

	Year 1 - Spring 1					
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	Week 6
Themed Days Year groups to map in trips for Spring 1 & spring 2		16 th Jan – Isra Wal Mi’raj		1 st – 7 th Feb – World Interfaith Harmony Week 1 st Feb World Hijab Day 2 nd Feb – World Wetlands Day		11th Feb – Safer Internet Day
English Reading	Beegu (Fiction) -Listen to, discuss and express views about books at a level beyond that which they can read independently. -Discuss the significance of the title and events. -Link what they hear or read to own experiences. -Explain understanding of what is read. -Discuss the sequence of events in books and how items of information are related. -Discuss favourite words and phrases. -Answer and ask questions. -Predict what might happen on the basis of what has been read. -Draw inferences on the basis of what is being said and done. -Participate in discussion about what is read, taking turns and listening to others. -Express views about reading.					
English Writing	Beegu (Fiction) -Sequence sentences to form short narratives. -Write for different purposes including fictional personal experiences, poetry, non-fiction and real events. -Reread and evaluate writing to check if it makes sense and makes simple revisions. -Read writing aloud with appropriate intonation to make the meaning clear. -Use new and familiar punctuation correctly. -Use sentences in different forms. -Expand noun phrases to describe and specify. -Use past and present tense correctly and consistently. -Use simple conjunctions to link subordinate and coordinate clauses.					
Writing outcomes	Beegu (Fiction) -Writing in role – diary -Explanatory writing					
Deen	Topic: The Five Pillars of Islam L.O: To identify The Five Pillars of Islam.	Topic: Shahadah L.O: To know that the Shahadah is what Muslims say to show they believe in Allah and Prophet Muhammad	Topic: Salah L.O: To be learn about our 5 daily prayers and its timings.	Topic: Sawm L.O: To learn what is sawm and which month Muslims fast.	Topic: Ramadan L.O: To learn why Ramadan is a special month for Muslims.	Assessment

		(saw) and learn it in Arabic.				
RE	Topic: What can we learn from creation stories? (Hinduism) L.O: To understand the key elements of the biblical account of the Creation.	Topic: What can we learn from creation stories? (Hinduism) L.O: To talk about the significance of Creation stories within other religious traditions.	Topic: What can we learn from creation stories? (Hinduism) L.O: To appreciate the ethical responsibilities associated with looking after our planet.	Topic: What can we learn from creation stories? (Hinduism) L.O: To understand the importance of importance of the Harvest and Sukkot festivals.	Topic: What can we learn from creation stories? (Hinduism) L.O: To recognise the contribution of science and its compatibility with religious conceptions.	Topic: What can we learn from creation stories? (Hinduism) L.O: Speak about the imperative to care for the Earth within all religious traditions
PSHE	Topic: Dreams and Goals L.O: I can set simple goals	Topic: Dreams and Goals L.O: I can set a goal and work out how to achieve it	Topic: Dreams and Goals L.O: I understand how to work well with a partner	Topic: Dreams and Goals L.O: I can tackle a new challenge and understand this might stretch my learning	Topic: Dreams and Goals L.O: I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them	Topic: Dreams and Goals L.O: I can tell you how I felt when I succeeded in a new challenge and how I celebrated it
Maths	Number Place Value (within 20) To Count within 20 To Understand 10 To Understand 11, 12 and 13 To Understand 14, 15 and 16	Number Place Value (within 20) To Understand 17, 18 and 19 To Understand 20 To Understand 20 To explore the number line to 20	Number Place Value (within 20) To use the number line to 20 To estimate using a number line To compare numbers to 20 To order numbers to 20 End of Block assessment	Addition and Subtraction (within 20) To add by counting on within 20 To add ones using number bonds To find and make number bonds to 20 To learn doubles	Addition and Subtraction (within 20) To learn near doubles To subtract ones using number bonds To subtract using counting back To subtract by finding the difference	Consolidation
Science	Seasonal Change L.O: What is our local area like in each season?	Seasonal Change L.O: What is our local area like in each season?	Seasonal Change L.O: Are days always the same length?	Seasonal Change L.O: Is the weather always the same here?	Materials L.O: What materials are these objects made from?	Materials L.O: What materials are these objects made from?
Computing	Lesson 3: iSafe L.O: To understand that people online may try to manipulate others	Lesson 1: iDraw L.O: To investigate simple digital mark-making tools	Lesson 2: iDraw L.O: To explore shape and fill tools	Lesson 3: iDraw L.O: To create digital art in the style of an artist	Lesson 4: iDraw L.O: To explore a range of digital drawing tools	Lesson 5: iDraw To import images and create an eBook

