



Year 6 - Autumn 1

	Week 1 INSET	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Gaps
Themed Events/Trips	Seerah Week English Art/DT RE History/Geography Quran Arabic Deen	Seerah Week English Art/DT RE History/Geography Quran Arabic Deen	Seerah Exhibition National Fitness Day	International Day of Sign Language	Black History Month begins	World Space Week World Habitat Day World Homeless Day World Mental Health Day	Adhan Competition Passport Day: We Are Enquirers (Recycle week)
English Reading	Seerah Week Letters from the Prophet	Seerah Week Letters from the Prophet	Seerah Week Letters from the Prophet	The Village That Vanished	The Village That Vanished	The Village That Vanished	Baseline assessment
English Writing	Seerah Week Explore the book	Seerah Week Examples of letter writing/features/model text	Seerah Week Write & Publish letters	Explore Text/ Features of Alternative ending	WMG Alternative ending/model ending	Planning/writing/improving/publishing alternative ending	
Writing outcomes	Letter as Resident	Letter as Resident	Letter as Resident/Seerah event	Alternative Ending	Alternative Ending	Alternative Ending	Baseline assessment
Deen	Topic: Revision L.O: I can consolidate learning of previous topics	Topic: Salah: Our link with Allah L.O: I can explore how Salah is a conversation with Allah	Topic: Etiquettes of Salah L.O: I can identify the etiquettes needed to perform our Salah with excellence	Topic: Salah in Congregation and Sutrah L.O: To understand the importance of praying Salah	Topic: Concentration in Salah L.O: I can explore ways of increasing our	Topic: Concentration in Salah L.O: To explore ways of increasing our concentration in Salah	Topic: Trip to Kilburn Islamic Centre L.O: To explore the etiquettes of the Masjid and practice

				in congregation	concentration in Salah		the correct prayer positions
RE							
PSHE	<p>Being Me In My World L.O: I can identify my goals for this year, understand my fears and worries about the future and know how to express them</p> <p>I know how to use my Jigsaw Journal</p>	<p>Being Me In My World L.O: I know that there are universal rights for all children but for many children these rights are not met</p>	<p>Being Me In My World L.O: I understand that my actions affect other people locally and globally</p>	<p>Being Me In My World L.O: I can make choices about my own behaviour because I understand how rewards and consequences feel, and I understand how these relate to my rights and receptibilities</p>	<p>Being Me In My World L.O: I understand how an individual's behaviour can impact on a group</p>	<p>Being Me In My World L.O: I understand how democracy and having a voice benefits the school community</p>	Consolidation Gaps
Maths	<p>Number: Place Value To review numbers to 1,000,000 To review numbers to 10,000,000 To read and write numbers to 10,000,000 To learn about powers of 10</p>	<p>Number: Place Value To use a number line to 10,000,000 To compare and order any integer To round integers To review negative numbers End of Block assessment</p>	<p>Number: Addition, Subtraction, Multiplication and Division To add and subtract integers To add and subtract integers To review common factors To learn common multiples To review rules of divisibility</p>	<p>Number: Addition, Subtraction, Multiplication and Division To learn prime numbers to 100 To learn square and cube numbers To multiply a 4-digit by 2-digit To solve problems involving multiplication</p>	<p>Number: Addition, Subtraction, Multiplication and Division To review short division To divide using factors To introduce long division Long division with remainders</p>	<p>Number: Addition, Subtraction, Multiplication and Division To solve problems involving division To solve multi-step problems To learn the order of operations BODMAS To use mental calculations and estimates</p>	<p>Number: Addition, Subtraction, Multiplication and Division To reason using known facts End of Block assessment SATs papers</p>

