



**Year 4 - Autumn 1**

	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Gaps
Themed Events/Trips	Seerah Week English Art/DT RE History/Geography Quran Arabic Deen	Seerah Week English Art/DT RE History/Geography Quran Arabic Deen	Seerah Exhibition National Fitness Day	International Day of Sign Language	Black History Month begins	World Space Week World Habitat Day World Homeless Day World Mental Health Day	Adhan Competition Passport Day: We Are Enquirers (Recycle week)
English Reading	<b>Seerah week</b>	<b>Seerah week</b>	<b>Planting The Trees in Kenya</b> Kenya information text Trees Listening to and discussing a wide range of fiction, poetry, non-fiction and reference books or textbooks / Reading books that are structured in different ways and reading for a range of purposes/ Using dictionaries to check the meaning of words that they have read	<b>Planting The Trees in Kenya</b> Kenya information text Trees Listening to and discussing a wide range of fiction, poetry, non-fiction and reference books or textbooks / Reading books that are structured in different ways and reading for a range of purposes/ Using dictionaries to check the meaning of words that they have read	<b>Planting The Trees in Kenya</b> Kenya Information text Trees Listening to and discussing a wide range of fiction, poetry, non-fiction and reference books or textbooks / Reading books that are structured in different ways and reading for a range of purposes/ Using dictionaries to check the meaning of words that they have read	<b>The Great Kapok Tree</b> Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence / predicting what might happen from details stated and implied o identifying main ideas drawn from more than one paragraph and summarising these / identifying how language, structure and presentation contribute to meaning	<b>Baseline Assessment</b>
English Writing	<b>Seerah week</b> <b>Prophetic Medicine</b>	<b>Seerah week</b> <b>Prophetic Medicine</b>	Exploring key themes and ideas in the book	Looking at features of letter writing / WMG letter writing	Writing/improving/publishing letters	Exploring the Book	<b>Baseline Assessment</b>

Writing outcomes	Seerah Writing Outcome Non-fiction	Seerah Writing Outcome Non-fiction	Writing in role – Letters Plan their writing by discussing writing similar to that which they are planning to write in order to understand its structure, vocabulary and grammar / discussing and recording ideas / Draft and write by progressively building a varied and rich vocabulary and an increasing range of sentence structures.	Writing in role - Letters Plan their writing by discussing writing similar to that which they are planning to write in order to understand its structure, vocabulary and grammar / discussing and recording ideas / Draft and write by progressively building a varied and rich vocabulary and an increasing range of sentence structures	Writing in role - Letters Evaluate and edit by: o assessing the effectiveness of their own and others' writing and suggesting improvements o proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences ▪ proof read for spelling and punctuation errors ▪ read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear	Explanation Text Plan their writing by discussing writing similar to that which they are planning to write in order to understand its structure, vocabulary and grammar / discussing and recording ideas / Draft and write by progressively building a varied and rich vocabulary and an increasing range of sentence structures / Organising paragraphs around a theme o In narrative, creating setting, characters and plot o In non-narrative materials, using simple organisational devices (for example, headings and sub-headings)	
Deen	Topic: Revision  L.O: I can consolidate learning of previous topics	Topic: Names of Allah  L.O: I can learn the five names of Allah and explore how to use these names in our Duas.	Topic: Names of Allah  L.O: I can learn five names of Allah and explore how to use these names in our Duas.	Topic: Angels and their duties  L.O: I can understand the importance of belief in angels.	Topic: Characteristics and duties of the Prophets  L.O: I can understand the importance of belief in prophets and their duties	Topic: Characteristics and duties of the Prophets  L.O: I can explore the characteristics of the Prophets	Topic: Miracles  L.O: I can understand and analyse what miracles were given to different prophets and why
RE	Seerah week	Seerah week					

PSHE	Being Me In My World  L.O: I know my attitudes and actions make a difference to the class team  I know how to use my Jigsaw Journal	Being Me In My World  L.O: I understand who is in my school community, the roles they play and how I fit in	Being Me In My World  L.O: I understand how democracy works through the school council	Being Me In My World  L.O: I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them	Being Me In My World  L.O: I understand how groups come together to make decisions	Being Me In My World  L.O: I understand how democracy and having a voice benefits the school community	Consolidation Gaps
Maths	Number: Place Value To represent numbers to 1000 To partition numbers to 1000 To use a number line to 1000 To understand 1000s	Number: Place Value To represent numbers to 10,000 To partition numbers to 10,000 To flexibly partition numbers to 10,000 To find 1,10,100, 1000 more or less	Number: Place Value To use a number line to 10,000 To estimate on a number line to 10,000 To compare numbers to 10,000 To order numbers to 10,000	Number: Place Value To review Roman Numerals To round to the nearest 10 To round to the nearest 100 To round to the nearest 1000	Number: Place Value To round to the nearest 10, 100 or 1000 End of Block assessment  Number: Addition and Subtraction To add and subtract 1s, 10s, 100s and 1000s To add up to two 4-digit numbers –no exchange	Number: Addition and Subtraction To add two 4-digit numbers –one exchange To add two 4-digit numbers –more than one exchange To subtract two 4-digit numbers –no exchange To subtract two 4-digit numbers –one exchange	Number: Addition and Subtraction To subtract two 4-digit numbers – more than one exchange To explore efficient subtraction To estimate answers To use checking strategies End of Block assessment
Science	Electricity  L.O: Where does electricity come from and what is it used for?	Electricity  L.O: How can we light a bulb using a simple, series electrical circuit?	Electricity  L.O: How can we light a bulb using a simple, series electrical circuit?	Electricity  L.O: How does a simple switch work?	Electricity  L.O: What material is the best conductor of electricity?	Electricity  L.O: What material is the best conductor of electricity?	Electricity  L.O: What components are needed to make a working circuit?
Computing	iSafe  L.O: Distinguish between personal information, which is safe to share online, and private information, which is unsafe to share	iProgram  L.O: To understand the need to reuse code in programming	iProgram  L.O: To understand that action can be programmed to synchronise	iProgram  L.O: To understand that broadcasts can be used to change scenes in Scratch	iProgram  L.O: To detect and correct errors in a computer program	iProgram  L.O: To understand that code can be remixed and reused to create new content	

