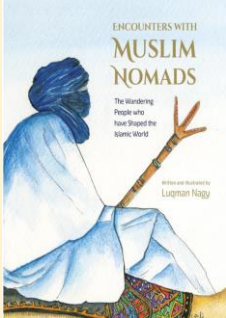
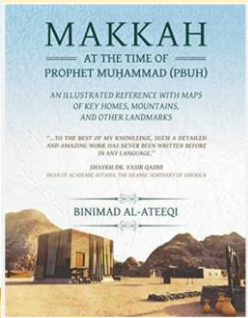
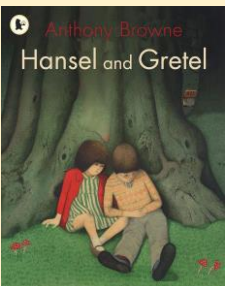
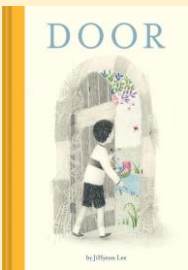


	Year 3 - Autumn 1							
	Week 1 Wk beg. 01.09.25 INSET	Week 2 Wk beg. 08.09.25	Week 3 Wk beg. 15.09.25	Week 4 Wk beg. 22.09.25	Week 5 Wk beg. 29.09.25	Week 6 Wk beg. 06.10.25	Week 7 Wk beg. 13.10.25	Week 8 Wk beg. 20.10.25
Themed Events/Trips	Seerah Exhibition Work begins	19th-25th Sept- Coding Week 18th Sept-National Fitness Day	21st Sept - International Day of Peace 22nd Sept- International Day of Sign Language	Seerah Exhibition	1st-31st Oct - Black History Month	1st-31st Oct - Black History Month 4th-10th Oct - World Space Week 6th Oct - World Habitat Day 10th Oct - World Homeless Day 10th October World Mental Health Day	1st-31st Oct - Black History Month 14th-20th Oct - Recycle week 16th Oct - World Food Day	1st-31st Oct - Black History Month
English Reading	  Visual literacy - Video linked to book - Makkah at the dawn of Islam https://www.youtube.com/watch?v=voolHdLOXp8&t=214s				 			
English Core Texts								

