

	Year 1 - Spring 2					
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	
Themed Days Year groups to map in trips for Spring 1 & spring 2		3rd March World Wildlife Day Book Week & World Book Day	6th - 15th Mar – British Science week – Theme: Curiosity: what's your question? 15th Mar - International Day to Combat Islamophobia	21st –27th Mar - Shakespeare Week 20th March – International Day of Happiness 21st March – World Poetry Day 22nd March - World Water Day	26th March – World Maths Day	
English Reading	Rapunzel (Traditional Tale) -Listen to, discuss and express views about books at a level beyond that which they can read independently. -Discuss the significance of the title and events. -Link what they hear or read to own experiences. -Explain understanding of what is read. -Discuss the sequence of events in books and how items of information are related. -Discuss favourite words and phrases. -Answer and ask questions. -Predict what might happen on the basis of what has been read. -Draw inferences on the basis of what is being said and done. -Participate in discussion about what is read, taking turns and listening to others. -Express views about reading.					
English Writing	Rapunzel (Traditional Tale) -Sequence sentences to form short narratives. -Write for different purposes including fictional personal experiences, poetry, non-fiction and real events. -Reread and evaluate writing to check if it makes sense and makes simple revisions. -Read writing aloud with appropriate intonation to make the meaning clear. -Use new and familiar punctuation correctly. -Use sentences in different forms. -Expand noun phrases to describe and specify. -Use past and present tense correctly and consistently. -Use simple conjunctions to link subordinate and coordinate clauses.					
Writing outcomes	Rapunzel (Traditional Tale) -Writing in role – diary -Explanatory writing					

Deen	Topic: Ramadan L.O: To learn about the virtues of Ramadan.	Topic: Ramadan L.O: To learn how Muslims change their lifestyle during Ramadan and what foods help with worship.	Topic: Zakat L.O: To know what zakat is and to differentiate the difference between zakat and sadaqah.	Topic: Hajj L.O: To know the rituals and story behind why Muslims perform hajj.	Topic: 6 Pillars of Iman L.O: To know what the 6 Pillars of Iman are.	
RE	Topic: Why is prayer important for people? L.O: To recognise why prayer is important to people who believe in God.	Topic: Why is prayer important for people? L.O: To understand that people pray in different ways, both on their own and together in places of worship.	Topic: Why is prayer important for people? L.O: To understand that not everyone prays and that people have different beliefs.	Topic: Why is prayer important for people? L.O: To tell the difference between prayer and meditation and to recognise that meditation is important in Buddhism.	Topic: Why is prayer important for people? L.O: To understand that quiet reflection, such as silence and thinking time, can be important in people's lives.	
PSHE	Topic: Healthy Me L.O: Understanding the different roles within families and how they support us.	Topic: Healthy Me L.O: Exploring Physical Contact: Learning about appropriate and inappropriate physical contact.	Topic: Healthy Me L.O: Developing strategies to manage conflicts with friends.	Topic: Healthy Me L.O: Understanding the difference between good and bad secrets.	Topic: Healthy Me L.O: Identifying people we trust and appreciate.	
Maths	Addition and Subtraction (within 20) To learn related facts To solve missing number problems End of Block Assessment	Number Place value (within 50) To count from 20 to 50 To learn about 20,30,40 and 50 To count by grouping into tens To learn about groups of tens and ones	Number Place value (within 50) To partition using tens and ones To explore the number line to 50 To estimate on a number line to 50 To learn 1 more and 1 less End of Block assessment	Measurement Length & Height To compare lengths and heights To measure length using objects To measure length in cm End of Block assessment	Measurement Mass and Volume To learn about heavier and lighter To measure mass To compare mass To learn about full and empty	
Science	Materials LO: What properties do materials have?	Materials LO: What material is best at absorbing water?	Materials LO: What material is best at absorbing water?	Materials LO: What material is best at keeping us dry?	Materials LO: What material is best at keeping us dry?	
Computing	Lesson 4: iSafe To understand online manipulation and where to go for help	Lesson 1: iProgram To understand that algorithms are implemented as programs on a range of digital devices	Lesson 2: iProgram L.O: To give instructions to a programmable toy	Lesson 3: iProgram L.O: To plan a simple algorithm that controls a toy	Lesson 4: iProgram L.O: To program an object to move to on-screen objects	

