safely managing unwanted messages	iAlgorithm L.O: To understand that information is easier to find in a sorted order	iAlgorithm L.O: To understand that splitting problems up and solving parts at the same time can speed up finding a solution	iAlgorithm L.O: To understand that algorithms are a set of instructions that complete a task	iAlgorithm L.O: To use decomposition to approach problems	iAlgorithm L.O: To use logical reasoning and abstraction to design algorithms	Assessment	
History	How did the Maya civilisation compare to the Anglo Saxons? LO: Who were the Maya and when did they live?	How did the Maya civilisation compare to the Anglo Saxons? LO: How did the Maya settle in the rainforest?	How did the Maya civilisation compare to the Anglo Saxons? LO: What similarities and differences existed between Maya and Anglo saxon homes?	How did the Maya civilisation compare to the Anglo Saxons? LO: What did the Maya believe?	How did the Maya civilisation compare to the Anglo Saxons? LO: What do archaeological remains tell us about Maya cities ?	How did the Maya civilisation compare to the Anglo Saxons? LO: The decline of the Maya cities: man-made or natural disaster?	Assessment	
Art/DT	Electrical systems: torches To learn about electrical items and how they work	Electrical systems: torches To analyse and evaluate electrical products	Electrical systems: torches To design a product to fit a set of specific user needs	Electrical systems: torches To make and evaluate a torch	Electrical systems: torches To make and evaluate a torch	Electrical systems: torches Catch up	Electrical systems: torches Catch up	
Music								
PE	Topic: Striking and fielding To develop and investigate	Topic: Striking and fielding To use ABC (agility, balance, co-	Topic: Striking and fielding To use ABC (agility, balance, co-	Topic: Striking and fielding To use hand-eye co-ordination to strike	Topic: Striking and fielding To develop fielding skills and	Topic: Striking and fielding To play in a competitive		

	different ways of throwing, and to know when each is appropriate	ordination) to field a ball well	ordination) to move into good positions for catching and apply it in a game situation.	a moving and a stationary ball.	understand their importance when playing a game	situation, and to demonstrate sporting behaviour		
Arabic	What's the weather like? L.O: To describe the weather Revise the verbal sentences	Numbers 31- 40 L.O: To learn the numbers from 31-40 Revise the verbal sentence	Temperature L.O: To be able to describe the temperature Revise the verbal sentences	Dressing for the weather L.O: To describe suitable clothing for different weather types Revise the verbal sentences	Extreme weather L.O: To describe extreme weather Revise the verbal sentences	Weather reports L.O: To give a weather report Revise the verbal sentences	Revision and assessment	
Quran	Memorisation Al-Mutaffifin 20-22 Revision Az-Zalzala Al-Adiyat Al-Qaria Reading Al-Infitar 1-5 H/A Surah Yaseen Individual targets to be completed	Memorisation Al-Mutaffifin 22 -28 Revision Az-Zalzala Al-Adiyat Al-Qaria Reading Al-Infitar 5-10 H/A Surah Yaseen Individual targets to be completed	Memorisation Al-Mutaffifin 28-30 Revision Az-Zalzala Al-Adiyat Al-Qaria Reading Al-Infitar 10-12 H/A Surah Yaseen Individual targets to be completed	Memorisation Al-Mutaffifin 30-32 Revision Az-Zalzala Al-Adiyat Al-Qaria Reading Al-Infitar 12-14 H/A Surah Yaseen Individual targets to be completed	Memorisation Al-Mutaffifin 32-36 Revision Az-Zalzala Al-Adiyat Al-Qaria Reading Al-Infitar 14-17 H/A Surah Yaseen Individual targets to be completed	Memorisation Al-Mutaffifin Revision Az-Zalzala Al-Adiyat Al-Qaria Reading Al-Infitar 17-19 H/A Surah Yaseen Individual targets to be completed	Revision and assessment	