

	Year 4 - Spring 2					
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	
Themed Days Year groups to map in trips for Spring 1 & spring 2		3rd March World Wildlife Day Book Week & World Book day	6th - 15th Mar – British Science week – Theme: Curiosity: what's your question? 15th Mar - International Day to Combat Islamophobia	21st –27th Mar - Shakespeare Week 20th March – International Day of Happiness 21st March – World Poetry Day 22nd March - World Water Day	26th March – World Maths Day	
English Core Texts	Writing: (Transcription / Composition) Plan writing by: Noting and developing initial ideas, drawing on reading and research where necessary. Considering how authors have developed characters and settings in what pupils have read. Draft and write by: Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. Using a wide range of devices to build cohesion within and across paragraphs. Evaluate and edit by: assessing the effectiveness of their own and others' writing. Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. Ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register. Proof read for spelling and punctuation errors.					
Writing outcomes	Diary Entry – Writing in Role Character Study					
Deen	Topic: Fasting L.O: To recognise the benefits of fasting and how we fast as Muslims.	Topic: Fasting L.O: To learn how we fast as Muslims and the different types of fasting in other religions.	Topic: Deeds L.O: To learn how we can wipe away our bad deeds and know when deeds are recorded.	Topic: Gardens of Paradise L.O: To learn about the description of Jannah and what will happen to the people in it.	Topic: Fire of Jahannam L.O: To learn about the description of Jahannam and what leads people to it.	
RE	Topic: What does it mean to be a Muslim? L.O: To understand how closely integrated believing, behaving and	Topic: What does it mean to be a Muslim? L.O: To appreciate how submission to Allah will have an influence within all areas of the	Topic: What does it mean to be a Muslim? L.O: To recognise the centrality of the Five Pillars in shaping the life of	Topic: What does it mean to be a Muslim? L.O: To understand the way in which the day, week and year are structured	Topic: What does it mean to be a Muslim? L.O: Understand how some actions are prohibited (haram), whilst others	

	belonging are for Muslims.	life of Muslims.	Muslims.	within Islam.	are particularly to be commended, for Muslims	
PSHE	Topic: Healthy Me L.O: Understanding the importance of friendships for well-being.	Topic: Healthy Me L.O: L.O: Learning about group dynamics and teamwork	Topic: Healthy Me L.O: Understanding the health risks of smoking.	Topic: Healthy Me L.O: Understanding the impact of alcohol on health.	Topic: Healthy Me L.O: Developing strategies for maintaining healthy friendships.	
Maths	Number: Fractions To partition a mixed number To use number lines with mixed numbers To compare and order mixed numbers To understand improper fractions	Number: Fractions To convert mixed numbers to improper fractions To convert improper fractions to mixed numbers To recognise equivalent fractions on a number line To recognise equivalent fraction families	Number: Fractions To add two or more fractions To add fractions and mixed numbers To subtract two fractions To subtract from whole amounts	Number: Fractions To subtract from mixed numbers End of Block assessment Number: Decimals A To understand tenths as fractions To understand tenths as decimals	Number: Decimals A To explore tenths on a place value chart To explore tenths on a number line To divide a 1-digit number by 10 To divide a 2-digit number by 10	
Science	States of Matter L.O: What are the stages of the Water Cycle?	States of Matter L.O: What are the stages of the Water Cycle?	States of Matter L.O: Does temperature/location affects rates of evaporation?	States of Matter L.O: Does temperature/location affects rates of evaporation?	End of unit assessment	
Computing	Lesson 4: iSafe L.O: Understand plagiarism and its consequences	Lesson 1: iLearn AI L.O: To identify examples of AI in everyday life	Lesson 2: iLearn AI L.O: To understand that computers are taught to learn	Lesson 3: iLearn AI L.O: To understand that computers learn using information given to them by people	Lesson 4: iLearn AI L.O: To understand the importance of using high quality data to train and test a machine learning model	
History	How hard was it to invade and settle in Britain? LO: Who were the Anglo Saxons and the scots ?	How hard was it to invade and settle in Britain? LO: How did the Anglo Saxons settle in Britain?	How hard was it to invade and settle in Britain? LO: How did Christianity arrive in Britain?	How hard was it to invade and settle in Britain? LO: Was King Alfred really great?	How hard was it to invade and settle in Britain? LO: How did Anglo Saxon rule end?	

Art/DT	Mechanical systems: Making a slingshot car LO: To build a car chassis.	Mechanical systems: Making a slingshot car LO; To design a shape that reduces air resistance	Mechanical systems: Making a slingshot car LO: To make a model based on a chosen design	Mechanical systems: Making a slingshot car LO: To make a model based on a chosen design	Mechanical systems: Making a slingshot car LO: To assemble and test my completed product	
Music	Ramadan / Eid Musical Focus Exploring Sounds Singing Nasheed Focus <u>Ahlan, Ahlan ya Ramadan</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing understand the differences between Brave, semibreves, minims, crotchets and crotchet rests, paired quavers, and semiquavers Nasheed Focus <u>Nourak wafana ya ramadan</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing understand the differences between Brave, semibreves, minims, crotchets and crotchet rests, paired quavers, and semiquaver Nasheed Focus <u>Nourak wafana ya ramadan</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing understand the differences between Brave, semibreves, minims, crotchets and crotchet rests, paired quavers, and semiquaver Nasheed Focus <u>Ramadan is here</u>	Ramadan / Eid Musical Focus Exploring Sounds Singing Understand the differences between 2/4-, 3/4- and 4/4-time signatures. • Read and perform pitch notation within an octave (e.g. C–C'/do–do). • Nasheed Focus <u>Ramadan – Maher zain</u>	
PE	Topic: Athletics L.O: To select and maintain a running pace for different distances.	Topic: Athletics L.O: To practise throwing with power	Topic: Athletics L.O: To throw safely and with understanding.	Topic: Athletics L.O: To explore different footwork patterns (Speed bounce).	Topic: Athletics L.O: To understand which technique is most effective when jumping for distance	
Arabic	Ramadan L.O: To talk about Ramadan For Grammar Pronouns	Ramadan L.O: To learn verbs related to Ramadan For Grammar Pronouns	Ramadan L.O: To talk about Ramadan 's routine For Grammar Pronouns	Ramadan L.O: To talk about Ramadan 's routine For Grammar Pronouns	Ramadan L.O: To write about Ramadan For Grammar Pronouns	
Quran	Memorisation: Surah Inshiqaq 16-18 Revision Al-Aala Al-Qadr Al-Bayyinah Reading Al- Mulk 15-17 H/A Surah Ya- Seen	Memorisation: Surah Inshiqaq 18-20 Revision Al-Aala Al-Qadr Al-Bayyinah Reading Al- Mulk 17- 19 H/A Surah Ya- Seen	Memorisation: Surah Inshiqaq 20-22 Revision Al-Aala Al-Qadr Al-Bayyinah Reading Al- Mulk 19-22 H/A Surah Ya- Seen	Memorisation: Surah Inshiqaq 22-25 Revision Al-Aala Al-Qadr Al-Bayyinah Reading Al- Mulk 22- 25 H/A Surah Ya- Seen	Memorisation: Surah Inshiqaq 1-15 Revision Al-Aala Al-Qadr Al-Bayyinah Reading Al-Mulk 15-25 H/A Surah Ya- Seen	

	Individual target to be completed	Individual target to be completed	Individual target to be completed	Individual target to be completed	Individual target to be completed	
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