History	How have toys changed? LO: What is your favourite toy?	How have toys changed? LO: Did your parents and grandparents play with the same toys as you?	How have toys changed? LO: What were toys like in the past?	How have toys changed? LO: What is similar and different about toys now and in the past?	How have toys changed? LO: How have teddy bears changed over time?	
Art/DT	Structures and 3D: Paper play LO: To roll paper to make 3D structures.	Structures and 3D: Paper play LO: To shape paper to make a 3D drawing.	Structures and 3D: Paper play LO: To apply paper-shaping skills to make an imaginative sculpture	Structures and 3D: Paper play LO: To work collaboratively to plan and create a sculpture	Structures and 3D: Paper play LO: To apply painting skills when working in 3D	
Music	Ramadan / Eid Musical Focus Exploring Sounds Singing Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>We love you Ramadan</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>We love you Ramadan</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing, identifying the element of music Play instruments musically Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Ramadan is the month of mercy</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Ramadan is the month of mercy</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing, identifying the element of music Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Eid song</u>	
PE	Topic: Throwing and Catching L.O: To learn skills for striking and fielding games.	Topic: Throwing and Catching L.O: To practise basic striking, sending and receiving	Topic: Throwing and Catching L.O: To use throwing and catching skills in a game.	Topic: Throwing and Catching L.O: To practise accuracy of throwing and consistent catching	Topic: Throwing and Catching L.O: To strike with a racket or bat	

Arabic	The letter alif	The letter Ba& Ta	The letter Tha	The letter Jeem	The letter Daal	
	L.O: To identify the new words with the three short vowels: Fattah, kasrah and damma *أب- أم - إبرة * Write the given words accordingly depending on its position along Speaking Numbers from 1-20	L.O: Identify the new words with the three short vowels: Fattah, kasrah and damma بطة - برتقالة - بنت Pronounce the new words: تمر - تفاحة - تمثال * Write the given words accordingly depending on its position along the line. Speaking Numbers from 1-20	L.O: To identify the new words with the three short vowels: Fattah kasrah and damma جمل- جندي - جمال Pronounce the new words ثعلب - ثعبان - ثياب correctly with the three short vowels. * Write the given words accordingly depending on its position along the line. Speaking Numbers from 1-20	L.O: To identify the new words with the three short vowels: Fattah kasrah and damma حمامة- حيوب- حصان خروف - خفاش - correctly with the three short vowels. Speaking Numbers from 1-20	L.O: To identify the new words with the three short vowels: Fattah kasrah and damma دجاجة - دب - ديك ذيل - ذبابة - ذئ Pronounce the new words: Fattah, kasrah, dammah. Write the given words accordingly depending on its position along the line. Speaking Numbers from 1-20	
Quran	Memorisation: Al-Qaari'ah 1-2 Revision: Al-Kauthar, Al-Maa'un & Al-Qaari'ah Reading: Words with sound Fatha, Kasra	Memorisation: Al-Qaari'ah 2-4 Revision: Al-Kauthar, Al-Maa'un & Al-Qaari'ah Reading: Words with sound Fatha, Kasra	Memorisation: Al-Qaari'ah 4-6 Revision: Al-Kauthar, Al-Maa'un & Al-Qaari'ah Reading: Words with sound Fatha, Kasra	Memorisation: Al-Qaari'ah 6-8 Revision: Al-Kauthar, Al-Maa'un & Al-Qaari'ah Reading: Words with sound Fatha, Kasra	Memorisation: Al-Qaari'ah 9-11 Revision: Al-Kauthar, Al-Maa'un & Al-Qaari'ah Reading: Words with sound Fatha, Kasra	