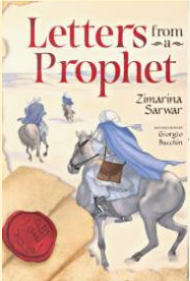
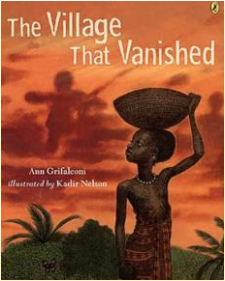
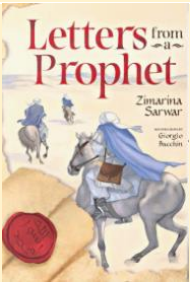
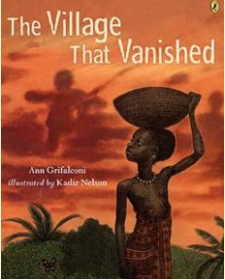


	Year 6 - Autumn 1							
	Week 1 Wk beg. 01.09.25 INSET	Week 2 Wk beg. 08.09.25	Week 3 Wk beg. 15.09.25	Week 4 Wk beg. 22.09.25	Week 5 Wk beg. 29.09.25	Week 6 Wk beg. 06.10.25	Week 7 Wk beg. 13.10.25	Week 8 Wk beg. 20.10.25
Themed Events/Trips	Seerah Exhibition Work begins	19th-25th Sept- Coding Week 18th Sept-National Fitness Day	21st Sept - International Day of Peace 22nd Sept- International Day of Sign Language	Seerah Exhibition	1st-31st Oct - Black History Month	1st-31st Oct - Black History Month 4th-10th Oct - World Space Week 6th Oct - World Habitat Day 10th Oct - World Homeless Day 10th October World Mental Health Day	1st-31st Oct - Black History Month 14th-20th Oct - Recycle week 16th Oct - World Food Day	1st-31st Oct - Black History Month
English Reading								
English Core Texts								
Writing outcomes	Seerah Exhibition writing: Informal Letters Non-fiction (The beauty of the Prophet Muhammad SAW)				Narrative writing: Alternative ending			
Deen	Topic: Seerah L.O: I understand the	Topic: Seerah L.O: To understand the	Topic: Revision	Topic: Salah: Our link with Allah	Topic: Etiquettes of Salah	Topic: Salah in Congregation and Sutra	Topic: Concentration in Salah	Topic: Concentration in Salah

	importance of brotherhood in Islam (Muhajiruun & Al-Ansar)	the importance of good character – life & legacy of Prophet Muhammad (peace be upon him)	L.O: I can consolidate learning of previous topics	L.O: I can explore how Salah is a conversation with Allah	L.O: I can identify the etiquettes needed to perform our Salah with excellence	L.O: To understand the importance of praying Salah in congregation	L.O: I can explore ways of increasing our concentration in Salah	L.O: To explore ways of increasing our concentration in Salah
RE	Topic: Seerah	Topic: Seerah	Topic: Seerah	Topic: Seerah	Topic: How can religion & non-religious world promote peace? LO: To appreciate that the teaching of foundational religious figures and sacred scriptures will underline the path to peace that humanity should follow.	Topic: How can religion & non-religious world promote peace? LO: To recognise that there are different dimensions to peace: inner peace, interpersonal peace and peace in the wider world.	Topic: How can religion & non-religious world promote peace? LO: To appreciate that, for many people, silence, stillness, prayer and meditation can lead to feelings of peace.	Topic: How can religion & non-religious world promote peace? LO: To recognise the role of religious communities in combatting injustice and in promoting justice.
PSHE	Topic: Seerah	Topic: Seerah	Topic: Seerah	Topic: Seerah	Being Me In My World L.O: I can identify my goals for this year, understand my fears and worries about the future and know how to express them	Being Me In My World L.O: I know that there are universal rights for all children but for many children these rights are not met	Being Me In My World L.O: I understand that my actions affect other people locally and globally	Being Me In My World L.O: I can make choices about my own behaviour because I understand how rewards and consequences feel, and I understand how these relate to my rights and responsibilities

