



Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reception	<p>Bismillah and praising The Prophet ﷺ</p> <p>Unit FCE Description In this unit, pupils learn to develop the habit of remembering Allah before the start of anything they do and praising the Prophet (s.a.w)</p> <p>Musical Focus Beat and tempo Singing</p> <p>Key Skills In this unit, pupils: Sing echo songs Perform actions, movements and play instruments to a steadybeat. Move, sing and play at different speeds, illustrating moods and emotions</p> <p>Nasheed Focus Bismillah in the Name of Allah</p>	<p>Musical Focus Beat and tempo Singing</p> <p>Key Skills In this unit, pupils: Sing echo songs Perform actions, movements and play instruments to a steady beat. Move, sing and play at different speeds, illustrating moods and emotions</p> <p>Nasheed Focus Bismillah in the Name of Allah</p>	<p>Musical Focus Beat and tempo Singing</p> <p>Key Skills In this unit, pupils: Sing echo songs Perform actions, movements and play instruments to a steady beat. Move, sing and play at different speeds, illustrating moods and emotions</p> <p>Nasheed Focus In the morning when we wake</p>	<p>Musical Focus Beat and tempo Singing</p> <p>Key Skills In this unit, pupils: Sing echo songs Perform actions, movements and play instruments to a steady beat. Move, sing and play at different speeds, illustrating moods and emotions</p> <p>Nasheed Focus We love Muhammad</p>	<p>Musical Focus Exploring Sounds Singing</p> <p>Key Skills In this unit, pupils: Sing echo songs Perform actions, movements and play instruments to a steadybeat. Move, sing and play at different speeds, illustrating moods and emotions</p> <p>Nasheed Focus Muhammad is my guide</p>	<p>Musical Focus Exploring Sounds Singing</p> <p>Key Skill In this unit, pupils: Sing echo songs Perform actions, movements and play instruments to a steady beat. Move, sing and play at different speeds, illustrating moods and emotions</p> <p>Nasheed Focus Muhammad is my guide</p>	<p>Musical Focus Exploring Sounds Singing</p> <p>Key Skills In this unit, pupils: Sing echo songs Perform actions, movements and play instruments to a steady beat. Move, sing and play at different speeds, illustrating moods and emotions</p> <p>Nasheed Focus Muhammad Nabina</p>

<p>Year 1</p>	<p>My Faith</p> <p>Unit FCE Description In this unit, pupils explore their identity as being a Muslim</p> <p>Musical Focus Dynamics - loud and quiet Singing</p> <p>Key Skills In this unit, pupils: Sing, listen and explore loud and quite instruments and songs. Compose music using voices, body percussion, instruments and sound sources Respond in movement to loud and quite drumming</p> <p>Nasheed Focus I Am A Muslim [Yusuf Islam]</p>	<p>Musical Focus Dynamics - loud and quiet Singing</p> <p>Key Skills In this unit, pupils: Sing, listen and explore loud and quite instruments and songs. Compose music using voices, body percussion, instruments and sound sources Respond in movement to loud and quite drumming</p> <p>Nasheed Focus I Am A Muslim [Yusuf Islam]</p>	<p>Musical Focus Dynamics - loud and quiet Singing</p> <p>Key Skills In this unit, pupils: Sing, listen and explore loud and quite instruments and songs. Compose music using voices, body percussion, instruments and sound sources Respond in movement to loud and quite drumming</p> <p>Nasheed Focus Alkhaliq</p>	<p>Musical Focus Dynamics - loud and quiet Singing Listen to variety of songs</p> <p>Key Skills In this unit, pupils: Sing, listen and explore loud and quite instruments and songs. Compose music using voices, body percussion, instruments and sound sources Respond in movement to loud and quite drumming</p> <p>Nasheed Focus Alkhaliq [Yusuf Islam]</p>	<p>Musical Focus Dynamics - loud and quiet Singing</p> <p>Key Skills In this unit, pupils: Sing, listen and explore loud and quite instruments and songs. Compose music using voices, body percussion, instruments and sound sources Respond in movement to loud and quite drumming</p> <p>Nasheed Focus Muhammad is my guide</p>	<p>Musical Focus Dynamics - loud and quiet Singing</p> <p>Key Skills In this unit, pupils: Sing, listen and explore loud and quite instruments and songs. Compose music using voices, body percussion, instruments and sound sources Respond in movement to loud and quite drumming</p> <p>Nasheed Focus Muhammad is my guide</p>	<p>Musical Focus Dynamics - loud and quiet Singing Listen to variety of songs</p> <p>Key Skills In this unit, pupils: Sing, listen and explore loud and quite instruments and songs. Compose music using voices, body percussion, instruments and sound sources Respond in movement to loud and quite drumming</p> <p>Nasheed Focus Muhammad Nabina</p>
---------------	---	---	--	---	--	--	--

