

	Year 2 - Spring 2					
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	
Themed Days Year groups to map in trips for Spring 1 & spring 2		3rd March World Wildlife Day Book Week & World Book Day	6th - 15th Mar – British Science week – Theme: Curiosity: what's your question? 15th Mar - International Day to Combat Islamophobia	21st –27th Mar - Shakespeare Week 20th March – International Day of Happiness 21st March – World Poetry Day 22nd March - World Water Day	26th March – World Maths Day	
English Reading	The Diary of a killer Cat -Listen to, discuss and express views about books at a level beyond that which they can read independently -Discuss the significance of the title and events -Link what they hear or read to own experiences -Explain understanding of what is read -Discuss the sequence of events in books and how items of information are related -Discuss favourite words and phrases -Answer and ask questions -Predict what might happen on the basis of what has been read -Draw inferences on the basis of what is being said and done -Participate in discussion about what is read, taking turns and listening to others -Express views about reading					
English writing	The Diary of a killer Cat -Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally -Sequence sentences to form short narratives					

	-Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events reread and evaluate writing to check it makes sense and make simple revisions -Read writing aloud with appropriate intonation to make the meaning clear -Use new and familiar punctuation correctly -Use sentences in different forms -Expand noun phrases to describe and specify -Use past and present tense correctly and consistently -Use simple conjunctions to link subordinate and co-ordinating clauses					
Writing Outcomes	The Diary of a killer Cat -Narrative recount -Write a letter					
Deen	Topic: Ramadan L.O: To learn about the virtues of Ramadan.	Topic: Ramadan Activity Booklet L.O: To complete a booklet all about Ramadan.	Topic: Healthy eating during Ramadan. L.O: To learn how Muslims change their lifestyle during Ramadan and what foods help with worship.	Topic: Deeds L.O: To able to differentiate between good and bad deeds.	Topic: Jannah L.O: To learn the description of Jannah and what act lead us to Jannah.	
RE	Topic: What is Islam? L.O: To Understand the core beliefs that Islam holds about God, revelation and both the purpose and destiny of humanity.	Topic: What is Islam? L.O: To understand the close integration of believing, behaving and belonging for Muslims.	Topic: What is Islam? L.O: To account for the importance of the Five Pillars in governing Islamic life.	Topic: What is Islam? L.O: To identify the primary purpose of Islam in promoting human peace, harmony, happiness, and order, and in submission to God.	Topic: What is Islam? L.O: To appreciate the significance of Islamic values such as honesty, submission, respect, peacefulness and charitable activity.	
PSHE	Topic: Healthy Me L.O: Understanding life cycles in nature	Topic: Healthy Me L.O: Recognizing the changes that happen as we grow older.	Topic: Healthy Me L.O: Identifying changes in our bodies since we were babies.	Topic: Healthy Me L.O: Understanding the differences between boys' and girls' bodies.	Topic: Healthy Me L.O: Learning to express our feelings and assert our needs.	
Maths	Number: Multiplication and Division Doubling and halving Odd and even numbers The 10 times table	Number: Multiplication and Division The 5 times table To divide by 5 The 5- and 10-times tables	Measurement: Length and height To measure in cm To measure in m To compare lengths and heights	Measurement: Length and height Four operations involving lengths and heights End of Block assessment	Measurement: Mass, capacity and temperature To measure in kg Four operations involving mass	

