

	Year 4 - Spring 1					
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	Week 6
Themed Days Year groups to map in trips for Spring 1 & spring 2		16 th Jan – Isra Wal Mi'raj		1 st – 7 th Feb – World Interfaith Harmony Week 1 st Feb World Hijab Day 2 nd Feb – World Wetlands Day		11th Feb – Safer Internet Day
English Core Texts	The Explorer Writing: (Transcription / Composition) Plan writing by: Noting and developing initial ideas, drawing on reading and research where necessary. Considering how authors have developed characters and settings in what pupils have read. Draft and write by: Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. Using a wide range of devices to build cohesion within and across paragraphs. Evaluate and edit by: assessing the effectiveness of their own and others' writing. Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. Ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register. Proof read for spelling and punctuation errors.					
Writing outcomes	Narrative recount Incidental piece					
Deen	Topic: Characteristics of Prophets. L.O: To learn about the characteristics and duties of a Prophet.	Topic: Miracles L.O: To learn the difference between a Karama & a miracle and the different miracles given to the prophets.	Topic: Ramadan L.O: To understand why Ramadan is a special month for Muslims.	Topic: Ramadan L.O: To identify the 5 signs of Laylatul Qadr and understand this is the month of the Quran.	Topic: Quran L.O: To understand the beauty of the Quran.	Assessment Week
RE	Topic: What do sacred texts within Hinduism say about God? L.O: To appreciate the ancient, complex and pluriform nature of Hinduism.	Topic: What do sacred texts within Hinduism say about God? L.O: To recognise the immense diversity in the canon of Hindu sacred	Topic: What do sacred texts within Hinduism say about God? L.O: To acknowledge that Hindu scriptures are divided into those that	Topic: What do sacred texts within Hinduism say about God? L.O: To appreciate that most Hindus believe in one supreme and	Topic: What do sacred texts within Hinduism say about God? L.O: To recognise that, for Hindus, Vishnu comes to earth in many avatars (including Krishna,	Topic: What do sacred texts within Hinduism say about God? L.O: To understand that, for Hindus, God is encountered all things in

		writings.	are heard from God (Shruti) and those that are remembered (Smriti).	all-powerful God, Brahman,	Rama and the Buddha).	the created world, including people, animals, plants, stars and planets.
PSHE	Topic: Dreams and Goals L.O: I can tell you about some of my hopes and dreams	Topic: Dreams and Goals L.O: I understand that sometimes hopes and dreams do not come true and that this can hurt	Topic: Dreams and Goals L.O: I know that reflecting on positive and happy experiences can help me to counteract disappointment	Topic: Dreams and Goals L.O: I know how to make a new plan and set new goals even if I have been disappointed	Topic: Dreams and Goals L.O: I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group	Topic: Dreams and Goals L.O: I can identify the contributions made by myself and others to the group's achievement
Maths	Number: Multiplication and Division B To multiply a 2-digit number by a 1-digit number To multiply a 3-digit number by a 1-digit number To divide a 2-digit number by a 1-digit number 1 To divide a 2-digit number by a 1-digit number 2	Number: Multiplication and Division B To divide a 3-digit number by a 1-digit number To explore correspondence To use efficient multiplication End of Block Assessment	Measurement Length and Perimeter To measure in km, m To find equivalent lengths (km, m) To explore the perimeter of a grid To find the perimeter of a rectangle	Measurement: Length and Perimeter To find the perimeter of a rectilinear shapes To find the missing lengths in rectilinear shapes To calculate the perimeter of rectilinear shapes To explore the perimeter of regular polygons	Measurement: Length and Perimeter To calculate the perimeter of polygons End of Block assessment Number: Fractions To understand the whole To count beyond 1	Consolidation
Science	States of Matter L.O: How many states of matter are there?	States of Matter L.O: How many states of matter are there?	States of Matter L.O: Can temperature change the state of an object?	States of Matter L.O: Can temperature change the state of an object?	States of Matter L.O: Can all liquids be frozen to become solids?	States of Matter L.O: Can all liquids be frozen to become solids?
Computing	Lesson 3: iSafe L.O: Experiment with different keyword searches and compare their results	Lesson 1: iAnimate L.O: To understand what an animation is	Lesson 2: iAnimate L.O: To create a scene for an animation	Lesson 3: iAnimate L.O: To understand that animations can be created using digital tools	Lesson 4: iAnimate L.O: To create an animated scene	Lesson 5: iAnimate L.O: To storyboard and create a short animation

