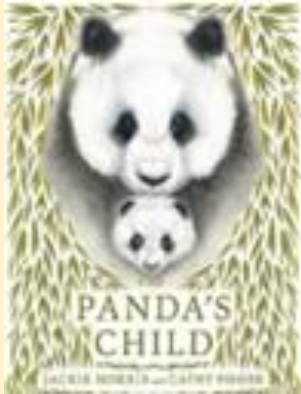


	Year 2 - Autumn 1							
	Week 1 Wk beg. 01.09.25 INSET	Week 2 Wk beg. 08.09.25	Week 3 Wk beg. 15.09.25	Week 4 Wk beg. 22.09.25	Week 5 Wk beg. 29.09.25	Week 6 Wk beg. 06.10.25	Week 7 Wk beg. 13.10.25	Week 8 Wk beg. 20.10.25
Themed Events/Trips	Seerah Exhibition Work begins Compassion/ Mercy – Prophet Muhammad’s Mercy towards Animals	19th-25th Sept- Coding Week 18th Sept- National Fitness Day	21st Sept - International Day of Peace 22nd Sept- International Day of Sign Language	Seerah Exhibition Compassion/ Mercy – Prophet Muhammad’s Mercy towards Animals	1st-31st Oct - Black History Month	1st-31st Oct - Black History Month 4th-10th Oct - World Space Week 6th Oct - World Habitat Day 10th Oct - World Homeless Day 10th October World Mental Health Day	1st-31st Oct - Black History Month 14th-20th Oct - Recycle week 16th Oct - World Food Day	1st-31st Oct - Black History Month
English Reading	Compassion/ Mercy – Prophet Muhammad’s Mercy towards Animals Stories about the Prophet’s compassion towards animals. Surah Al – Maidah – Tafseer verse to do with Compassion -Examples of Compassion towards Animals  Book: The Boy and the Sparrow (Layla Harris)				The Panda’s Child By Jackie Morris and Cathy Fisher 			
	Book: Prophet Mohammed - The Crying Camel (Saadah Taib)  							

English Core Texts	Compassion/ Mercy – Prophet Muhammad’s Mercy towards Animals				Coming to England	Coming to England	Coming to England	Coming to England
	-Examples of Compassion towards Animals LO: to write many stories about the Prophet’s compassion towards animals. LO: to write the story of the sparrow LO: to write the story of the ant				LO: Shared writing (prediction) -Writing questions with correct punctuations	LO: Writing about the book (A book review)	LO: Thought bubbles of the characters -Discuss characters’ feelings	LO- Write innovated story
Writing outcomes	Seerah Exhibition writing: two stories - The story of the Ant - The story of the Sparrow Non-fiction - The Mercy of the Prophet Mohammed (PBUH) towards animals				LO-How to write a prediction	LO-To write a book review	LO-To create a characters’ profile	LO-To write a story based on Coming to England
Deen	Topic: Prophet’s mercy to animals (SEERAH WEEK) L.O: To learn how the Prophet (saw) treated animals.	Topic: Benefits of Animals (SEERAH WEEK) L.O: To learn what are the benefits of animals in the Qur’an and Sunnah	Topic: Allah’s care for Animals (SEERAH WEEK) L.O: To know that Allah provides for all animals and learn to trust that He will always take care of us, just like He cares for them.	Topic: Kindness to Animals in Islam (SEERAH WEEK) LO: To learn what Islam teaches about treating animals kindly and the rewards for caring for them properly.	Topic: Journey to Syria L.O: To explore the Prophet Muhammad’s (saw) journey to Syria and recognise the signs that indicated he was special from a young age.	Topic: Marriage to Khadijah L.O: To understand who Khadijah (ra) was and how she supported Prophet Muhammad (saw) with love and kindness.	Topic: Children of Rasulullah L.O: To know the names of the Prophet Muhammad’s (saw) children and learn that he was a caring and loving father.	Topic: Prophet Muhammad’s loves Children L.O: To learn how Prophet Muhammad (saw) showed love and kindness to children and how we should treat others gently like he did.
RE	Seerah Exhibition Work	Seerah Exhibition Work	Seerah Exhibition Work	Seerah Exhibition Work	Topic: What is Islam? L.O. To understand the core beliefs that Islam holds about God, revelation and both the purpose and destiny of humanity.	Topic: What is Islam? L.O. To understand the close integration of believing, behaving and belonging for Muslims.	Topic: What is Islam? L.O: To account for the importance of the Five Pillars in governing Islamic life.	Topic: What is Islam? L.O: To appreciate the significance of Islamic values such as honesty, submission, respect, peacefulness and charitable activity.