	To divide by 10	End of Block Assessment	To order lengths and heights	Measurement: Mass, capacity and temperature To compare mass To measure in g	To compare volume and capacity To measure in ml	
Science	Use of everyday materials L.O: Can solid objects change shape?	Use of everyday materials L.O: Can solid objects change shape?	Use of everyday materials L.O: Which fabric is the scratchiest?	Use of everyday materials L.O: Which fabric is the scratchiest?	End of Unit Assessment	
Computing	Lesson 4: iSafe L.O: To understand that emotions can be a tool to help judge unsafe situations	Lesson 1: iPub L.O: To understand the world wide web and how it has developed throughout time	Lesson 2: iPub L.O: To consider how technology changes with time	Lesson 3: iPub L.O: To share knowledge through multi-media presentations	Lesson 4: iPub L.O: To plan/produce a presentation of research findings	
History	How did we learn to fly? LO: Who were the Wright brothers?	How did we learn to fly? LO: When was the first flight?	How did we learn to fly? LO: Why was Bessie Coleman significant?	How did we learn to fly? LO: Why is Amelia Earhart Significant?	How did we learn to fly? LO: Why was the moon landing special?	
Art/DT	Mechanisms: Fairground wheel LO: To explore wheel mechanisms and design a Ferris wheel	Mechanisms: Fairground wheel LO: To select appropriate materials	Mechanisms: Fairground wheel LO: To build and test a moving wheel	Mechanisms: Fairground wheel LO: To build and test a moving wheel	Mechanisms: Fairground wheel LO: To make and evaluate a structure with a rotating wheel	
Music	Ramadan / Eid Musical Focus Exploring Sounds Singing Use voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the interrelated dimensions of music Nasheed Focus	Ramadan / Eid Musical Focus Exploring sounds singing Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds us. the interrelated dimensions of music	Ramadan / Eid Musical Focus Exploring Sounds Singing Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the	Ramadan / Eid Musical Focus Exploring Sounds Singing Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the	Ramadan / Eid Musical Focus Exploring Sounds Singing Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the	

	<u>Ahlan, Ahlan ya Ramadan</u>	<u>Nasheed Focus</u> <u>Ahlan, Ahlan ya Ramadan</u>	interrelated dimensions of music <u>Nasheed Focus</u> <u>Ramadan moon</u>	interrelated dimensions of music <u>Nasheed Focus</u> <u>Ramadan moon</u>	interrelated dimensions of music <u>Nasheed Focus</u> <u>Ramadan, Ramadan – Mher zain</u>	
PE	Topic: Throwing and Catching L.O: To learn skills for playing striking and fielding games.	Topic: Throwing and Catching L.O: To practise striking a small ball.	Topic: Throwing and Catching L.O: To develop catching skills	Topic: Throwing and Catching L.O: To throw a ball for distance.	Topic: Throwing and Catching L.O: To practise throwing skills in circuit	
Arabic	Shaddah L.O: To read words with the Shaddah (Fatha) and to join them correctly To ask the question Who is he / she ? من هذا ؟ - من هذه؟	Shaddah L.O: To read words with the Shaddah (Fatha) and to join them correctly To ask the question Who is he / she ? من هذا ؟ - من هذه؟	Shaddah L.O: To read words with the Shaddah (Kasra) and to join them correctly To ask the question Who is he / she ? من هذا ؟ - من هذه؟	Shaddah L.O: To read words with the Shaddah (Kasra) and to join them correctly To ask the question Who is he / she ? من هذا ؟ - من هذه؟	Shaddah L.O: To read words with the Shaddah (Dammah) and to join them correctly To ask the question Who is he / she ? من هذا ؟ - من هذه؟	
Quran	Memorisation: At-Tin 1-4 Revision: Al-Kauthar, Al-Maa'un & Al-Qaari'ah Reading Qaida book Tanween	Memorisation: At-Tin 4-8 Revision: Al-Kauthar, Al-Maa'un & Al-Qaari'ah Reading Qaida book Tanween	Memorisation: Ash-Sharh 1-4 Revision: Al-Kauthar, Al-Maa'un & Al-Qaari'ah Reading Qaida book Tanween	Memorisation: Ash-Sharh 4-8 Revision: Al-Kauthar, Al-Maa'un & Al-Qaari'ah Reading Qaida book Tanween	Memorisation: At-Tin & Ash-Sharh Revision: Al-Kauthar, Al-Maa'un & Al-Qaari'ah Reading Qaida book Tanween	