<p>Year 2</p>	<p>Gratitude and love for the Prophet ﷺ</p> <p>Unit FCE Description In this unit, pupils develop a deeper understanding to be thankful for the blessings that they enjoy.</p> <p>Musical Focus Exploring Beats Singing</p> <p>Key Skills In this unit, pupils: Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Nasheed Focus Give Thanks to Allah</p>	<p>Musical Focus Exploring Beats Singing Using dynamic, pitch and structure and articulation</p> <p>Key Skills In this unit, pupils: Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Nasheed Focus I believe</p>	<p>Musical Focus Exploring Beats Singing Using dynamic, pitch and structure and articulation</p> <p>Key Skills In this unit, pupils: Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Nasheed Focus I believe</p>	<p>Musical Focus Dynamics - loud and quiet Singing Listen to variety of songs</p> <p>Key Skills In this unit, pupils: Sing, listen and explore loud and quiet instruments and songs. Compose music using voices, body percussion, instruments and sound sources Respond in movement to loud and quiet drumming</p> <p>Key Skills In this unit, pupils: Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Nasheed Focus YA ALLAH - Saad</p>	<p>Musical Focus Exploring Beats Singing Using dynamic, pitch and structure and articulation</p> <p>Key Skills In this unit, pupils: Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Nasheed Focus YA ALLAH - Saad</p>	<p>Musical Focus Exploring Beats Singing Using dynamic, pitch and structure and articulation</p> <p>Key Skills In this unit, pupils: Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Nasheed Focus Assalamu alayka – Maher Zain</p>	<p>Musical Focus Dynamics - loud and quiet Singing Listen to variety of songs</p> <p>Key Skills In this unit, pupils: Sing, listen and explore loud and quiet instruments and songs. Compose music using voices, body percussion, instruments and sound sources Respond in movement to loud and quiet drumming</p> <p>Key Skills In this unit, pupils: Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>Nasheed Focus Asslamau alayka – Maher Zain</p>
---------------	---	---	---	--	---	--	---

Year 3	<p>Hijrah of the Prophet Unit FCE Description</p> <p>In this unit, pupils are taken back in time to explore the migration of Prophet Muhammad , and the beginning of the Islamic calendar</p> <p>Musical Focus Exploring Beats Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Madinato Nabi</p>	<p>Musical Focus Exploring Beats Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Al Misko fah</p>	<p>Musical Focus Exploring Beats Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Al Misko fah</p>	<p>Musical Focus Exploring Beats Singing Listen to variety of songs</p> <p>Key Skills In this unit, pupils: <ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Ah ya Jamalou</p>	<p>Musical Focus Exploring Beats Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Ah ya Jamalou</p>	<p>Musical Focus Exploring Beats Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Qamarun</p>	<p>Musical Focus Exploring Beats Singing Listen to variety of songs</p> <p>Key Skills In this unit, pupils: <ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musical</p> <p>Nasheed Focus Qamarun</p>
Year 4	Hijra of the Prophet	Musical Focus Exploring Beats Singing	Musical Focus Exploring Beats Singing	Musical Focus Exploring Beats Singing	Musical Focus Exploring Beats Singing	Musical Focus Exploring Beats Singing	Musical Focus Exploring Beats Singing

