

	Year 5 - Spring 1					
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	Week 6
Themed Days Year groups to map in trips for Spring 1 & spring 2		16 th Jan – Isra Wal Mi'raj		1 st – 7 th Feb – World Interfaith Harmony Week 1 st Feb World Hijab Day 2 nd Feb – World Wetlands Day		11th Feb – Safer Internet Day
English Core Texts	The Story of the Mars Rover Note and develop initial ideas, drawing on reading. In writing narratives, considering how authors have developed characters and settings in what they have heard or read. Plan to write by identifying the audience for and purpose of the writing, selecting the appropriate form. Draft and write by selecting appropriate grammar and vocabulary. Use a range of devices to build cohesion within and across paragraphs. Evaluate and edit by proposing changes to vocabulary, grammar and punctuation. Proofread for spelling and punctuation errors. Perform their own compositions, using appropriate intonation, volume, movement so that meaning is clear.					
Writing outcomes	Incidental- book cover News report Non-Chronological Report					
Deen	Topic: Treaty of Hudaibiyyah L.O: To understand what happened during the Treaty of Hudaibiyyah, including Bay'at al-Ridwan, and why these events were important for the Muslims.	Topic: Ramadan L.O: To understand why Ramadan is a special month to Muslims and how to gain benefit from this month.	Topic: Books of Allah L.O: I can understand the unique nature of Qur'an and how it differs from the other holy books.	Topic: Proving the validity of the Quran L.O: To be able to prove that the Quran is the true words of Allah.	Topic: Quran L.O: To create a leaflet talking about the beauty and miracles of the Quran.	Topic: Salah L.O: To know how to perform salah according to the Quran and sunnah and understand why we Muslims pray.
RE	Topic: What place do festivals, and celebrations have within Hinduism? L.O: To appreciate that, as a non-theistic religious tradition, Buddhism is primarily concerned with human experience rather than	Topic: What place do festivals, and celebrations have within Hinduism? L.O: To understand that a core purpose of Buddhism is the diagnosis of the human condition.	Topic: What place do festivals, and celebrations have within Hinduism? L.O: To recognise what, in Buddhist terms, leads to suffering and unhappiness.	Topic: What place do festivals, and celebrations have within Hinduism? L.O: To appreciate how Buddhist teaching identifies the path that we should follow in order to lead responsible and	Topic: What place do festivals, and celebrations have within Hinduism? L.O: To demonstrate an awareness of the connections between the Buddha's own life experiences and the principals and practice of Buddhism.	Topic: What place do festivals, and celebrations have within Hinduism? L.O: To appreciate the value and relevance of Buddhism within contemporary society and within their own community

	worship of God.			fulfilled lives.		contexts (such as the home and the school)
PSHE	Topic: Dreams and Goals L.O: I can identify what I would like my life to be like when I am grown up	Topic: Dreams and Goals L.O: I appreciate the contributions made by people in different jobs.	Topic: Dreams and Goals L.O: I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it	Topic: Dreams and Goals L.O: I can describe the dreams and goals of young people in a culture different to mine.	Topic: Dreams and Goals L.O: I appreciate the similarities and differences in aspirations between myself and young people in a different culture.	Topic: Dreams and Goals L.O: I understand why I am motivated to make a positive contribution to supporting others
Maths	Number: Multiplication and Division B To multiply a 4-digit by 2-digit Solve problems with multiplication To review short division To divide a 4-digit by 1-digit	Number: Multiplication and Division B To divide with remainders To explore efficient division To solve problems involving multiplication and division End of Block assessment	Number: Fractions B To multiply a unit fraction by an integer To multiply a non-unit fraction by an integer To multiply a mixed number by an integer To calculate the fraction of a quantity	Number: Fractions B To calculate the fraction of an amount To find the whole To use fractions as operators End of Block assessment	Number: Decimals and percentages To explore decimals up to 2DP To learn equivalent fractions and decimals (tenths) To learn equivalent fractions and decimals (hundredths) To learn thousandths as fractions	Consolidation
Science	Earth and Space L.O: How does our position in the solar system impact life on Earth?	Earth and Space L.O: How does our position in the solar system impact life on Earth?	Earth and Space L.O: Does anything else orbit the sun?	Earth and Space L.O: Does anything else orbit the sun?	Earth and Space L.O: How do we get night and day?	Earth and Space L.O: How do we get night and day?
Computing	Lesson 3: iSafe L.O: To learn the SMART rules for being online	Lesson 1: iCrypto L.O: To understand that messages can be sent and received secretly	Lesson 2: iCrypto L.O: To understand signalling is a form of communication	Lesson 3: iCrypto L.O: To understand that data can be transmitted as binary (on or off)	Lesson 4: iCrypto L.O: To encode/decode messages using a simple shift cipher	Lesson 5: iCrypto L.O: Understand the algorithm of a simple shift cipher
Geography	Would you like to live in the desert? To summarise the characteristics of a desert biome.	Would you like to live in the desert? To describe the physical features of a desert environment.	Would you like to live in the desert? To explain the different ways humans can use deserts.	Would you like to live in the desert? To describe some of the threats facing deserts.	Would you like to live in the desert? To explore the similarities and differences between two physical environments.	Assessment

