

	Year 6 - Spring 2					
	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	
Themed Days Year groups to map in trips for Spring 1 & spring 2		3rd March World Wildlife Day Book Week & World Book day	6th - 15th Mar – British Science week – Theme: Curiosity: what's your question? 15th Mar - International Day to Combat Islamophobia	21st –27th Mar - Shakespeare Week 20th March – International Day of Happiness 21st March – World Poetry Day 22nd March - World Water Day	26th March – World Maths Day	
English Core Texts	All About Blood In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points). Can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing). Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure). Distinguish between the language of speech and writing and choose the appropriate register exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.					
Writing outcomes	Research information about blood Text Analysis Explanation/Hybrid					
Deen	Topic: Rulings of Wudu L.O: To explore the rulings of Wudu	Topic: Rulings of Ghusl L.O: To explore the rulings of Ghusl	Topic: Janazah Salah L.O: To be able to pray the Janazah Salah	Topic: Prophet Ishaq (AS) and Yaqub (AS) L.O: To explore the lives of Prophet Ishaq (AS) and Prophet Yaqub (AS)	Topic: Assessment Week	
RE	Topic: What can we learn from Humanism? L.O: To acknowledge that many religious people will embrace the principles of	Topic: What can we learn from Humanism? L.O: To understand the importance that Humanists attach to rational thought,	Topic: What can we learn from Humanism? L.O: To appreciate the long history of Humanist thought from the ancient	Topic: What can we learn from Humanism? L.O: To understand the importance that Humanists attribute to the legacy	Topic: What can we learn from Humanism? L.O: To recognise the awe and wonder that Humanists may hold for the natural	

	Humanism.	evidence, logic and science.	Greeks, through the Renaissance and the Enlightenment, to the present day.	of human achievement in intellectual, scientific, artistic, cultural and philosophical spheres.	world.	
PSHE	Topic: Healthy Me L.O: I can identify the most significant people to be in my life so far	Topic: Healthy Me L.O: I know some of the feelings we can have when someone dies or leaves	Topic: Healthy Me L.O: I understand that there are different stages of grief and that there are different types of loss that cause people to grieve	Topic: Healthy Me L.O: I can recognise when people are trying to gain power or control	Topic: Healthy Me L.O: I understand how technology can be used to try to gain power or control and I can use strategies to prevent this from happening	
Maths	Number: Decimals To multiply by 10,100, 1000 To divide by 10,100,1000 To multiply decimals by integers To divide decimals by integers To multiply and divide decimals in context	Number: Fractions, Decimals and percentages To learn decimal and fraction equivalents To understand fractions as division To understand % To convert fractions to % To learn equivalent fractions, decimals and %	Number: Fractions, Decimals and percentages To order fractions, decimals and % To find % of an amount- one step To find % of an amount- multi step To find missing values using %	Measurement: Area, perimeter and volume To explore shapes with the same area To review area and perimeter To find the area of a triangle-counting squares To find the area of a right-angled triangle To find the area of any triangle	Measurement: Area, perimeter and volume To find the area by counting cubes To calculate the area of a cuboid Statistics To read, draw and interpret line graphs To explore dual bar charts To read and interpret pie charts	
Science	Electricity L.O: What else impacts the brightness of a bulb in a circuit?	Electricity L.O: What else impacts the brightness of a bulb in a circuit?	Electricity L.O: What can affect the function of a component in a circuit?	Electricity L.O: What can affect the function of a component in a circuit?	Electricity L.O: How can I use my knowledge of electrical components to make a device?	
Computing	Lesson 4: iSafe L.O: Identify situations of harassment or bullying online	Lesson 1: iLearn AI L.O: To understand what Artificial Intelligence is	Lesson 2: iLearn AI L.O: To understand that AI systems are trained using Machine Learning	Lesson 3: iLearn AI L.O: To understand the effect training data has on the accuracy of a machine learning system	Lesson 4: iLearn AI L.O: To know that human bias can impact machine learning	

