

	Summer 1					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reception	<b>The Hungry Caterpillar</b>  To listen to a story with increasing attention and recall	<b>The Hungry Caterpillar</b>  Exploring Non-Fiction	<b>Jack and the Beanstalk</b>  To recount events and create a story map	<b>Jack and the Beanstalk</b>  To describe character from the story and give an opinion about the character	<b>Jack and the Beanstalk</b>  To write a letter from a character's perspective	<b>Jack and the Beanstalk</b>  <b>Assessment</b>
Year 1	<b>Man on the Moon</b>  Session 1: Role on the Wall, Response to Illustration and Book Talk	<b>Man on the Moon</b>  Session 2: Shared Writing – Composing Questions	<b>Man on the Moon</b>  Session 3: Sharing Personal Stories and Experiences	<b>Man on the Moon</b>  Sessions 4-5: Reading Aloud and Exploring Fact and Fiction	<b>Man on the Moon</b>  Sessions 6-9: Shared Writing and Finding Answers through Research – Reading and Organising Information	<b>Man on the Moon</b>  Sessions 6-9: Shared Writing and Finding Answers through Research – Reading and Organising Information
Year 2	<b>Leaf by Sandra Dieckmann</b>  Session 1: Book Talk, Response to Illustration	<b>Leaf by Sandra Dieckmann</b>  Session 2: Exploring Non-Fiction – Broadening Subject Knowledge	<b>Leaf by Sandra Dieckmann</b>  Session 3: Exploring Non-Fiction - Dictogloss	<b>Leaf by Sandra Dieckmann</b>  Session 4-6: Shared Writing, Response and Book Making	<b>Leaf by Sandra Dieckmann</b>  Session 7-8: Response to Illustration, Poetry	<b>Leaf by Sandra Dieckmann</b>  Session 9: Reading Aloud, Writing in Role
Year 3	<b>Krindlekrax</b> Book talk / Prediction based on front cover	<b>Krindlekrax</b> Features of non-chronological reports/ WMG one	<b>Krindlekrax</b> Plan/write non-chronological report	<b>Krindlekrax</b> Analysing features of a narrative recount	<b>Krindlekrax</b> WMG one /plan narrative recount	<b>Krindlekrax</b> Write/edit/publish narrative recount
Year 4	<b>The Iron Man</b> <b>Book talk/response to illustration</b>	<b>The Iron Man</b> Exploring Features of a diary recount/ WMG / shared writing	<b>The Iron Man</b> Write / publish recount	<b>The Iron Man</b> Explore features of newspaper reports / WMG newspaper report	<b>The Iron Man</b> Shared writing / boxed up plan	<b>The Iron Man</b> Write/edit/publish newspaper report
Year 5	<b>Oranges in No-Man's land</b> <b>Book talk activities / Prediction based on front cover &amp; Blurb</b>	<b>Oranges in No-Man's land</b> Features of an informal letter/WMG letter	<b>Oranges in No-Man's land</b> Plan/write/publish informal letter	<b>Oranges in No-Man's land</b> Features of descriptive writing/wmg	<b>Oranges in No-Man's land</b> Plan/write descriptive writing	<b>Oranges in No-Man's land</b> <b>Improve and publish descriptive writing</b>
Year 6	<b>Alma: Animation Stimulus</b> Prediction / based around image or short clip	<b>Alma: Animation Stimulus</b> Analyse features of a short story w/dialogue	<b>Alma: Animation Stimulus</b> WMG one / plan short story w/ dialogue / write short story	<b>Alma: Animation Stimulus</b> Write/publish short story w/ dialogue	<b>Alma: Animation Stimulus</b> Descriptive opening / WMG/ plan	<b>Alma: Animation Stimulus</b> Descriptive opening / Writing and publishing descriptive opening