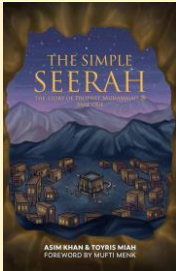
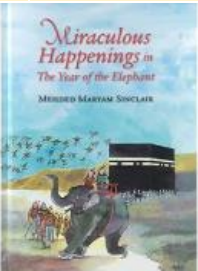
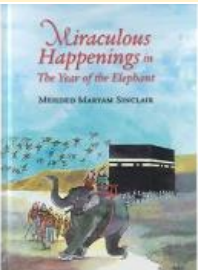
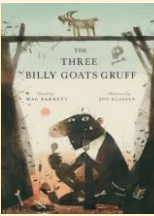


	Year 5 - Autumn 1							
	Week 1 Wk beg. 01.09.25 INSET	Week 2 Wk beg. 08.09.25	Week 3 Wk beg. 15.09.25	Week 4 Wk beg. 22.09.25	Week 5 Wk beg. 29.09.25	Week 6 Wk beg. 06.10.25	Week 7 Wk beg. 13.10.25	Week 8 Wk beg. 20.10.25
Themed Events/Trips	Seerah Exhibition Work begins	19th-25th Sept- Coding Week 18th Sept-National Fitness Day	21st Sept - International Day of Peace 22nd Sept- International Day of Sign Language	Seerah Exhibition	1st-31st Oct - Black History Month	1st-31st Oct - Black History Month 4th-10th Oct - World Space Week 6th Oct - World Habitat Day 10th Oct - World Homeless Day 10th October World Mental Health Day	1st-31st Oct - Black History Month 14th-20th Oct - Recycle week 16th Oct - World Food Day	1st-31st Oct - Black History Month
English Reading	 				 			
English Core Texts	 							
Writing outcomes	Seerah Exhibition writing: Non-fiction (Retelling the story of the Elephant)				The Three Billy Goats Gruff: Alternative scene including dialogue Character Description			

Deen	Topic: Tafseer of Surah Fil (SEERAH WEEK) L.O: To learn the story behind Surah Al-Fil, understand the events that took place in the year the Prophet Muhammad (ﷺ) was born, and explore why that year is significant in Islamic history.	Topic: Excellent Qualities and Description of the Prophet (SEERAH WEEK) L.O: To learn about the excellent qualities of the Prophet Muhammad (ﷺ) and understand why Allah chose him as the perfect Prophet, by looking at Hadith and extracting his noble qualities from them.	Topic: What is a Hadith? (SEERAH WEEK) L.O: To understand what a Hadith is, to learn the style and structure of a Hadith, and to know how it was passed down and preserved so that we can study it reliably today.	Topic: Scholars of Hadith (SEERAH WEEK) L.O: To identify the six major scholars of Hadith, understand the concept and importance of chains of narration (Isnad), and learn which Sahabah narrated the most Hadith.	Topic: Pledge of Aqabah L.O: To learn about the Pledge of Aqabah and understand its importance in gaining early support for Islam	Topic: Hijrah LO: To understand why Prophet Muhammad (ﷺ) and the Muslims migrated to Madinah and how this event changed the course of Islamic history.	Topic: Life in Madinah LO: To explore how the Prophet (ﷺ) established a just and peaceful community in Madinah.	Topic: Treaties with the Jews & the hypocrites LO: To learn about the treaties in Madinah and understand how the Prophet (ﷺ) dealt with different groups fairly and wisely.
RE	Topic: Seerah Exhibition Work	Topic: Seerah Exhibition Work	Topic: Seerah Exhibition Work	Topic: Seerah Exhibition Work	Topic: What does Buddhism teach us about human experience? LO: To appreciate that, as a non-theistic religious tradition, Buddhism is primarily concerned with human experience rather than worship of God.	Topic: What does Buddhism teach us about human experience? LO: To understand that a core purpose of Buddhism is the diagnosis of the human condition.	Topic: What does Buddhism teach us about human experience? LO: To recognise what, in Buddhist terms, leads to suffering and unhappiness.	Topic: What does Buddhism teach us about human experience? LO: To demonstrate an awareness of the connections between the Buddha's own life experiences and the principals and practice of Buddhism.
PSHE	Topic: Seerah	Topic: Seerah	Topic: Seerah	Topic: Seerah	Being Me In My World L.O: I can face new challenges positively and know how to set personal goals	Being Me In My World L.O: I understand my rights and responsibilities as a British Citizen	Being Me In My World L.O: I understand my rights and responsibilities as a British Citizen and as a member of my school	Being Me In My World L.O: I can make choices about my own behaviour because I understand how rewards and consequences feel