Science	Animals, including humans L.O: What is the purpose of the circulatory system?	Animals, including humans L.O: Why is blood so important?	Animals, including humans L.O: How does exercise affect our circulatory system?	Animals, including humans L.O: How are nutrients and water transported within animals, including humans?	Animals, including humans L.O: How are nutrients and water transported within animals, including humans?	Animals, including humans L.O: How do diet, exercise, drugs and lifestyle impact our bodies?	Animals, including humans L.O: How do diet, exercise, drugs and lifestyle impact our bodies?
Computing	iSafe L.O: Recognise the importance of protecting passwords	iProgram L.O: To identify the various inputs that computer games can use	iProgram L.O: To program a computer game by sequencing conditional statements	iProgram L.O: To understand that programs are developed according to a plan	iProgram L.O: To program an algorithm according to a plan To program an algorithm according to a plan	iProgram L.O: To develop a program according to a plan	iProgram L.O: To develop strategies for testing and debugging computer programs
Geography	Topic: Why does population change? L.O: How is the global population changing?	Topic: Why does population change? L.O: What birth and death rates?	Topic: Why does population change? L.O: Why do people migrate?	Topic: Why does population change? L.O: How is climate change impacting population?	Topic: Why does population change? L.O: How is population impacting our environment? (Data collection)	Topic: Why does population change? L.O: How is population impacting our environment?(Findings)	Topic: Why does population change? Assessment
Art/DT	Craft and design: Photo opportunity	Craft and design: Photo opportunity	Craft and design: Photo opportunity	Craft and design: Photo opportunity	Craft and design: Photo opportunity	Craft and design: Photo opportunity	Craft and design: Photo opportunity
Music	Seerah Hijra /Salawat and Dua Musical Focus Notation and Elements of music	Seerah Hijra /Salawat and Dua Musical Focus Notation and Elements of music	Seerah Hijra /Salawat and Dua Musical Focus Notation	Seerah Hijra /Salawat and Dua Musical Focus Structure	Seerah Hijra /Salawat and Dua Musical Focus Structure	Seerah Hijra /Salawat and Dua Musical Focus Listening singing Recognising musical elements	Seerah Hijra /Salawat and Dua Musical Focus Listening singing Recognising musical elements

PE	<p>Topic: Hi5 Netball</p> <p>L.O: To demonstrate basic passing and receiving skills using a netball and develop basic footwork rule of netball.</p>	<p>Topic: Hi5 Netball</p> <p>L.O: To develop skills in the range of passes for example: chest pass, overhead pass, bounce pass.</p>	<p>Topic: Hi5 Netball</p> <p>L.O: To understand how to make space by moving away and coming back and by dodging.</p>	<p>Topic: Hi5 Netball</p> <p>L.O: To be able to demonstrate a range of defending skills and understand how to mark an opponent. To understand how to intercept a pass</p>	<p>Topic: Hi5 Netball</p> <p>L.O: To learn how to shoot.</p>	<p>Topic: Hi5 Netball</p> <p>L.O: To recognise which positions are attacking and which are defending.</p>	Consolidation GAPS
Arabic	<p>Around our school</p> <p>L.O: To name school facilities</p> <p>Revision of Description</p>	<p>Prepositions</p> <p>L.O: To use prepositions such as in, on etc.</p> <p>Revision of Description</p>	<p>More school subjects</p> <p>L.O: To name the subjects in Arabic</p> <p>(advanced) e.g. IT, PE, etc.</p> <p>Revision of Description</p>	<p>What I do at school?</p> <p>L.O: To learn expressions related to actions take place in school e.g. having an exam, reading a book etc.</p> <p>Revision of Description</p>	<p>What I do at break time?</p> <p>L.O: To learn expressions related to actions take place during break time in school e.g. having lunch</p> <p>Revision of Description</p>	<p>Revision of all the lessons in unit 1</p> <p>Focus will be given in the speaking and listening</p> <p>Revision of Description</p>	Revision & Assessment
Quran	<p>Memorisation Surah An-Naziyat 1-3</p> <p>Revision An-Nas to Az-Zalzala</p> <p>Reading An-Naziat 16-18</p> <p>H/A</p> <p>Individual targets to be completed to complete Juz Amma</p>	<p>Memorisation Surah An-Naziyat 3-6</p> <p>Revision An-Nas to Az-Zalzala</p> <p>Reading An-Naziat 18-20</p> <p>H/A</p> <p>Individual targets to be completed to complete Juz Amma</p>	<p>Memorisation Surah An-Naziyat 6-10</p> <p>Revision An-Nas to Az-Zalzala</p> <p>Reading An-Naziat 20-22</p> <p>H/A</p> <p>Individual targets to be completed to complete Juz Amma</p>	<p>Memorisation Surah An-Naziyat 10-12</p> <p>Revision An-Nas to Az-Zalzala</p> <p>Reading An-Naziat 22-24</p> <p>H</p> <p>Individual targets to be completed to complete Juz Amma</p>	<p>Memorisation Surah An-Naziyat 12-15</p> <p>Revision An-Nas to Az-Zalzala</p> <p>Reading An-Naziat 24-26</p> <p>H/A</p> <p>Individual targets to be completed to complete Juz Amma</p>	<p>Memorisation Surah An-Naziyat 1-10</p> <p>Revision An-Nas to Az-Zalzala</p> <p>Reading An-Naziat 26-30</p> <p>H/A</p> <p>Individual targets to be completed to complete Juz Amma</p>	Revision & Assessment