



Music Curriculum Statement

Intent:

- Our Music curriculum helps all pupils to develop their creativity and cultural capital.
- It is aimed at increasing happiness and well-being, building a sense of identity, community, and belonging whilst opening minds and promoting integration and compassion towards diverse backgrounds and settings.
- We hope to inspire a lifelong love of singing for pleasure, using their voices to create and compose music on their own and with others.
- It empowers pupils by increasing memory, concentration, coordination, confidence, and self-esteem.
- It provides opportunities to perform, listen to, review and evaluate music across a range of historical periods, genres, languages, styles and traditions.
- Pupils learn about the inter-related dimensions of music: pitch, duration, tempo, rhythm, harmonies, melodies and appropriate musical notations.

Implementation:

- Music is taught weekly (30 mins) by a subject specialist.
- In every lesson, pupils will focus on::
 - Focus and posture (preparation)
 - Theme, genre, history and key message behind song
 - Key vocabulary and interpretation of lyrics
 - Modelling (teacher and video)
 - Collective singing / vocal singing
 - Memorise words to song, Aural memory
- Music is included in all assemblies
- Regular performances at other schools and community events (including interfaith).
- After school choir.
- Music is included in performances and workshops during themed weeks.

- Famous musicians visit the school and deliver performances.
- End of year musical (Year 6).

Impact

Motivation, performance and engagement during:

- Weekly collective singing in Music lessons
- Weekly collective singing during assemblies
- External performances
- Internal performances
- Themed workshops