



Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reception	<p>Topic: What am I good at?</p> <p>LO: I can talk about things I have seen and done</p>	<p>Topic: I'm special, I'm Me</p> <p>LO: I can start conversations. I can listen and respond to others</p>	<p>Topic: Families</p> <p>LO: I can show concern to people I care about</p>	<p>Topic: Houses and Homes</p> <p>LO: I can say and talk about what I know, I can ask questions.</p>	<p>Topic: Making friends</p> <p>LO: I can play nicely with my friends and grown-ups.</p>	<p>Topic: Standing up for yourself</p> <p>LO: I can take steps to sort out simple problems like sharing and taking turns.</p>	<p>Topic: Celebrating Difference</p> <p>LO: I am aware of my own feelings and that my words and actions can make others feel sad.</p>	Consolidation GAPS
Year 1	<p>Topic: The same as...</p> <p>LO: I can identify similarities between people in my class. I can tell you some ways in which I am the same as my friends</p>	<p>Topic: Different from...</p> <p>LO: I can identify differences between people in my class. I can tell you some ways I am different from my friends</p>	<p>Topic: What is 'bullying'?</p> <p>LO: I can tell you what bullying is. I understand how being bullied might feel</p>	<p>Topic: What do I do about bullying?</p> <p>LO: I know some people who I could talk to if I was feeling unhappy or being bullied. I can be kind to children who are bullied</p>	<p>Topic: Making new friends</p> <p>LO: I know how to make new friends. I know how it feels to make a new friend</p>	<p>Topic: Celebrating difference; celebrating me</p> <p>LO: I can tell you some ways I am different from my friends. I understand these differences make us all special and unique</p>	Consolidation GAPS	Consolidation GAPS
Year 2	<p>Topic: Boys and girls</p> <p>LO: I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes). I understand some ways in which boys and girls are similar and feel good about this</p>	<p>Topic: Boys and girls</p> <p>LO: I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes). I understand some ways in which boys and girls are different and accept that this is OK</p>	<p>Topic: Why does bullying happen?</p> <p>LO: I understand that bullying is sometimes about difference. I can tell you how someone who is bullied feels I can be kind to children who are bullied</p>	<p>Topic: Standing up for myself and others</p> <p>LO: I can recognise what is right and wrong and know how to look after myself. I know when and how to stand up for myself and others I know how to get help if I am being bullied</p>	<p>Topic: Making a new friend</p> <p>LO: I know some ways to make new friends. I know how it feels to be a friend and have a friend</p>	<p>Topic: Celebrating difference and still being friends</p> <p>LO: can tell you some ways I am different from my friends. I understand these differences make us all special and unique</p>	Consolidation GAPS	Consolidation GAPS
Year 3	<p>Topic: Families</p> <p>LO: I understand that everybody's family is different and important to them. I appreciate my family/the people who care for me</p>	<p>Topic: Family conflict</p> <p>LO: I understand that differences and conflicts sometimes happen among family members. I know how to calm myself down and can</p>	<p>Topic: Witness and feelings</p> <p>LO: I know what it means to be a witness to bullying. I know some ways of helping to make someone who is bullied feel better</p>	<p>Topic: Witness and solutions</p> <p>LO: I know that witnesses can make the situation better or worse by what they do. I can problem-solve a bullying situation with others</p>	<p>Topic: Words that harm</p> <p>LO: I recognise that some words are used in hurtful ways. I try hard not to use hurtful words (e.g. gay, fat)</p>	<p>Topic: Celebrating difference: compliments</p> <p>LO: I can tell you about a time when my words affected someone's feelings and what the consequences were.</p>	Consolidation GAPS	Consolidation GAPS

		use the 'Solve it together' technique				I can give and receive compliments and know how this feels.		
Year 4	<p>Topic: Judging by Appearances</p> <p>LO: I understand that, sometimes, we make assumptions based on what people look like.</p> <p>I try to accept people for who they are</p>	<p>Topic: Understanding influences</p> <p>LO: I understand what influences me to make assumptions based on how people look.</p> <p>I can question why I think what I do about other people</p>	<p>Topic: .Understanding Bullying</p> <p>LO: I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure.</p> <p>I know how it might feel to be a witness to and a target of bullying</p>	<p>Topic: Problem-solving</p> <p>LO: I can tell you why witnesses sometimes join in with bullying and sometimes don't tell.</p> <p>I can problem-solve a bullying situation with others</p>	<p>Topic: .Special Me</p> <p>LO: I can identify what is special about me and value the ways in which I am unique.</p> <p>I like and respect the unique features of my physical appearance</p>	<p>Topic: Celebrating Difference: how we look</p> <p>LO: I can tell you a time when my first impression of someone changed when I got to know them.</p> <p>I can explain why it is good to accept people for who they are</p>	<p>Topic: Celebrating Difference</p> <p>LO:</p>	Consolidation GAPS
Year 5	<p>Topic: Different cultures</p> <p>LO: I understand that cultural differences sometimes cause conflict.</p> <p>I am aware of my own culture</p>	<p>Topic: Racism</p> <p>LO: I understand what racism is.</p> <p>I am aware of my attitude towards people from different races</p>	<p>Topic: Rumours and Name-calling</p> <p>LO: I understand how rumour-spreading and name-calling can be bullying behaviours.</p> <p>I can tell you a range of strategies in managing my feelings in bullying situations and for problem-solving when I'm part of one</p>	<p>Topic: Types of Bullying</p> <p>LO: I can explain the difference between direct and indirect types of bullying.</p> <p>I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</p>	<p>Topic: Does Money Matter?</p> <p>LO: I can compare my life with people in the developing world.</p> <p>I can appreciate the value of happiness regardless of material wealth</p>	<p>Topic: Celebrating Difference across the world</p> <p>LO: I can enjoy the experience of a culture other than my own.</p> <p>I respect my own and other people's cultures</p>	Consolidation GAPS	Consolidation GAPS
Year 6	<p>Topic: Am I Normal?</p> <p>LO: I understand there are different perceptions about what normal means.</p> <p>I can empathise with people who are living with disabilities</p>	<p>Topic: Understanding Disability</p> <p>LO: I understand how having a disability could affect someone's life.</p> <p>I am aware of my attitude towards people with disabilities</p>	<p>Topic: Power Struggles</p> <p>LO: I can explain some of the ways in which one person or a group can have power over another.</p> <p>I know how it can feel to be excluded or treated badly by being different in some way</p>	<p>Topic: Why Bully</p> <p>LO: I know some of the reasons why people use bullying behaviours.</p> <p>I can tell you a range of strategies in managing my feelings in bullying situations and for problem-solving when I'm part of one</p>	<p>Topic: Celebrating Difference</p> <p>LO: I can give examples of people with disabilities who lead amazing lives.</p> <p>I appreciate people for who they are</p>	<p>Topic: Celebrating Difference</p> <p>LO: I can explain ways in which difference can be a source of conflict and a cause for celebration.</p> <p>I can show empathy with people in either situation</p>	Consolidation GAPS	Consolidation GAPS

