

	Spring 1					
	Week 1	Week 2	Week 3	Week 4	Week 5	
Reception	<p>Topic: Challenge</p> <p>L.O: I can listen to others and respond to keep our play going</p> <p>I can solve minor problems without getting angry and by listening to others</p>	<p>Topic: Never give up</p> <p>L.O: I can be kind towards my peers and grown ups. I can start conversations with my friends and grown-ups. I have made good friendships with my peers and adults.</p>	<p>Topic: Setting a goal</p> <p>L.O: I can say and talk about what I know</p> <p>I can notice when my friends are feeling sad/happy etc and act accordingly</p>	<p>Topic: Obstacles and Support</p> <p>L.O: I can show love and concern for people who are special to me</p> <p>I can talk openly about my own needs, wants, interests and opinions. I can talk about myself in good way and talk about what I can do.</p>	<p>Topic: Flight to the Future</p> <p>L.O: I can talk about things I have seen and done</p> <p>I can say what I would like to do</p> <p>I can talk within a familiar group and share my own ideas</p>	
Year 1	<p>Topic: My treasure chest</p> <p>L.O: I can set simple goals</p> <p>I can identify my successes and achievements</p>	<p>Topic: Steps to Goals</p> <p>L.O: I can set a goal and work out how to achieve it</p> <p>I can tell you how I learn best</p>	<p>Topic: Achieving Together</p> <p>L.O: I understand how to work well with a partner</p> <p>I can celebrate achievement with my partner</p>	<p>Topic: Stretchy learning</p> <p>L.O: I can tackle a new challenge and understand this might stretch my learning</p> <p>I can identify how I feel when I am faced with a new challenge</p>	<p>Topic: Overcoming obstacles</p> <p>L.O: I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them</p> <p>I know how I feel when I see obstacles and how I feel when I overcome them</p>	
Year 2	<p>Topic: Goals to success</p> <p>L.O: I can choose a realistic goal and think about how to achieve it</p> <p>I can identify my successes and achievements and know how this makes me feel (proud)</p>	<p>Topic: My learning strengths</p> <p>L.O: I can persevere when I find tasks difficult</p> <p>I can tell you some of my strengths as a learner</p>	<p>Topic: Learning with others</p> <p>L.O: I can recognise who is easy for me to work with and who it is more difficult for me to work with</p> <p>I understand how working with other people can help me to learn</p>	<p>Topic: A Group Challenge</p> <p>L.O: I can work cooperatively in a group to create an end product</p> <p>I can work with other people to solve problems</p>	<p>Topic: Continuing our Group Challenge</p> <p>L.O: I can explain some of the ways I worked cooperatively in my group to create the end product</p> <p>I can express how it felt to be working as part of this group</p>	

<p>Year 3</p>	<p>Topic: Dreams and Goals</p> <p>L.O: I can tell you about a person who has faced difficult challenges and achieved success</p> <p>I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability)</p>	<p>Topic: My Dreams and Ambitions</p> <p>L.O: I can identify a dream/ambition that is important to me</p> <p>I can imagine how I feel when I achieve my dream/ambition</p>	<p>Topic: A New Challenge</p> <p>L.O: I enjoy facing new learning challenges and working out the best ways for me to achieve them</p> <p>I can break down a goal into a number of steps and know how others could help me to achieve it</p>	<p>Topic: Our New Challenge</p> <p>L.O: I am motivated and enthusiastic about achieving our new challenge</p> <p>I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge</p>	<p>Topic: Our New Challenge-Overcoming obstacles</p> <p>L.O: I can recognise obstacles which might hinder my achievement and can take steps to overcome them</p> <p>I can manage the feelings of frustration that may arise when obstacles occur</p>	
<p>Year 4</p>	<p>Topic: Hopes and Dreams</p> <p>L.O: I can tell you about some of my hopes and dreams</p> <p>I know how it feels to have hopes and dreams</p>	<p>Topic: Broken Dreams</p> <p>L.O: I understand that sometimes hopes and dreams do not come true and that this can hurt</p> <p>I know how disappointment feels and can identify when I have felt that way</p>	<p>Topic: Overcoming disappointment</p> <p>L.O: I know that reflecting on positive and happy experiences can help me to counteract disappointment</p> <p>I know how to cope with disappointment and how to help others cope with theirs</p>	<p>Topic: Creating New Dreams Assessment Opportunity</p> <p>L.O: I know how to make a new plan and set new goals even if I have been disappointed</p> <p>I know what it means to be resilient and to have a positive attitude</p>	<p>Topic: Achieving Goals</p> <p>L.O: I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group.</p> <p>I can enjoy being part of a group challenge.</p>	
<p>Year 5</p>	<p>Topic: When I Grow Up (My Dream Lifestyle)</p> <p>L.O: I understand that I will need money to help me achieve some of my dreams</p> <p>I can identify what I would like my life to be like when I am grown up</p>	<p>Topic: investigate Jobs and Careers</p> <p>L.O: I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs.</p> <p>I appreciate the contributions made by people in different jobs.</p>	<p>Topic: My Dream Job. Why I want it and the steps to get there</p> <p>L.O: I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it</p> <p>I appreciate the opportunities that learning and education are giving me to build my future</p>	<p>Topic: Dreams and Goals of Young people in other cultures</p> <p>L.O: I can describe the dreams and goals of young people in a culture different to mine.</p> <p>I can reflect on how these relate to my own</p>	<p>Topic: How can we support each other?</p> <p>L.O: I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other</p> <p>I appreciate the similarities and differences in aspirations between myself and young people in a different culture.</p>	

<p>Year 6</p>	<p>Topic: Personal learning goals</p> <p>L.O: I know my learning strengths and can set challenging goals for myself.</p> <p>I understand why it is important to stretch the boundaries of my current learning</p>	<p>Topic: Steps to Success</p> <p>L.O:I can work out the learning steps I need to take to each my goal and understand how to motivate myself to work on these</p>	<p>Topic: My dream for the world</p> <p>L.O: I can identify problems in the world that concern me and talk to other people about them</p> <p>I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations.</p>	<p>Topic: Helping to make a difference</p> <p>L.O: I can work with other people to help make the world a better place</p> <p>I can empathise with people who are suffering or who are living in difficult situations</p>	<p>Topic:Helping to make a difference (Assessment opportunity)</p> <p>L.O: I can describe some ways in which I can work with other people to help make the world a better place</p> <p>I can identify why I am motivated to do this</p>	
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