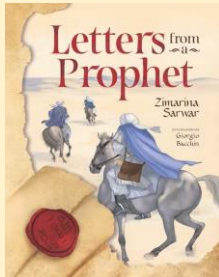


	Year 6 - Summer 1								
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5				
Themed Days	22nd April Earth Day 23rd April English Language Day		18th Apr International Astronomy Day 12th -19th May Mental Health Awareness		20th May – World Bee Day 21st May World Day for Cultural Diversity				
English Reading	Lettes from a Prophet (Picture Book) 	- Read and discuss a wide range of fiction. - Read books that are structured in different ways. - Identify and discuss themes and conventions. - Discuss understanding and explore the meaning of words in context. - Ask questions to improve understanding. - Draw inferences, such as inferring characters' feelings, thoughts, and motives from their actions and justifying inferences with evidence. - Identifying how language, structure, and presentation contribute to meaning. - Discuss and evaluate how authors use language. - Participate in discussions about books, building on their own and others' ideas and challenging views. - Explain and discuss their understanding of what they have read.							
English Writing	Plan to write by identifying the audience for and purpose of the writing and selecting the appropriate form. Note and develop initial ideas, drawing on reading. Draft and write by selecting appropriate grammar and vocabulary. In narratives, describe settings, characters, and atmospheres; integrate dialogue to convey character and advance action. Use a range of devices to build cohesion within and across paragraphs. Evaluate and edit by proposing changes to vocabulary, grammar, and punctuation. read for spelling and punctuation errors ☐ Perform their own compositions, using appropriate intonation, volume, movement so that meaning is clear. <table><tr><td>Incidental writing:</td><td>Writing Outcomes:</td></tr><tr><td>Short story with dialogue</td><td>Up-levelling of writing from Letters from a Prophet Non-fiction writing based on history, geography, science, or RE topics.</td></tr></table>					Incidental writing:	Writing Outcomes:	Short story with dialogue	Up-levelling of writing from Letters from a Prophet Non-fiction writing based on history, geography, science, or RE topics.
Incidental writing:	Writing Outcomes:								
Short story with dialogue	Up-levelling of writing from Letters from a Prophet Non-fiction writing based on history, geography, science, or RE topics.								
Deen	Topic: Prophet Sulayman (AS) L.O: To explore the main narrative from the story of Sulayman (AS)	Topic: Prophet Sulayman (AS) L.O: To explore the main events from the encounter between Sulayman (AS) and Bilqis	Topic: Hunayn and Taif L.O: To explore the events that happened in the ‘battle of Hunayn’	Topic: Last days of the Prophet (SAW) L.O: To explore the events leading to the demise of the Prophet (SAW)	Topic: Last days of the Prophet (SAW) L.O: To understand the farewell advice he gave to the Muslims				
RE	Topic: What happens in the Gurdwara?	Topic: What happens in the Gurdwara?	Topic: What happens in the Gurdwara?	Topic: What happens in the Gurdwara?	Topic: What happens in the Gurdwara?				
PSHE	Topic: My Relationship Web L.O: I can identify the most significant people to be in my life so far	Topic: Love and Loss 1 L.O: know some of the feelings we can have when someone dies or leaves	Topic: Love and Loss 2 L.O: I understand that there are different stages of grief and that there are different types of loss that cause people to grieve	Topic: .Power and Control Assessment Opportunity L.O: I can recognise when people are trying to gain power or control	Topic: Being Safe with Technology 1 L.O: I understand how technology can be used to try to gain power or				

