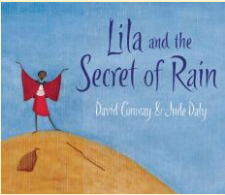
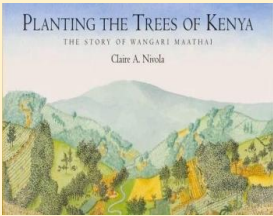
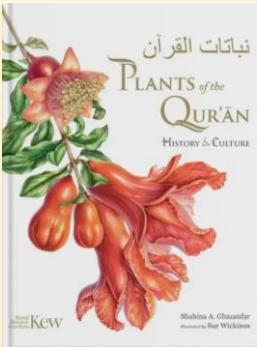
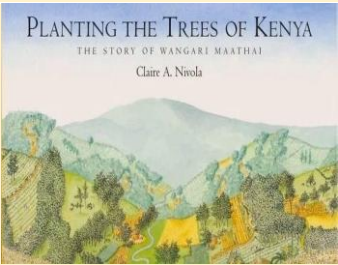


	Year 4 - Autumn 1							
	Week 1 Wk beg. 01.09.25 INSET	Week 2 Wk beg. 08.09.25	Week 3 Wk beg. 15.09.25	Week 4 Wk beg. 22.09.25	Week 5 Wk beg. 29.09.25	Week 6 Wk beg. 06.10.25	Week 7 Wk beg. 13.10.25	Week 8 Wk beg. 20.10.25
Themed Events/Trips	Seerah Exhibition Work begins	19th-25th Sept- Coding Week 18th Sept-National Fitness Day	21st Sept - International Day of Peace 22nd Sept- International Day of Sign Language	Seerah Exhibition	1st-31st Oct - Black History Month	1st-31st Oct - Black History Month 4th-10th Oct - World Space Week 6th Oct - World Habitat Day 10th Oct - World Homeless Day 10th October World Mental Health Day	1st-31st Oct - Black History Month 14th-20th Oct - Recycle week 16th Oct - World Food Day	1st-31st Oct - Black History Month
English Reading	Canva website on Prophetic medicine (this was developed by T. Aysha last year) Link to Website - please take a look: https://propheticmedicine.my.canva.site/				 			
English Core Texts								
Writing outcomes	Seerah Exhibition writing: Non-fiction (Prophetic medicine health and well-being)				Planting the Trees of Kenya (Black History Month Text): Writing in role: Letter writing			

Deen	Topic: What is a Sunnah? (SEERAH WEEK) LO: To understand what a Sunnah is, why we follow the sunnah and how following the Sunnah of the Prophet Muhammad (saw) helps us live a good Muslim life.	Topic: Forgotten Sunnah (SEERAH WEEK) LO: To learn about Sunnah's that are not commonly practised today and why it is important to revive them.	Topic: What is Bid'ah? (SEERAH WEEK) LO: To understand what Bid'ah (innovation in religion) means and why Muslims should follow the teachings of the Prophet (saw) without adding new practices.	Topic: Migration to Abyssinia LO: To understand why some early Muslims migrated to Abyssinia and how they were treated by the Christian king.	Topic: Two Great Warriors Accept Islam LO: To learn how Umar ibn al-Khattab (ra) and Hamzah ibn Abdul-Muttalib (ra) accepted Islam and how their acceptance strengthened the Muslims.	Topic: A Different Way LO: To explore how the Prophet (saw) began spreading Islam more openly and how people reacted differently to his message.	Topic: The Boycott LO: To understand what the boycott was, who it affected, and how the Muslims remained patient and united during that difficult time.	Topic: The Year of Sadness LO: To learn about the Year of Sadness and how the Prophet (saw) coped with the loss of his beloved wife and uncle.
RE	Topic: Seerah Exhibition	Topic: Seerah Exhibition	Topic: Seerah Exhibition	Topic: Seerah Exhibition	Topic: What does it mean to follow the Buddha? LO: To appreciate that Buddhism is an ancient and complex religious system that is not centered on belief in God or in gods.	Topic: What does it mean to follow the Buddha? LO: To know that Buddhism is the fourth-largest religion in the world and that it is growing in popularity in contemporary Western societies.	Topic: What does it mean to follow Buddha? LO: To acknowledge that, for Buddhists, the Buddha is the principle source of wisdom and that his teachings show how human life should be lived.	Topic: What does it mean to follow the Buddha? LO: To understand why societies valued wisdom
PSHE	Topic: Seerah	Topic: Seerah	Topic: Seerah	Topic: Seerah	Being Me In My World L.O: I know my attitude and actions make a difference to the class team.	Being Me In My World L.O: I understand who is in my school community, the roles they play and how I fit in.	Being Me In My World L.O: I understand how democracy works through the school council.	Being Me In My World L.O: I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them.

