

	Year 6 - Spring 1					
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	Week 6
Themed Days Year groups to map in trips for Spring 1 & spring 2		16 th Jan – Isra Wal Mi'raj		1 st – 7 th Feb – World Interfaith Harmony Week 1 st Feb World Hijab Day 2 nd Feb – World Wetlands Day		11th Feb – Safer Internet Day
English Core Texts	Rose Blanche Write for a range of purposes: using paragraphs to organise ideas in narratives, describing settings and characters. In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points). Can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing). In narratives, describe settings, characters and atmosphere, integrate dialogue in narratives to convey character and advance the action. Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility) Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs use verb tenses consistently and correctly throughout their writing. Use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech).					
Writing outcomes	Diary Entry Narrative Setting Description Incidental Piece					
Deen	Topic: Obedience to Allah and his Messenger L.O: To understand the importance of the Sunnah of the Prophet (SAW)	Topic: Forgotten Sunnahs (Laptop Lesson) L.O: To be able to research the importance of implementing forgotten Sunnahs	Topic: Forgotten Sunnahs L.O: To be able to explore the importance of implementing the Sunnah	Topic: Seeing Allah in Jannah L.O: To explore the belief of seeing Allah in Jannah	Topic: Virtues of Ramadan L.O: To be able to understand the importance of Taqwah	Topic: Rulings of Fasting L.O: To be able to create a PowerPoint on the 'Rulings of Fasting'

RE	Topic: What contribution can religion make to our society? L.O: To acknowledge that, despite the fact a growing number of people identify as non-religious, religion continues to be important in society.	Topic: What contribution can religion make to our society? L.O: To understand that the Church of England is represented in the UK Parliament by 26 bishops, who are known as the Lords Spiritual.	Topic: What contribution can religion make to our society? L.O: To understand that the Sovereign is the Supreme Governor of the Church of England.	Topic: What contribution can religion make to our society? L.O: To recognise the educational role of faith communities in running schools of religious character and through the work of SACREs in developing Religious Education.	Topic: What contribution can religion make to our society? L.O: To appreciate the role of hospital chaplains who come from different religious faiths and from Humanism.	Topic: What contribution can religion make to our society? L.O: To be aware of the many different ways in which religious and non-religious communities seek to counter injustice and promote social wellbeing.
PSHE	Topic: Dreams and Goals L.O: I know my learning strengths and can set challenging goals for myself.	Topic: Dreams and Goals L.O: I can work out the learning steps I need to take to each my goal and understand how to motivate myself to work on these	Topic: Dreams and Goals LO: I can identify problems in the world that concern me and talk to other people about them	Topic: Dreams and Goals L.O: I can work with other people to help make the world a better place	Topic: Dreams and Goals L.O: I can describe some ways in which I can work with other people to help make the world a better place	Topic: Dreams and Goals L.O: I can give praise and compliments to other people when I recognise their contributions and achievements
Maths	Number: Ratio To add or multiply To use ratio language To introduce the ratio symbol To learn ratios and fractions To explore scale drawings	Number: Ratio To use scale factors To explore similar shapes To solve ratio problems To solve proportion problems Recipes End of Block assessment	Number: Algebra To learn about 1-step function machines To learn about 2-step function machines To form expressions To use substitution To use formulae	Number: Algebra To form equations To solve 1 step equations To solve 2 step equations To find pairs of values To solve problems involving two unknowns End of block assessment	Number: Decimals To review place value within 1 To review place value involving integers and decimals To round decimals To add and subtract decimals SATS papers	Consolidation
Science	Light L.O: What is refraction and why is it a phenomenon?	Light L.O: What colour is light?	Electricity L.O: How can we represent a simple circuit in a diagram?	Electricity L.O: How can we represent a simple circuit in a diagram?	Electricity L.O: How does the number of batteries effect the brightness of the bulb?	Electricity L.O: How does the number of batteries effect the brightness of the bulb?

Computing	Lesson 3: iSafe L.O: Put into practice what they have learnt about privacy and security	Lesson 1: iData L.O: To identify some parts of a spreadsheet	Lesson 2: iData L.O: To understand that spreadsheets can be used to store numerical data and to make calculations	Lesson 3: iData L.O: To enter a formula to calculate totals	Lesson 4: iData L.O: To understand that graphs and charts can be created and easily be changed from spreadsheet data	Lesson 5: iData L.O: To use a spreadsheet to model a costing exercise
Geography	Where does our energy come from? LO: Why is energy important?	Where does our energy come from? LO: What is renewable energy?	Where does our energy come from? LO: How does the United States generate energy?	Where does our energy come from? LO: How does the United Kingdom generate energy?	Where does our energy come from? LO: What is the best way to generate energy?	Assessment
Art/DT	Drawing: Make my voice heard LO: To explore expressive drawing techniques	Drawing: Make my voice heard LO: To consider how symbolism in art can convey meaning	Drawing: Make my voice heard LO: To apply understanding of the drawing technique chiaroscuro	Drawing: Make my voice heard LO: To evaluate the context and intention of street art	Drawing: Make my voice heard LO: To apply an understanding of impact and effect to create a powerful image.	Assessment
Music	Topic : UNITY Musical Focus Exploring Sounds Singing Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Ya Allah</u>	Topic : UNITY Musical Focus Exploring Sounds Singing using structure and step movement and body percussions Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Ya Allah</u>	Topic : UNITY Musical Focus Exploring Sounds Singing using structure and step movement and body percussions Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Rahmanu Rahim Allah</u>	Topic : UNITY Musical Focus Exploring Sounds Singing using structure and step movement and body percussions Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Asmaa Allah Alhusna</u>	Topic : UNITY Musical Focus Exploring Sounds Singing using structure and step movement and body percussions Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Asmaa Allah Alhusna</u>	Topic : UNITY Musical Focus Exploring Sounds Singing using structure and step movement and body percussions Experiment with, create, select and combine sounds using the interrelated dimensions of music <u>Nasheed Focus</u> <u>Asmaa Allah Alhusna</u>
PE	Topic: Basketball L.O: To develop an understanding and knowledge of the basic footwork rule of netball	Topic: Basketball L.O: To use good hand/eye co-ordination to pass and receive a ball successfully	Topic: Basketball L.O: To understand the importance of 'getting free' to receive a pass and create space	Topic: Basketball L.O: To understand how to intercept a pass and counterattack	Topic: Basketball L.O: To recognise which positions are attacking and which are defending	Assessment

Arabic	Different people L.O: Describe people's personalities	Hairstyles L.O: Be able to describe a person's hairstyle:	Quantities L.O: Describe quantities	More descriptive words L.O: Describe other people	More colours L.O: Be able to name more colours and with more detail More colours	Assessment
Quran	Memorisation An-Naziat 30-35 Revision Al-Balad To At-Tariq Reading An-Nabaa 1-5 H/A Al-Kahf 15-16	Memorisation An-Naziat 35-38 Revision Al-Balad To At-Tariq Reading An-Nabaa 5-7 H/A Al-Kahf 16-17	Memorisation An-Naziat 38-40 Revision Al-Balad To At-Tariq Reading An-Nabaa 7-10 H/A Al-Kahf 17-18	Memorisation An-Naziat 40-42 Revision Al-Balad To At-Tariq Reading An-Nabaa 10-15 H/A Al-Kahf 18-19	Memorisation An-Naziat 42-46 Revision Al-Balad To At-Tariq Reading An-Nabaa 15-20 H/A Al-Kahf 19-20	Assessment