Writing outcomes	Seerah Exhibition writing: Non-fiction (Information about the Ka’ba) The Story of the Ka'bah and Hail Introduction The Ka'bah is a very special and sacred place for Muslims. It is located in Makkah, a city in Saudi Arabia, and is called the "House of Allah." Muslims all over the world face the Ka'bah when they pray. Another important event related to the Ka'bah is Hajj, a special pilgrimage that Muslims make to Makkah each year. In this report, we will learn about the history of the Ka'bah, the changes it has gone through, the significance of Hajj, and why these are so important to Islam.  The History of the Ka'bah The Ka'bah was built by Prophet Ibrahim (Abraham) and his son Ismail (Ishmael). Allah told them to build this special place so people could come and worship Him alone. The Ka'bah is a cube-shaped building and is the first house of worship ever built for the worship of one God, Allah, Muslims believe that the Ka'bah has been a place of worship for thousands of years. Changes to the Ka'bah Over time, people forgot the true purpose of the Ka'bah. They began placing idols inside it and worshipping them instead of Allah. These idols were made of stone and wood, and there were many of them inside the Ka'bah. When Prophet Muhammad (PBUH) came, he wanted to restore the Ka'bah to its original purpose. After he became the leader of Makkah, he removed all the idols and made it a place for the worship of Allah alone, just as it was meant to be. The Pilgrimage (Hajj) Hajj is a special journey that every Muslim tries to make at least once in their lifetime. During Hajj, Muslims travel to Makkah to visit the Ka'bah and perform important rituals. One of these rituals is called Tawaf, where people walk around the Ka'bah seven times. Another ritual is Sa'i, where they walk between the hills of Safa and Marwah, just like Hagar, the wife of Prophet Ibrahim (PBUH), did when she was searching for water for her son Ismail. These rituals remind Muslims of the faith and trust that Prophet Ibrahim (PBUH) and his family had in Allah. Why the Ka'bah and Hajj are Important The Ka'bah is important because it is the central place of worship for Muslims. It reminds them to worship Allah alone, just as Prophet Ibrahim (PBUH) taught. Hajj is important because it is one of the Five Pillars of Islam, which are the most important acts of worship for Muslims. By performing Hajj, Muslims show their obedience to Allah and follow the example of Prophet Muhammad (PBUH) and Prophet Ibrahim (PBUH). The Ka'bah and Hajj help Muslims to strengthen their faith and bring them closer to Allah. 				Hansel and Gretel Writing: Fiction: Setting Description			
Deen	Topic: The Prophet’s Care for the Environment (SEERAH WEEK) LO: To understand how Prophet Muhammad (saw) cared for nature and taught us to look after the environment.	Topic: Being Khalifas of the Earth (SEERAH WEEK) LO: To understand what it means to be a khalifa (caretaker) of the Earth and how we can follow the example of Prophet Muhammad ﷺ in protecting and respecting the environment.	Topic: The Prophet’s Character Before Islam (SEERAH WEEK) LO: To learn about the good character of Prophet Muhammad (saw) before he became a prophet, like being honest and kind.	Topic: Topic: First Revelation (SEERAH WEEK) L.O: To understand how the good character of Prophet Muhammad ﷺ helped prepare him for his mission as a prophet, and what happened during the first revelation. Topic: The Faithful Wife LO: To learn about Khadijah (ra), the Prophet’s faithful wife, and how she supported him in his mission.	Topic: The First Believers LO: To recognise the first people who believed in Prophet Muhammad (saw) and their importance in Islam.	Topic: Prophet Muhammad (saw) teaches His Family and Friends LO: To understand how the Prophet Muhammad (saw) taught his family and friends about Islam with kindness.	Topic: The Open Invitation L.O: To explore how Islam was announced openly.	Topic: Quraysh abuse the Muslim L.O: To explore the struggle of the Muslims and how they held onto their Islam.

RE	Seerah Exhibition Work	Seerah Exhibition Work	Seerah Exhibition Work	Seerah Exhibition Work	Topic: Why is pilgrimage important in some religious traditions? L.O: Explain what is meant by pilgrimage in the context of religious life.	Topic: Why is pilgrimage important in some religious traditions? L.O: To be aware that pilgrimage is a custom, expectation or an obligation in some religious traditions.	Topic: Why is pilgrimage important in some religious traditions? LO: To recognise the profound spiritual role that pilgrimage plays for those who participate in it.	Topic: Why is pilgrimage important in some religious traditions? LO: To appreciate the rituals, ceremonies, prayers and forms of worship that are associated with pilgrimage.
PSHE	Topic: Seerah	Topic: Seerah	Topic: Seerah	Topic: Seerah	Being Me In My World L.O: I recognise my worth and can identify positive things about myself and my achievements	Being Me In My World L.O I can face new challenges positively, make responsible choices and ask for help when I need it	Being Me In My World L.O I understand why rules are needed and how they relate to rights and responsibilities	Being Me In My World L.O I understand that my actions affect myself and others and I care about other people's feelings
Maths	Number Place Value To represent numbers to 100 To partition numbers to 100 To use a number line to 100 To understand 100s	Number Place Value To represent numbers to 1000 To partition numbers to 1000 To flexibly partition numbers to 1000 To use 1000s, 10s and 1s	Number Place Value To find 1,10,100 more or less To use a number line to 1000 To estimate on a number line to 1000 To compare numbers to 1000	Number Place Value To order numbers to 1000 To count in 50s End of Block assessment Consolidation GAPs	Number: Addition and Subtraction To apply number bonds within 10 To add and subtract 1s To add and subtract 10s To add and subtract 100s	Number: Addition and Subtraction To spot patterns To add 1s across 10 To add 10s across 100 To subtract 1s across 10	Number: Addition and Subtraction To subtract 10s across 100 To make connections To add two numbers (no exchange) To subtract two numbers (no exchange)	Number: Addition and Subtraction To add two numbers (across 10) To add two numbers (across 100) To subtract two numbers (across 10) To subtract two numbers (across 100)
Science	Light L.O: Can we see without light?	Light L.O: Can we see without light?	Light L.O: How does light behave when it is reflected?	Light L.O: Can we change how shadows are formed?	Light L.O: Can we change how shadows are formed?	Light L.O: How can we protect our eyes from the sun?	Light L.O: Do shadows stay the same all day?	Light End of Unit Assessment