Maths	Number: Place Value To represent numbers to 1000 To partition numbers to 1000 To use a number line to 1000 To understand 1000s	Number: Place Value To represent numbers to 10,000 To partition numbers to 10,000 To flexibly partition numbers to 10,000 To find 1,10,100, 1000 more or less	Number: Place Value To use a number line to 10,000 To estimate on a number line to 10,000 To compare numbers to 10,000 To order numbers to 10,000	Number: Place Value To review Roman Numerals To round to the nearest 10 To round to the nearest 100 To round to the nearest 1000	Number: Place Value To round to the nearest 10, 100 or 1000 End of Block assessment Number: Addition and Subtraction To add and subtract 1s, 10s, 100s and 1000s To add up to two 4-digit numbers –no exchange	Number: Addition and Subtraction To add two 4-digit numbers –one exchange To add two 4-digit numbers –more than one exchange To subtract two 4-digit numbers –no exchange To subtract two 4-digit numbers –one exchange	Number: Addition and Subtraction To subtract two 4-digit numbers – more than one exchange To explore efficient subtraction To estimate answers To use checking strategies End of Block assessment	Measurement: Area To explore area To count squares To make shapes To compare areas
Science	Electricity L.O: Where does electricity come from and what is it used for?	Electricity L.O: How can we light a bulb using a simple, series electrical circuit?	Electricity L.O: How can we light a bulb using a simple, series electrical circuit?	Electricity L.O: How does a simple switch work?	Electricity L.O: What material is the best conductor of electricity?	Electricity L.O: What material is the best conductor of electricity?	Electricity L.O: What components are needed to make a working circuit?	Electricity End of Unit Assessment
Computing	iSafe L.O: Distinguish between personal information, which is safe to share online, and private information, which is unsafe to share	iProgram L.O: To understand the need to reuse code in programming	iProgram L.O: To understand that action can be programmed to synchronise	iProgram L.O: To understand that broadcasts can be used to change scenes in Scratch	iProgram L.O: To detect and correct errors in a computer program	iProgram L.O: To understand that code can be remixed and reused to create new content	iProgram Assessment	
Geography	Topic: Rainforests L.O: Where in the world are rain forest?	Topic: Rainforests L.O: What does the Amazon look like?	Topic: Rainforests L.O: Who lives in the rain forest?	Topic: Rainforests L.O: How are rainforests changing?	Topic: Rainforests L.O: How is our local woodland used? Data collection	Topic: Rainforests L.O: How is our local woodland used? Findings	Topic: Rainforests Assessment	

Art/DT	Topic: Seerah L.O: To identify food mentioned in the Quran	Topic: Seerah L.O: To sketch foods of the Quran	Topic: Seerah L.O: To use watercolours	Topic: Power prints L.O: To draw using tone to create a 3D effect	Topic: Power prints L.O: To explore proportion and tone when drawing	Topic: Power prints L.O: To plan a composition for a mixed-media drawing	Topic: Power prints L.O: To use shading techniques to create pattern and contrast	Topic: Power prints L.O: To work collaboratively to develop drawings into prints
Music	Hijra/Praising Prophet PBU	Hijra/Praising Prophet PBU	Hijra/Praising Prophet PBU	Hijra/Praising Prophet PBU	Hijra/Praising Prophet PBU	Hijra/Praising Prophet PBU	Hijra/Praising Prophet PBU	Hijra/Praising Prophet PBU
	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus	Musical Focus
	Exploring Beats Singing	Exploring Beats Singing	Composition	Composition	Structure, timbre	Structure, timbre	Notation	Notation
	Dynamics - loud and quiet Singing	Dynamics - loud and quiet Singing						
	Listen to variety of songs	Listen to variety of songs						
PE	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To
Arabic	Topic: Seerah L.O: To know the life of the prophet in Madinnah	Topic: Seerah L.O: To know the life of the prophet in Madinnah	Topic: Seerah L.O: To know the life of the prophet in Madinnah	Morning routine L.O: To learn expressions related to get ready for school e.g. getting dressed, having breakfast etc.	Getting to school L.O: To describing school's location Basic means of transportation e.g. car, bus	Other forms of transport L.O: To learn Vocabulary related to transportation and its means	My school day L.O: To learn the names of subjects e.g. Maths, English etc. Vocab. related to life in school	In the classroom L.O: To learn the names of classroom furniture and stationery

Quran	Topic: Seerah L.O: To know the meaning of Surah Al-Alaq	Topic: Seerah L.O: To know the meaning of Surah Al-Alaq	Memorisation Surah At-Tariq 1-6 Revision Al-Balad –Al-Fajr – Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya & Qamariya Dammah H/A Individual targets to be completed	Memorisation Surah At-Tariq 6-12 Revision Al-Balad –Al-Fajr – Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya & Qamariya Dammah H/A Individual targets to be completed	Memorisation Surah At-Tariq 12-17 Revision Al-Balad –Al-Fajr – Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya & Qamariya Dammah H/A Individual targets to be completed	Memorisation Surah At-Tariq 1-17 Revision Al-Balad –Al-Fajr – Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya & Qamariya Dammah H/A Individual targets to be completed	Memorisation Surah Al-Burooj 1-5 Revision Al-Balad –Al-Fajr – Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya & Qamariya Dammah H/A Individual targets to be completed	Memorisation Surah Al-Burooj 5-10 Revision Al-Balad –Al-Fajr –Al- Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya & Qamariya Dammah H/A Individual targets to be completed
-------	--	--	--	---	--	---	---	--