Art/DT	Mechanical systems: Making a pop-up book LO: To design a pop-up book	Mechanical systems: Making a pop-up book LO: To follow my design brief to make my pop up book	Mechanical systems: Making a pop-up book LO: To use layers and spacers to cover the working of mechanisms	Mechanical systems: Making a pop-up book LO: To create a high-quality product suitable for a target user	Mechanical systems: Making a pop-up book LO: To complete writing and proofreading text	Mechanical systems: Making a pop-up book Catch up
Music	Topic: beauty of the creations of ALLAH (appreciation of nature) Gratitude and thankfulness to Allah Musical Focus Exploring Sounds using structure and step movement and body percussions <u>Nasheed Focus</u> <u>Laapati He Dua</u>	Topic: beauty of the creations of ALLAH (appreciation of nature) Gratitude and thankfulness to Allah Musical Focus Exploring Sounds Singing using structure and step movement and body percussions Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Laapati He Dua</u>	Topic: beauty of the creations of ALLAH (appreciation of nature) Gratitude and thankfulness to Allah Musical Focus Exploring Sounds Singing using structure and step movement and body percussions Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Ya Allah</u>	Topic: beauty of the creations of ALLAH (appreciation of nature) Gratitude and thankfulness to Allah Musical Focus Exploring Sounds Singing using structure and step movement and body percussions Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Ya Allah</u>	Topic: beauty of the creations of ALLAH (appreciation of nature) Gratitude and thankfulness to Allah Musical Focus Exploring Sounds Singing using structure and step movement and body percussions Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Asmaa Allah Alhusna</u>	Topic: beauty of the creations of ALLAH (appreciation of nature) Gratitude and thankfulness to Allah Musical Focus Exploring Sounds Singing using structure and step movement and body percussions Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Asmaa Allah Alhusna</u>
PE	Topic: Basketball L.O: To demonstrate basic passing and receiving skills using a basketball	Topic: Basketball L.O: To develop skills in the range of passes – chest pass, overhead pass, bounce pass and to understand which pass to use depending on the distance the ball needs to travel	Topic: Basketball L.O: To understand how to make space by moving with the ball in various ways	Topic: Basketball L.O: To be able to demonstrate a range of defending skills and understand how to mark an opponent	Topic: Basketball L.O: To learn how to shoot	Assessment
Arabic	In the kitchen L.O: To describe what there is in a kitchen	In the living room L.O: TO describe furniture in a living room	In the bathroom L.O: To describe furniture in the bathroom	In the garden L.O: To describe what is in the garden	Around the house L.O: To learn more useful phrases to describe a house Say what you do and where in the house	Assessment

Quran	Memorisation	Memorisation	Memorisation	Memorisation	Memorisation	Assessment
	At-Takwir 15 - 18 Revision Al-Burooj 1 - 5 Reading Abasa 1 - 5 H/a Al-Kahf 15 - 16	At-Takwir 18-20 Revision Al-Burooj 5-10 Reading Abasa 5-7 H/a Al-Kahf 16-17	At-Takwir 20-24 Revision Al-Burooj 10- 15 Reading Abasa 7-10 H/a Al-Kahf 17-18	At-Takwir 24-26 Revision Al-Burooj 15-20 Reading Abasa 10-13 H/a Al-Kahf 18-19	At-Takwir 26-29 Revision Al-Burooj 20-22 Reading Abasa 13-17 H/a Al-Kahf 19-20	