Geography	<p>Topic: Why are rainforest important to us?</p> <p>L.O: Where in the world are tropical rainforests</p>	<p>Topic: Why are rainforest important to us?</p> <p>L.O: What is the Amazon rainforest like?</p>	<p>Topic: Why are rainforest important to us?</p> <p>L.O: Who lives in the rainforest</p>	<p>Topic: Why are rainforest important to us?</p> <p>L.O: How are rainforests changing?</p>	<p>Topic: Why are rainforest important to us?</p> <p>L.O: How is our local woodland used? Data collection</p>	<p>Topic: Why are rainforest important to us?</p> <p>L.O: How is our local woodland used? Data findings</p>	<p>Topic: Why are rainforest important to us?</p> <p>Assessment</p>
Art/DT	<p>Drawing: Power prints To draw using tone to create a 3D effect</p>	<p>Drawing: Power prints To explore proportion and tone when drawing.</p>	<p>Drawing: Power prints To plan a composition for a mixed-media drawing</p>	<p>Drawing: Power prints To use shading techniques to create pattern and contrast</p>	<p>Drawing: Power prints To work collaboratively to develop drawings into prints</p>	<p>Drawing: Power prints To work collaboratively to develop drawings into prints</p>	<p>Drawing: Power prints Assessment</p>
Music	<p><b>Hijra/Praising Prophet PBU</b> Musical Focus Exploring Beats Singing Dynamics - loud and quiet Singing Listen to variety of songs</p>	<p><b>Hijra/Praising Prophet PBU</b> Musical Focus Exploring Beats Singing Dynamics - loud and quiet Singing Listen to variety of songs</p>	<p><b>Hijra/Praising Prophet PBU</b> Musical Focus Composition</p>	<p><b>Hijra/Praising Prophet PBU</b> Musical Focus Composition</p>	<p><b>Hijra/Praising Prophet PBU</b> Musical Focus Structure</p>	<p><b>Hijra/Praising Prophet PBU</b> Musical Focus Structure</p>	<p><b>Hijra/Praising Prophet PBU</b> Musical Focus Notation</p>
PE	<p>Topic: Multi-skills</p> <p>L.O: To change and maintain centre of balance</p>	<p>Topic: Multi-skills</p> <p>L.O: To use co-ordination whilst moving an object of different shapes and sizes.</p>	<p>Topic: Multi-skills</p> <p>L.O: To demonstrate agility by being able to twist, turn and change direction with smooth transitions.</p>	<p>Topic: Multi-skills</p> <p>L.O: To practise co-ordination and moving with others.</p>	<p>Topic: Multi-skills</p> <p>L.O: To use co-ordination skills to move an object at a greater flow.</p>	<p>Topic: Multi-skills</p> <p>L.O: To use all ABC skills learned so far, to the best of your ability in a multi-skills festival.</p>	<p>Consolidation GAPs</p>
Arabic	<p>Morning routine</p> <p>L.O: To learn expressions related to get ready for school e.g. getting dressed, having breakfast etc. Revision of Question words</p>	<p>Getting to school</p> <p>L.O: To describing school's location Basic means of transportation e.g. car, bus  Revision of Question words</p>	<p>Other forms of transport</p> <p>L.O: To learn Vocabulary related to transportation and its means  Revision of Question words</p>	<p>My school day</p> <p>L.O: To learn the names of subjects e.g. Maths, English etc. Vocab. related to life in school  Revision of Question words</p>	<p>In the classroom</p> <p>L.O: To learn the names of classroom furniture and stationery  Revision of Question words</p>	<p>Revision of all the lessons in unit 1 Focus will be given in the speaking and listening  Revision of Question words</p>	<p>Revision &amp; assessment</p>

<p>Quran</p>	<p>Memorisation Surah At-Tariq 1-6 Revision Al-Balad –Al-Fajr –Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya &amp; Qamariya Dammah H/A Individual targets to be completed</p>	<p>Memorisation Surah At-Tariq 6-12 Revision Al-Balad –Al-Fajr –Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya &amp; Qamariya Dammah H/A Individual targets to be completed</p>	<p>Memorisation Surah At-Tariq 12-17 Revision Al-Balad –Al-Fajr –Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya &amp; Qamariya Dammah H/A Individual targets to be completed</p>	<p>Memorisation Surah At-Tariq 1-17 Revision Al-Balad –Al-Fajr –Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya &amp; Qamariya Dammah H/A Individual targets to be completed</p>	<p>Memorisation Surah Al-Burooj 1-5 Revision Al-Balad –Al-Fajr –Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya &amp; Qamariya Dammah H/A Individual targets to be completed</p>	<p>Memorisation Surah Al-Burooj 5-10 Revision Al-Balad –Al-Fajr –Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya &amp; Qamariya Dammah H/A Individual targets to be completed</p>	<p>Memorisation Surah Al-Burooj 1-10 Revision Al-Balad –Al-Fajr –Al-Ghashiya Reading Al-Qaida book words with the Tanween Lam Shamsiya &amp; Qamariya Dammah H/A Individual targets to be completed</p>
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