Computing	iSafe L.O: To understand some measures that can be taken to stay safe	iProgram L.O: To program an animation that executes a sequence of statements	iProgram L.O: To understand that programs with graphics use x/y coordinates	iProgram L.O: To program a sequence of instructions that create visual effects	iProgram L.O: To understand that algorithms and programs can involve repetition	iProgram L.O: To use a repeat function to draw a 2D shape	iProgram L.O: To combine images, sounds and movement to create a personal animation	iProgram Assessment
Geography	INSET	Topic: Where does our food come from? L.O: How can our food choices impact the environment?	Topic: Where does our food come from? L.O: What does it mean to trade responsibly?	Topic: Where does our food come from? L.O: How do we get our chocolate?	Topic: Where does our food come from? L.O: Where does our food come from?	Topic: Where does our food come from? L.O: Are our school dinners locally sourced?	Topic: Where does our food come from? L.O: Is it better to buy local or imported food?	Topic: Where does our food come from? Assessment
Art/DT	Topic: Seerah L.O: To make a model of the cave of Harah	Topic: Seerah L.O: To make a model of the cave of Harah	Topic: Seerah L.O: To make a model of the cave of Harah	Topic: Food: eating seasonally L.O: To know that climate affects food growth	Topic: Food: eating seasonally L.O: To understand the advantages of eating seasonal foods grown in the UK	Topic: Food: eating seasonally L.O: To create a recipe that is healthy and nutritious using seasonal vegetables and fruit	Topic: Food: eating seasonally L.O: To write an instruction text of the recipe	Topic: Food: eating seasonally L.O: To safely follow a recipe when cooking
Music	Love of the prophet (saw) Musical Focus Exploring Beats Singing	Love of the prophet (saw) Musical Focus Exploring Beats Singing	Love of the prophet (saw) Musical Focus Composition	Love of the prophet (saw) Musical Focus Composition	Love of the prophet (saw) Musical Focus Pitch and Dynamic	Love of the prophet (saw) Musical Focus Pitch and Dynamic, beats	Love of the prophet (saw) Musical Focus Pitch and Dynamic, beats	Love of the prophet (saw) Musical Focus Pitch and Dynamic, beats
PE	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To
Arabic	Topic: Seerah L.O: To know the life of the prophet	Introductions/ greetings Asking/ telling Name Self-introduction (gender, age, etc.)	Greetings L.O: To learn the words and phrases that related to greeting in Arabic Asking/answering: How are you?	Numbers in Arabic from 1-10 L.O: To learn counting from one to ten and write the numbers in words	Describing age /time L.O: To talk about age Time: day, month, year	Describing family L.O: To name the family members in Arabic Talking about family members	Revision of all the lessons in unit 1 Focus will be given in the speaking and listening	Assessment

Quran	Topic: Seerah L.O: To know the meaning of Surah Al-Alaq	Memorisation Al-Layl Revision Al-Layl At-Tin Al-Alaq Reading Al-Qaida book	Memorisation Ash-Shams 1-5 Revision Al-Layl At-Tin Al-Alaq Reading Al-Qaida book	Memorisation Ash-Shams 5-10 Revision Al-Layl Ash-Sharh At-Tin Al-Alaq Reading Al-Qaida book	Memorisation Ash-Shams 10-15 Revision Al-Layl At-Tin Al-Alaq Reading Al-Qaida book	Memorisation Ash-Shams 1-10 Revision Al-Layl At-Tin Al-Alaq Reading Al-Qaida book	Memorisation Ash-Shams 10-15 Revision Al-Layl At-Tin Al-Alaq Reading Al-Qaida book	Assessment
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