



## Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Reception</b>	<p><b>What an EYFS historian needs to understand?</b></p> <p><b>That times passes in sequential order;</b></p>	<p><b>What do they need to know?</b></p> <p>There are days of the week that repeat and go in order;</p>	<p><b>What do they need to know?</b></p> <p>There are seasons that repeat and go in order;</p>	<p><b>What do they need to know?</b></p> <p>The times of the day go in order and repeat everyday e.g. morning is before lunch time</p>	<p><b>How can they show they are historians?</b></p> <p>Start to show the awareness of time in the day e.g. stating it is lunchtime next;</p> <p>Prayer times</p>	<p><b>How can they show they are historians?</b></p> <p>Commenting and noticing on what happens in each season;</p>	<p><b>How can they show they are historians?</b></p> <p>Being able to narrate their daily routines/weekly activities</p>	Consolidation GAPs
<b>Year 1</b>	<p>How am I making History?</p> <p><b>LO: What is my history?</b></p>	<p>How am I making History?</p> <p>LO: How can I find out more about myself?</p>	<p>How am I making History?</p> <p>LO: How are special events remembered?</p>	<p>How am I making History?</p> <p>LO: What was it like for children in the past?</p>	<p>How am I making History?</p> <p>LO: What have I learnt about childhood in the past?</p>	<p>How am I making History?</p> <p>LO: How am I making history?</p>	<p>How am I making History?</p> <p>Assessment</p>	Consolidation GAPs
<b>Year 2</b>	<p>How was school different in the past?</p> <p>LO: Were schools different in the past?</p>	<p>How was school different in the past?</p> <p>LO: How have schools changed within living memory?</p>	<p>How was school different in the past?</p> <p>LO: How were schools different in the 1900s</p>	<p>How was school different in the past?</p> <p>LO: How have schools changed?</p>	<p>How was school different in the past?</p> <p>LO: What is similar and different about schools now and in the past?</p>	<p>How was school different in the past?</p> <p>LO: Would you have preferred to go to school in the past?</p>	<p>How was school different in the past?</p> <p>LO: Would you have preferred to go to school in the past?</p>	Consolidation GAPs
<b>Year 3</b>	<p>Would you prefer to live in the stone age, bronze age or iron age?</p> <p>LO: How long ago did prehistoric</p>	<p>Would you prefer to live in the stone age, bronze age or iron age?</p> <p>LO: What does Skara Brae tell us about life in the stone age?</p>	<p>Would you prefer to live in the stone age, bronze age or iron age?</p> <p>LO: Who was the Amesbury Archer?</p>	<p>Would you prefer to live in the stone age, bronze age or iron age?</p> <p>LO: How did Bronze change life in the stone age?</p>	<p>Would you prefer to live in the stone age, bronze age or iron age?</p> <p>LO: How did trade change the iron age?</p>	<p>Would you prefer to live in the stone age, bronze age or iron age?</p> <p>LO: What changed between the stone age and the iron age?</p>	<p>Would you prefer to live in the stone age, bronze age or iron age?</p> <p>Assessment</p>	Consolidation GAPs
<b>Year 4</b>	<p>How have children's lives changed?</p> <p>LO: What do sources tell us about how children's lives have changed?</p>	<p>How have children's lives changed?</p> <p>LO: Why did Tudor children work and what was it like?</p>	<p>How have children's lives changed?</p> <p>LO: What jobs did children have in Victorian England and what were they like?</p>	<p>How have children's lives changed?</p> <p>LO: How did Lord Shaftesbury help to change the lives of children?</p>	<p>How have children's lives changed?</p> <p>LO: How and why has children's leisure time changed?</p>	<p>How have children's lives changed?</p> <p>LO: What were the diseases children caught and how were they treated?</p>	<p>How have children's lives changed?</p> <p>Assessment</p>	Consolidation GAPs
<b>Year 5</b>	<p>What was life like in Tudor England?</p> <p>LO: Fair ruler or tyrant. What was Henry VIII really like?</p>	<p>What was life like in Tudor England?</p> <p>LO: Why was Anne Boleyn killed?</p>	<p>What was life like in Tudor England?</p> <p>LO: Why did Henry VIII have so many wives?</p>	<p>What was life like in Tudor England?</p> <p>LO: What was a Royal progress?</p>	<p>What was life like in Tudor England?</p> <p>LO: What was a Royal progress like?</p>	<p>What was life like in Tudor England?</p> <p>LO: What can inventories tell us about life in Tudor times? (Part 1)</p>	<p>What was life like in Tudor England?</p> <p>LO: What can inventories tell us about life in Tudor times? (Part 1)</p>	Consolidation GAPs

<p><b>Year 6</b></p>	<p>What was the impact of world war 2 on Britain?</p> <p>LO: Why did Britain go to war in 1939?</p>	<p>What was the impact of world war 2 on Britain?</p> <p>LO: Who won the battle of Britain?</p>	<p>What was the impact of world war 2 on Britain?</p> <p>LO: What do sources tell us about the blitz?</p>	<p>What was the impact of world war 2 on Britain?</p> <p>LO: What was evacuation like for children? (part 1)</p>	<p>What was the impact of world war 2 on Britain?</p> <p>LO: What was evacuation like for children? (part 1)</p>	<p>What was the impact of world war 2 on Britain?</p> <p>LO: What impact did WW2 have on women's lives?</p>	<p>What was the impact of world war 2 on Britain?</p> <p>LO: Why did people travel to Britain during and after WW2?</p>	<p><b>Consolidation GAPS</b></p>
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