	<p>Unit FCE Description In this unit, pupils are taken back in time to explore the migration of Prophet Muhammad ﷺ and the beginning of the Islamic calendar</p> <p>Musical Focus Exploring Beats Singing</p> <ul style="list-style-type: none"> • Listening • Musicianship: <ul style="list-style-type: none"> - Pulse/Beat - Rhythm - Pitch <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Madinato Nabi</p>	<p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Madinato Nabi</p>	<p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Mountains of Makkah</p>	<p>Dynamics - loud and quiet Singing Listen to variety of songs</p> <p>Key Skills In this unit, pupils: Sing, listen and explore loud and quite instruments and songs. Compose music using voices, body percussion, instruments and sound sources Respond in movement to loud and quite drumming</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Mountains of Makkah</p>	<p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus The chosen one</p>	<p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus The Chosen one</p>	<p>Listen to variety of songs</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Qamarun</p>
--	---	---	---	--	--	--	---

<p>Year 5</p>	<p>Salawat and Dua Musical Focus Exploring Beats Singing</p> <ul style="list-style-type: none"> • Listening • Musicianship: <ul style="list-style-type: none"> - Pulse/Beat - Rhythm - Pitch <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Al Burda</p>	<p>Musical Focus Exploring Beats Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Rahmatun Lil 'Alameen</p>	<p>Musical Focus Exploring Beats Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Rahmatun Lil 'Alameen</p>	<p>Musical Focus Exploring Beats Singing Listen to variety of songs</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Al Ghali Rasoul Allah – Salam alayk ya Nabi</p>	<p>Musical Focus Exploring Beats Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Al Ghali Rasoul Allah – Salam Alayk ya Nabi</p>	<p>Musical Focus Exploring Beats Singing</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Talama Ashco Gharami</p>	<p>Musical Focus Exploring Beats Singing Listen to variety of songs</p> <p>Key Skills In this unit, pupils: Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically</p> <p>Nasheed Focus Talama Ashco Gharami</p>
---------------	---	--	--	---	--	---	--

<p>Year 6</p>	<p>Salawaat & Dua Unit FCE Description In this unit, pupils learn more about Prophet Muhammad (S) and some of his attributes.</p> <p>Musical Focus Step Movement Performance Singing</p> <ul style="list-style-type: none"> • Singing • Listening • Composing • Musicianship: <ul style="list-style-type: none"> - Pulse/Beat - Rhythm - Pitch <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improve and compose music for a range of purposes using the interrelated dimensions of music Use and understand staff and other musical notations</p> <p>Nasheed Focus Salawat medley AlhamdulillahAnta Khaliqu Lakwan, Ya Noori an-Nabi ya ya maddah</p> <p>Nasheed Focus Rahmatun Lil 'Alameen</p>	<p>Musical Focus Step Movement Performance Singing</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improve and compose music for a range of purposes using the interrelated dimensions of music Use and understand staff and other musical notations</p> <p>Nasheed Focus Salawat medley Alhamdulillah, Kaliqu Alak wan, Ya Noori an-Nabi ya maddah</p>	<p>Musical Focus Step Movement Performance Singing</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improve and compose music for a range of purposes using the interrelated dimensions of music Use and understand staff and other musical notations</p> <p>Nasheed Focus Ya Nabiyan min-qi dam</p>	<p>Musical Focus Step Movement Performance Singing</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improve and compose music for a range of purposes using the interrelated dimensions of music Use and understand staff and other musical notations</p> <p>Nasheed Focus Ya nabiyan min-qi dam</p>	<p>Musical Focus Step Movement Performance Singing</p> <p>Key Skills In this unit, pupils: and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improve and compose music for a range of purposes using the interrelated dimensions of music Use and understand staff and other musical notations</p> <p>Nasheed Focus Talama Ashco Gharami</p>	<p>Musical Focus Step Movement Performance Singing</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improve and compose music for a range of purposes using the interrelated dimensions of music Use and understand staff and other musical notations</p> <p>Nasheed Focus Talama Ashco Gharami</p>	<p>Musical Focus Step Movement Performance Singing Listen to variety of songs</p> <p>Key Skills In this unit, pupils: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improve and compose music for a range of purposes using the interrelated dimensions of music Use and understand staff and other musical notations</p> <p>Nasheed Focus Talama Ashco Gharami</p>
---------------	---	--	--	--	--	---	---