Maths	Number: Place Value To learn Roman Numerals to 1000 To review numbers to 10,000 To review numbers to 100,000 To review numbers to 1,000,000	Number: Place Value To read and write numbers to 1,000,000 To learn powers of 10 10/100/1,000/10,000/100,000 more or less To partition numbers to 1,000,000	Number: Place Value To use a number line to 1,000,000 To compare and order numbers to 100,000 To compare and order numbers to 1,000,000 To round to the nearest 10, 100 and 1000	To round within 100,000 To round within 1,000,000 End of Block Assessment Number: Addition and Subtraction To use mental strategies To add whole numbers with more than four digits	Number: Addition and Subtraction To add whole numbers with more than four digits To round to check answers To use inverse operations (+/-) To solve multi-step addition and subtraction problems	Number: Addition and Subtraction To compare calculations To find missing numbers End of Block assessment Number: Multiplication and Division A To review multiples To learn common multiples	Number: Multiplication and Division A To review factors To learn common factors To learn prime numbers To learn square numbers	Number: Multiplication and Division A To learn cube numbers To multiply by 10, 100 and 1000 To divide by 10,100 and 1000 To learn multiples of 10,100, 1000
Science	Forces L.O: What is gravity?	Forces L.O: How does friction affect the amount of force required to move an object?	Forces L.O: How does friction affect the amount of force required to move an object?	Forces L.O: How does air resistance affect the speed at which an object falls?	Forces L.O: How does air resistance affect the speed at which an object falls?	Forces L.O: What changes the effects of water resistance?	Forces L.O: What impact do gears, levers and pulleys have on forces?	Forces End of Unit Assessment
Computing	iSafe L.O: To understand the risks and benefits of various modes of communication	iProgram L.O: To understand that computer programs containing graphics use x y coordinates and turns are measured in degrees	iProgram L.O: To understand that programs can do different things if the value of a boolean variable is true or false (conditional statements)	iProgram L.O: To program statements that make something happen in response to events on screen	iProgram L.O: To be able to understand what a variable is and why they are useful	iProgram L.O: To program statements that make something happen in response to the value of a variable	iProgram L.O: To develop an outline of tasks and activities required to develop a project	iProgram L.O: To use the computational concepts of sequence, selection, repetition and variables to program a computer game

Geography	Topic: What is life like in the Apls? L.O: Where are the Alps?	Topic: What is life like in the Apls? L.O: What is life like in the Alps?	Topic: What is life like in the Apls? L.O: Why do people visit the Alps?	Topic: What is lifelike in the Apls? L.O: What is there to do in the local area?	Topic: What is life like in the Apls? L.O: How are the Alps different from our local area?	Topic: What is life like in the Apls? L.O: What is life like in the Alps?	Topic: What is life like in the Apls? Assessment	
Art/DT	Topic: Seerah L.O: To	Topic: Seerah L.O: To	Topic: Seerah L.O: To	Topic: Electrical systems: Doodlers L.O: To understand how motors are used in electrical products	Topic: Electrical systems: Doodlers L.O: To investigate an existing product to determine the factors that affect the product's form and function	Topic: Electrical systems: Doodlers L.O: To put findings from research into practice to develop a unique product	Topic: Electrical systems: Doodlers L.O: To put findings from research into practice to develop a unique product	Topic: Electrical systems: Doodlers L.O: To develop a DIY kit for another individual to assemble their product
Music	Seerah Hijra /Salawat and Dua Musical Focus Listening and recognising dimensions of music	Seerah Hijra /Salawat and Dua Musical Focus Listening and recognising dimensions of music	Seerah Hijra /Salawat and Dua Musical Focus Listening and recognising dimensions of music	Seerah Hijra /Salawat and Dua Musical Focus Structure; texture	Seerah Hijra /Salawat and Dua Musical Focus Structure, texture	Seerah Hijra /praising and love Musical Focus Composition	Seerah Hijra /Salawat and Dua Musical Focus Composition	Seerah Hijra /Salawat and Dua Musical Focus Composition
PE	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To
Arabic	Topic: Seerah L.O: To learn prophet live in Arabic	Topic: Seerah L.O: To learn prophet live in Arabic	Topic: Seerah L.O: To learn prophet live in Arabic	Asking questions L.O: To ask questions using the 'five Ws'	Opposites L.O: To learn Examples of common antonyms Revision of the preposition	Connecting words L.O: To use connecting words such as and, but, also, etc. Revision of the preposition	Talking about the future. L.O: To talk about the future in Arabic Revision of the preposition	Expressions L.O: To use expressions related to asking for further clarifications Revision of the preposition

Quran	Memorisation Surah Al-Infitar	Memorisation Surah Al-Infitar	Memorisation Surah Al-Infitar	Memorisation Surah Al-Infitar	Memorisation Surah Al-Infitar	Memorisation Surah Al-Infitar	Memorisation Surah Al-Infitar	Revision & Assessment
	1-4 Revision Al- Mutaffifin 1-15 Reading At-Takwir 1-4 H/A Individual targets to be completed to complete Juzz Amma (Spelling)	4-10 Revision Al- Mutaffifin 1-15 Reading At-Takwir 5-8 H/A Individual targets to be completed to complete Juzz Amma (Spelling)	10-12 Revision Al- Mutaffifin 1-15 Reading At-Takwir 8-10 H/A Individual targets to be completed to complete Juzz Amma (Spelling)	12-15 Revision Al- Mutaffifin 15-36 Reading At-Takwir 10-12 H/A Individual targets to be completed to complete Juzz Amma (Spelling)	15-17 Revision Al- Mutaffifin Reading 15-36 At-Takwir 12-15 H/A Individual targets to be completed to complete Juzz Amma (Spelling)	17-19 Revision Al- Mutaffifin 15-36 Reading At-Takwir 1-15 H/A Individual targets to be completed to complete Juzz Amma (Spelling)	1-19 Revision Al- Mutaffifin 15-36 Reading At-Takwir 1-15 H/A Individual targets to be completed to complete Juzz Amma (Spelling)	