

	Year 5 - Summer 1				
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5
Themed Days	22nd April Earth Day 23rd April English Language Day		18th Apr International Astronomy Day 12th -19th May Mental Health Awareness		20th May – World Bee Day 21st May World Day for Cultural Diversity
English Reading	Twitch (Fictional Adventure) 	- Recognising themes in what they read (such as loss or heroism). - Comparing characters, settings and themes within a text and across more than one text. - Considering different accounts of the same event and discussing viewpoints (both of authors and of fictional characters). - Analysing the use of language, including figurative language and how it is used for effect; discussing how characters change and develop through texts by drawing inferences based on indirect clues - Drawing out key information and summarising the main ideas in a text. - Draw inferences about characters' feelings, thoughts and motives from their actions			
English Writing		Engage children with a story with which they will empathise. Respond to an emotive and gripping story with memorable characters. Explore how an author creates, shapes and develops characters throughout a novel. Explore themes and issues and develop and sustain ideas through discussion. Develop creative responses to the text through drama, storytelling and artwork. Write in role to explore and develop empathy for characters. Write with confidence for real purposes and audiences.			
		Incidental writing: Character profile Newspaper report Bird report		Writing Outcomes: ☐ Balanced Argument ☐ Narrative Writing (Changing the ending of the chase scene)	
Deen	Topic: Character of the Prophet (SAW) (Laptop Lesson) L.O: To explore the character of the Prophet (SAW) and create a PowerPoint	Topic: Character of the Prophet (SAW) (Laptop Lesson) L.O: To present and articulate our learning of the character of the Prophet (SAW)	Topic: Letter to Heraclius L.O: To analyse the letter to Heraclius	Topic: Conquest of Makkah L.O: To identify the main events leading to the conquest of Makkah	Topic: Conquest of Makkah L.O: To identify how the Prophet (SAW) displayed mercy and love upon the conquest of Makkah
RE	Topic: How is human identity and belonging shaped by faith and belief? L.O: To understand what it means to have faith commitment	Topic: How is human identity and belonging shaped by faith and belief? L.O: In what ways do religious convictions and practices influence the daily lives of believers?	Topic: How is human identity and belonging shaped by faith and belief? L.O: How do religious and non-religious communities mark the birth of a baby?	Topic: How is human identity and belonging shaped by faith and belief? L.O: How are marriages conducted within the context of religious and nonreligious communities?	Topic: How is human identity and belonging shaped by faith and belief? L.O: How is death understood within religious traditions?

PSHE	Topic: .Recognising Me L.O: I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities	Topic: Getting On and Falling Out L.O: I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends.	Topic: Girlfriends and Boyfriends L.O: I understand how it feels to be attracted to someone and what having boyfriend/girlfriend might mean	Topic: Girlfriends and Boyfriends L.O: I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean	Topic: Relationships and Technology L.O: I understand how to stay safe when using technology to communicate with my friend
Maths	Geometry: Shape To understand and use degrees To classify angles To estimate angles To measure angles up to 180°	Geometry: Shape To draw lines and angles accurately To calculate angles around a point To calculate angles on a straight line To determines lengths and angles in shapes	Geometry: Shape To identify regular and irregular polygons To review 3D shapes End of Block assessment	Geometry: Position and Direction To read and plot coordinates To solve problems involving coordinates To translate To translate using coordinates	Geometry: Position and Direction To review lines of symmetry To reflect in horizontal and vertical lines End of Block Assessment
Science	INSET DAY	Animals, including Humans L.O: How do humans change over time?	Animals, including Humans L.O: To investigate changes in humans as we go through the life cycle?	Animals, including Humans L.O: To investigate changes in humans as we go through the life cycle?	Animals, including Humans LO: What can the size of animals tell us about gestation periods?
Computing	iModel L.O: To become familiar with basic 3D modelling tools	iModel L.O: To understand that graphical models can easily be changed	iModel L.O: To use features of graphical modelling software to develop a 3D model	iModel L.O: To evaluate and improve 3D models	iModel Assessment
Geography	Would you like to live in the desert? To summarise the characteristics of a desert biome.	Would you like to live in the desert? To describe the physical features of a desert environment.	Would you like to live in the desert? To explain the different ways humans can use deserts.	Would you like to live in the desert? To describe some of the threats facing deserts.	Would you like to live in the desert? To explore the similarities and differences between two physical environments.
Art/DT	Food: What could be healthier? To understand where food comes from	Food: What could be healthier? To understand the term 'healthy'	Food: What could be healthier? To adapt a traditional recipe	Food: What could be healthier? To write up the recipe, instruction text	Food: What could be healthier? To complete a food product
Music	In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness. Musical Focus	Musical Focus Awards Show Performance Singing by applying all music elements Key Skills	Musical Focus Awards Show Performance Singing by applying all music elements Key Skills	Musical Focus Awards Show Performance Singing by applying all music elements Key Skills	Musical Focus Awards Show Performance Singing by applying all music elements Key Skills

	Awards Show Performance Singing Action movement and body percussion <u>Nasheed Focus</u> <u>Believe</u>	Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus</u> <u>Believe</u>	Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus</u> <u>Peace Train - [Yusuf Islam]</u>	Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus</u> <u>Peace Train - [Yusuf Islam]</u>	Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory <u>Nasheed Focus</u> <u>Where do the children play - [Yusuf Islam]</u>
PE	Athletics: To use correct technique to run at speed.	Athletics: To throw with accuracy and power.	Athletics: To identify and apply techniques of relay running.	Athletics: To understand which technique is most effective when jumping for distance.	Athletics: Learn how to use skills to improve the distance of a pull throw.
Arabic	Direction LO: To be able to give directions Question words	Buying a bus and train tickets LO: To Be able to buy a bus or train ticket Question words	Local features LO: To learn different places in a town Question words	Crossing the road LO: To describe how to cross a road safely Question words	Getting lost LO: To ask for directions Question words
Quran	Memorisation Abasa 18-20 Revision from Shams to fajr Reading Abasa 26-30 Abasa 26-30 H/A Surah Al-kahf Individual target to be completed	Memorisation Abasa 20-22 Revision from Shams to fajr Reading Abasa 30-33 H/A Surah Al-Kahf Individual target to be completed	Memorisation Abasa 22-24 Revision from Shams to fajr Reading Abasa 33-36 H/A Surah Al-kahf Individual target to be completed	Memorisation Abasa 24-25 Revision from Shams to fajr Reading Abasa 36-40 H/A Surah Al-kahf Individual target to be completed	Memorisation Abasa 1-18 Revision from Shams to fajr Reading Abasa 40-42 H/A Surah Al-kahf Individual target to be completed