Maths	Number: Place Value To review numbers to 1,000,000 To review numbers to 10,000,000 To read and write numbers to 10,000,000 To learn about powers of 10	Number: Place Value To use a number line to 10,000,000 To compare and order any integer To round integers To review negative numbers End of Block assessment	Number: Addition, Subtraction, Multiplication and Division To add and subtract integers To add and subtract integers To review common factors To learn common multiples To review rules of divisibility	Number: Addition, Subtraction, Multiplication and Division To learn prime numbers to 100 To learn square and cube numbers To multiply a 4-digit by 2-digit To solve problems involving multiplication	Number: Addition, Subtraction, Multiplication and Division To review short division To divide using factors To introduce long division Long division with remainders	Number: Addition, Subtraction, Multiplication and Division To solve problems involving division To solve multi-step problems To learn the order of operations BODMAS To use mental calculations and estimates	Number: Addition, Subtraction, Multiplication and Division To reason using known facts End of Block assessment SATs papers	Number: Fractions A Equivalent fractions and simplifying To place equivalent fractions on a number line To order and compare (denominators) To order and compare (numerators)
Science	Animals, including humans L.O: What is the purpose of the circulatory system?	Animals, including humans L.O: Why is blood so important?	Animals, including humans L.O: How does exercise affect our circulatory system?	Animals, including humans L.O: How are nutrients and water transported within animals, including humans?	Animals, including humans L.O: How are nutrients and water transported within animals, including humans?	Animals, including humans L.O: How do diet, exercise, drugs and lifestyle impact our bodies?	Animals, including humans L.O: How do diet, exercise, drugs and lifestyle impact our bodies?	Animals, including humans End of Unit Assessment
Computing	iSafe L.O: Recognise the importance of protecting passwords	iProgram L.O: To identify the various inputs that computer games can use	iProgram L.O: To program a computer game by sequencing conditional statements	iProgram L.O: To understand that programs are developed according to a plan	iProgram L.O: To program an algorithm according to a plan To program an algorithm according to a plan	iProgram L.O: To develop a program according to a plan	iProgram L.O: To develop strategies for testing and debugging computer programs	iProgram Assessment

Geography	Topic: Why does population change? L.O: How is the global population changing?	Topic: Why does population change? L.O: What birth and death rates?	Topic: Why does population change? L.O: Why do people migrate?	Topic: Why does population change? L.O: How is climate change impacting population?	Topic: Why does population change? L.O: How is population impacting our environment? (Data collection)	Topic: Why does population change? L.O: How is population impacting our environment?(Findings)	Topic: Why does population change? Assessment	
Art/DT	Topic: Seerah L.O: To create vintage scrolls	Topic: Seerah L.O: To make standing trees from different materials	Topic: Seerah L.O: To make standing trees from different materials	Topic: Craft and design: Photo opportunity L.O: To apply an understanding of composition to create an effective photomontage advertising poster	Topic: Craft and design: Photo opportunity L.O: To apply an understanding of abstract art through photography	Topic: Craft and design: Photo opportunity L.O: To demonstrate an understanding of design choices using digital photography technique	Topic: Craft and design: Photo opportunity L.O: To apply an understanding of photography to design and recreate a famous painting	Topic: Craft and design: Photo opportunity L.O: To demonstrate observation and proportion to create art in a photorealistic style
Music	Seerah Hijra /Salawat and Dua Musical Focus Notation and Elements of music	Seerah Hijra /Salawat and Dua Musical Focus Notation and Elements of music	Seerah Hijra /Salawat and Dua Musical Focus Notation	Seerah Hijra /Salawat and Dua Musical Focus Structure, timbre	Seerah Hijra /Salawat and Dua Musical Focus Structure, timbre	Seerah Hijra /Salawat and Dua Musical Focus Listening singing Recognising musical elements	Seerah Hijra /Salawat and Dua Musical Focus Listening singing Recognising musical elements	Seerah Hijra /Salawat and Dua Musical Focus Listening singing Recognising musical elements
PE	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To	Topic: L.O: To
Arabic	Topic: Seerah	Topic: Seerah	Around our school	Prepositions	School subjects	What I do at school?	What I do at break time?	Revision & Assessment

	L.O: To write a letter to the prophet in Arabic	L.O: To write a letter to the prophet in Arabic	L.O: To name school facilities	L.O: To use prepositions such as in, on etc.	L.O: To name the subjects in Arabic	L.O: To learn expressions related to actions take place in school	L.O: To learn expressions related to actions take place during break time in school	
Quran	Topic: Seerah L.O: To write a letter to the prophet in Arabic	Memorisation Surah An-Naziyat 1-3 Revision An-Nas to Az-Zalzala Reading An-Naziat 16-18 H/A Individual targets to be completed to complete Juz Amma	Memorisation Surah An-Naziyat 3-6 Revision An-Nas to Az-Zalzala Reading An-Naziat 18-20 H/A Individual targets to be completed to complete Juz Amma	Memorisation Surah An-Naziyat 6-10 Revision An-Nas to Az-Zalzala Reading An-Naziat 20-22 H/A Individual targets to be completed to complete Juz Amma	Memorisation Surah An-Naziyat 10-12 Revision An-Nas to Az-Zalzala Reading An-Naziat 22-24 H Individual targets to be completed to complete Juz Amma	Memorisation Surah An-Naziyat 12-15 Revision An-Nas to Az-Zalzala Reading An-Naziat 24-26 H/A Individual targets to be completed to complete Juz Amma	Memorisation Surah An-Naziyat 1-10 Revision An-Nas to Az-Zalzala Reading An-Naziat 26-30 H/A Individual targets to be completed to complete Juz Amma	Revision & Assessment