Geography	What is the weather like in the UK? LO: Where is the UK?	What is the weather like in the UK? LO: What are the four seasons?	What is the weather like in the UK? LO: What are the compass directions?	What is the weather like in the UK? LO: What is the weather like today?	What is the weather like in the UK? LO: How do people prepare for the weather?	Assessment
Art/DT	Textiles: Puppets LO: To join fabrics together using different methods	Textiles: Puppets LO: To use a template to create my design	Textiles: Puppets LO: To join two fabrics together accurately	Textiles: Puppets LO: To embellish my design using joining methods	Textiles: Puppets LO: To evaluate my design	Textiles: Puppets Assessment/catch up
Music	Topic: appreciation of ALLAH L.O: Sing songs with high and low notes reinforced with matching hand and body positions <u>Listen and match pitch using movement</u> <u>Nasheed Focus</u> <u>Light of the dawn</u>	Sing songs with high and low notes reinforced with low note matching hand and body positions Listen and match <u>pitch</u> using movement <u>Nasheed Focus</u> <u>Light of the dawn</u>	Sing songs with high and low notes reinforced with matching hand and body positions Listen and match <u>dynamic</u> using movement <u>Nasheed Focus</u> <u>Silent sunlight</u>	Sing songs with high and low notes reinforced with matching hand and body positions Listen and match <u>dynamic</u> using movement <u>Nasheed Focus</u> <u>Silent sunlight</u>	Sing songs with high and low notes reinforced with matching hand and body positions Listen and match the <u>beats and structure</u> using movement <u>Nasheed Focus</u> <u>A whisper of peace</u>	Sing songs with high and low notes reinforced with matching hand and body positions Listen and match the <u>beats and structure</u> using movement <u>Nasheed Focus</u> <u>A whisper of peace</u>
PE	Topic: Gymnastics (Key steps 1) L.O. To explore movement actions with control and link them together with flow	Topic: Gymnastics (Key steps 1) L.O. To explore movement actions with control and to link them together with flow	Topic: Gymnastics (Key steps 1) L.O. To explore gymnastic actions and shapes	Topic: Gymnastics (Key steps 1) L.O. To explore travelling on benches	Topic: Gymnastics (Key steps 1) L. O. To explore movement actions with control, and to link them together with flow	Assessment
Arabic	The three vowels L.O: To know how to read words with Fatra and the kasra sound and to join them correctly. Speaking Learn dual bodyparts	The three vowels L.O: To know how to read words with Fatra and the kasra sound and to join them correctly. Speaking :Learn dual body parts	The three vowels L.O: To know how to read words with Fatra and the kasra sound and to join them correctly. Speaking: Learn dual body parts	The three vowels L.O: To know how to read words with Fatra and the kasra sound and to join them correctly. Speaking: Learn dual body parts	The three vowels L.O: To know how to read words with Fatra and the kasra sound and to join them correctly. Speaking: Learn dual body part	Assessment

Quran	Learn Surah At- Kathur 1-3 Read Qaida book(words with fatha and Kasra) Revise Al-Humaza& Al- Asr	Learn Surah At- Kathur 3-5 Read Qaida book (words with fatha and Kasra) Revise Al-Humaza& Al- Asr	Learn Surah At- Kathur 5-7 Read Qaida book (words with fatha and Kasra) Revise Al-Maun & Al- Kawthar	Learn Surah At- Kathur 7-8 Read Qaida book (words with fatha and Kasra) Revise Al-Kafiron & Al- Masad	Learn Surah At- Kathur 1-8 Read Qaida book (words with fatha and Kasra) Revise An-Nas , Al-Falaq,AL- Ikhlas	Assessment