

	Year 3 - Spring 2					
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	
Themed Days Year groups to map in trips for Spring 1 & spring 2		3rd March World Wildlife Day Book Week & World Book Day	6th - 15th Mar – British Science week – Theme: Curiosity: what's your question? 15th Mar - International Day to Combat Islamophobia	21st –27th Mar - Shakespeare Week 20th March – International Day of Happiness 21st March – World Poetry Day 22nd March - World Water Day	26th March – World Maths Day	
English Core Texts	The Lion The Witch and The Wardrobe Use the five senses (sight, sound, smell, touch, taste) to create vivid imagery, helping readers picture Narnia's magical setting. Use expanded noun phrases (e.g., "the snow-covered forest glistening under the moonlight") to add depth and detail. Use powerful verbs and adverbs to describe movement and atmosphere, e.g., "The icy wind howled menacingly through the trees." Show the mood and tone through descriptive choices that reflect the setting's emotional impact. Develop an understanding of a character's thoughts, feelings, and motivations. Use first-person language to create an authentic voice. Incorporate emotive and expressive vocabulary to reflect the character's state of mind. Use rhetorical questions, exclamations, and varied sentence structures for dramatic impact. Organise the monologue with a clear introduction, development of ideas, and a reflective or dramatic conclusion. Use cohesive devices to connect ideas and provide reasoning. Apply punctuation such as question marks, ellipses and exclamation marks to convey pauses, strong emotions, or shifts in tone.					
Writing outcomes	Incidental writing Descriptive Writing - Winter scene Monologue - Mr Tumnus					
Deen	Topic: Preparation for Ramadan L.O: To create targets for myself in Ramadan and work towards achieving them.	Topic: Fasting L.O: To recognise the benefits of fasting and how we fast as Muslims.	Topic: Deeds L.O: To learn what deeds are the most beloved to Allah.	Topic: Gardens of Paradise L.O: To learn about the description of Jannah and what will happen to the people in it.	Topic: Fire of Jahannam L.O: To learn about the description of Jahannam and what leads people to it.	
RE	Topic: What is the significance of Easter within Christianity? L.O: To recognise that,	Topic: What is the significance of Easter within Christianity? L.O: To understand	Topic: What is the significance of Easter within Christianity?	Topic: What is the significance of Easter within Christianity?	Topic: What is the significance of Easter within Christianity?	

	for Christians, Easter is the most important festival in the year.	that Easter is a special Church season that begins on Easter Day and lasts for 50 days until Pentecost.	L.O: To understand importance and significance of the period preceding Easter, known as Lent,	L.O: To acknowledge the importance and theological significance of Jesus' death and resurrection for Christians.	L.O: To recognise that, for Christians, Jesus remains as a presence in the world through the church, in the Eucharist and through the Holy Spirit	
PSHE	Topic: Healthy Me L.O: Understanding what it means to be fit and healthy.	Topic: Healthy Me L.O: Making healthy choices about food and exercise.	Topic: Healthy Me L.O: Understanding the effects and risks of drugs.	Topic: Healthy Me L.O: Learning strategies to stay safe.	Topic: Healthy Me L.O: Understanding how to stay safe at home.	
Maths	Measurement: Length and Perimeter To calculate perimeter End of Block assessment Number: Fractions A To understand the denominators of unit fractions To compare and order fractions	Number: Fractions A To understand the numerators of non-unit fractions To understand the whole To compare and order non-unit fractions To understand fractions and scales	Number: Fractions A To place fractions on a number line To count fractions on a number line To identify equivalent fractions on a number line To create equivalent fractions using a bar model	Number: Fractions A End of Block assessment Measurement: Mass and capacity To use scales To measure mass in g To measure mass in kg, g	Measurement: Mass and capacity To compare mass To add and subtract mass To measure capacity and volume in ml To measure capacity and volume in l, ml	
Science	Forces and Magnets L.O: What materials are attracted to a magnet?	Forces and Magnets L.O: What materials are attracted to a magnet?	Forces and Magnets L.O: Do all magnets have the straight strength?	Forces and Magnets L.O: Do all magnets have the straight strength?	End of unit assessment	
Computing	Lesson 4: iSafe L.O: To understand the ways the internet can make young people feel about themselves	Lesson 1: iData L.O: To understand how information in a database is organised	Lesson 2: iData L.O: To understand the advantages of a computer based database over a paper one	Lesson 3: iData L.O: To find and enter information to create additional records in a database	Lesson 4: iData L.O: To demonstrate the knowledge skills and understanding they have learned during this unit	
History	Why did the Romans settle in Britain? LO: Why did the Romans invade and settle in Britain?	Why did the Romans settle in Britain? LO : How did Britons respond to the Roman invasion?	Why did the Romans settle in Britain? LO: Why was the Roman army so successful? (part 1)	Why did the Romans settle in Britain? LO: What do artefacts tell us about life in Roman times?	Why did the Romans settle in Britain? LO: How did Romans change modern Britain?	

Art/DT	Craft and Design: Ancient Egyptians scrolls LO: To investigate the style, pattern and characteristics of Ancient Egyptian art	Craft and Design: Ancient Egyptians scrolls LO: To apply design skills inspired by the style of an ancient civilisation	Craft and Design: Ancient Egyptians scrolls LO: To apply understanding of ancient techniques to construct a new material	Craft and Design: Ancient Egyptians scrolls LO: To apply drawing and painting skills in the style of an ancient civilisation	Craft and Design: Ancient Egyptians scrolls LO: To apply an understanding of Egyptian art to develop a contemporary response	
Music	Ramadan / Eid Musical Focus Exploring Sounds Singing Use voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Asmaa ALLAH Alhusna</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Ahlan, Ahlan ya Ramadan</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing Chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Nourak wafana ya ramadan</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Nourak wafana ya ramadan</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing chants and rhymes Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Ramadan is here</u>	
PE	Topic: Athletics L.O: To run in different directions and at different speeds, using a good technique	Topic: Athletics L.O: To improve Overarm throwing technique	Topic: Athletics L.O: To reinforce jumping techniques for standing and triple jump.	Topic: Athletics L.O: To understand the relay events and passing the baton.	Topic: Athletics L.O: To choose and understand appropriate running techniques.	
Arabic	Ramadan L.O: To talk about Ramadan For Grammar Pronouns	Ramadan L.O: To learn verbs related to Ramadan For Grammar Pronouns	Ramadan L.O: To talk about Ramadan 's routine For Grammar Pronouns	Ramadan L.O: To talk about Ramadan 's routine For Grammar Pronouns	Ramadan L.O: To write sentences related to Ramadan For Grammar Pronouns	
Quran	Memorisation: Surah Al-Fajr 1-4 Revision Al-Qadr Al-Bayyinah	Memorisation: Surah Al-Fajr 5-8 Revision Al-Qadr Al-Bayyinah	Memorisation: Surah Al-Fajr 9-13 Revision Al-Qadr Al-Bayyinah	Memorisation: Surah Al-Fajr 14-15 Revision Al-Qadr Al-Bayyinah	Memorisation: Surah Al-Fajr 1-15 Revision Al-Qadr Al-Bayyinah	

	Az-Zalzala Reading last Surah of Al- Baqara	Az-Zalzala Reading last Surah of Al- Baqara	Az-Zalzala Reading last Surah of Al- Baqara	Az-Zalzala Reading last Surah of Al- Baqara	Az-Zalzala Reading last Surah of Al- Baqara	
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