



Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reception	Outdoor adventures Nature catchers LO: To use the senses to explore natural materials.	Outdoor adventures Observational paintings LO: Describe what they see, hear and feel whilst outside.	Outdoor adventures Exploring the weather LO: To describe the effects of different weather conditions.	Outdoor adventures Sense in nature LO: To use the senses to observe and talk about experiences whilst outside.	Outdoor adventures Exploring the seasons LO: To begin to notice some of the features of the changing seasons.	Outdoor adventures Dress the Teddy LO: To begin to recognise seasonal weather conditions	
Year 1	Topic: What can you see at the coast? L.O: What are some of the UK's amazing features and landmarks?	Topic: What can you see at the coast L.O: Where are the seas and oceans surrounding the UK?	Topic: What can you see at the coast L.O: What is the coast?	Topic: What can you see at the coast L.O: How do people use our local coast? (Data collection)	Topic: What can you see at the coast L.O: How do people use our local coast? (Findings)	Topic: What can you see at the coast L.O: Where are our oceans?	Topic: What can you see at the coast Assessment
Year 2	Topic: What is like to live in Shnaghai L.O: To recognise physical and human features.	Topic: What is like to live in Shnaghai L.O: To draw a sketch map.	Topic: What is like to live in Shnaghai L.O: To name and locate some continents on a world map.	Topic: What is like to live in Shnaghai L.O: To identify physical and human features of a non-European country.	Topic: What is like to live in Shnaghai L.O: To describe what it is like in Shanghai.	Topic: What is like to live in Shnaghai L.O: To compare Shanghai to a small area of the UK.	Topic: Assessment
Year 3	Topic: Where does our food come from? L.O: To explain the impact of food choices on the environment.	Topic: Where does our food come from? L.O: To understand the importance of trading responsibly.	Topic: Where does our food come from? L.O: To describe the journey of a cocoa bean.	Topic: Where does our food come from? L.O: To map and calculate the distance food has travelled.	Topic: Where does our food come from? L.O: To design and use data collection methods to find where our food comes from.	Topic: Where does our food come from? L.O: To discuss the advantages and disadvantages of buying both locally and imported food.	Topic: Assessment
Year 4	Topic: Are all settlements the same? L.O: To describe different types of settlements.	Topic: Are all settlements the same? L.O: To identify the human and physical features in the local area.	Topic: Are all settlements the same? L.O: To discuss why physical and human features are in particular locations.	Topic: Are all settlements the same? L.O: To describe how land use in the local area has changed.	Topic: Are all settlements the same? L.O: To identify land use in New Delhi.	Topic: Are all settlements the same? L.O: To compare land use in two different locations.	Topic: Are all settlements the same? Assessment
Year 5	Topic: Would you like to live in the desert? L.O: To summarise the characteristics of a desert biome.	Topic: Would you like to live in the desert? L.O: To locate and explore features of deserts.	Topic: Would you like to live in the desert?	Topic: Would you like to live in the desert?	Topic: Would you like to live in the desert? L.O: To describe some of the threats facing deserts.	Topic: Would you like to live in the desert? L.O: To explore the similarities and differences	Topic: Assessment

			L.O: To describe the physical features of a desert environment.	L.O: To explain the different ways humans can use deserts.		between two physical environments.	
Year 6	<p>Topic: Can I carry out an independent fieldwork enquiry?</p> <p>L.O: To develop an enquiry question.</p>	<p>Topic: Can I carry out an independent fieldwork enquiry?</p> <p>L.O: To determine the most effective data collection methods for fieldwork.</p>	<p>Topic: Can I carry out an independent fieldwork enquiry?</p> <p>L.O: To plan a route for a fieldwork trip.</p>	<p>Topic: Can I carry out an independent fieldwork enquiry?</p> <p>L.O: To collect the data to answer the enquiry question.</p>	<p>Topic: Can I carry out an independent fieldwork enquiry?</p> <p>L.O: To determine an answer to the enquiry question.</p>	<p>Topic: Can I carry out an independent fieldwork enquiry?</p> <p>L.O: To present my findings.</p>	<p>Topic: Why does population change?</p> <p>Assessment</p>