Geography	Who lives in Antarctica? LO: What is climate?	Who lives in Antarctica? LO: Where is Antarctica?	Who lives in Antarctica? LO: Who lives in Antarctica?	Who lives in Antarctica? LO: Who was Shackleton?	Who lives in Antarctica? LO: Can we plan an expedition around school?	Assessment
Art/DT	Painting and mixed media: Light and dark LO: To investigate different ways of applying paint To mix tints and shades of a colour	Painting and mixed media: Light and dark LO: To use tints and shades to give a three-dimensional effect when painting	Painting and mixed media: Light and dark LO: To explore how paint can create very different effects	Painting and mixed media: Light and dark LO: To consider proportion and composition when planning a still-life painting	Painting and mixed media: Light and dark LO: To apply knowledge of colour mixing and painting techniques to create a finished piece	Painting and mixed media: Light and dark Assessment/ catch up
Music	Topic: Beauty of the creations of Allah (appreciation of nature) Love for parents Musical Focus Exploring Sounds Singing using structure and step movement and body percussion <u>Nasheed Focus</u> <u>Laapati He Dua</u>	Topic: Beauty of the creations of Allah (appreciation of nature) Love for parents Musical Focus Exploring Sounds Singing using structure and step movement and body percussion <u>Nasheed Focus</u> <u>Laapati He Dua</u>	Topic: Beauty of the creations of Allah (appreciation of nature) Love for parents Musical Focus Exploring Sounds Singing using structure and step movement and body percussions <u>Nasheed Focus</u> <u>Ya Allah</u>	Topic: Beauty of the creations of Allah (appreciation of nature) Love for parents Musical Focus Exploring Sounds Singing using structure and step movement and body percussions <u>Nasheed Focus</u> <u>Ya Allah</u>	Topic: Beauty of the creations of Allah (appreciation of nature) Love for parents Musical Focus Exploring Sounds Singing using structure and step movement and body percussion <u>Nasheed Focus</u> <u>What did i do today</u> Dawud wharnsby Ali	Topic: Beauty of the creations of Allah (appreciation of nature) Love for parents Musical Focus Exploring Sounds Singing using structure and step movement and body percussion <u>Nasheed Focus</u> <u>What did i do today</u> Dawud wharnsby Ali
PE	Topic: sports hall athletics L.O: To select and maintain a running pace for different distances	Topic: sports hall athletics L.O: To practise throwing with power and accuracy	Topic: sports hall athletics L.O: To throw safely and with understanding	Topic: sports hall athletics L.O: To demonstrate good running technique in a competitive situation	Topic: sports hall athletics L.O: To understand which technique is most effective when jumping for distance.	Assessment
Arabic	More countries L.O: To say which country you come from	Compass points and navigation L.O: To Describe whereabouts in the country you live	Other languages L.O: To learn nine more words for languages	At the Airport L.O: To learn vocabulary related to airports and air travel	Packing for a holiday L.O: To Learn some holiday items	Assessment

Quran	Memorisation Al – Inshiqaq 1 - 5 Revision Al-Balad & As-Shams Reading Al – Mutaififin 1 - 5 H/A Ya-Seen 12-13	Memorisation Al – Inshiqaq 5-7 Revision Al-Balad & As-Shams Reading Al – Mutaififin 5-7 H/A Ya-Seen 13-15	Memorisation Al – Inshiqaq 7-10 Revision Al-Balad & As-Shams Reading Al – Mutaififin 7-10 H/A Ya-Seen 15-17	Memorisation Al – Inshiqaq 10-15 Revision Al-Balad & As-Shams Reading Al – Mutaififin 10-15 H/A Ya-Seen 17-20	Memorisation Al – Inshiqaq 1-15 Revision Al-Balad & As-Shams Reading Al – Mutaififin 1-15 H/A Ya-Seen 12-20	Assessment