History	What does the census tell us about our local area? LO: What does the census tell us about the people living in our local area?	What does the census tell us about our local area? LO: What happened to Mary Bucktrout? (part 1)	What does the census tell us about our local area? LO: What happened to Mary Bucktrout? (part 2)	What does the census tell us about our local area? LO: How did Mary Bucktrout feel about the key events that happened in her life?	What does the census tell us about our local area? LO: Who lived in our local area? (part 1)	
Art/DT	Structure: Playgrounds LO: To design a playground with a variety of structures	Structure: Playgrounds LO: To build a range of structures	Structure: Playgrounds LO: To improve and add detail to structures	Structure: Playgrounds LO: To create surrounding landscape	Structure: Playgrounds LO: To evaluate designs Self and peer assessment	
Music	Ramadan / Eid Musical Focus Award Show Performance Singing Listen with attention to detail and recall sounds with increasing aural memory Develop an understanding of the history of music <u>Nasheed Focus</u> <u>Asma-ul Allahu al-Husna</u>	Ramadan / Eid Musical Focus Award Show Performance Singing READING NOTATION • Further understand the differences between semibreves, minims, crotchets and crotchet rests, paired quavers and semiquavers. • Understand the differences between 2/4, 3/4 and 4/4 time signatures. • nd note durations. <u>Nasheed Focus</u> <u>Nourak wafana ya ramada</u>	Ramadan / Eid Musical Focus Award Show Performance Singing READING NOTATION • Further understand the differences between semibreves, minims, crotchets and crotchet rests, paired quavers and semiquavers. • Understand the differences between 2/4, 3/4 and 4/4 time signatures. • <u>Nasheed Focus</u> <u>Nourak wafana ya ramad</u>	Ramadan / Eid Musical Focus Award Show Performance Singing READING NOTATION • Further understand the differences between semibreves, minims, crotchets and crotchet rests, paired quavers and semiquavers. • Understand the differences between 2/4, 3/4 and 4/4 time signatures. • <u>Nasheed Focus</u> <u>Ramadan is here</u>	Ramadan / Eid Musical Focus Award Show Performance Singing READING NOTATION • READING NOTATION • Further understand the differences between semibreves, minims, crotchets and crotchet rests, paired quavers and semiquavers. • Understand the differences between 2/4, 3/4 and 4/4 time signatures. • <u>Nasheed Focus</u> <u>Ramadan – Maher zain</u>	
PE	Topic: Tennis L.O: To demonstrate and use the correct grip of the racket and understand how to get into the ready position.	Topic: Tennis L.O: Recognise the difference between the low serve and the high serve	Topic: Tennis L.O: To know where the shot should be aimed for, for it to be most productive, and why	Topic: Tennis L.O: To understand how to use different shots to outwit an opponent in a game	Topic: Tennis L.O: To develop knowledge, understanding and principles within a doubles game, including tactics and strategies used	
Arabic	Ramadan L.O: To talk about Ramadan For Grammar	Ramadan L.O: To learn verbs related to Ramadan For Grammar	Ramadan L.O: To talk about Ramadan 's routine For Grammar	Ramadan L.O: To talk about Ramadan 's routine For Grammar	Ramadan L.O: To write about Ramadan For Grammar	

	Pronouns	Pronouns	Pronouns	Pronouns	Pronouns	
Quran	Memorisation: Surah An-Naba 1-3 Revision Al-Burooj to Al-Mutaffifin Reading Al-Forqan 60-77 H/A Surah Al-Kahf Individual targets to be completed	Memorisation: Surah An-Naba 3-6 Revision Al-Burooj to Al-Mutaffifin Reading Al-Forqan 60-77 H/A Surah Al-Kahf Individual targets to be completed	Memorisation: Surah An-Naba 6-10 Revision Al-Burooj to Al-Mutaffifin Reading Al-Forqan 60-77 H/A Surah Al-Kahf Individual targets to be completed	Memorisation: Surah An-Naba 10-12 Revision Al-Burooj to Al-Mutaffifin Reading Al-Forqan 60-77 H/A Surah Al-Kahf Individual targets to be completed	Memorisation: Surah An-Naba 12-14 Revision Al-Burooj to Al-Mutaffifin Reading Al-Forqan 60-77 H/A Surah Al-Kahf Individual targets to be completed	