PSHE	Topic: Seerah week	Topic: Seerah week	Topic: Seerah week	Topic: Seerah week	Topic: Being Me In My World L.O: I can identify some of my hopes and fears for this year	Topic: Being Me In My World L.O: I understand the rights and responsibilities for being a member of my class and school	Topic: Being Me In My World L.O: I understand the rights and responsibilities for being a member of my class	Topic: Being Me In My World L.O: I can listen to other people and contribute my own ideas about rewards and consequences
Maths	Number Place Value Numbers to 20 To count objects to 100 in 10s To recognise tens and ones To use a place value chart	Number Place Value To partition numbers to 100 To write numbers to 100 in words To flexibly partition numbers to 100 To write numbers to 100 in expanded form	Number Place Value To identify 10s on a number line To recognise 10s and 1s on a number line To estimate numbers on a number line To compare objects	Number Place Value To compare numbers To order objects and numbers To count in 2s, 5s and 10s To count in 3s	End of Block assessment Gaps/Consolidate Addition and Subtraction Bonds to 10 Fact families- addition and subtraction within 20	Addition and Subtraction Related facts Bonds to 100(10s) To add and subtract 1s To add by making 10	Addition and Subtraction To add three 1-digit numbers To add to the next 10 To add across 10 To subtract across 10	Addition and Subtraction To subtract from 10 To subtract 1 digit number from 2-digit number (across 10) 10 more, 10 less To add and subtract 10s
Science	Animals, including humans L.O: How do animals change as they get older?	Animals, including humans L.O: How do human body parts change with age?	Animals, including humans L.O: How do human body parts change with age?	Animals, including humans L.O: What do animals need to survive?	Animals, including humans L.O: Why should humans exercise?	Animals, including humans L.O: Why do we eat different types of food?	Animals, including humans L.O: Why do we eat different types of food?	Animals, including humans End of Unit Assessment
Computing	iSafe L.O: To understand that personal information should only be given to a trusted adult	iProgram1 L.O: To understand algorithms can describe everyday activities and can be followed by humans and computers	iProgram1 L.O: To understand that algorithms are made up of steps, some of which can be repeated	iProgram1 L.O: To understand that algorithms are made up of steps, some of which can be repeated	iProgram1 L.O: To program a simple animation involving movement	iProgram1 L.O: To write a simple program that produces output (text or sound)	iProgram1 L.O: To combine images and text to create a simple animation	iProgram1 Assessment
Geography	Topic: Would you prefer to live in a hot or cold place? L.O: Where are the continents?	Topic: Would you prefer to live in a hot or cold place? L.O: Where are the coldest places on earth?	Topic: Would you prefer to live in a hot or cold place? L.O: Where is the equator?	Topic: Would you prefer to live in a hot or cold place? L.O: What is lifelike in a hot place?	Topic: Would you prefer to live in a hot or cold place? L.O: Do we live in a hot or cold place?	Topic: Would you prefer to live in a hot or cold place? L.O: Would you prefer to live in a hot or cold place?	Topic: Would you prefer to live in a hot or cold place? Assessment	

Art/DT	Topic: Seerah L.O: To draw a camel step by step	Topic: Seerah L.O: To paint a background effect	Topic: Seerah L.O: To create a bird's best	Topic: Craft and design: Map it out L.O: To investigate maps as a stimulus for drawing	Topic: Craft and design: Map it out L.O: To earn and apply the steps of the felt-making process	Topic: Craft and design: Map it out L.O: To experiment with a craft technique to develop an idea	Topic: Craft and design: Map it out L.O: To develop ideas and apply craft skills when printmaking	Topic: Craft and design: Map it out L.O: To present artwork and evaluate it against a design brief
Music	Hijra, birth and legacy of the prophet PBU Musical Focus Exploring Beats Singing Using dynamic, pitch and structure and articulation	Hijra, birth and legacy of the prophet PBU Musical Focus Exploring Beats Singing Using dynamic, pitch and structure and articulation	Hijra, birth and legacy of the prophet PBU Musical Focus Exploring Beats Singing Using dynamic, pitch and structure and articulation	Hijra, birth and legacy of the prophet PBU Musical Focus Dynamics - loud and quiet Singing Listen to variety of songs	Hijra, birth and legacy of the prophet PBU Musical Focus Dynamics - loud and quiet Singing Listen to variety of songs	Hijra, birth and legacy of the prophet PBU Musical Focus Pitch, dynamic, tempo	Hijra, birth and legacy of the prophet PBU Musical Focus Pitch, dynamic, tempo, structure	Hijra, birth and legacy of the prophet PBU Musical Focus Pitch, dynamic, tempo, structure
PE	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To
Arabic	Topic: Seerah L.O: To know the meaning of Surah Al-Alaq	Masculine & feminine L.O: To read and write words with the long sound Fatha	Masculine & feminine L.O: To read and write words with the long sound Dammah	Masculine & feminine L.O: To read and write words with the long sound kasra	Masculine & feminine L.O: To understand and read out the new vocabulary and learn when to use (this: هذه هذا)for masculine and feminine	Masculine & feminine L.O: To understand and read out the new vocabulary and learn when to use (this: هذه هذا)for masculine and feminine	My family L.O: To understand and read out the family member in Arabic and learn when to use (this: هذه هذا)for masculine and feminine هذه أمي - هذا أبي	Assessment & Revision
Quran	Topic: Seerah L.O: To know the meaning of Surah Al-Alaq	Memorisation Al-Bayyinah 1-2 Revision Al-Ikhlaas Al-Falaq and An-Nas	Memorisation Al-Bayyinah 2-4 Revision Al-Ikhlaas Al-Falaq and An-Na Reading	Memorisation Al-Bayyinah 4-6 Revision Al-Ikhlaas Al-Falaq and An-Nas	Memorisation Al-Bayyinah 6-8 Revision Al-Ikhlaas Al-Falaq and An-Nas	Memorisation Al-Bayyinah 1-4 Revision Al-Ikhlaas Al-Falaq and An-Nas	Memorisation Al-Bayyinah 1-8 Revision Al-Ikhlaas Al-Falaq and An-Nas	Revision and Assessment

		Reading Words with short vowel Fatah kasra and Dammah	Words with short vowel Fatah kasra and Dammah	Reading Words with short vowel Fatah kasra and Dammah	Reading Words with short vowel Fatah kasra and Dammah	Reading Words with short vowel Fatah kasra and Dammah	Reading Words with short vowel Fatah kasra and Dammah	
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