	I understand how it feels to have people in my life that are special to me	I can use some strategies to manage feelings associated with loss and can help other people to do so	I can recognise when I am feeling those emotions and have strategies to manage them	I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control.	control and I can use strategies to prevent this from happening I can take responsibility for my own safety and well-being
Maths	Geometry: Shape To measure and classify angles To calculate angles To explore vertically opposite angles To explore the angles in a triangle To explore special triangles	Geometry: Shape Position and Direction To find missing angles-triangle To find angles in quadrilaterals To find angles in polygons To explore circles To draw shapes accurately To explore nets of 3D shapes	Geometry: Shape Position and Direction To review the 1 st quadrant To read and plot points in all 4 quadrants To solve problems involving coordinates To review translation To review reflection		
Science	INSET DAY	Living things and their habitats L.O: Is the classification of animals helpful?	Living things and their habitats L.O: Is the classification of animals helpful?	Living things and their habitats L.O: What are the similarities between animals in the local area?	Living things and their habitats L.O: How can plants be classified?
Computing	iApp L.O: To understand the value of mobile technology and its future development	iApp L.O: To explore event-driven programming using a text-based programming language	iApp L.O: To understand the importance of decomposition in programming	iApp L.O: To use algorithms to develop a solution to a problem	iApp L.O: To understand that apps are computer programs that are developed according to a plan
Geography	Can I carry out an independent fieldwork enquiry? To develop an enquiry question.	Can I carry out an independent fieldwork enquiry? To determine the most effective data collection methods for fieldwork.	Can I carry out an independent fieldwork enquiry? To plan a route for a fieldwork trip.	Can I carry out an independent fieldwork enquiry? To collect the data to answer the enquiry question.	Can I carry out an independent fieldwork enquiry? To present my findings.
Art/DT	Sculpture and 3D: Making memories To analyse how art can explore the concept of self	Sculpture and 3D: Making memories To explore sculptural techniques	Sculpture and 3D: Making memories To use creative experience to develop ideas and plan a sculpture	Sculpture and 3D: Making memories To apply an understanding of materials and techniques to work in 3D	Sculpture and 3D: Making memories To problem solve, evaluate and refine artwork to achieve a chosen outcome.
Music	LOVE, AFFECTION, WELLBEING AND HAPPINESS In this unit pupils will explore, songs based on familial love and affection positive values, morals, perseverance, integration, wellbeing love and Happiness.	Musical Focus Awards Show Performance Singing by applying all music elements Key Skills	Musical Focus Awards Show Performance Singing by applying all music elements Key Skills	Musical Focus Awards Show Performance Singing by applying all music elements Key Skills	

	Musical Focus Awards Show Performance Singing Action movement and body percussion Key Skills Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Sesereye-trad	Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Peace Train - [Yusuf Islam]	Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Peace Train - [Yusuf Islam]	Improvise and compose music for a range of purposes using the interrelated dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Nasheed Focus Where do the children play - [Yusuf Islam]	
PE	Athletics To investigate running styles and changes of speed	Athletics To practise throwing with power and accuracy	Athletics To throw safely and with understanding.	Athletics To demonstrate good running technique in a competitive situation.	Athletics To understand which technique is most effective when jumping for distance.
Arabic	Recycling L.O: To describe what and why you recycle For Grammar Masculine and Feminine	Climate Change L.O: To describe how the climate is changing For Grammar Masculine and Feminine	Climate Change L.O: To describe how the climate is changing For Grammar Masculine and Feminine	Pollution L.O: To talk about pollution and its effects For Grammar Masculine and Feminine	Pollution Talk about pollution and its effects For Grammar Masculine and Feminine
Quran	Memorisation An-Anabaa 15-17 Revision Al-Infitar to Abassa Reading Al-Kahf H/A Memorise Surah Al-kahf Individual target to be completed	Memorisation An-Anabaa 17-20 Revision Al-Infitar to Abassa Reading Al-Kahf H/A Memorise Surah Al-kahf Individual target to be completed	Memorisation An-Anabaa 20-22 Revision Al-Infitar to Abassa Reading Al-Kahf H/A Memorise Surah Al-kahf Individual target to be completed	Memorisation An-Anabaa 22-24 Revision Al-Infitar to Abassa Reading Al-Kahf H/A Memorise Surah Al-kahf Individual target to be completed	Memorisation An-Anabaa 24-26 Revision Al-Infitar to Abassa Reading Al-Kahf H/A Memorise Surah Al-kahf Individual target to be completed